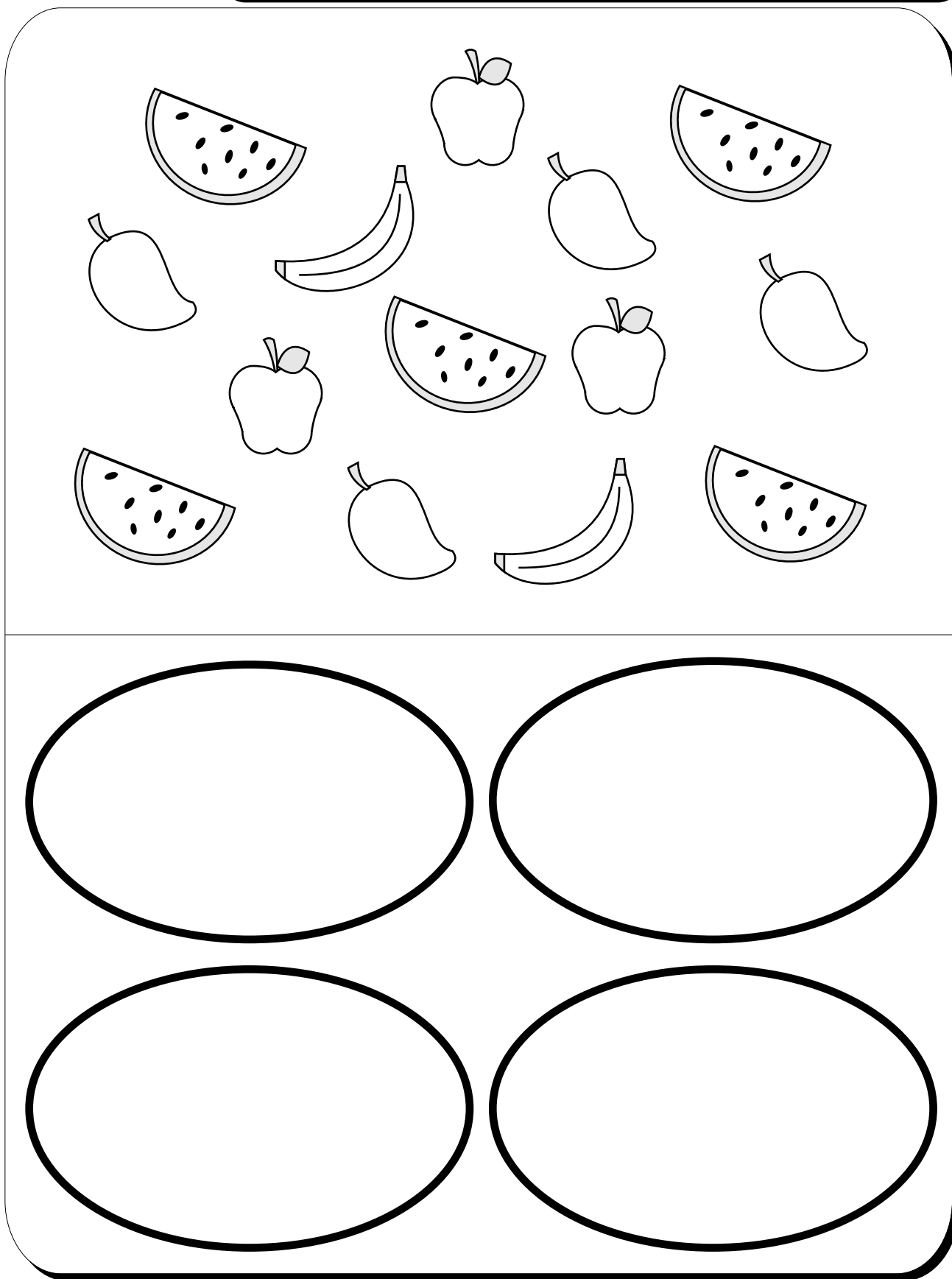
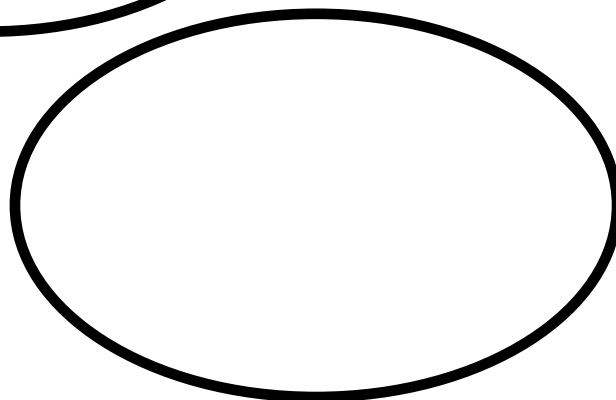
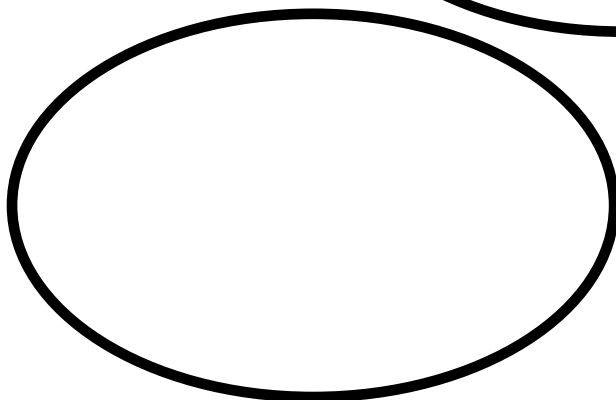
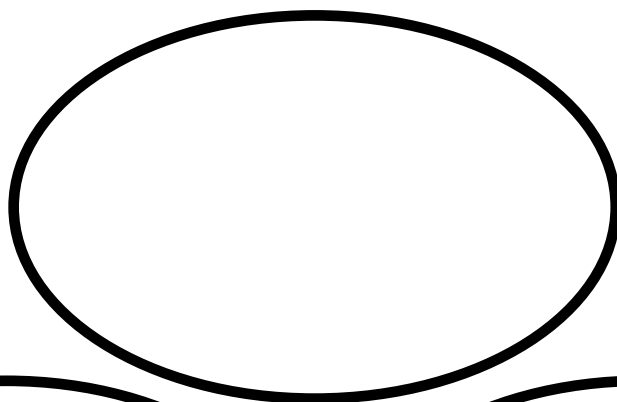
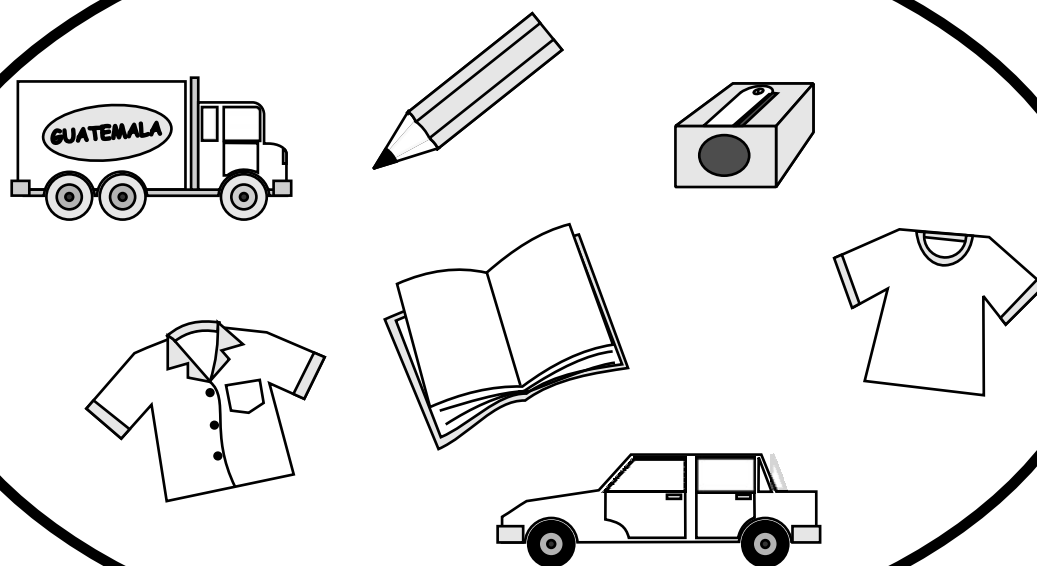
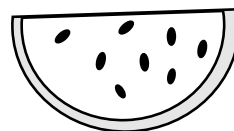
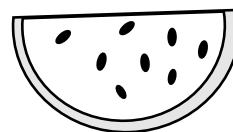
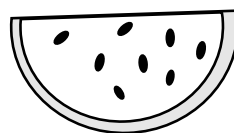
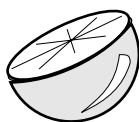
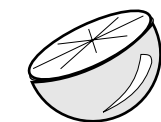
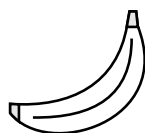
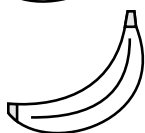
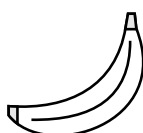
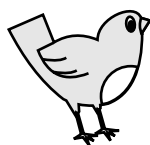
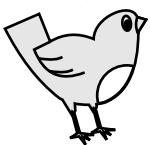
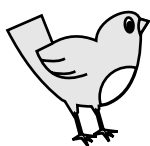
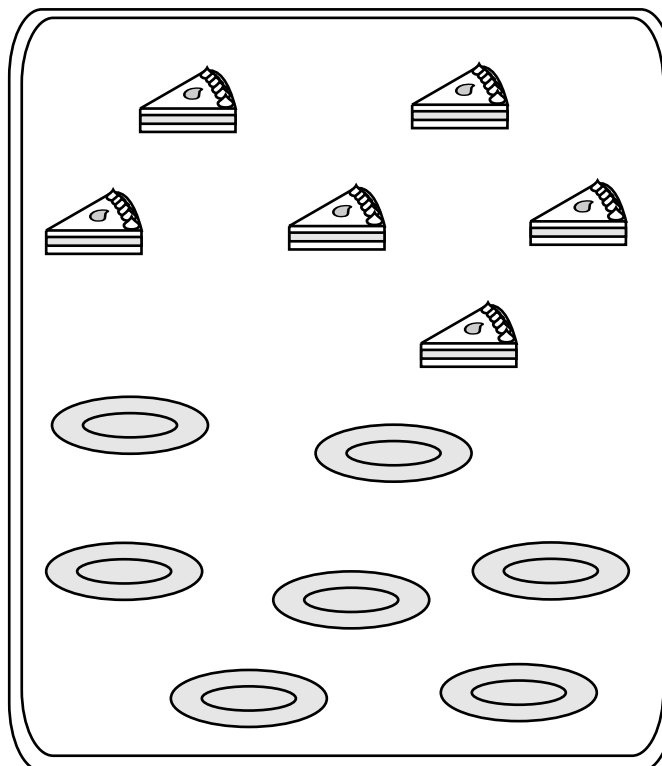
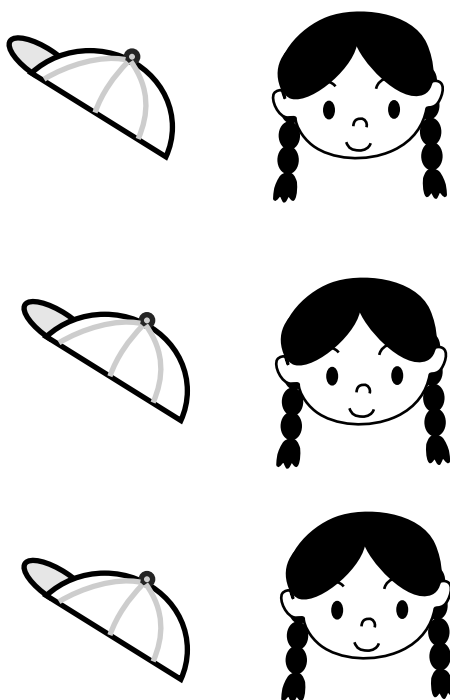
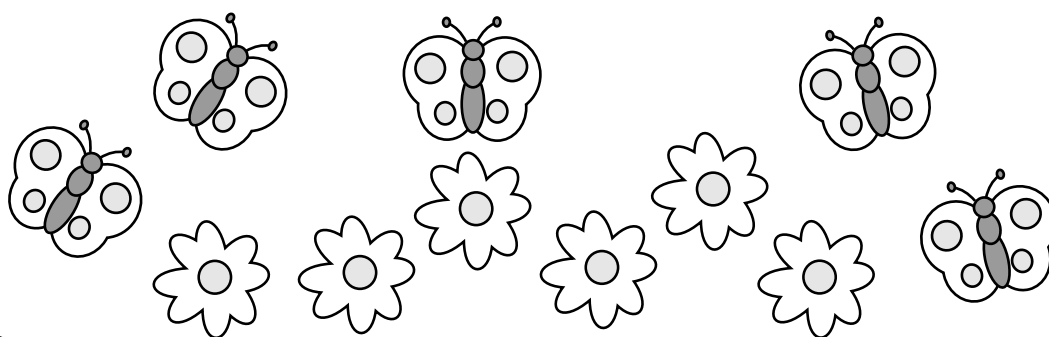
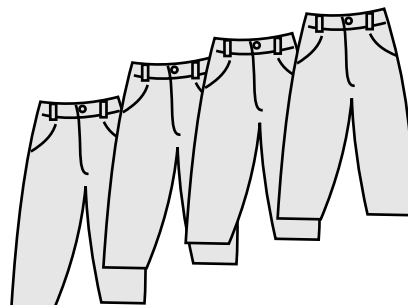
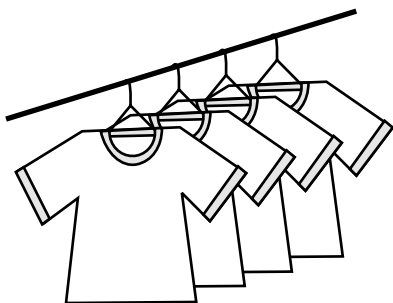








