

INGLÉS

CUADERNO

DE

TRANSICIÓN DE 1° a 2°

**ENTREGAR A COMIENZO DE CURSO A
TU PROFESOR/A DE 2°**

**1** Read about Ose's school on an island near Germany. Then tick (✓) the sentences T (true) or F (false).

My name is Ose and I'm German. I live on a small island and I go to a very small school. Our class has got five students. Our teacher's name is Mrs Krauss. Mrs Krauss gives us different schoolwork because we are different ages. School starts at quarter to eight, but I like coming early. At quarter to twelve, we go home and have a late breakfast. We stay at home for half an hour. In the afternoon, we go to school again. School finishes at two o'clock and we go home for lunch.

	T	F
1. Ose's class is big.		
2. All the students do the same schoolwork.		
3. Ose usually goes to school before quarter to eight.		
4. The students have breakfast at school.		
5. Ose goes home at two o'clock.		

2 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple affirmative.

My name is Tony and I ¹ (live) on Rathlin Island near Scotland. I'm in Year 7 and my class has got 12 students. Our school day ² (start) at nine o'clock. Our teacher ³ (explain) things to us and ⁴ (give) us work to complete. At one o'clock, we ⁵ (have) lunch in a room near our classroom. School ⁶ (finish) at three o'clock. I ⁷ (like) my school because I've got good friends.

3 Read the questions. Then tick (✓) the correct answers according to Exercises 1 and 2.

	Ose	Tony
1. Who lives near Scotland?		
2. Who starts school at nine o'clock?		
3. Who has got a class with five students?		
4. Who has lunch at school?		
5. Who studies with students of different ages?		

4 Complete the chart. Make it true for you.

Name:	
Country:	
Time school starts and finishes:	
Number of students in your class:	
The place you have lunch:	

5 Write about your school. Use the information from Exercise 4.

My name is _____ I live _____

4

Extension

Name: _____

1 Write questions with the words below. Use the Present Simple or the Present Continuous.

- | | |
|--|---|
| 1. Harry's mother / buy / food / now | 4. Sue / usually / do / homework / with friends |
| 2. Harry / clean / the kitchen / every day | 5. the girls / do / homework / at the moment |
| 3. Pete and Tony / help / right now | 6. the baby / eat / chocolate / now |

2 Read the text. Then answer the questions in Exercise 1.

AT HARRY'S HOUSE

It's Wednesday afternoon. Harry's mother isn't at home right now because she's buying food for dinner. But Harry and his brothers and sisters are all in the house. Harry is in the kitchen. On Mondays and Wednesdays, he cleans the kitchen after school. Right now, he's washing the dishes. Harry's brothers are in the kitchen too, but they aren't helping. Pete is eating a sandwich and Tony is talking on the telephone. Harry's big sister, Sue, and some of her friends are in the living room. The girls usually do homework together, but today they're listening to music. Sue's baby sister, Alice, is also in the living room. She's sitting on the white carpet and eating chocolate. The chocolate is in her mouth and on her hands. It's on the carpet, too!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

3 Complete the sentences with the verbs in brackets. Use the correct form of the Present Continuous. Then tick (✓) the correct column according to the text above.

		Harry	Alice	Tony	Pete	Sue
1. He	(talk) on the telephone.					
2. He and Tony	(not wash) the dishes.					
3. She and her friends	(listen) to music.					
4. She	(put) chocolate on the carpet.					
5. He	(not have) fun.					

4 Imagine it's 10 o'clock on Saturday morning. What are the people in your family doing? Complete the chart.

Person	Activity

5 It's 10 o'clock on Saturday morning. Write a paragraph about your family's activities. Use the information in your chart in Exercise 4.

- 1 Read the text. Then answer the questions.

Food for Athletes

Do you play sport? It's important for everybody to eat nutritious food, but it's especially important for athletes. Athletes must eat food from the five different food groups: protein (meat and fish), cereals (rice and spaghetti), fruit and vegetables (salad, apples and oranges), milk products (milk and cheese) and fats (oil and butter).

