

INGLÉS
CUADERNO
DE
VERANO

4º ESO

ENTREGAR EN SEPTIEMBRE EL DÍA
DEL EXAMEN A TU PROFESOR/A

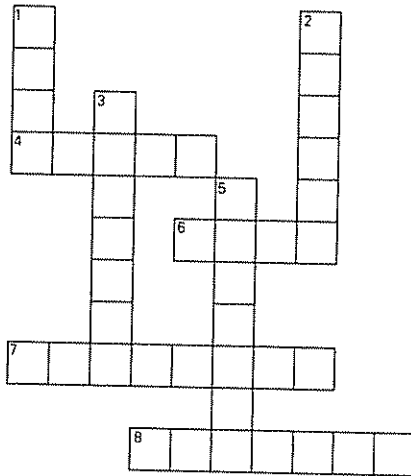
VOCABULARY

1 Circle seven words. Then complete the sentences with the words you circled.

insect jungle prey amphibian hole reptile predators

1. Many animals try to hide from their _____.
2. The coral snake is a poisonous _____.
3. A bee is a type of _____.
4. Tigers run fast to catch their _____.
5. A frog is a type of _____.
6. Snakes sometimes live in a _____ in the ground.
7. There are many wild animals in the _____.

2 Complete the puzzle.



Across →

- 4 My brother often _____ mice but I release them.
- 6 Our puppy is so _____.
- 7 Detectives sometimes use a _____ to look like someone else.
- 8 Children like to _____ to be their favourite superhero.

Down ↓

- 1 Lions _____ for food in groups.
- 2 A _____ looks like a large dog.
- 3 Tigers, monkeys and dogs are all _____.
- 5 People can't _____ without food and water.

GRAMMAR

3 Complete the sentences with the verbs in brackets. Use the Present Simple or Present Continuous.

- 1 Jill sometimes _____ (see) frogs in her garden.
- 2 _____ you _____ (like) animals?
- 3 _____ the mouse _____ (hide) right now?
- 4 I _____ (take) my dog for a walk at the moment.
- 5 My cat never _____ (go) outside.
- 6 _____ your cat usually _____ (eat) fish?
- 7 Look! Tim _____ (chase) his dog.
- 8 Birds usually _____ (make) their homes in trees.

4 Complete the text with the verbs in brackets. Use the Present Simple or Present Continuous.

Josh is 17 years old. He

- 1 _____ (love) animals and he
- 2 _____ (want) to be a vet. He
- 3 _____ (study) hard at school now, because he 4 _____ (need) high marks in his exams. Josh
- 5 _____ (work) for a vet at the moment, too. He 6 _____ (go) to the vet's clinic every afternoon. There, he usually 7 _____ (clean) the floor and 8 _____ (prepare) the animals' food. Josh
- 9 _____ (not enjoy) cleaning floors, but he 10 _____ (watch) everything the vet does with great interest.

5 Complete the sentences using gerunds. Make the sentences true for you.

- 1 I enjoy _____.
- 2 I'm afraid of _____.
- 3 I can't stand _____.
- 4 _____ is my favourite hobby.

VOCABULARY

- ① Replace the words in bold with the words below.

tradesmen • horrifying • common • burn
incredible • close together

- We stood near each other at the concert
.....
- There were carpenters, blacksmiths and plumbers working in the house.
.....
- I heard an amazing story
.....
- Did the fire destroy the forest?
.....
- The Great Plague was extremely awful
.....
- Fish and chips is a popular meal in England
.....

- ② Match the words to their definitions.

- terrifying
 - fever
 - death
 - disgusting
 - risk
 - irreversible
 - inn
 - cure
 - cruel
 - amazing
- a. evil
b. a place to eat and sleep
c. the opposite of life
d. possibility of danger
e. not pleasing, unattractive
f. high body temperature
g. unchangeable, permanent
h. very frightening
i. remarkable
j. medicine or other treatment to end disease

GRAMMAR

- ③ Complete the sentences with the verbs in brackets. Use the Past Simple or Past Continuous.

- Sue (feel) better after she (take) antibiotics.
- You (not listen) while the teacher (talk).
- When the boys (leave) the flat?
- Jack and I (write) e-mails at 9 o'clock this morning.
- I (not read) about the fire last week.

- ④ Complete the text with the verbs in brackets. Use the Past Simple or Past Continuous.

A year ago, a fire 1 (start) in our school. We 2 (study) history when suddenly, we 3 (hear) the fire alarm. We 4 (not believe) there really was a fire, but we 5 (follow) our teacher and 6 (go) outside. While we 7 (wait) outside, the fire actually 8 (reach) our classroom. A week after the fire, our class 9 (paint) the walls of the classroom in bright colours. Then we 10 (bring) some plants to the classroom. It's lovely now!

- ⑤ Complete the sentences with *used to* and the verbs below.

- not speak • watch • not wear • play • send
- Sam glasses.
 - your dad more television?
 - People each other letters, but now there are e-mails.
 - I English, but now I do
 - I the piano, but I haven't got enough time now.

VOCABULARY

- ① Replace the words in bold with the words below.

conceal • agent • reveal • search • term • former

- We must look for the **code**

- What are you trying to **hide**?

- People didn't use the word **hacking** until the late 1900s

- John didn't want to tell us his **secret**

- The Russian spy often used **invisible ink**

- The man's previous name was **Clark**.