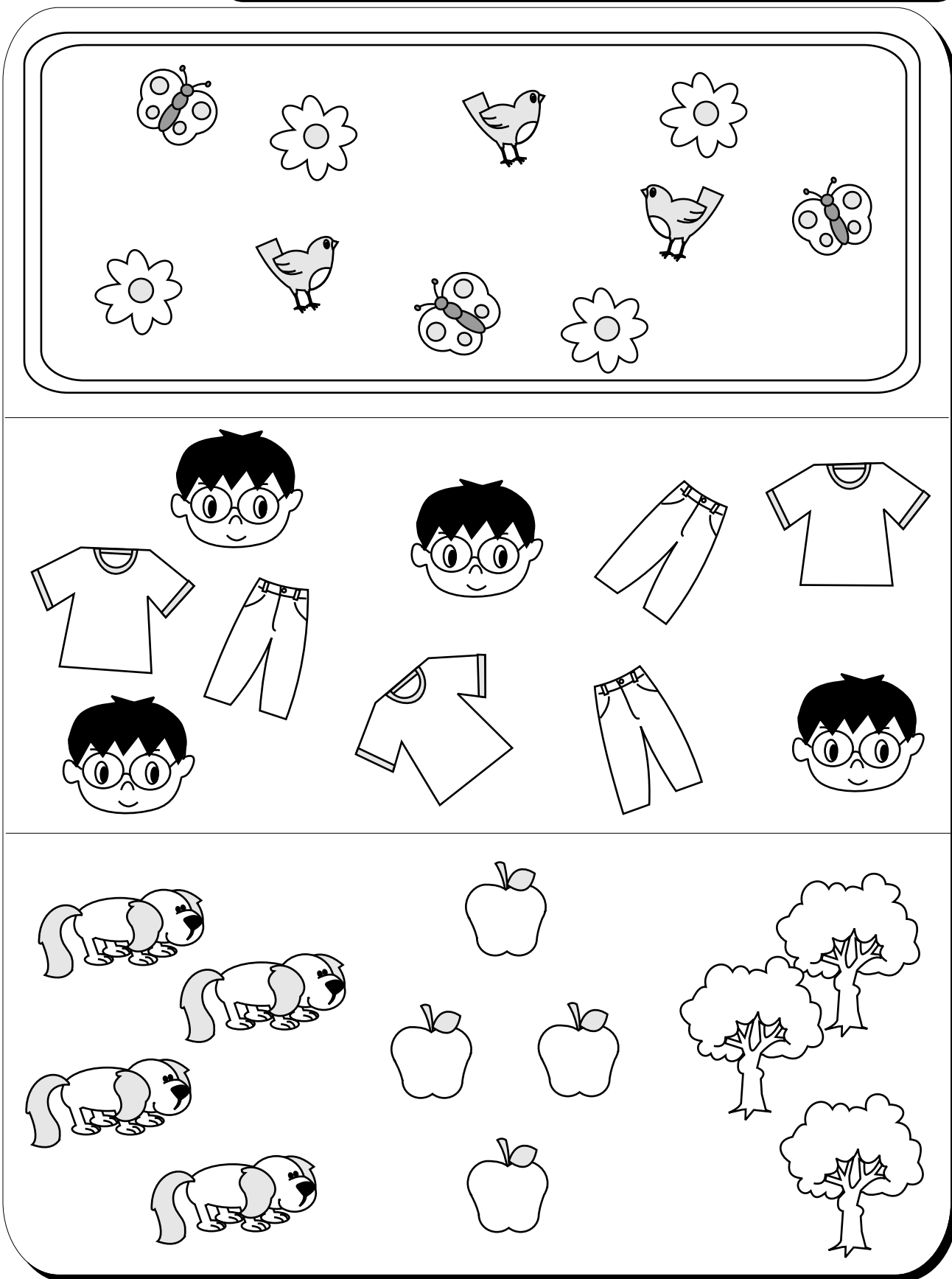


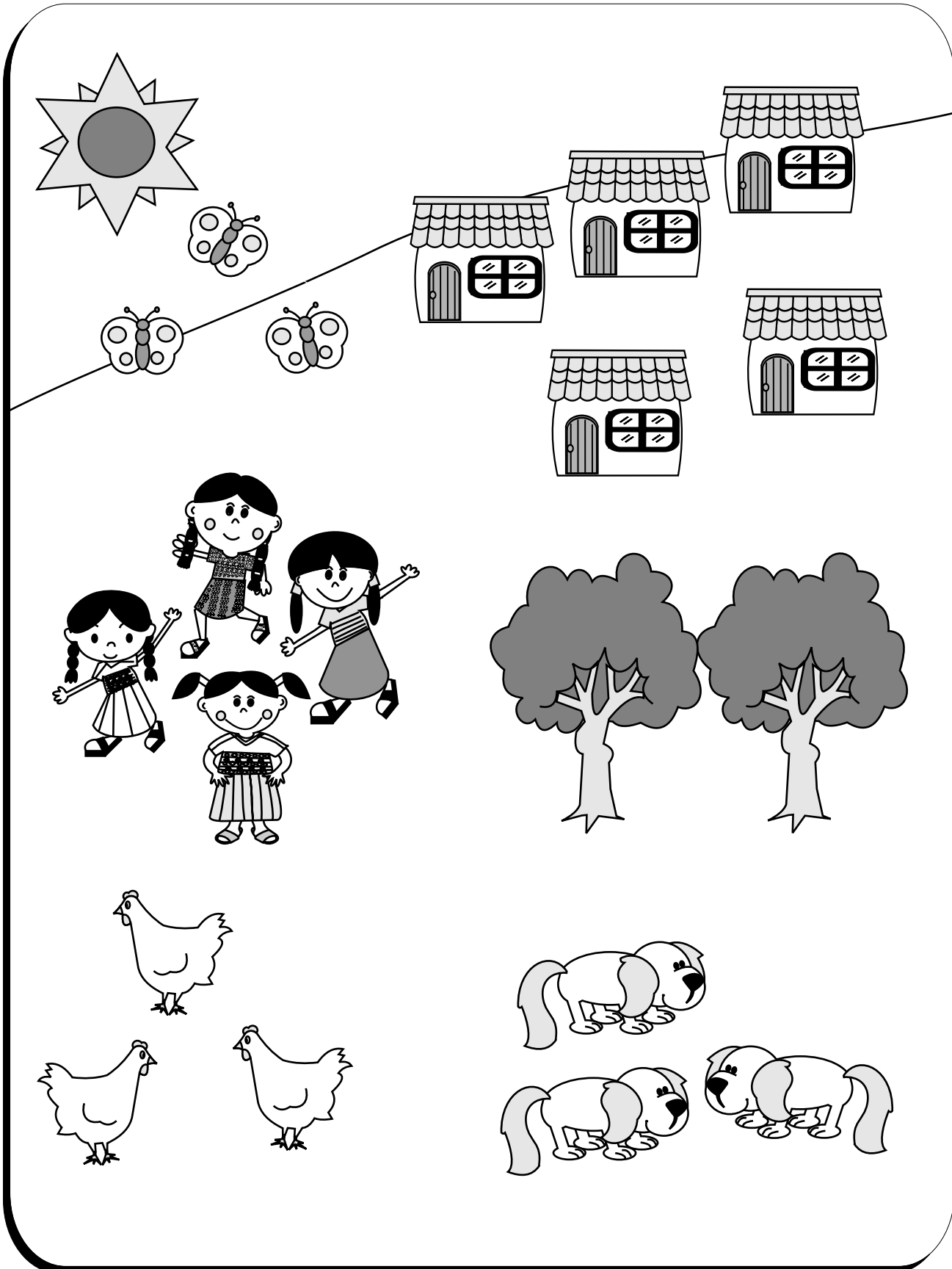


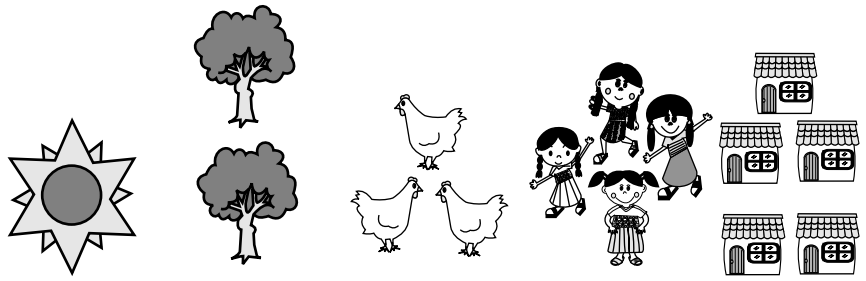
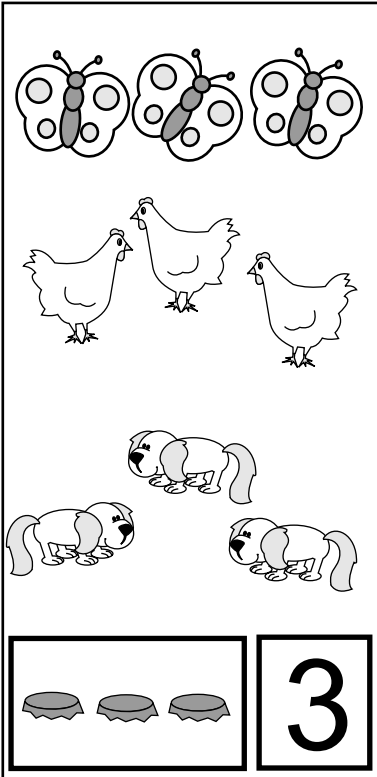


Comparo tres conjuntos

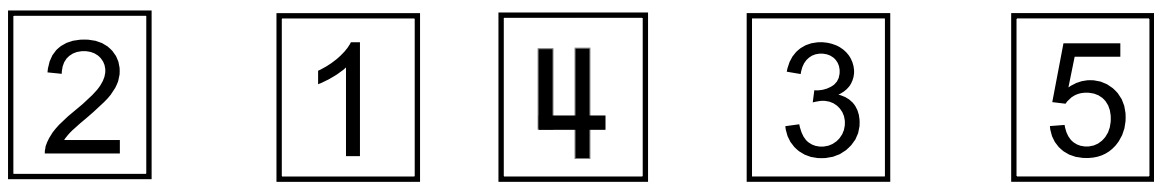
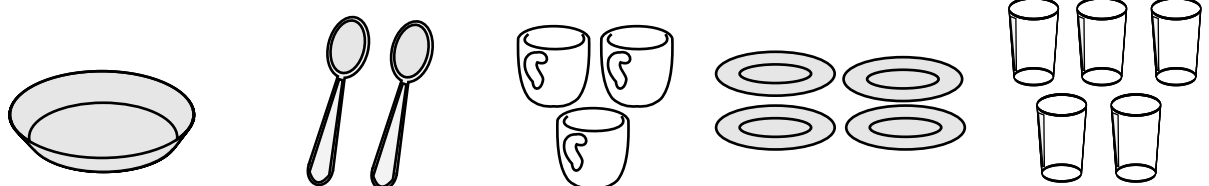
Tema 2-4





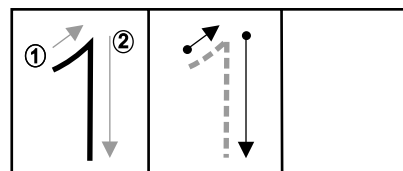
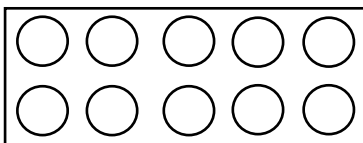


uno dos tres cuatro cinco

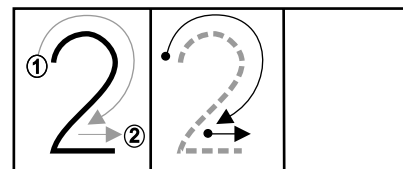
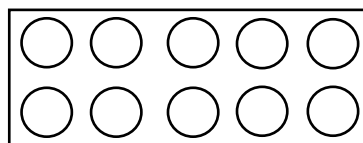




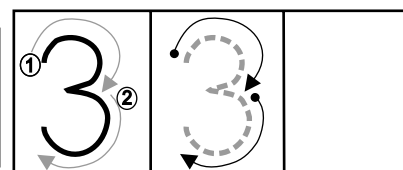
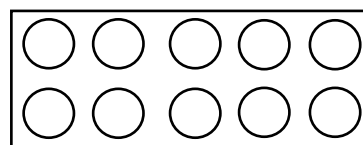
uno



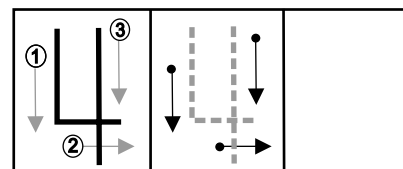
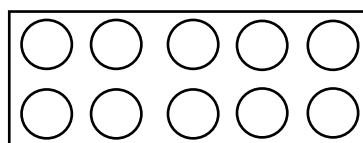
dos



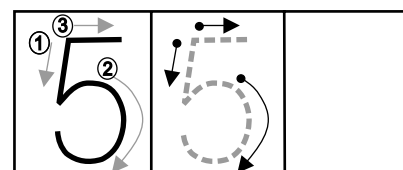
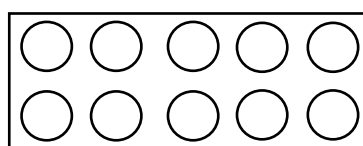
tres

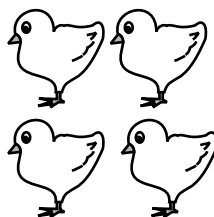


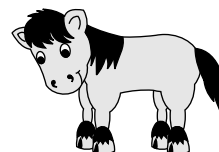
cuatro

