

INGLES

CUADERNO

DE

TRANSICIÓN 2° A 3°

ENTREGAR A COMIENZO DE CURSO A TU
PROFESOR/A DE 3°

1 Read the comments on the Internet forum about different schools. Then complete the sentences below.

STUDENTS FORUM INTERNATIONAL Write to SFI!

C: I don't like school because we have got horrible subjects. We study science, French and art! I like football, basketball and tennis – but at our school we can only play football! School is boring!!!!

ALLIE: I'm so excited. I'm at the School of the Future and it's amazing. We've got laptop computers and we do all our work on the computer! There are 20 classrooms, five science rooms, an art room, a media room and two music rooms. We have got a big sports centre, too. SCHOOL is GREAT!!

HOT POTATO: Allie's school sounds cool but my school is great, too. I like school because I like cooking. I go to Paso Robles School. We learn cooking at school. There is a café at school. We make food in class. Then people eat the food at the café.

1. C doesn't like school because it's _____
2. Allie does her schoolwork and homework on a _____
3. Allie mentions a sport centre, 20 classrooms and _____ other rooms.
4. Hot Potato learns _____ at his school.
5. The students at Paso Robles make _____

2 Complete the forum entry with the expressions below.

I like school • doesn't like art • my favourite subjects • loves sport • at 10 o'clock • on Tuesdays

PIZZA BOY: I go to Paso Robles, too. ¹ _____ because my friend, Hot Potato, studies there, too. Hot Potato learns cooking with me. We have got cooking lessons every morning ² _____ . We study maths, history, English and science, too. ³ _____ are history and cooking. Hot Potato ⁴ _____ , but I don't like sport. ⁵ _____ , we study art. Hot Potato ⁶ _____ very much, but he loves looking at pictures of food.

3 Write questions with the words below. Use the Present Simple.

1. what / C / like
2. where / Allie / go / to school
3. what / Hot Potato / make / in class
4. Hot Potato and Pizza Boy / go / to the same school
5. how often / Hot Potato and Pizza Boy / study / cooking

4 Answer the questions in Exercise 3 according to the Students Forum International entries in Exercises 1 and 2.

1. _____
2. _____
3. _____
4. _____
5. _____

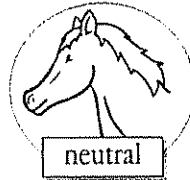
5 Write a forum entry about your school.

1 Read the text. Then answer the questions below.

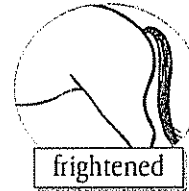
KNOW YOUR HORSE

Horses always "talk". They make different noises and they use body language. Horses move their heads, legs, tails, eyes and ears. These things tell you what the horse is "saying" and feeling. You can understand a horse's body language. Look at the pictures for examples of horse body language.

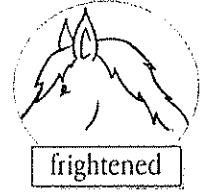
HEAD



TAIL



EARS

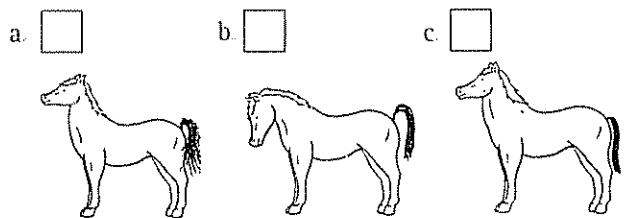


1. How do horses "talk"? Give two examples.
2. What does a horse tell you when ...
 - a. its head is up?
 - b. its tail is moving?
 - c. its ears are down?

2 Read the speech bubble and look at the horse pictures. Then tick (✓) Lynn's horse.



My horse is usually happy, but tonight she is frightened. You can see her feelings. Look at her body language. Her head and ears are up, and her tail is down.



3 Choose one of the other horses in the pictures in Exercise 2 above. Write a description of the horse and what it is feeling. Use the information in Exercise 1 and the example in Exercise 2 to help you.



1 Read the e-mail. Then correct the five false sentences below.

Hi Jenny,
 I went to an incredible concert in the park last night. Our park is a popular place for concerts because it's very big. It was crowded because the concert wasn't expensive. My friends and I went early. We wanted to be near the music, but there were hundreds of teenagers there and everyone wanted to be near the musicians.
 At the concert, different bands played. The first band played reggae music. It was terrible. Then there was a jazz band. A boy in the band played the saxophone. I don't know his name, but he was fantastic! Later, there was a hip-hop band and a pop band. We all danced, sang and had fun. We came home after 12 o'clock!
 Write soon,
 Tom

1. Tom went to the concert a week ago.
2. There weren't many people because the concert was expensive.
3. The reggae band was great.
4. A famous musician played the saxophone.
5. Tom went home at 11 o'clock.