- ② Complete the sentences with the words below.

make up • graduated • no matter how
gadgets • ordinary • citizens • secret message
recruit • shave • award

- Julie wrote a **secret message** in code
- Kate **graduated** from university two years ago
- Children often **make up** cute stories. They've got great imaginations
- Ian couldn't remember the **code**,
, **no matter how** hard he tried
- Dad's new car has got a lot of interesting **gadgets**
- Why did you **shave** your head? You had beautiful hair
- Do you think they will **award** the Oscar to Angelina Jolie?
- Tourists aren't **citizens** of the country. They're just visitors
- The food was **ordinary** — not bad, but not delicious
- The secret service wants to **recruit** a few new agents, so they've been interviewing people

GRAMMAR

- ③ Complete the sentences to make them true for you. Use the Present Perfect Simple affirmative or negative form of the verbs in brackets.

- I (meet) a real spy.
- It (rain) recently.
- My friends and I (graduate) from school
- My mum (buy) a new gadget lately
- I (go) to a concert since school started
- I (sail) a boat several times

- ④ Complete the sentences with the verbs below. Use the Present Perfect Continuous.

snow • not work • search • wear • watch • listen

- The agents for the enemy spy for months.
- Janet dresses all month
- John very hard lately. He's been lazy
- It all day
- Tom to classical music all morning.
- you films since the morning?

- ⑤ Write sentences with the words below. Use the Present Perfect Simple or Present Perfect Continuous.

- we / not visit / Rome / yet

- I / think / about you / all day

- Tom / not do / his homework / for a week

- Emily / watch / this programme / several times

- Ed / sleep / for hours

- I / never / be / to / South America

VOCABULARY

1 Match the words to their definitions. Add the two definitions that are missing.

- 1 gorgeous
- 2 unappealing
- 3 flawless
- 4 eyebrows
- 5 lips
- 6 hire
- 7 gain weight
- 8 bald
- 9 genre

- a. get fatter
- b. not attractive
- c. without hair on the head
- d. very attractive
- e. part of the mouth
- f. perfect
- g. type of film or book
- h. _____
- i. _____

2 Complete the sentences with the words below.

fright • wonder • critic • get away from
conservative • appearance • figure

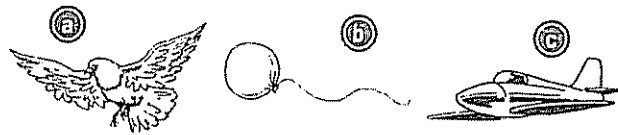
- 1. Make-up can sometimes improve your _____
- 2. I must _____ this haunted city!
- 3. Jane's _____ is perfect. She doesn't need to lose weight
- 4. I _____ how old Catherine Zeta-Jones is.
- 5. When I saw the ghost, I got a terrible _____!
- 6. Robert is very _____. He doesn't like changes
- 7. The _____ wrote a wonderful review of the book.

GRAMMAR

3 Circle the correct answer.

Although Danny DeVito has probably got the 1 less appealing / least appealing / too appealing figure in Hollywood, he is one of the 2 as popular as / most popular / too popular actors in the world. With a height of 1.52 metres, he is 3 short enough / shortest / shorter than the majority of actors. When DeVito first started his acting career, he had a 4 difficult / less difficult / as difficult as time finding good roles to play. He wasn't 5 too tall / taller / tall enough and his waist was 6 wide enough / too wide / wider for most of the roles. However, DeVito was one of 7 the funniest / funnier than / too funny actors on the big screen and the rest is history.

4 Write sentences about the things below. Use different forms of adjectives.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

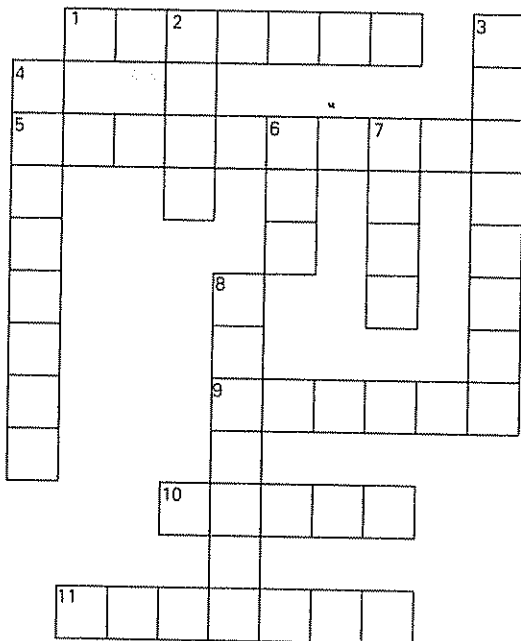
5 Write five sentences. Choose a beginning from A, a relative pronoun from B and an ending from C.

| | | |
|------------------------|----------|------------------------|
| A | B | C |
| We visited the studio | which | has got eight children |
| That is the dog | that | they made the film |
| I met a woman | when | appears in the film. |
| This is the dress | who | the actress wore |
| I remember the evening | where | we saw the film |

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

VOCABULARY

- 1 Complete the puzzle.



- Across** →
- throw away
 - think about a decision again
 - create a model from stone or wood
 - the material of windows
 - reuse

- Down** ↓
- see, notice
 - picture of a person
 - paper that covers something
 - make things with cloth and thread
 - make a picture with a pen or pencil
 - put something on show

- 2 Complete the sentences with the words below.

encourage • exhibition • obviously
sketch • worth • masterpiece • host

- Your painting is a _____ !
- I _____ with a pencil.
- This portrait is _____ £1,000.
- It is important to _____ children to read books.
- I saw a wonderful _____ of wooden sculptures at the museum.
- Who will _____ the party?
- Ann threw my painting in the bin. She _____ didn't like it.