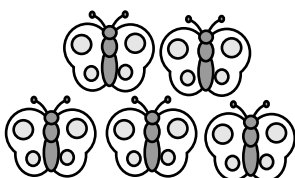


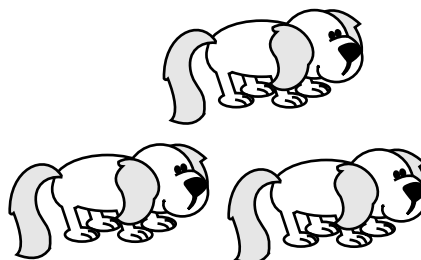
cinco



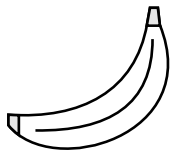






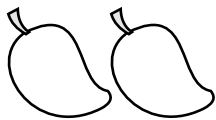






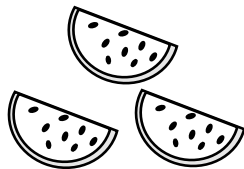
uno

① 1 ②	1	1					



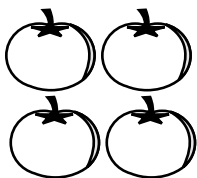
dos

① 2 ②	2	2					



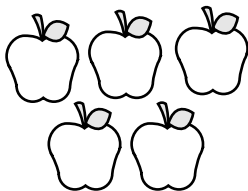
tres

① 3 ②	3	3					



cuatro

① 4 ② ③	4	4					



cinco

① 5 ② ③	5	5					

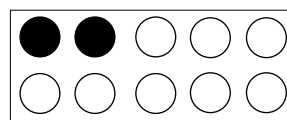
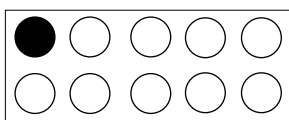
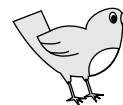
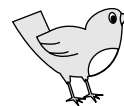
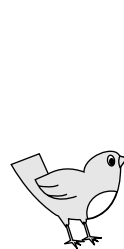
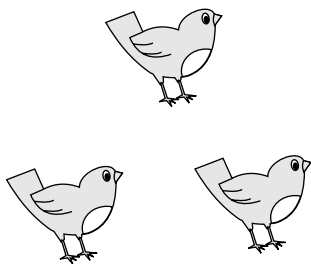
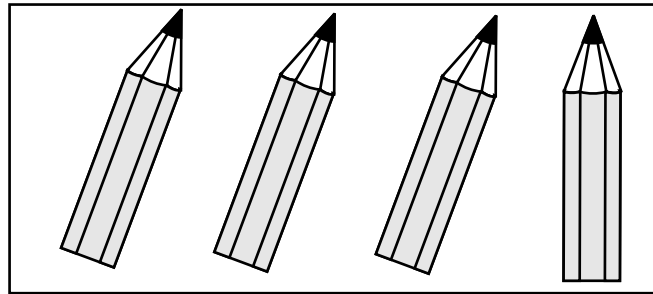
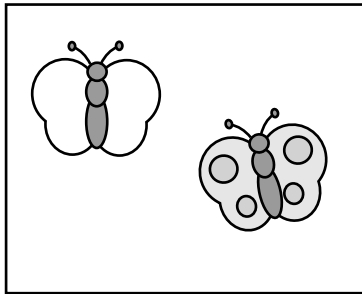
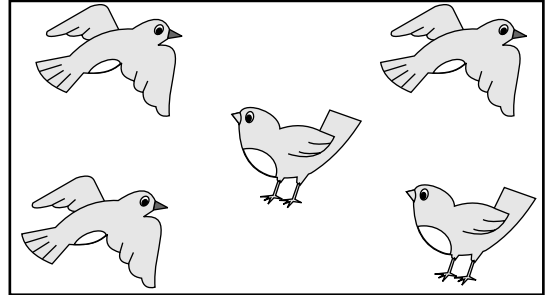
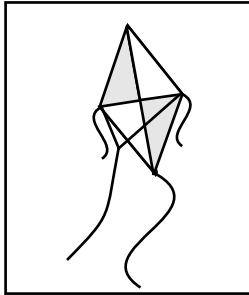
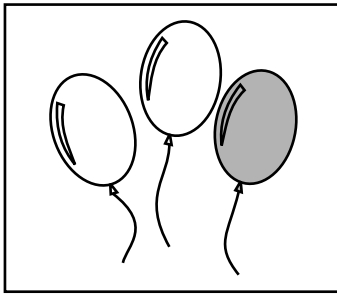