2 Write the answers.

1. Name three types of music at the concert.
2. Name two things the teenagers did at the concert.

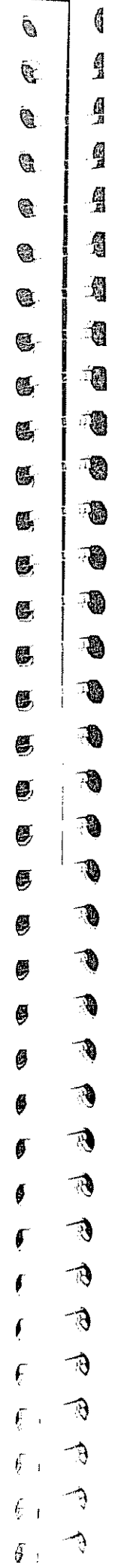
3 Write about your day yesterday.

Things I did:

People I met:

What was / wasn't fun:

4 Write an e-mail to your friend describing your day yesterday.



1 Read Jack's report about his class trip to Hever Castle. Then number the sentences in the correct order.

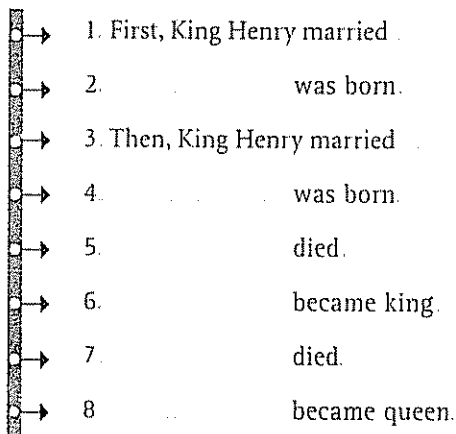
Hever Castle is a small but beautiful castle in Kent, England. The Boleyn family lived there in the 1500s. One of the Boleyn children was a girl named Anne. Anne became very famous because King Henry VIII loved her.

King Henry married Anne and they had a daughter, Elizabeth. But, Henry was angry because he wanted a son. Henry didn't need Anne. He needed a son. That was the end for Anne. Next, he married Jane Seymour and she had a son, Edward. Henry died and Edward became king. Then Edward died and Elizabeth became queen – Queen Elizabeth I, a very important queen in England's history.

There is a biographical film from 2007 about Anne and her sister Mary – *The Other Boleyn Girl*. You can see it on TV or watch the DVD.

- A film studio made a biographical film about Anne and Mary.
- King Henry married Jane Seymour.
- King Henry married Anne.
- Edward was born.
- Elizabeth became Queen of England.
- Anne Boleyn lived at Hever Castle.
- Elizabeth was born.

2 Complete the timeline according to Jack's report.



3 Write a sentence about the people in Jack's report.

- Anne Boleyn
- King Henry
- Elizabeth
- Jane Seymour
- Edward
- Mary Boleyn

1 Read the text. Then answer the questions below.**DANIEL'S ADVENTURE**

Eleven-year-old Daniel Olin lived in Canada. One snowy morning, Daniel took some chocolate and a map of Canada and went on an adventure. He walked for hours in the snow. He was very tired, but he didn't stop. Suddenly, Daniel fell in the snow. He hurt his foot and he couldn't walk. Daniel was frightened and very cold.

Then, Daniel saw two yellow eyes. A puma was watching him! The puma got up and walked to Daniel. It put its paws and body on the boy. Daniel was frightened but the puma didn't move. Soon, Daniel felt warm. The puma was helping Daniel! After a few hours, Daniel heard something. Rescue workers were coming! The puma got up and walked away.

1. Where did Daniel live?
2. What did Daniel take with him on his adventure?
3. What type of weather was there?
4. What happened to Daniel's foot?
5. What was watching Daniel?
6. Why wasn't Daniel cold?

2 Think about an adventure. The story can be real or imaginary. Answer the questions below. Then use the answers to write a paragraph about the adventure.

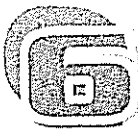
What type of adventure was it?

When did it happen?

Where did it happen?

Who was with you?

What was the weather like?



Extension

Name: _____

1 Read the e-mail. Then write the sentences below in the correct order. Add a connector of sequence to each sentence.

To: Lynn

Hi Lynn,

How are you?

Last week, we learned about special desserts in our English lesson. First, we talked about our favourite desserts. After that, we planned a dessert competition. We made three rules:

- * You must choose one dessert.
- * You must make the recipe alone.
- * You must bring the dessert and the recipe to school on Friday.