GRAMMAR

- 3 Complete the sentences with the verbs below. Use the Past Perfect Simple.

see • not display • not eat • begin

- Once the music _____, the singer remembered the lyrics of the song.
- _____ you already _____ the film by the time you read the book?
- Robin _____ her painting in a gallery yet, when a houseguest bought it from her.
- Until we had lunch, I _____ anything.

- 4 Circle the correct answer.

- Although I was / had been late, the film started / hadn't started yet.
- Tom already cooked / had already cooked dinner by the time his wife arrived / had arrived home.
- Jill decided / had decided to paint Brian a portrait even though she never painted / had never painted before.
- Did the train leave / Had the train left by the time you got / had got to the station?
- Until I went / had gone to the Glass Museum, I never saw / had never seen such beautiful sculptures.

- 5 Write about the following. Use the Past Perfect Simple.

- two facts you hadn't known a year ago

- two places you had visited by the time you were 10 years old

- two things you had done before 8 o'clock last night

VOCABULARY

- ① Complete the sentences with phrasal verbs made from the words in A and B.

| | |
|--------------------------|---|
| A | B |
| take • look go • turn | on • into • after through • up off • for • down |

- I can't find my bag. Can you help me
..... **look for** it?
- Our plane is going to
..... in ten minutes.
- If you put water in the freezer, it will
..... ice.
- The piano is too wide to
..... the door.
- We have to a lot of
stairs to get to our flat. It's on the fourth
floor.
- I have to my younger
sister today.
- to the basement.
The rubbish room is there.
- Please the music.
I've got a headache.
- Can you the TV? I
want to watch the news.

- ② Complete the sentences with the words below.

fabric • treat • expect • bend down
pounding • queue • purse

- Someone took all the money from my
.....
- Doctors can many
diseases with antibiotics.
- I hate waiting in a long
.....
- Weather experts
heavy rain tomorrow.
- I bought some to
make a new dress.
- Ron is so tall he has to
..... when he enters a
room.
- Someone is on the
door! Go and answer it.

GRAMMAR

- ③ Complete the dialogue with the verbs in brackets. Use *will*, *be going to* or the Present Continuous. There may be more than one answer.

Fiona: What 1 (do) next
year when you finish school, Pat?

Pat: I think I 2 (study)
science. How about you?

Fiona: I don't know. I hate science lessons, so I
don't think I 3 (be) a
scientist.

Pat: Well, I really enjoy science lessons. Next
week, we 4 (learn)
about fireworks!

Fiona: What 5 you
..... (present) at the science fair
next week?

Pat: I 6 (build) a robot
tonight. I hope I 7
(finish) it in time.

Fiona: Well, I'm sure you 8
(win) first prize.

- ④ Complete the sentences with the verbs in brackets.

First Conditional

- If I (see) Lisa,
I (give) her your message.
- You (not be) healthy
unless you (exercise).

Second Conditional

- If my computer (work),
I (send) you an e-mail.
- I (not wear) that shirt if
I (be) you.

Third Conditional

- If John (lock) the door, the
thief (not get) in.
- You (find) your earrings
if you (tidy) your room.

VOCABULARY

1 Complete the dialogue with the words below.

downloaded • compose • text message • broadcast
hits • voice • sound • ring • answer the call • clip

Mike: Hi, Pete

Pete: Hi, Mike When I heard the phone

1 _____, I knew it was

you! But, please talk louder Your

2 _____ isn't clear.

Mike: OK. Listen! I received the

3 _____ you sent me

about the Razz concert next week

Pete: Do you want to go?

Mike: Of course I love Razz I've

4 _____ most of their

songs onto my MP3 player and I've seen

their latest video 5 _____

It was amazing.

Pete: Yes, they're brilliant! They

6 _____ all their own

music, too!

Mike: They usually sing all their best

7 _____ at the concert –

even the old ones – and they're going to

8 _____ the concert on

TV – live!

Pete: Mike? What's that strange

9 _____ on your phone?

Mike: Someone else is trying to call me I'll

10 _____ and phone you

later.

2 Answer the questions. Tick yes (Y) or no (N). Pay attention to the words in bold.



- | | | |
|---|--------------------------|--------------------------|
| 1 Do actors perform? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Do people usually break up because they are happy together? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Have you got privacy at a concert? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Can people purchase video games? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Can a conversation be interrupted? | <input type="checkbox"/> | <input type="checkbox"/> |

GRAMMAR

3 Rewrite the sentences. Use the Passive.

1 Teenagers send millions of text messages in a year.

2 A lot of people heard our conversation

3 They won't interrupt the performance

4 Did someone wash the dishes?

5 Paul didn't break his computer

6 Do they usually recycle the cups?

4 Complete the text with the verb in brackets. Use the Passive.

Nowadays, millions of mobile phones

1 _____ (use) in the USA

Twice a year, new models of mobile phones

2 _____ (introduce). During

the past year alone, more than 256 million

mobile phones 3 _____

(purchase) in the USA. The problem is that

the old phones 4 _____

(throw away) and mobile phones

5 _____ (make) with

dangerous chemicals. Unless we find a

solution, our environment 6 _____

soon _____ (pollute) by tons of

discarded mobile phones

Fortunately, there seems to be an answer to

the problem. In the future, millions of old

phones 7 _____ (collect) by

different organisations. Some phones

8 _____ (resell) to people in

other countries. Other phones

9 _____ (recycle) in safe ways

The money from the sales of the phones

10 _____ (give) to charity

VOCABULARY

- ① Replace the words in bold with the words below.

vanished • ignored • slim • feeling down
on the right track

- Sue has been **sad** lately.
- The painting **disappeared** from the wall.
- Paula has got a **thin** waist.
- You need more practice, but you're **improving**.
- Kate didn't pay **attention** to me.