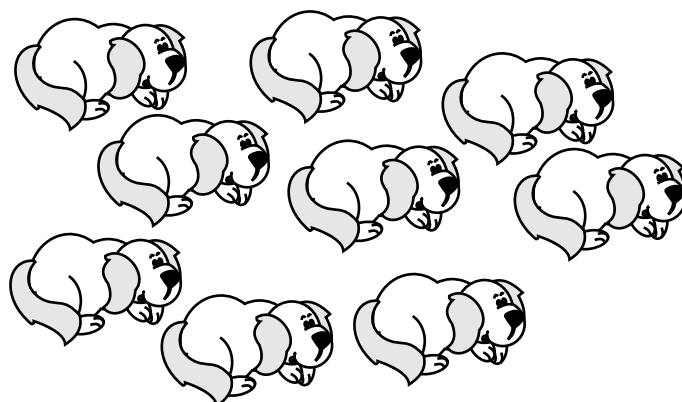
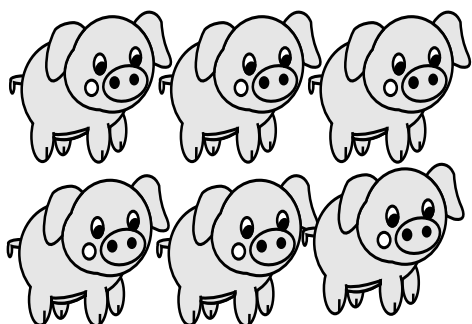
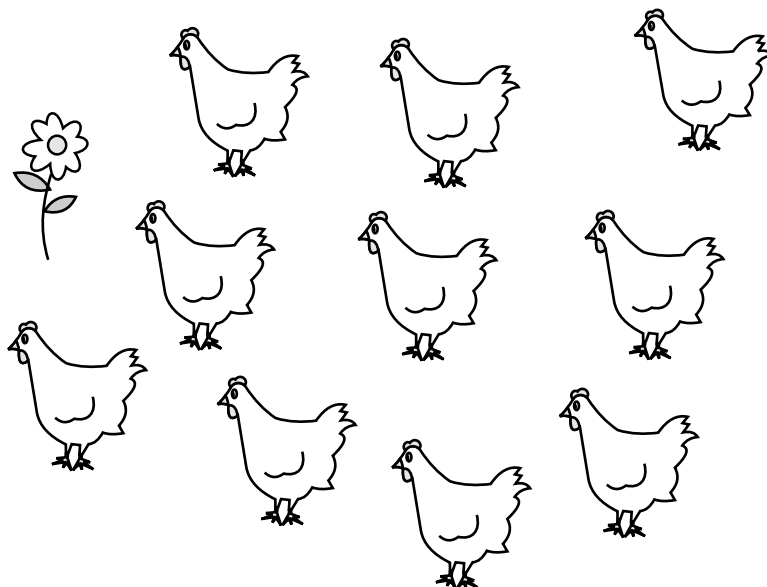
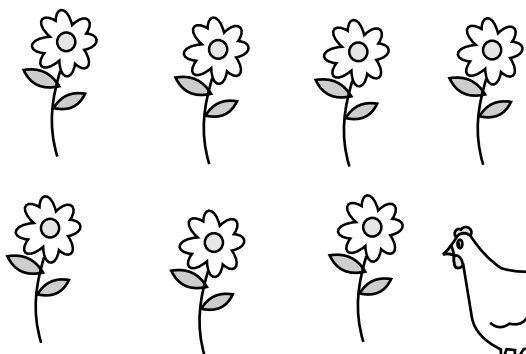
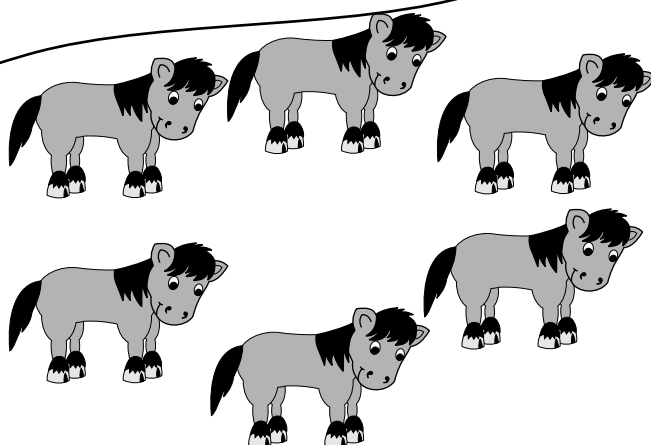
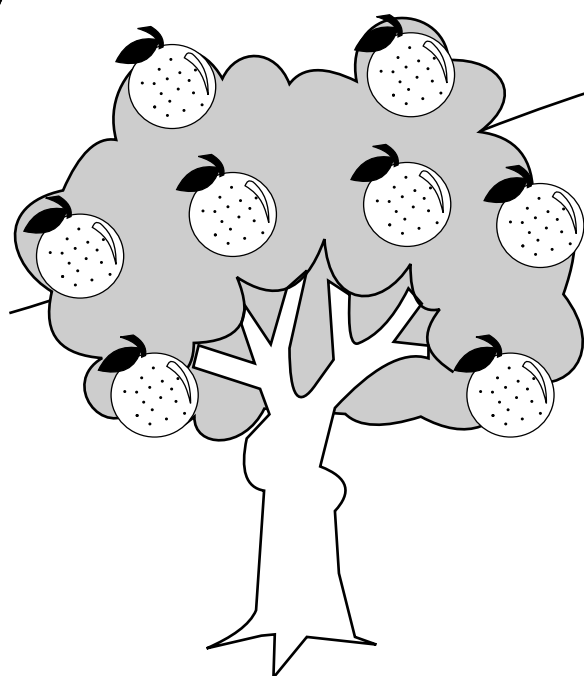
[illegible]

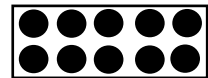
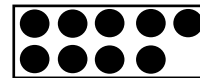
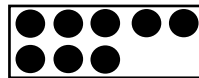
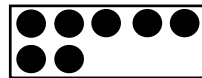
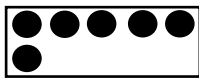
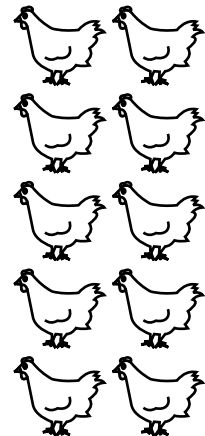
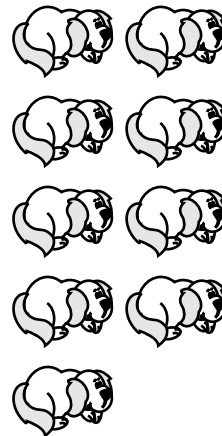
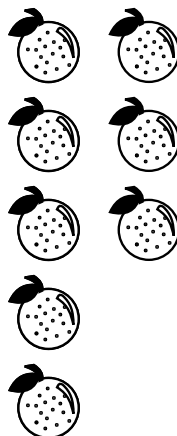
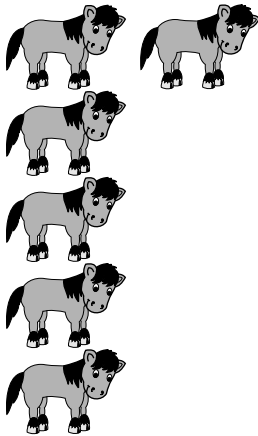


Cuento y escribo números del 1 al 5

Tema 2-8







6

seis

7

siete

8

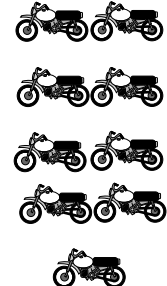
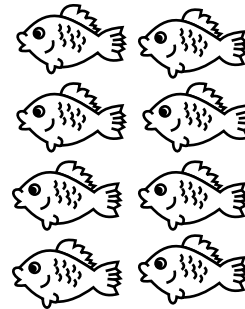
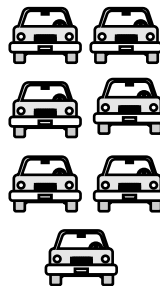
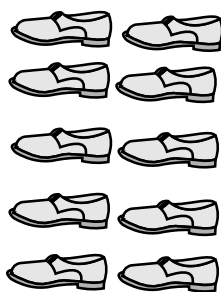
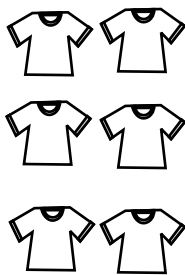
ocho

9

nueve

10

diez



10

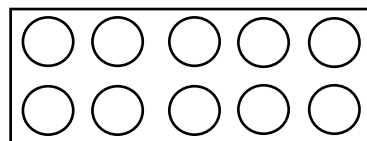
7

6

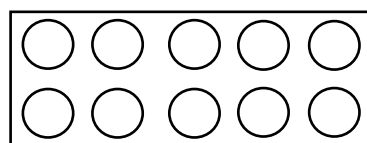
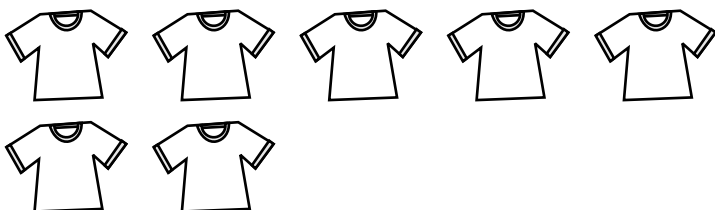
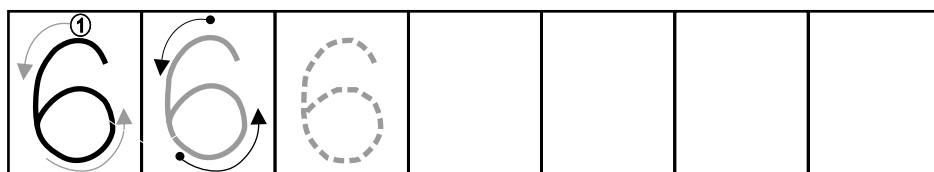
8

