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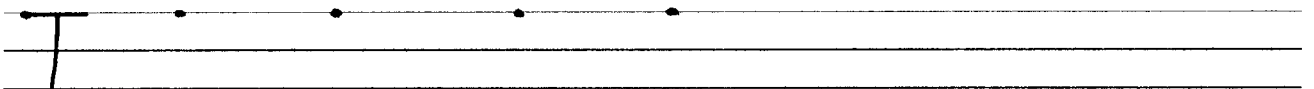
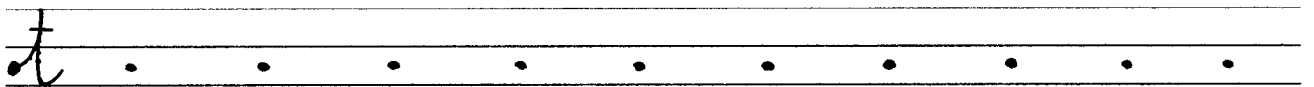
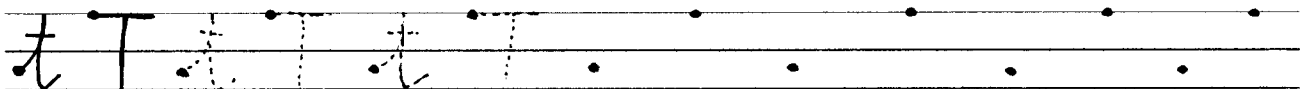
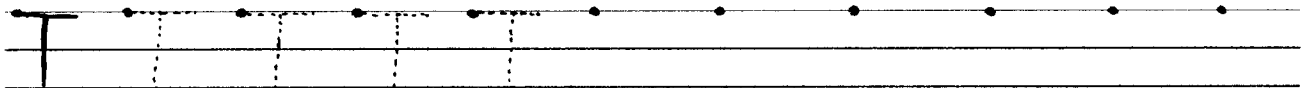
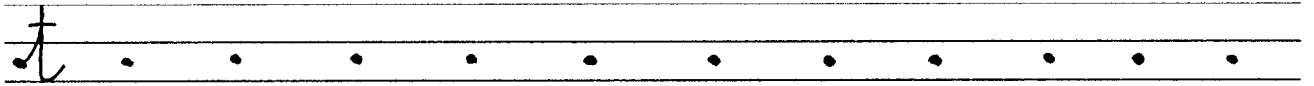
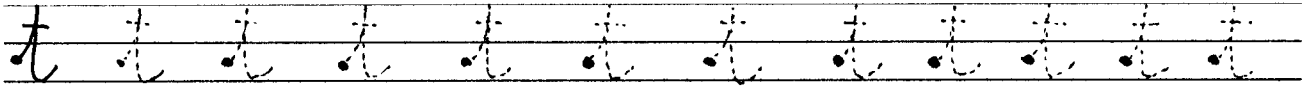
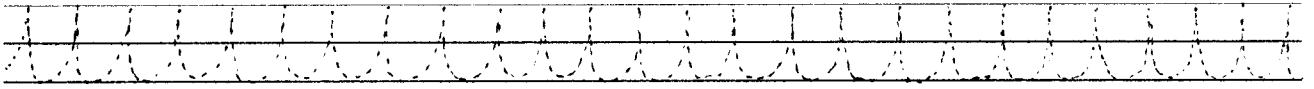
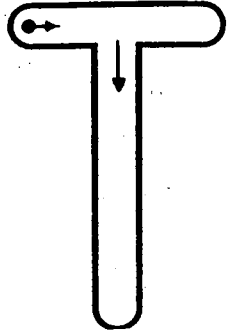
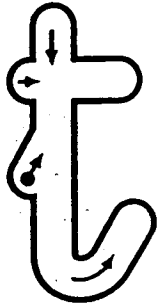
ta tu te to ti Ta Tu

tela pato tele pelota tío  
patata tila té tute pata  
tapa auto luto aleta ata

Pepito pela la patata.

Lola ata la tela lila.

El tapete, la tapa, la  
pila y la pelota.





- Rodea la letra t:

t T

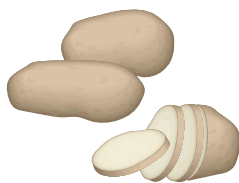
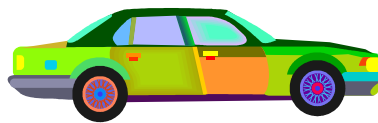
l p t d r t q t j l f d t q  
g t l p l o t l q d f t h j  
t i l h t f h d t l t f l t  
h l t l t f h t f l t l t f l  
L T I K L T F T L H T L

- Rodea la letra T:

t

pata pelota patata pato  
seta sota tose tomate tío  
tele tela teta tito té tío  
teatro toalla siete trato  
capote tubo tanto tiesto

⇒ Rodea los objetos que llevan t:



⇒ Lee y copia:

ta te to Tu ti te To te tu tila

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⇒ Forma palabras:

ti	la
ti	ta
ta	pa
te	la
te	a
pe	to
ta	ta

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pi	to
lu	to
pa	to
pa	ta
la	ta
to	pe
ti	o

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a	le	ta
pa	ta	ta
pe	lo	ta

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⇒ Lee y copia:

Ta te to tu ti ut et Te tu tea tío

tela, tita, patata, pelota tele, tapa.

tila, peto, auto, luto, aleta, lote, ata,

Pepito pela la patata. Lola lee la te.