- ② Complete the sentences with the words below.

compromise • selfish • promised • boast
instead of • social life • go on a date
made fun of • stand up for

- Rita likes to **boast** about her success.
- Kim **promised** to return the money I had given her.
- When my sister fights with me, my parents always **stand up for** her. They're not fair!
- Lisa doesn't care about other people. She is very **selfish**.
- I don't always agree with my boyfriend, but I try to **compromise** with him.
- I felt sorry for the new boy when everyone **made fun of** him.
- Ray is always studying. He hasn't got time for a **social life**.
- Try to eat fruit between meals, **instead of** sweets.
- What do you wear when you **go on a date** with your boyfriend?

GRAMMAR

- ③ Rewrite the sentences. Use reported speech.

- "My girlfriend calls me every day," Bill said.
- "I have never driven this car," admitted Jen.
- "The students must read these instructions carefully," warned the teacher.
- "I sold my rollerblades a week ago," Fiona reminded me.
- "Tom will win the race next year," predicted the coach.

- ④ Read the dialogue. Then complete the sentences in reported speech.

Gary: Hi, Sue. I haven't seen you at school this week.

Sue: I stayed at home because I wasn't well. But I'm better now.

Gary: Good. Do you want to go out for a meal?

Sue: I can't right now because my cousin is here. But I can meet you later.

Gary: Great. We'll meet at Chin Yang's restaurant at 8 o'clock this evening.

Sue: I had Chinese food yesterday. Let's go to Big Burgers instead.

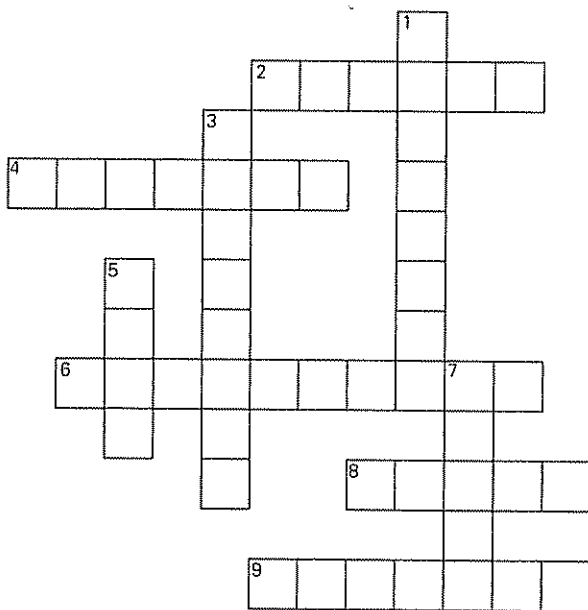
- Gary said that he 1 Sue at school 2 week. Sue explained to Gary that she 3 well. Regarding Gary's invitation to go out for a meal, Sue told Gary that she 4 for a meal with him right 5 because her cousin was 6 But she said that she 7 Gary later. Gary said that they 8 meet at Chin Yang's Restaurant. However, Sue said that she 9 Chinese food 10 and suggested that they go to Big Burgers instead.

VOCABULARY

1 Complete the sentences with the correct words. The first letter is a clue.

- 1 You eat soup with a **S**...
- 2 You serve soup in a **b**...
- 3 You **b**... a cake in an oven
- 4 You can **f**... a chicken in an oven
- 5 You use oil to **f**... food
- 6 You use a **d**... to clean your mouth after a meal.

2 Complete the puzzle.



Across →

- 2 The thief had a ..., so it was a dangerous situation
- 4 If we were ..., we would buy a big house
- 6 Bears usually live in the ..., not in zoos
- 8 I try to ... hurting other people's feelings
- 9 ... the lemon well to get all the juice

Down ↓

- 1 I sometimes ... salt on my food.
- 3 Our car broke down and we were ... far away from any town
- 5 You must ... the eggs in water for at least six minutes
- 7 It is important to ... food correctly in order to keep it fresh

GRAMMAR

3 Complete the sentences with the modals below.

might • should • shouldn't • could • mustn't

- 1 Paul is only fifteen years old. He ... drive a car
- 2 You ... eat that. It's not healthy
- 3 What ... I cook for dinner tonight – chicken or fish?
- 4 Sally has got a perfect figure. She ... become a famous model one day.
- 5 ... you prepare a meal when you were ten years old?

4 Circle the correct answer.

How to Prepare an Omelette

The first thing you 1 have to / might do is cut the onion and pepper into small pieces and fry them in oil. You 2 don't have to / may not use a lot of oil – a spoonful will do. The onions 3 can't / shouldn't become brown, so you 4 shouldn't / couldn't fry them for long. Next, mix the eggs, water and salt in a bowl and add them to the vegetables. If you like, you 5 must / may add some cheese too. When the eggs are cooked on one side, you 6 might / have to turn the omelette over and cook it on the other side.

5 Complete the sentences to make them true for you. Use modals.

- 1 I ... watch a lot of TV.
- 2 I ... bake cakes when I was five years old.
- 3 I ... travel around the world one day.
- 4 I ... cook meals at home.
- 5 We ... ask our teacher questions.
- 6 The students in my class ... eat during lessons.

VOCABULARY

① Match the words in A to their antonyms in B.

| A | B |
|----------------|---------------|
| 1 suffer | a wealth |
| 2 poverty | b indifferent |
| 3 distraught | c enjoy |
| 4 enthusiastic | d get rid of |
| 5 acquire | e overjoyed |

② Complete the sentences with the words in A in Exercise 1.

- Unfortunately, many people _____ from this problem.
- Bill loves history. He is very _____ about the subject.
- When Dan broke up with his girlfriend, he was _____.
- There is too much hunger and _____ in the world.
- Where did you _____ your education?