9

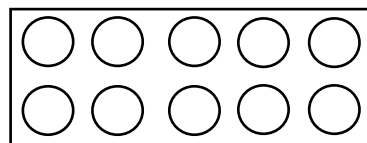
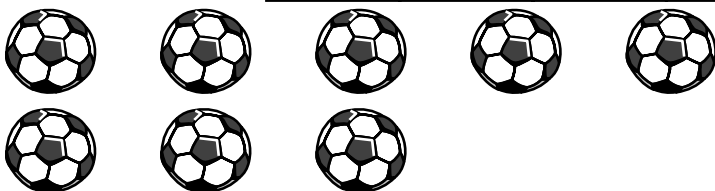
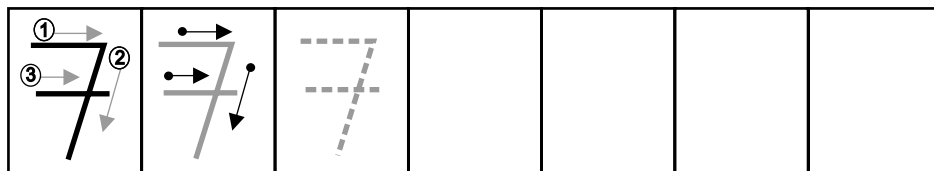




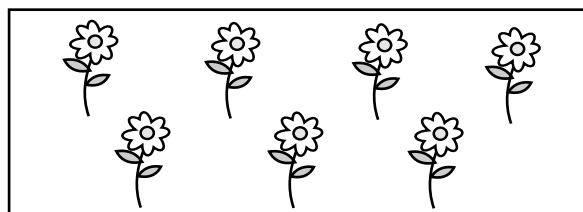
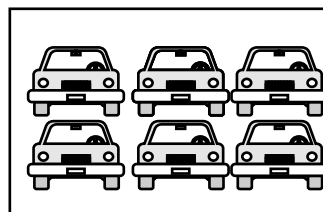
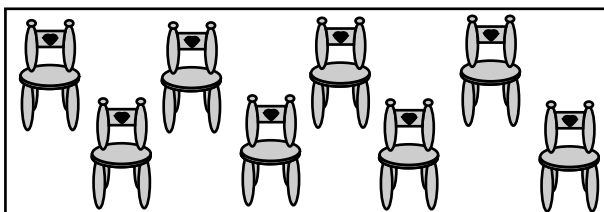
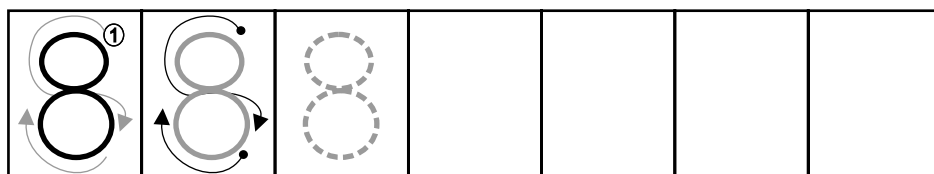
seis

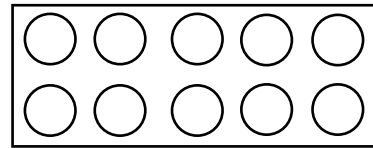
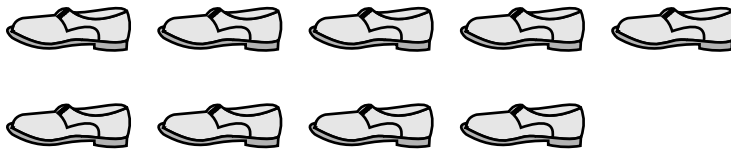


siete

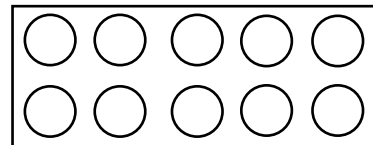
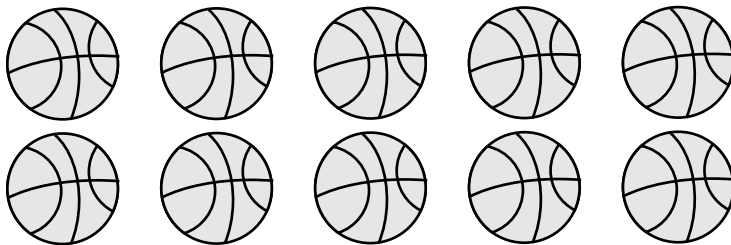
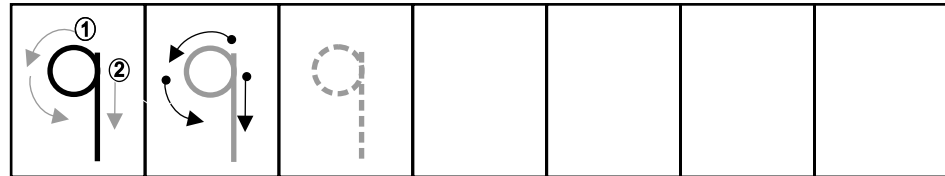


ocho

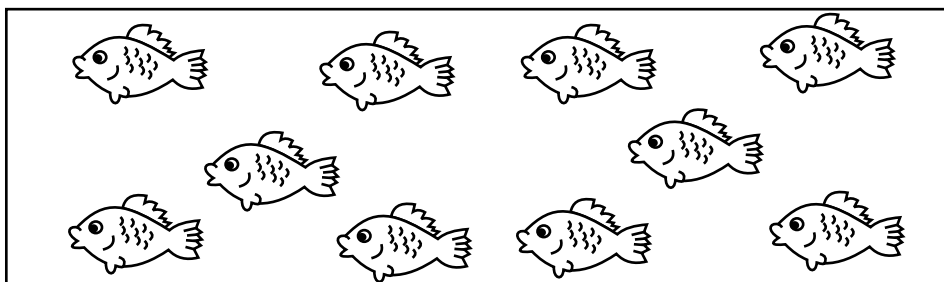
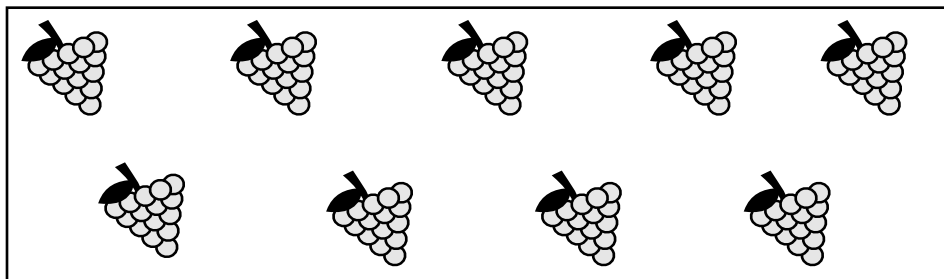
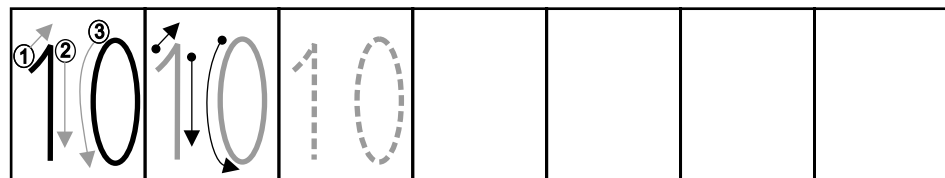


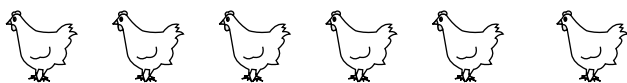


nueve



diez





seis

① 6	6	6					



siete

① ② ③ 7	7	7					



ocho

① 8	8	8					



nueve

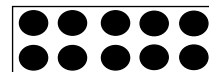
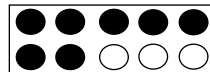
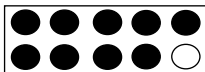
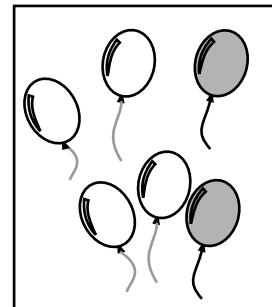
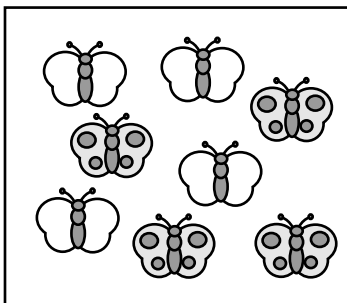
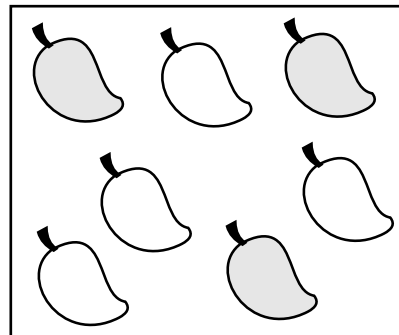
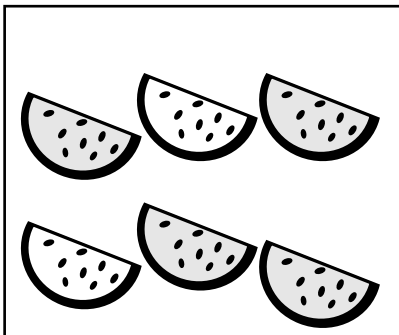
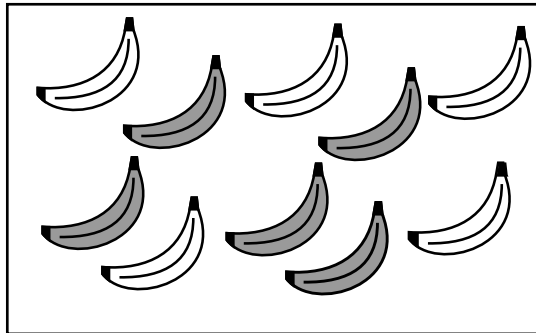
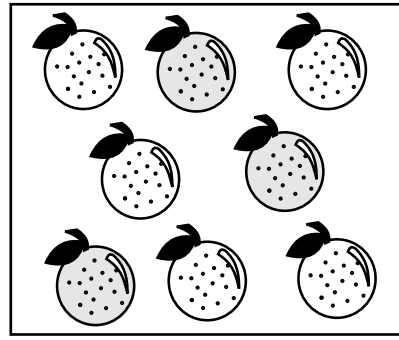
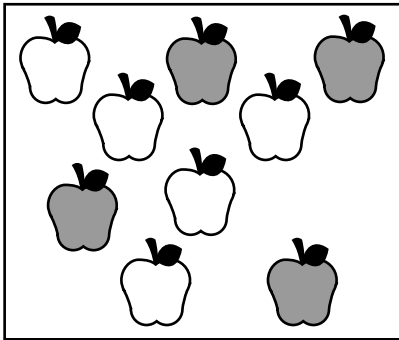
① ② 9	9	9					