On the day of an important game, nutritious food can help you and you must eat a good meal 2-4 hours before the game. Rice, spaghetti and potatoes are a good idea because they give you energy. It's also a good idea to take some food to the game. Nuts, fruit or a sandwich are great options, but don't eat chocolate. Chocolate gives you energy, but only for an hour. Also, it's important to drink water.

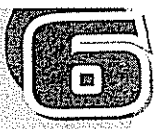
1. What are the five food groups in the text?
2. When is a good time for athletes to eat?
3. How can rice and spaghetti help you?
4. What food is a good idea to eat at a game?
5. What food is a bad idea before a game?

- 2 Dan is a football player. Look at Dan's diet plan. Then answer the questions below.

	Food he eats
Breakfast	eggs, orange juice
Lunch	cheese sandwich, salad, apple, chocolate cake, cola
Dinner	chicken, vegetable soup, chocolate, cola

1. What are the good things Dan eats?
2. What are the bad things Dan eats?
3. What must he improve?

- 3 Write a paragraph about Dan's eating habits. Include the information from Exercise 2.



1 Read the text. Then answer the questions.

CHIP AND SPORT

Jon Becker has got a special dog. His name is Chip, and he's good at some sports.

Chip's favourite sport is *Flyball*. It's a competition for two teams of four dogs. The dogs must jump over things, run to a box and catch a ball. Then they must run to the starting place again. Chip is great at this sport and often wins the competition.

Chip also plays *Dash and Splash*, a popular dog sport in the UK and USA. Jon throws Chip's favourite ball into the water. Chip then jumps into the water, finds the ball and swims to Jon. Chip likes this sport, but he can't do it very well.

Now, Jon is teaching Chip a new sport, *Dog Dancing*. Chip is excited about this sport. He likes the music and dances happily with Jon.

1. Why is Chip a special dog?
2. How many dogs are there in *Flyball*?
3. Does Chip enjoy playing *Dash and Splash*?
4. What sport is Chip learning now?

2 Tick (✓) the activities Chip must do in each sport.

	Flyball	Dash and Splash	Dog Dancing
swim			
jump			
run			
dance to music			
catch a ball			
find a ball			

3 Write sentences about the things Chip *can* or *can't* do well.

4 Look at the fact file about Jon Becker. Then write a paragraph about him.

Name:	Jon Becker
Nationality:	British
Lives:	in the USA
Age:	15
Sports he can do:	volleyball, swimming
Sports he can't do:	rollerblading, surfing
Jobs at home:	feed Chip, cook dinner twice a week, wash dishes every day

- 1 Read the text. Then answer the questions.

KIRKGATE STREET

Do you want to know about life in Victorian times? Then visit Kirkgate Street in the York Castle Museum in York, England. Kirkgate Street is a model of an authentic Victorian street. You can walk down the street and imagine it 150 years ago.

There aren't any shopping centres or supermarkets on Kirkgate Street, but there are other types of shops. There's a butcher's, a bakery, a bank and a toy shop. Of course, there isn't a cinema because 150 years ago, there weren't films.

An interesting place on Kirkgate Street is the school. It's got one classroom with small desks and a blackboard. There aren't any computers or TVs in the classroom. School was different in those days.

1. Where is Kirkgate Street?
2. What period of history is Kirkgate Street from?
3. What types of shops aren't on Kirkgate Street?
4. What types of shops are on Kirkgate Street?
5. What can you see in the classroom?

- 2 Complete the questions with *Was there* or *Were there*.

1. _____ supermarkets
150 years ago?
2. _____ a toy shop?
3. _____ a cinema?
4. _____ a school?
5. _____ computers in the
classroom?

- 3 Answer the questions in Exercise 2 according to the text.

1. _____
2. _____
3. _____
4. _____
5. _____

- 4 Look at the ad for Main Street in Disneyland. Then write a paragraph about it.