③ Complete the words in the sentences.

- When people hurt my feelings, I usually c _____ f _____ t them about it.
- When Pam lost her purse, she was very i _____ r _____ s _____.
- We have got some m _____ r _____ problems, but everything will be fine in the end.
- My parents work hard to s _____ p _____ t our family.
- The factory makes dangerous chemicals. It is a health h _____ a _____.
- Is your older sister i _____ or married?
- My trip to Thailand was an amazing x _____ r _____.
- I wonder why they made this decision. I'm very u _____ s _____ about it. I've got to find out!

GRAMMAR

④ Complete the text with the verbs in brackets. Use the correct tense.

I 1 _____ (not want) people to read my diary, so I always 2 _____ (hide) it under my bed. So far, I 3 _____ (not show) it to anyone, not even my best friend! However, last week, my brother 4 _____ (find) it. When I came home from school, he 5 _____ (read) one of the pages. It was an entry 6 _____ (write) the day before about my boyfriend. I was very angry. Since then, my brother and I 7 _____ (not speak) to each other. Although he was sorry and he 8 _____ (promise) not to read the diary again, I 9 _____ (not trust) him any more. In the future, I 10 _____ (look) for a much safer place to keep my diary!

⑤ Write questions about the words in bold.

- Martha and Jake** have read your diary.
- The **cats** are making a noise.
- I **hide** my diary under my socks.
- Sharon** sits next to me in class.

⑥ Complete the sentences with your own words.

- If people don't express their feelings, _____.
- If I lived a hundred years ago, _____.
- If my parents read my diary without my permission, _____.
- Unless it rains on Sunday, I _____.
- I would have succeeded _____.

SURVIVAL

Someone much bigger than you is starting a fight with you. What do you do? Maybe you run away and hide. This is what most animals in danger do. In fact, there are special techniques animals use to hide from predators.

Some animals, like the chuckwālla lizard, become bigger in order to escape from their predators. The chuckwālla lizard has got short legs but quite a large body so it can't move very fast. When it sees a predator, it hides in a hole and fills its body with air. This makes it bigger and prevents the predator from pulling it out of the hole.

Some animals use colour to fool their predators. The lo-silk moth uses camouflage to blend in with the trees surrounding it. However, occasionally predators are clever enough to find it. Then, what does the lo-silk moth do? It opens its back wings and shows bright red and yellow colours. The colours look like a pair of eyes. These surprise and frighten the predator away.

Squid also change colour to match their underwater surroundings, so it is difficult to see them. But even when a predator finds a squid, it is difficult for it to catch the squid. A thick cloud of fluid comes out of the squid's body and fills the water behind it. The predator can't see through the cloud, so the squid can quickly swim away.

① Write the correct animal/s next to each sentence, according to the text.

- 1 It opens its back wings. _____
- 2 It hides in a hole. _____
- 3 It is the same colour as a tree. _____
- 4 It becomes bigger. _____
- 5 It changes colour. _____

② Answer the questions according to the text.

- 1 Why does the chuckwālla lizard move slowly?

- 2 How does the lo-silk moth hide at first?

- 3 What do predators think they see on the lo-silk moth's back wings?

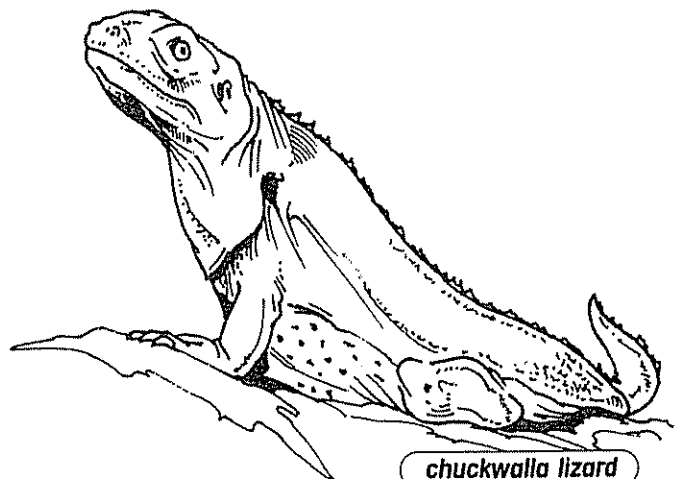
- 4 What does a squid do when a predator sees it?

③ Write three questions you've got about the animals in the text.

- 1 _____
- 2 _____
- 3 _____

④ Complete the text with the Present Simple, Present Continuous or gerunds

The chuckwālla lizard 1 _____ (not move) fast, so when it
(not move) fast, so when it
2 _____ (see) a predator, it
3 _____ (not run away) quickly.
Instead, it 4 _____ (go) into a
hole. Then, it 5 _____ (fill) its
body with air. This prevents the predator from
6 _____ (pull) the chuckwālla
lizard out of the hole. In the picture below, the
chuckwālla lizard 7 _____ (not
hide). It 8 _____ (look) for
food, so you can see its normal size.
9 _____ you _____ (think)
it's cute?



chuckwālla lizard

MATA HARI

The name Mata Hari has become synonymous with spying. People have been researching Mata Hari's life story and writing about it for years. So, who was she?

Mata Hari was born in Holland in 1876. Her original name was Margaretha Zelle. After she married, she moved to Java, in Malaysia, with her husband. The couple had two children but their marriage was unhappy. Then something terrible happened. An enemy of Margaretha's husband poisoned her children's food, killing her son. The family returned to Europe, but Margaretha's husband took their daughter away from her after deciding that she was responsible for their son's death. Margaretha was miserable for years.