I told my mother about the competition and she said, "You should make a Mexican cheesecake." (Mexican cheesecake is fantastic! I can send you the recipe.) Well, I couldn't cook on Tuesday because my mother and father were painting the kitchen. On Wednesday, I had a ballet lesson. So, on Thursday, I made my dessert. Finally, on Friday, we took our desserts to school. And guess what? The teacher loved my cheesecake and I won the competition!

Write soon

Your friend,

Marie ☺

The students planned a competition.

First the class talked about desserts

Meg made a cake

Meg went to her ballet lesson.

The class talked about desserts.

Meg won the competition

Meg told her mother about the competition.

They made rules

2 Imagine you are having a competition at your school. Write an e-mail to a friend telling him / her about the competition. Include three rules and what you did. Use connectors of sequence. You can use one of the competition ideas below or your own idea.

Competition Ideas

- Sandwich competition
- Short film or play competition
- Cartoon competition
- Party plan competition

1 Read the article from *Teens World* magazine. Then circle the correct answers.

TEENS WORLD
on
AMAZING
ANIMALS



This month: The Olm

The olm is an amazing animal. It is an amphibian – an animal that can live on land or in water. But the olm is more unusual than other amphibians. It never leaves the water! It even sleeps and eats in water. Olms live in a small area of Europe – Italy, Croatia and Slovenia. They live in caverns and places that haven't got much light. They can't see, but they can smell and hear very well.

Olms are usually 20-30 centimetres long. Their bodies are white or pink, and they are transparent. You can see their organs in their bodies! Olms eat tiny animals and insects, but an olm doesn't need much food. Some olms can live for ten years without food. Olms live for a long time – sometimes more than 50 years.

Next month: The Amazing Jellyfish

- Olms are special amphibians because .
 - they never leave the water
 - their bodies are transparent
 - they have got pink or white bodies
- Olms usually live in .
 - dry places
 - sunny places
 - caverns in Europe
- Olms can . well.
 - see
 - hear
 - climb
- Olms eat . . .
 - near the water
 - insects
 - plants
- Some olms can live without food for . years
 - ten
 - 20-30
 - more than 50

2 Write an article for *Teens World* magazine. Choose interesting facts for your article from the fact file below.

NAME OF ANIMAL:	green iguana
LENGTH:	2 metres
WEIGHT:	5 kilograms
FOOD:	fruit, plants – they are usually herbivores
WHERE THEY LIVE:	<ul style="list-style-type: none"> tropical places in Mexico, Central and South America often near water
HOW LONG THEY LIVE:	20 years
INTERESTING FACTS:	<ul style="list-style-type: none"> excellent swimmers can climb trees live in trees many hours every day can see, hear and smell well can jump from a height of 12 metres



Extension

Name: _____

1 Read the e-mails. Then tick (✓) the correct column in the chart below.

To: Pam

Hi Pam,
 How's your trip to Mexico? Are you having fun? You are lucky to be there. I'm here in Manchester and I'm bored. I asked my parents for a pet but they said, "No!" So I'm getting a virtual pet from the Internet. I saw some pets at a virtual reality pet shop. I'm going to choose a hamster and I'm going to call him Georgie. I'm very excited!
 Enjoy Mexico
 Write soon!
 Jake

To: Jake

Hi Jake!
 Thanks for the e-mail. How's Georgie? There are so many things to see in Mexico. Today, my parents and I are going to a huge market in Mexico City. I need sunglasses. My mother wants to buy clothes and souvenirs. Did you know there are pyramids in Mexico? Tomorrow, we're going to see some. The Mayas built them more than 2,000 years ago and I'm going to climb one. Mexico is fantastic!
 See you next week!
 Pam 😊

Who...?	Pam	Jake
1. is in Mexico		
2. is bored		
3. is going to buy things in a market		
4. is going to climb a pyramid		
5. saw pets at a virtual reality pet shop		

2 Write a list of things you're going to do at the weekend.

1. _____
2. _____
3. _____
4. _____
5. _____

3 Write an e-mail to a friend about your plans for the weekend. Use your list from Exercise 2 and the e-mails in Exercise 1 to help you. Use *be going to* and the Present Continuous with future meaning.



Extension

Name: _____

1 Read the article about Jenny's day. Then answer the questions below.

It's five o'clock in the morning and I'm going to the market. I'm going to buy vegetables and fruit for my restaurant. I'm also buying fish and meat. Then, at 7 o'clock, I'm going to go to the restaurant. Who am I and what do I do?