COME TO MAIN STREET, DISNEYLAND

Listen to the Town Band.

Ride the train: 20-minute ride around the park

Go to the Main Street Cinema: watch Disney films.

PLACES TO EAT:

Carnation Café: breakfast, lunch and dinner

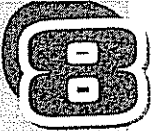
Blue Ribbon Bakery: sandwiches and coffee

Main Street Cone Shop: ice cream

PLACES TO SHOP:

The Emporium: clothes, souvenirs

20th Century Music Company: Disney CDs
and videos



1 Read the text. Then answer the questions.

JIM CARREY

Actor Jim Carrey is thin and attractive but in his films he can be fat, old or even green. Carrey is an actor with some great disguises.

In the film *How the Grinch Stole Christmas*, Carrey played the Grinch. He wore a red jacket and a red hat. He was green and his eyes were yellow. He had long green hair on his arms, legs and head. He was very ugly, but he was also funny.

In *Lemony Snicket*, Carrey played Count Olaf. Count Olaf was a bad man. The children in the film cooked his dinner and cleaned the house, but Count Olaf wasn't happy. The children had money and he wanted it. Count Olaf had different types of disguises and he tried to take the children's money. But the children were intelligent, so Count Olaf never succeeded.

In *Horton Hears a Who*, Jim Carrey played an elephant. But in this film, there weren't any disguises or special clothes. *Horton Hears a Who* was an animated film.

1. Which two adjectives describe Jim Carrey's appearance?
2. Describe Jim Carrey's body in his disguise as the Grinch.
3. Who was Carrey in *Lemony Snicket*?
4. What did Count Olaf want from the children?
5. Why didn't Carrey have special clothes in *Horton Hears a Who*?

2 Write sentences about famous films with the words below. Use the Past Simple.

1. John Travolta / wear / a dress / in *Hairspray*
2. Jerry Seinfeld / write / *Bee Movie*
3. Dorothy / have / red shoes / in *The Wizard of Oz*
4. Mary Poppins / take / the children / to fun places

3 Complete the chart about your favourite film. Then use the information to write a paragraph.

Name of film:	
Actors and Actresses:	
Clothes:	
Why you liked the film:	



1 Read the e-mail. Then tick (✓) the sentences T (true) or F (false).

Dear Amy,

How are you? Right now, I'm sitting at a café with my family and I'm looking at the ocean. The water is blue and it's beautiful. It's the first day of my holiday. Our boat arrived at the island of Capri on Friday. First, we shopped for scarves and then we went to the beach. Tomorrow, we're taking a boat to Naples. We're going to be in Naples for one day. We're going to eat their famous ice cream and we're also going to go dancing at a disco.

On Monday, I'm taking a train to Rome. I'm staying with my friend María. She's got a scooter and we're going to see the city on her scooter. We're planning to visit St Peter's Church but we aren't going to go to the Vatican Museum because it costs 13 euros! After four days in Rome, we're taking a bus to Lake Como. We're going to see the big houses and we're going to walk in the beautiful gardens near the lake. This is going to be a fantastic holiday!

Amanda

- | | | |
|---|-------------------------------------|--------------------------|
| | T | F |
| 1. Capri is an island. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Amanda bought a dress in Capri. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She is going to stay in Naples for two days. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. She is going to sleep in a hotel in Rome. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. She isn't going to visit the Vatican Museum. | <input type="checkbox"/> | <input type="checkbox"/> |

2 Complete the chart according to the text.

Place	Day	Type of transport	Activities
Capri	Friday	boat	shopping, go to the beach

3 Amy is planning a holiday in the USA. Use the information in the fact file to write about her holiday plans.

Place	Day	Type of transport	Attractions
New York City	5th July	acroplane, train	Empire State Building, Statue of Liberty
Washington, DC	10th July	bus	The White House, The Capitol
Miami, Florida	15th July	acroplane, taxi	Disney World