When Margaretha was 29, she decided to go to Paris and become a dancer. She changed her name to Mata Hari, a Malayan term meaning "the sun". Her performances were an enormous success and she became very famous.

After World War I started, a captain in the French army, Georges Ledoux, recruited Mata Hari to work for him and he sent her on a mission to Brussels to get information from German officers. However, Mata Hari didn't learn anything important in Brussels, and Ledoux was disappointed. A few weeks later, the police arrested Mata Hari in Paris for passing secret information to the Germans. In July, 1917, she was shot to death in a French prison.

Was Mata Hari a double agent? Did she really spy for the enemy? There has never been any real evidence proving she was guilty and we will probably never know the answer.

① Answer the questions according to the text.

- 1 What happened to Margaretha's son?
.....
- 2 Why didn't Margaretha raise her daughter in Europe?
.....
- 3 How did Margaretha's life change after she went to Paris?
.....
- 4 What was Mata Hari's mission in Brussels?
.....
- 5 Why did the police arrest Mata Hari?
.....
- 6 How did Mata Hari die?
.....

② Write questions with the words below. Use the Present Perfect Simple or Present Perfect Continuous. Then answer the questions.

- 1 what / you / learn about / in your history lesson / for the last few weeks
.....
- 2 your / class / learn / about World War I / yet
.....

③ Pretend you have always wanted to work for the secret service. Write a letter to the secret service convincing them that you're the person they need.

CHARLIZE THERON

Sometimes actors and actresses can't get roles in films because they are too thin or too attractive. In order to get roles that require an ordinary-looking appearance, actors occasionally have to shave their hair or gain weight to look less appealing.

Actress Charlize Theron is a beautiful blonde with a gorgeous figure. Theron was getting tired of the types of roles she was playing. The characters were always pretty young women with flawless features. Theron wanted a role to match her acting skills, not her appearance. Finally, she got her chance when a director offered her the role of a murderer in the film *Monster*. The film is the true story of Aileen Wuornos, an unattractive woman who murdered seven people. The director wanted Theron to look like the real character, so she had to gain weight, cut her hair and shave her eyebrows.

For weeks, Theron ate fatty food in order to gain weight. For the film, make-up artists put red marks on Theron's flawless skin and brown contact lenses in her eyes. They also made her hair darker. Theron watched videos of Aileen and studied the way she walked and talked. She wore false teeth that helped her talk like Aileen. The change in Theron's appearance and mannerisms was incredible. Even Theron's friends didn't recognise her!

Monster was very successful and Theron won an Oscar for her role as Aileen. Unfortunately, for her next role in a film, Theron had to be thin. Then she discovered that losing weight wasn't as easy as gaining it!

① Complete the sentences according to the text.

- Theron wasn't satisfied with the roles she had before *Monster* because _____
- Four of the ways that Theron changed her appearance for the role were:

- Theron learned some of Aileen's mannerisms by _____
- We know Theron was a success in the film because _____

② Complete the sentences according to the text. Use different forms of adjectives.

- Gorgeous actresses are sometimes _____ for the roles of ordinary-looking characters
- Sometimes actors shave their hair in order to look _____
- Theron's skin is usually _____
- In *Monster*, Theron's hair was _____ it really is
- Theron had to be _____ for her role after *Monster*

③ Complete the sentences with relative pronouns.

- Theron usually played women _____ had perfect figures
- Theron wore contact lenses _____ were brown
- Aileen was a murderer _____ killed seven people
- Did they film *Monster* in the place _____ Aileen really lived?
- March is the month _____ the Oscar ceremony takes place

④ Imagine that a producer asks you to play one of the following roles in a film. Describe the changes that you will have to make to your appearance.

Dracula • Santa Claus • Marilyn Monroe

WATTS TOWERS

Simon Rodia was a builder from Watts, an area in Los Angeles, California. Rodia had always dreamed about making a big sculpture, but he wasn't sure how to make it. Then, one day in 1921, he thought of a way. He began collecting pieces of rubbish in his garden and he started to build towers right there.

Children in the area noticed the unusual creation in Rodia's garden and they came to help him. They searched for objects which people had discarded, such as broken dishes and pieces of glass. Rodia worked on his towers every day for 33 years! He built smaller sculptures and bird baths between the towers and he also built a 100-metre-long wall around the creation. Rodia decorated both sides of the long wall with broken dishes and coloured glass and he drew shapes, numbers and letters on them. Altogether, he built 17 connected structures, two of them reaching a height of more than 30 metres.

In 1955, shortly after Rodia had finished his towers, he gave his house and the sculptures to his neighbour and moved to Martinez, another town in California. He died ten years later.

People gave Rodia's creation the name Watts Towers. The towers are one of the most unusual examples of urban art. They are on display to the public and people come from far away to see them. Today, Watts is one of the poorest areas in Los Angeles and for the people of this area, Watts Towers are a symbol of hope, helping the children realise that anything is possible if they follow their dreams.

① Write questions with the words below. Use the Past Simple or Past Perfect Simple. Then answer the questions according to the text.

- Rodia / think about / making a sculpture / before / he / start / the towers
.....
.....
- how / children / help / Rodia / after / they / see / his work
.....
.....

② Complete the sentences according to the text.

- It took Rodia to build his creation.
- The creation included:
.....
.....
- In 1955, Rodia gave
- The Watts Towers can help children in the area

③ Complete the sentences with the verbs in brackets. Use the Past Simple or Past Perfect Simple.