I'm the chef at Ron's Royal Restaurant. It's a famous and special restaurant, and the food must be perfect. Every morning, I arrive at the restaurant early. First, I check the kitchen. Everything must be very clean. I can't work well in a messy kitchen. Then, I plan the menu for lunch and dinner. There's a different menu every day, so the food will always be different. And it's always delicious! Next, I begin cooking.

Today is Friday and we're usually very busy on Fridays. I'll work hard until the restaurant closes at 11 o'clock at night. It's not a good job for a lazy person, but I'm hard-working and I love my job.

1. What time does Jenny go to the market?
2. Where does Jenny work?
3. What does Jenny do at the restaurant? List three things.
_____ and _____
4. Why is there a different menu every day?
5. Who shouldn't work at Jenny's restaurant?

2 Predict your school's future. Write about school in 20 years. Complete the chart below.

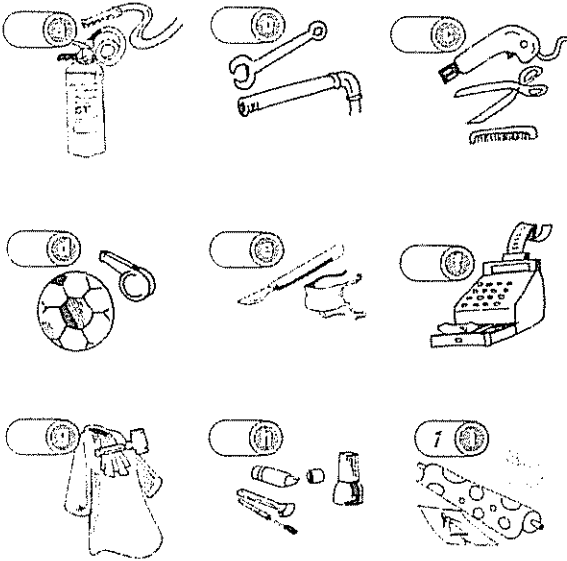
HOURS School will start: School will end:	
How many students in class?	
Three new subjects:	
Three old subjects:	
Three things students will do:	

3 Write a paragraph about your school in the future. Use the chart in Exercise 2 to help you. Remember to check your writing for mistakes.

VOCABULARY

① Match the professions to the items in the pictures

- | | |
|--------------------|----------------|
| 1 fashion designer | 6 fire-fighter |
| 2 plumber | 7 coach |
| 3 surgeon | 8 beautician |
| 4 hairdresser | 9 judge |
| 5 shop assistant | |



② Circle the correct answer.

- Kate's clothes aren't modern. They're successful / old-fashioned.
- People always stare / hire at Paul's strange clothes
- I really want this job. Please give me a chance / lawyer
- I refuse / recommend this film. It's wonderful!
- We do a variety / manager of sports at school
- A journalist / childminder usually writes for a newspaper or a magazine

GRAMMAR

③ Complete the sentences with the verbs in brackets. Use the Present Simple

- I live (live) in Manchester
- We _____ (not study) art at school
- Dad often _____ (listen) to music
- Sam never _____ (watch) TV
- _____ you _____ (read) the newspaper every day?
- _____ Jack (speak) English?

④ Complete the sentences with the verbs in brackets. Use the Present Continuous

- Michael is winning (win)!
- The children _____ (not sleep) at the moment
- Sue and I _____ (wait) for you
- I _____ (watch) TV now
- Why _____ you (laugh) at me?
- _____ Katie (study) right now?

⑤ Circle the correct answer

- Look! The coach tells / is telling the player to throw the ball
- Plumbers often fix / are fixing toilets
- My hairdresser doesn't work / isn't working every day. At the moment he cuts / is cutting my hair
- It doesn't rain / isn't raining right now, but I always take / am taking my umbrella with me

⑥ Circle the correct answer

- How many / How much hair has he got?
- I haven't got any / some money
- Put a few / a little sugar in the tea, please
- There are few / little warm days in the winter
- Lisa spends a lot of / many time with Jane
- I want a / an orange sweater

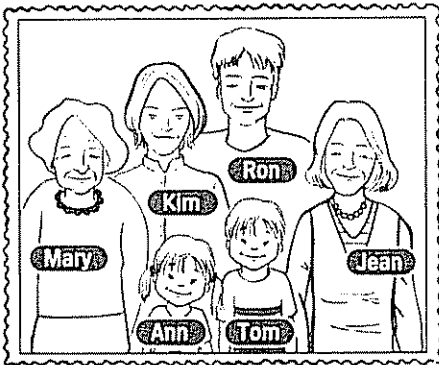
VOCABULARY

- 1 Complete the chart with the words below
 aunt • daughter • father-in-law • niece • grandson

Male	Female
1 son	daughter
2	granddaughter
3	mother-in-law
4 uncle	
5 nephew	

- 2 Complete the sentences about the family
 Use the words below

grandson • daughter • siblings • son
 great-grandmother • granddaughter



- Tom is Kim's _____ son
- Jean is Mary's _____
- Tom and Ann are _____
- Mary is Tom's _____
- Ann is Jean's _____
- Tom is Jean's _____

- 3 Circle the correct answer.