La tela lila ata a Lola. El pato y la pata.

La pelota, la patata, el tapete y el auto.

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Tía Pepa tapa el tapete. Lola lee la te.

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Lola lee la ele, la pe y la te. Olía la lila.

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La tía Pepa lee la papeleta. La patata.

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El tapete, la tapa, la pila y la pelota.

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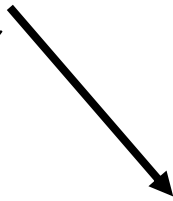
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⇒ Lee, une con flechas y escribe:

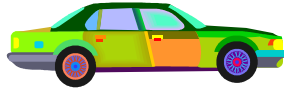
El auto



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La lata



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La pelota



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La tapa



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La tela



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El pato



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La tila



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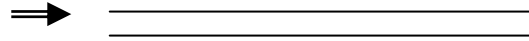
La tele



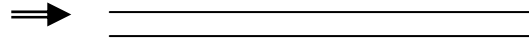
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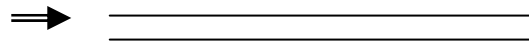
El pulpo



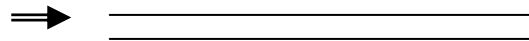
La pipa



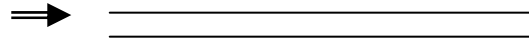
La patata



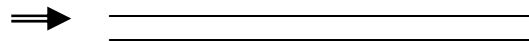
La pala



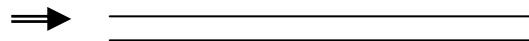
La pila



La pupa



La lila



⇒ Lee y escribe dos veces:



La tele y la tela.

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La tapa y la tila.

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La lata y la lila.

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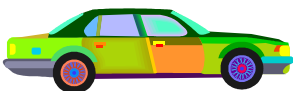
El pato y la pelota.

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El auto y la patata.

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⇒ Completa con **el** o con **la** y copia:

la pala      \_\_\_ lata      \_\_\_ pila      \_\_\_ tapa

\_\_\_\_\_

\_\_\_ auto      \_\_\_ pelota      \_\_\_ pato      \_\_\_ pata

\_\_\_\_\_

\_\_\_ tela      \_\_\_ poleo      \_\_\_ lupa      \_\_\_ papel

\_\_\_\_\_

\_\_\_ pulpo      \_\_\_ patata      \_\_\_ palo      \_\_\_ tila

\_\_\_\_\_

\_\_\_ tele      \_\_\_ luto      \_\_\_ palo      \_\_\_ li

\_\_\_\_\_

⇒ Completa, lee y escribe:



Pepe olía la \_\_\_\_\_ y el \_\_\_\_\_

\_\_\_\_\_



El tapete, la tapa, la pila y la \_\_\_\_\_.

\_\_\_\_\_

Pepito pela la \_\_\_\_\_.



\_\_\_\_\_



El \_\_\_\_\_, la \_\_\_\_\_ y la \_\_\_\_\_.

\_\_\_\_\_



Lola lía la \_\_\_\_\_ lila.

\_\_\_\_\_

La tía Pepa lee la \_\_\_\_\_ . 

\_\_\_\_\_

⇒ Lee las palabras de los recuadros:

Pepito Papá Tía Pepa	lee olía pela	el poleo. la patata. la papeleta.
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Elige palabras de cada recuadro y forma frases.

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⇒ Ordena las palabras para formar frases:

Pepa	la	patata.	pela
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la	Lali	tela.	lía
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el	Pepito	poleo.	tapa
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tela



pato



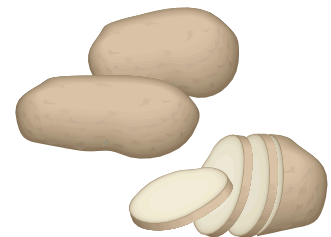
tele



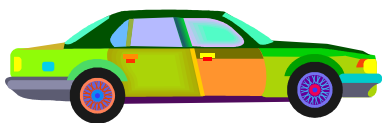
pelota



tila



patata



auto

tapa

lata

papeleta



⇒ Frases para el dictado:

Lola lía la tela lila.

El pato y la pata.

Pepito pela la patata.

El tapete, la tapa, la pila y la pelota.

La tía Pepa lee la papeleta.

Pepe olía la lila y el poleo.

Tía Pepa tapa el tapete.

La pelota, la patata, el tapete y el auto.