- People (not hear) of Simon Rodia until he (built) the towers
- Rodia (start) to build the wall although he (not finish) the towers yet
- People in the area (not see) such unusual sculptures before
- Shortly after Rodia (finish) the towers, he (move) to another town

④ Describe an unusual building, sculpture or painting that you have seen.

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KEEPING AN EYE ON THINGS

You wait in a long queue in the supermarket, but when it's finally your turn to pay, you can't find enough money in your purse. You take out your credit cards, but they fall on the floor. While you are bending down to look for them, the people behind you are getting angry. The cashier is pounding her fingers impatiently on the counter.

Sometimes shopping can be unpleasant. But the good news is: scientists have thought of a way to make queues shorter and paying for things easier. They have invented an eye scanner. In the future, when you pay for food at the supermarket, an eye scanner will take a picture of your eyes and a computer will identify you. As soon as the computer finds your information, it will send it to your bank and the bank will pay for your food automatically.

Students at Venerable Bede School, England, have already got an eye scanner in their cafeteria. After the students choose the food they want, the scanner looks for their information and sends a list of the food to their parents. If students aren't eating a healthy diet, their parents will know. Also, parents pay for the meals at the end of the week, so the students don't have to take money to school and wait in long queues to pay for their lunch.

If all shops had eye scanners, shopping would be easier. However, eye scanners are very expensive and many shops can't afford them. So, it seems that it will be a while before most of us get our eyes scanned at the cashier.

① Answer the questions according to the text.

- 1 What was the cashier doing to show her impatience?
.....
- 2 How will the new invention enable people to pay a cashier?
.....
- 3 What additional use has the eye scanner at Venerable Bede School got?
.....
- 4 Why haven't many shops got an eye scanner?
.....

② Circle the correct answer.

- 1 I am going to help / will help my parents shop for food this evening
- 2 In the future, we probably won't need / aren't going to need credit cards
- 3 I am presenting / will present my project about eye scanners in the science fair next week
- 4 Some managers aren't going to put / won't put eye scanners in their shops until they become cheaper

③ Match each beginning of a sentence to its ending.

- 1 If the queue had been shorter.
 - 2 The customer wouldn't have had a problem
 - 3 When you go through the cashier's,
 - 4 Parents will know if
 - 5 If I were a shop manager,
- a the machine will photograph your eyes
b their children don't eat a healthy diet
c I would purchase an eye scanner
d the people wouldn't have become angry
e if the supermarket had used an eye scanner

④ Do you think parents should use an eye scanner to find out what their children have for lunch at school? Why? Why not?

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WHO REALLY INVENTED THE TELEPHONE?

Although most of us think the telephone was invented by Alexander Graham Bell, he probably wasn't the first person to think of the idea. In fact, an Italian named Antonio Meucci was officially recognised as the inventor a few years ago. Who is Meucci and why wasn't he given credit for his invention at the time?

Antonio Meucci was born in Italy in 1808. He studied mechanics and drawing. Once he started to experiment with electricity, he discovered that sound travels through copper cables. When two places were connected with wire, people in those places could hear each other talk.

In 1850, Meucci and his wife, Ester, moved to New York. Meucci was worried about his wife, because she had become very ill, and he wanted to keep in contact with her at all times. To solve this problem, he connected copper cables between his home and his workshop so that they could talk to each other. This was the first primitive telephone. Meucci showed his invention to a small group of people who listened in amazement as the voice of a singer was heard through the wires.

Unfortunately, only a few people heard about Meucci's demonstration, which was given in Italian. Even worse, Meucci never took out a patent on his invention. Meanwhile, Alexander Graham Bell was working on the same idea and in 1876, the patent for the telephone was given to him.

In 2002, more than a century after Meucci's death, he was finally given credit for his work by the US Congress. He is now recognised as an important inventor and will be remembered all over the world.

① Answer the questions according to the text.

- 1 Explain why Alexander Graham Bell is mentioned in the text

- 2 Describe Meucci's discovery

- 3 Describe the reason why Meucci created the first primitive telephone

- 4 Explain why Meucci wasn't given credit for his invention at the time

- 5 Describe when and how Meucci's invention was finally recognised

② Complete the sentences with the verbs below according to the text. Use the passive.

connect • recognise • use • not invent • hear

- 1 The telephone _____ by Alexander Graham Bell alone
- 2 Meucci's home and workshop _____ by cables
- 3 The voice of a singer _____ through the wires
- 4 Today, Meucci _____ for his invention
- 5 Meucci's invention _____ by people for many years to come.

③ Which invention do you think is the most important? Describe how it has affected the world

CLAIRE'S DIARY

Tuesday, 19th May

Dear Diary,

Today, I met Mike. He's really gorgeous and funny too. He made me laugh a lot. And guess what! He has invited me to go on a date with him tomorrow evening. I should be really excited, but I'm not. The problem is: Mike's got a motorbike and my parents don't allow me to go near motorbikes.

Wednesday, 20th May

Dear Diary,

Today, Mike gave me a ride home from school. I had never been on a motorbike before, but it was great fun. I wore a helmet, so I felt quite safe. The problem is that my parents saw me on the motorbike and they were absolutely furious with me. They warned me about the dangers of riding a motorbike again. Then they told me that I had to take the bus home from school every day and they would check that I did.

When I phoned Mike to tell him about this, he made fun of me. He said that he didn't always listen to his parents. But I think he's wrong. If I don't obey my parents, they won't trust me again. Now Mike doesn't want to go out with me and I'm feeling really down. I think Mike is very selfish. He doesn't respect me or my parents' feelings.

Thursday, 21th May

Dear Diary,

I'm feeling much better today. I'm not going to worry about Mike any more. He isn't worth it. If he can't accept people for who they are, that's his problem.