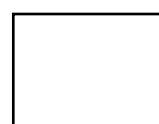
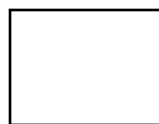
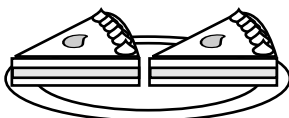
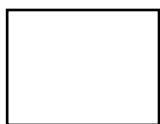
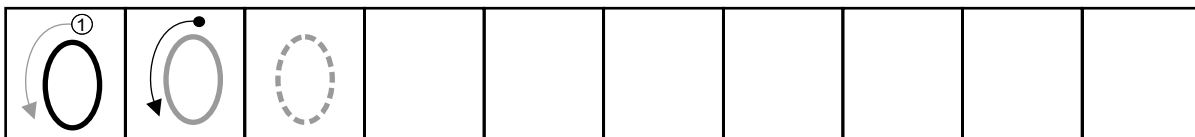
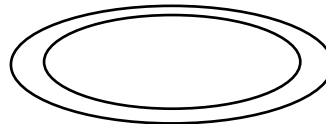
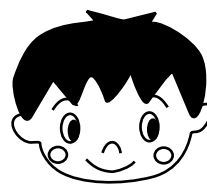
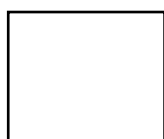
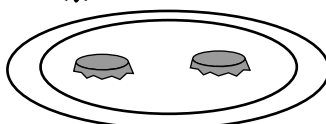
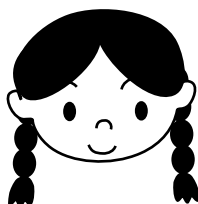
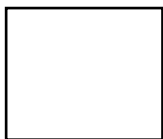
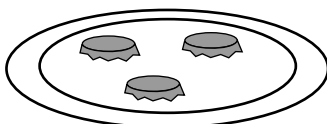
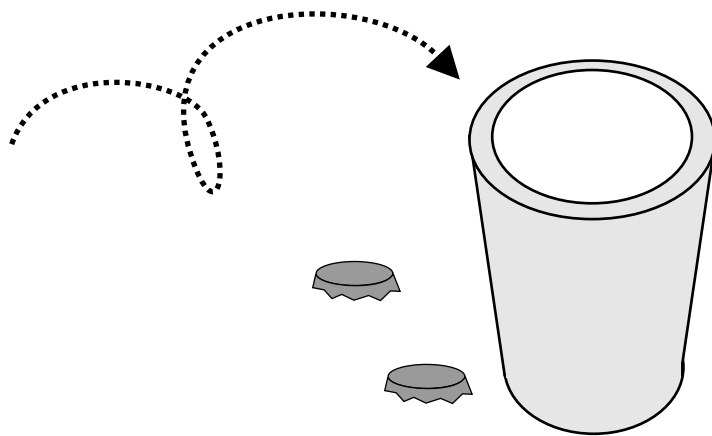


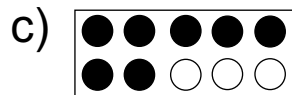
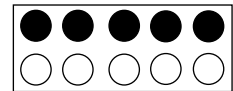
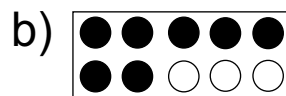
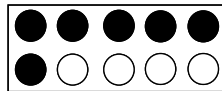
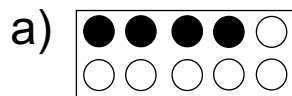
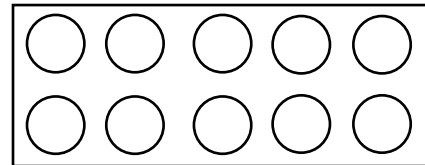
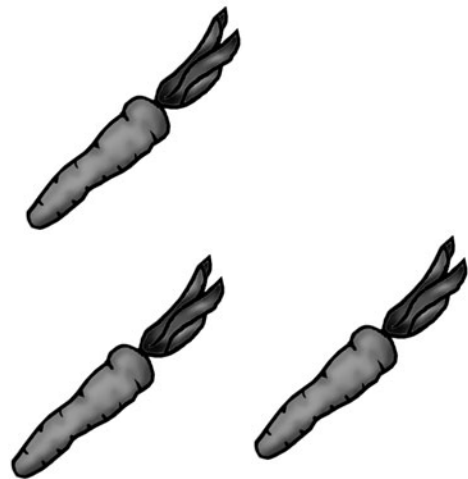
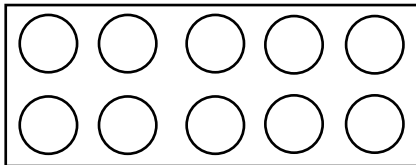
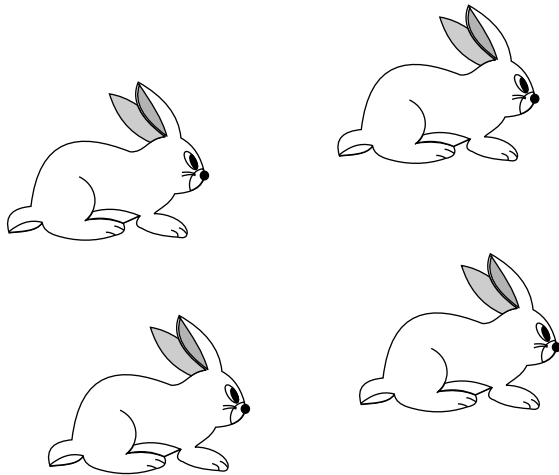
diez

① ② ③ 10	10	10					









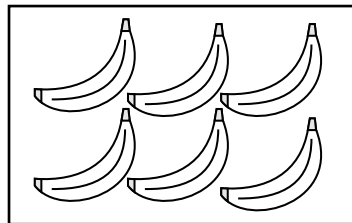
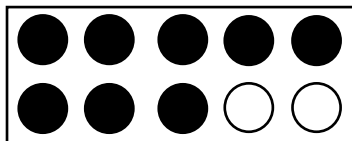
6

d)

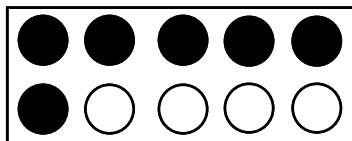
9

8

a)



b)



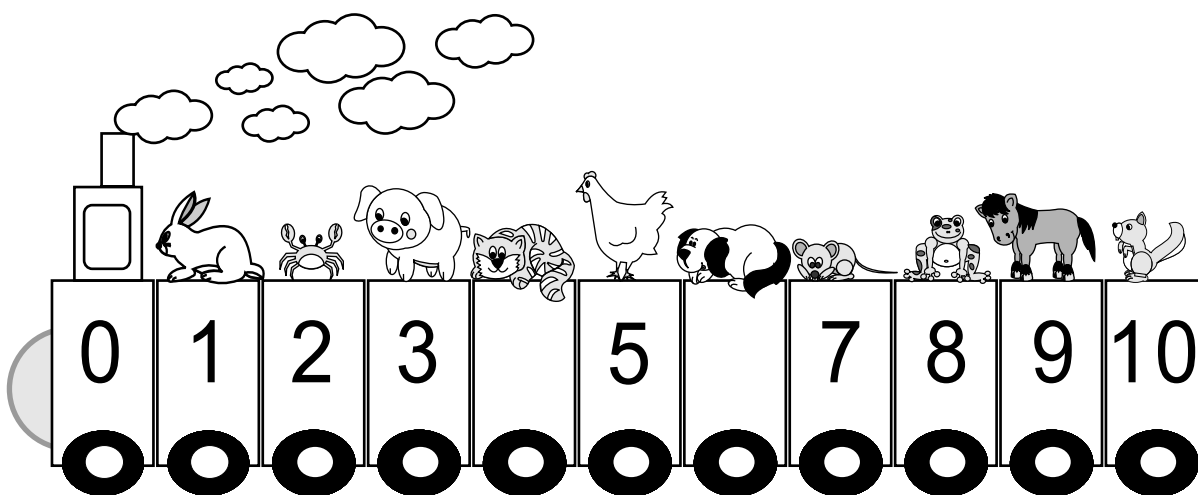
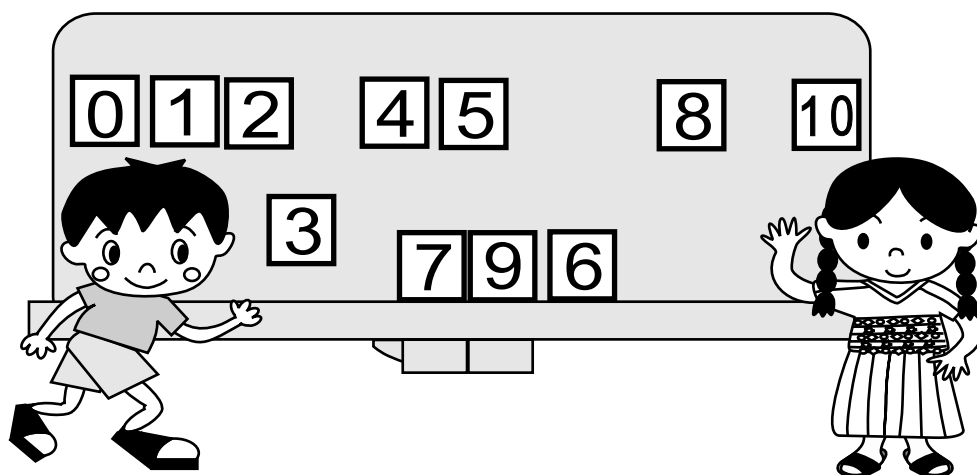
4

c)

9

10





1 — 2 —

6 — 7 —

8 — 9 —

0 — 1 —

5 — — 7

— 3 — 4





Laura



Pepe



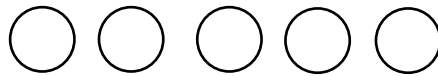
Sofía



Tomás

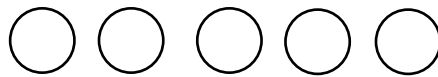
El 5 se forma con

Pepe



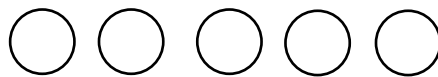
1 y

Sofía



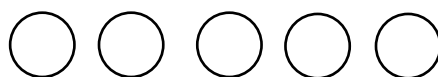
y

Laura



y

Tomás



y

¡Formemos 5!

a)



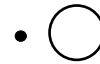
b)