Anyway, I met this really cute guy. His name is Andrew. He's a year older than me and he's got the most beautiful eyes. He invited me to go to the cinema with him tonight. I'll tell you more tomorrow.

1 Who do you think said each of the following sentences: Claire, Mike or Claire's parents? Write the name and complete the sentences, using reported speech.

1. "I met a really good-looking guy yesterday"
Claire said that _____

2. "I don't obey my parents all the time"
 _____ said _____

3. "Many people have had terrible accidents with motorbikes"
 _____ warned _____

4. "I promise I won't ride a motorbike again"
 _____ promised _____

5. "I hope they'll trust me in the future"
 _____ said _____

6. "We can see a film together tonight!"
 _____ exclaimed _____

2 Complete the sentences according to Claire's diary entries.

1. Claire isn't excited about her date with Mike because _____

2. When Claire tells Mike that her parents are furious with her, he _____ and decides _____

3. At the end, Claire thinks Mike _____

4. On Thursday, Claire is excited because _____

3 How do you think Mike should have behaved towards Claire? Pretend that he followed your advice and report what he said to Claire.

Mike _____

GREEN TEA

Are you thirsty? How about some green tea? It tastes good and it's very healthy. The Chinese have known about the benefits of green tea since ancient times, and they use it to treat everything from headaches to depression. They have actually been using green tea as a medicine for over 4,000 years.

Today, there is scientific evidence of the health benefits of green tea. According to a study published in a journal about cancer research, drinking green tea reduces the risk of some types of cancer in Chinese men and women by nearly sixty per cent. In the USA, Purdue University researchers have also found that green tea may prevent the growth of cancer cells. In addition, green tea can help lower cholesterol levels and it can help those who suffer from heart disease. There is new evidence that green tea might even help people lose weight. Researchers at the University of Geneva in Switzerland found that men who were given a combination of caffeine and green tea burned more calories than those given only caffeine. Green tea can also help to destroy bacteria in our bodies. Even though we all know that we should store and cook food properly, our food may sometimes still contain harmful bacteria. In these cases, green tea can help prevent food poisoning. More good news is that green tea can also get rid of the bacteria on your teeth and keep them healthy!

According to the Chinese proverb, "It is better to go without food for three days, than without tea for one." So, in short, you should definitely try a cup of green tea. It seems that it can only do you good.

① Match each beginning of a sentence to its ending according to the text.

- 1 The Chinese
 - 2 American researchers
 - 3 Swiss researchers
 - 4 Green tea
 - 5 Food that isn't stored properly
- a. found that green tea helps people burn calories
 - b. have drunk green tea for over 4000 years.
 - c. can cause food poisoning
 - d. studied the effects of green tea on cancer cells
 - e. can lower cholesterol levels

② Answer the questions according to the text.

- 1 What have the Chinese treated with green tea since ancient times?
- 2 How did Swiss researchers check the connection between green tea and losing weight?
- 3 How can green tea help your teeth?

③ Circle the correct answer according to the text.

- 1 The Chinese have to / can / could grow green tea four thousand years ago
- 2 Some people say that green tea must / should / can prevent cancer
- 3 People who drink green tea must / may / have to lose weight.
- 4 You could / should / don't have to store food safely
- 5 You don't have to / must / could be ill in order to start drinking green tea

④ Describe at least four things you should do to improve your health

ZLATA'S DIARY

Until the age of 11, Zlata Filipovic had a normal, happy life. She lived in Sarajevo, Bosnia. She was a good student and, like many teenagers, she liked pizza, skiing, tennis and watching MTV. She also liked writing in her diary.

But then the war started in Sarajevo in 1992 and Zlata's life changed completely. She couldn't leave her house because the streets were too dangerous. The conditions at home were difficult. There was often no electricity, water or gas. Sometimes Zlata and her father had to leave the house to get water, and it was terribly risky. When they didn't have gas to cook, they had to cut up their furniture to make a fire. Many of Zlata's friends and family were hurt or killed in the war. Even inside Zlata's house, it wasn't safe. Her family often spent many days and nights in a dark room under the house.

Zlata couldn't understand why people were fighting. It made her very sad and angry. She didn't want to tell her parents how she felt because they had enough to worry about. So Zlata wrote all her feelings in her diary. After the death of her friend, Nina, she wrote: "Is it possible I will never see Nina again? Nina, an innocent 11-year-old little girl – the victim of a stupid war. I feel sad. I cry and wonder why? She didn't do anything. A disgusting war has destroyed a young child's life. ... This stupid war is destroying my childhood. It's destroying my parents' lives. Why? STOP THE WAR! PEACE! I NEED PEACE!"

Zlata's diary has a happy ending. She survived the war and moved to Paris. But the war took away four years of her life.

1 Answer the questions according to the text.

- When did Zlata have to leave the house?
.....
- What did Zlata's family do when they didn't have gas for cooking?
.....
- What shows us that it was dangerous inside Zlata's house?
.....
- Which adjectives did Zlata use to describe the war and her feelings about it?
.....
- What shows us how much Zlata cares for her parents?
.....

2 Complete the sentences with the verbs in brackets. Use the correct tenses.

- During the war, Zlata (not play) outside
- On the streets people (kill) each other all the time
- Zlata (never see) her friend Nina again.
- Since the war, Zlata (live) in Paris.

3 Complete the sentences with the verbs in brackets. Use the First, Second or Third Conditional.

- If Zlata (tell) her parents how she felt, they would have been even more distressed
- If you read Zlata's diary, you (learn) about the war in Sarajevo
- If people (not start) wars, the world would be a better place

4 If you could read the diaries of three famous people (from the past or present) whose would you choose to read? Why?

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