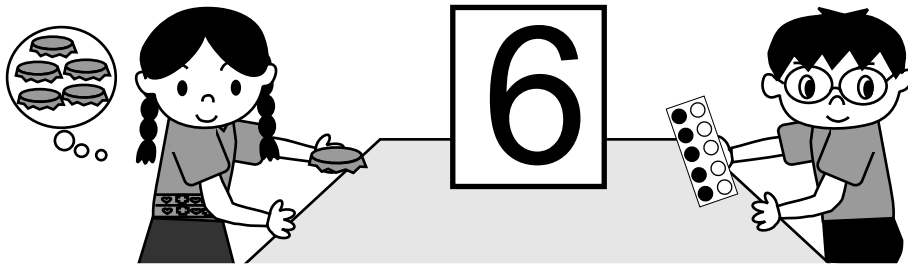


c)



d)

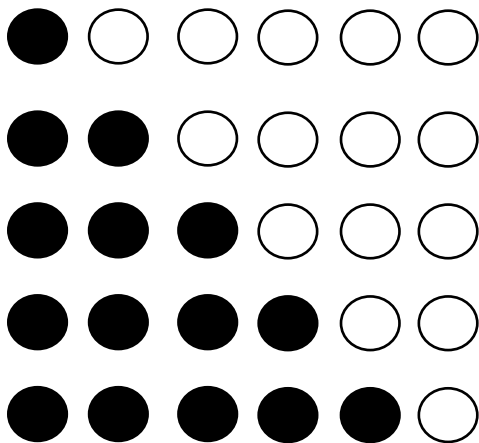




Formo



El 6 se forma con



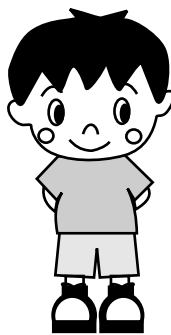
1	y	5
	y	
	y	
	y	
	y	





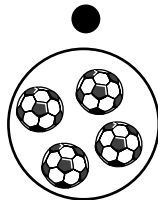
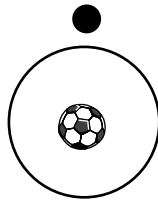
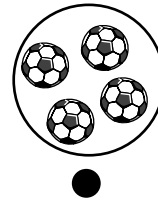
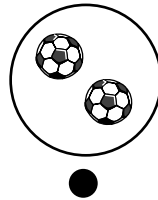
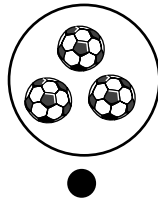
¿Cuánto y cuánto forman 7?

Tema 2-18

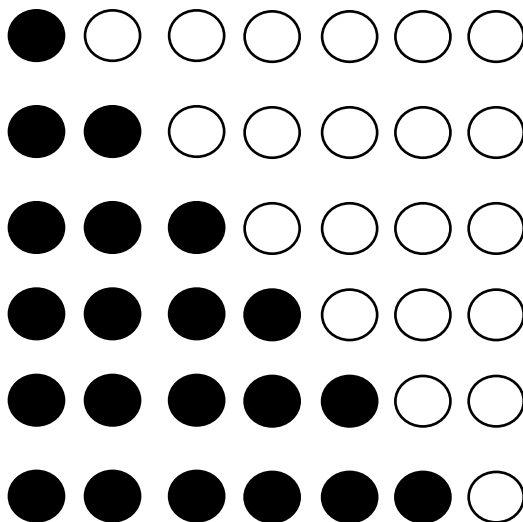


Formo

7

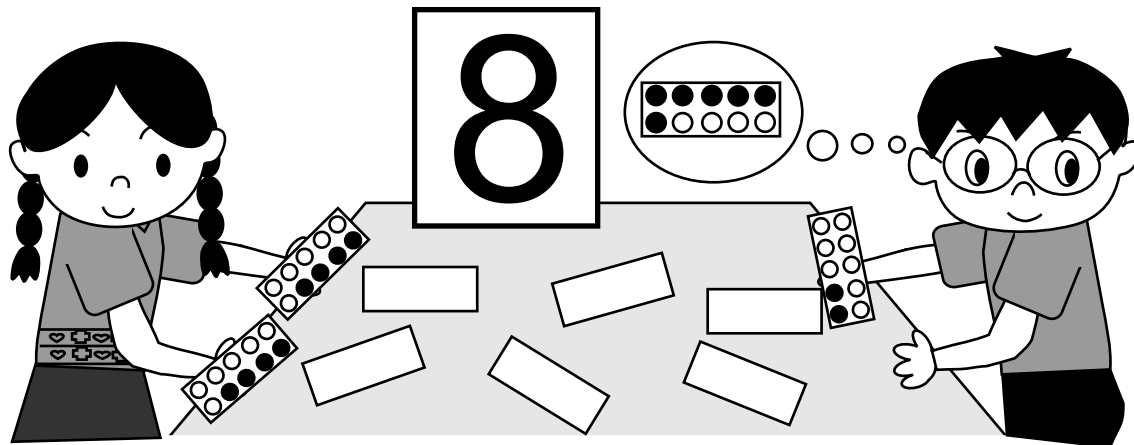


El 7 se forma con

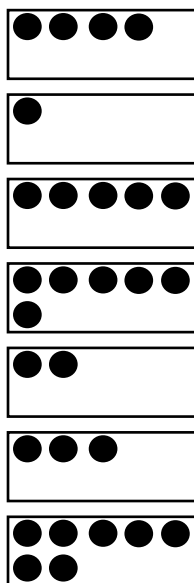


1	y	6
	y	
	y	
	y	
	y	
	y	



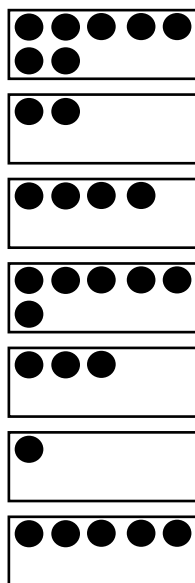


8



•

•



•

•

•

•

•

8



•

•

•

•

•

•



•

•

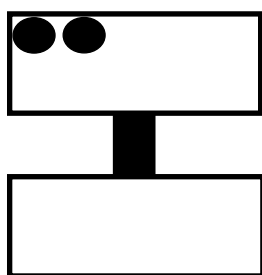
•

•

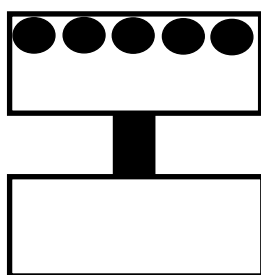
•

•

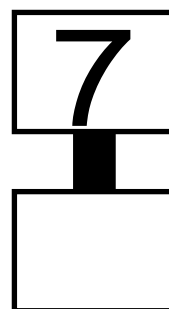
a)



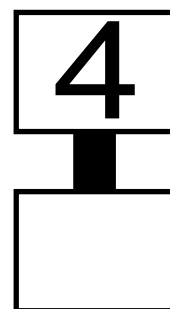
b)



c)

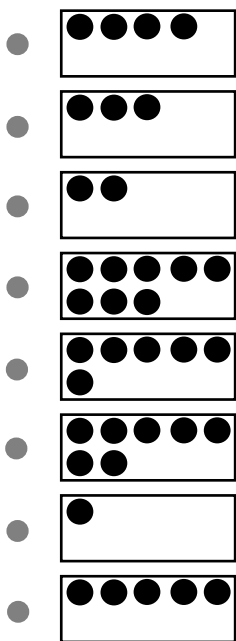
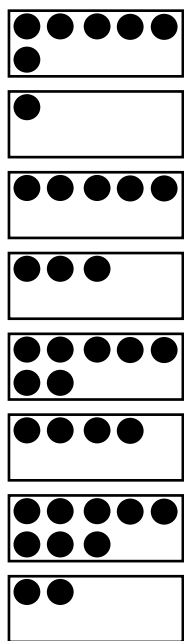


d)

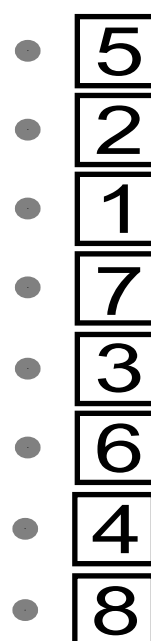
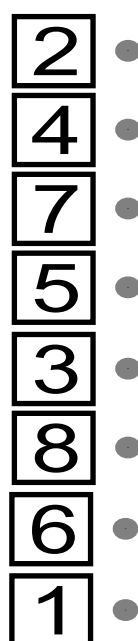




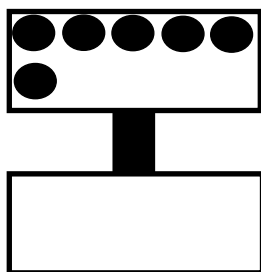
9



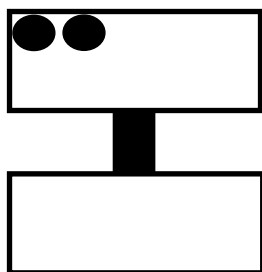
9



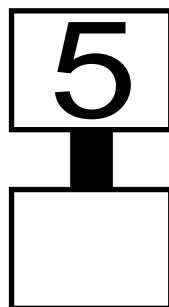
a)



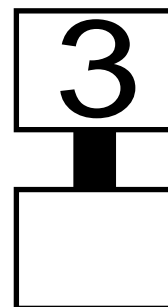
b)

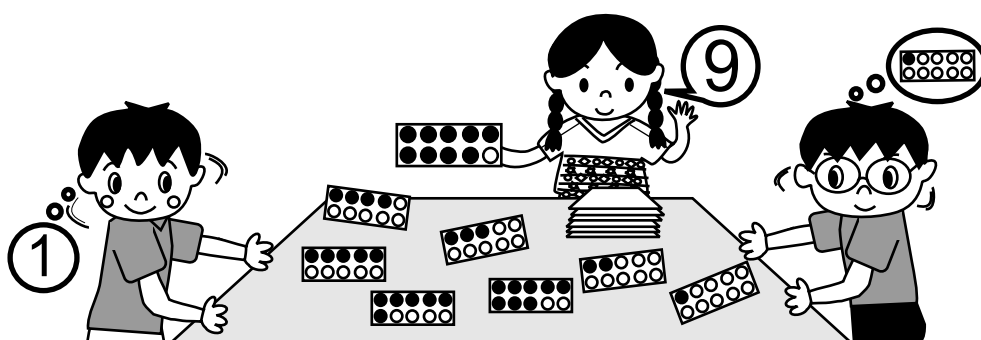


c)



d)





		10		
9	1			

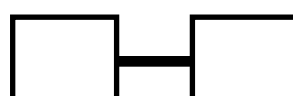
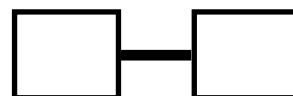
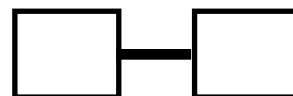




10



10

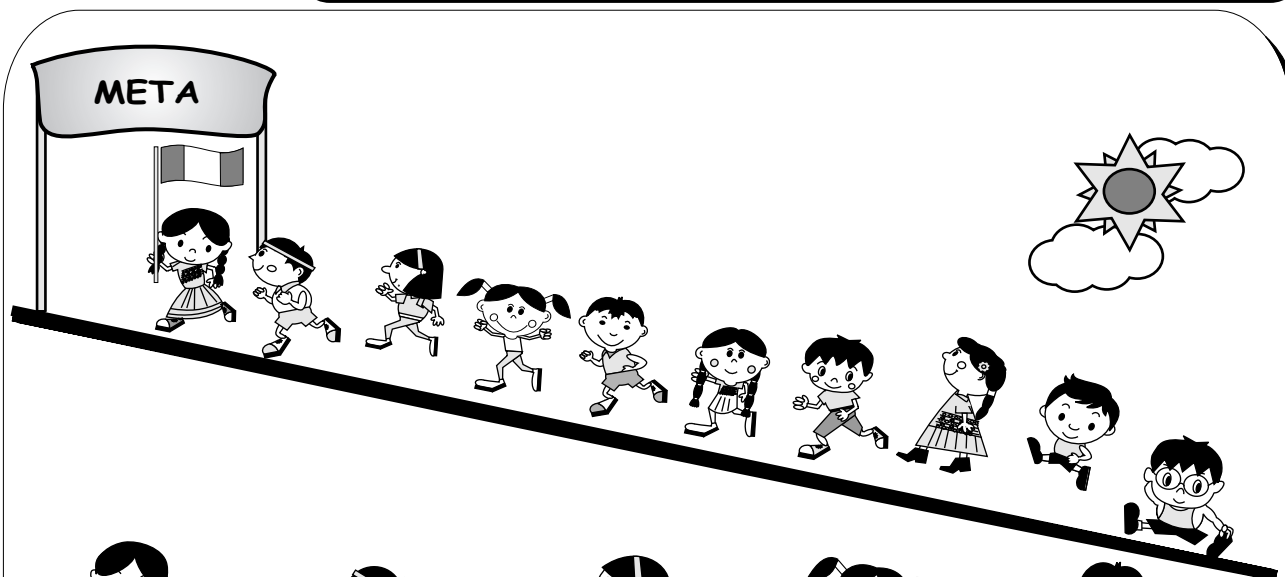


a) 8 y forman 10.

b) 10 se forma con 4 y .

c) A 7 le falta para formar 10.






Primero
1°


Segundo
2°


Tercero
3°


Cuarto
4°


Quinto
5°


Sexto
6°


Séptimo
7°


Octavo
8°


Noveno
9°


Décimo
10°



• Sexto
6°

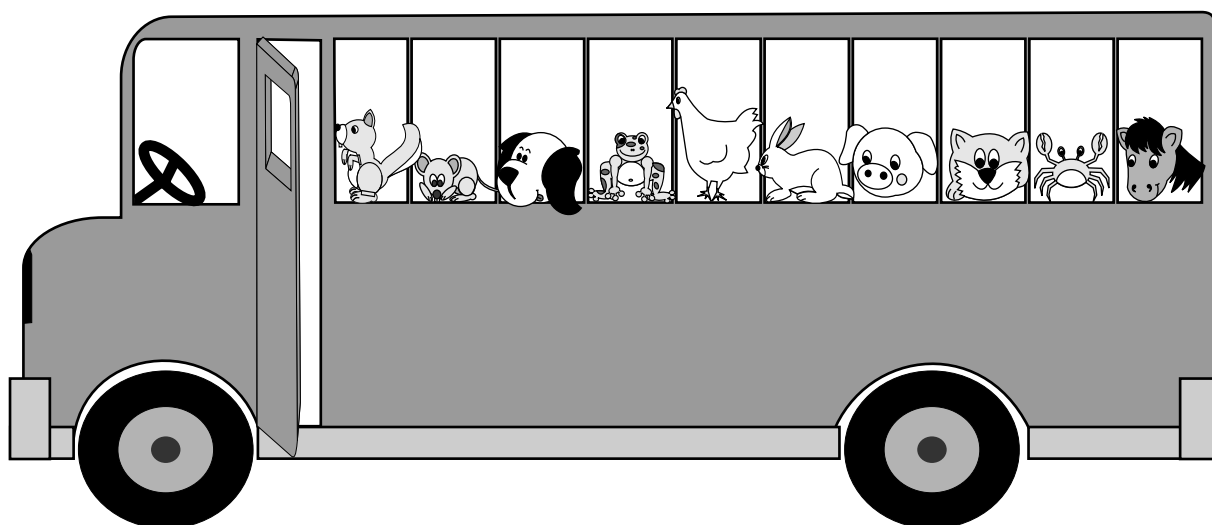
• Décimo
10°

• Segundo
2°

• Séptimo
7°

• Tercero
3°





1°	1°	2°		3°		4°		5°	
6°		7°		8°		9°		10°	

ejemplo)

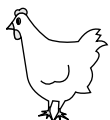


1°

b)



d)



f)



h)



a)



c)



e)



g)



i)

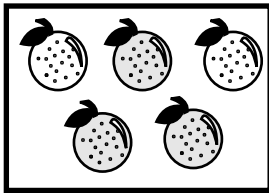




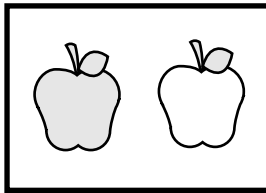


1 Escribo el número para cada conjunto.

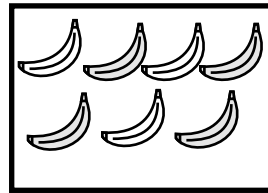
a)



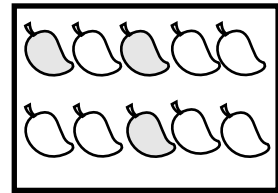
b)



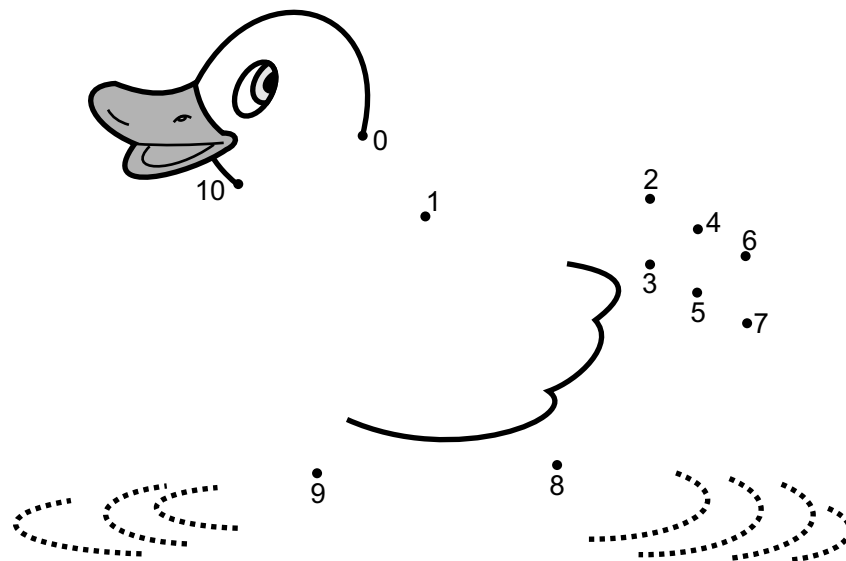
c)



d)

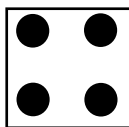
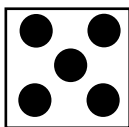


2 Uno los puntos contando de 0 a 10.

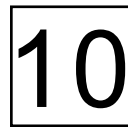


3 Encierro la cantidad o el número mayor.

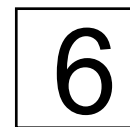
a)



b)



c)





4 Con línea uno para formar cinco.

a) $\begin{array}{c} \boxed{4} \\ \vdots \\ \boxed{1} \end{array}$

b) $\begin{array}{c} \boxed{1} \\ \vdots \\ \boxed{2} \end{array}$

c) $\frac{3}{4}$

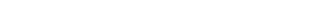
d) $\begin{array}{|c|} \hline 2 \\ \hline \vdots \\ \hline 3 \\ \hline \end{array}$

5 Hay 10 tapitas en cada fila. Escribo en el la cantidad de tapitas que están escondidas.



a) 

11

b) 

11

c) 

11

6 ¿Cuánto falta para llegar a **10**? Escribo el número en el .

(Ejemplo)

a)

b)

c)

d)

e)

f)

2
8

6

3

5

8

9

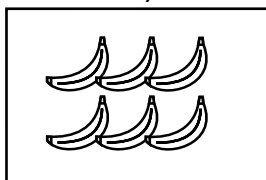
4



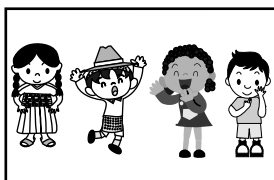


1 Escribo el número.

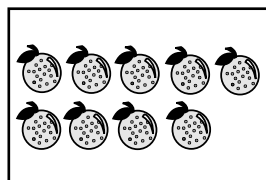
a)



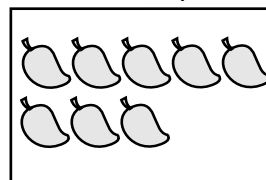
b)



c)



d)



2 Escribo el número que falta.

a) 0 - 1 - 2 - - 4 - 5 - - 7 - - 9 -

b) 0 - 1 - - 3 - - 5 - 6 - - 8 - -

c) 0 - - 2 - - 4 - - - - - - 10

3 Escribo el número que falta para formar 10.

a) $\begin{array}{c} \boxed{10} \\ \swarrow \quad \searrow \\ \boxed{2} \quad \boxed{} \end{array}$

b) $\begin{array}{c} \boxed{10} \\ \swarrow \quad \searrow \\ \boxed{3} \quad \boxed{} \end{array}$

c) $\begin{array}{c} \boxed{10} \\ \swarrow \quad \searrow \\ \boxed{5} \quad \boxed{} \end{array}$

d) $\begin{array}{c} \boxed{10} \\ \swarrow \quad \searrow \\ \boxed{9} \quad \boxed{} \end{array}$

Juego formando 10 con la maestra o el maestro.

1. La maestra o el maestro dice un número entre 0 y 10.
2. Todos aplaudimos dos veces mientras pensamos el número que falta.
3. Decimos el número que falta para formar 10.
4. Jugamos varias veces.