- Don't waste / notice your afternoon playing computer games!
- Meg grew up in a loving development environment
- Liz and Phil are in love. They never want to be alike / apart
- It's easy to get in touch / grow up with people on the Internet
- The twins / cousins are identical

GRAMMAR

- 4 Complete the sentences with the verbs in brackets. Use the Past Simple

- People didn't send (not send) e-mails a hundred years ago
- The twins _____ (go) to the same school last year
- Rob _____ (not meet) me last week
- You _____ (make) a fantastic meal yesterday
- _____ Mel (grow up) in England?
- _____ your parents (enjoy) the film?

- 5 Complete the sentences with the verbs below. Use the Past Continuous

talk • make • wash • not read • listen • watch

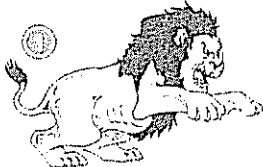
- Mum and Dad were watching television
- Ben _____ dinner
- Grandma _____ a book
- Sue _____ on the phone
- _____ you _____ to the new CD?
- Jack was sleeping on the sofa while Bob _____ the floor

- 6 Circle the correct answer

- Did Max look / Was Max looking for me when you saw him?
- I slept / was sleeping at 3 o'clock in the afternoon
- Brian opened / was opening the door quickly
- Why did Liz leave / was Liz leaving the party early?
- While the boys were swimming / swam, we were watching them
- We were listening to a song when the doorbell rang / was ringing
- It didn't rain while we played / were playing tennis
- Did you sleep / Were you sleeping when I phoned you?

VOCABULARY

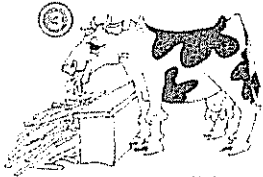
1 Circle the word that describes the animal in the picture



tame / **fierce**



docile / savage



domestic / wild



vicious / gentle

2 Circle the word that doesn't belong

- 1 ferocious • wild • savage • **gentle**
- 2 vicious • obedient • domestic • docile
- 3 horns • stripes • charm • trunk

3 Tick the sentences true (T) or false (F). Pay attention to the words in bold.

T F

- | | | |
|---|--------------------------|-------------------------------------|
| 1 Dogs have got feathers | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 You can share a sandwich with a friend | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 People complain about good things because they're happy | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Only small animals can wander | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Viewers are people watching a TV programme or film | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Sometimes people admit they made a mistake | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Boring things astound people | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 When you approach an animal, you get near it | <input type="checkbox"/> | <input type="checkbox"/> |

GRAMMAR

4 Circle the correct answer

- 1 Jack is taking / **takes** his dog to the park twice a day
- 2 The farmer doesn't sell / didn't sell any eggs yesterday
- 3 The cat was sleeping / slept under my bed when I found it
- 4 Did you see / Were you seeing the film last night?
- 5 I didn't study / am not studying at the moment
- 6 Do cows eat / Were cows eating meat or vegetables?

5 Complete the text with the verbs in brackets. Use the Present Simple, Present Continuous, Past Simple or Past Continuous.

Please help! My puppy Yoyo is missing!

I 1 *lost* (lose) Yoyo while we 2 (walk) in Bailey's Park. When Yoyo 3 (disappear), she 4 (wear) a red collar around her neck. Yoyo is white. She is very gentle, but she always 5 (bark) loudly at cars. My family and I 6 (look) everywhere for Yoyo, but we can't find her. We 7 (need) your help. Please call with any information. Helen. Telephone: 0151 377690.

6 Complete the sentences with the verbs in brackets. Use gerunds.

- 1 *Reading* in the dark is bad for your eyes! (read)
- 2 The girls enjoy _____ to their friends on the phone. (talk)
- 3 We love _____ with our pets. (play)
- 4 I don't feel like _____ today! (work)
- 5 My parents are thinking about _____ in Scotland. (live)
- 6 Bill can't stand _____ (listen) to classical music.

VOCABULARY

- 1 Circle the six words and use them to solve the riddles.

(trek) band entertainment celebrity survivor cycle

- You do this with a bicycle
trek
- This is a very long walk
trek
- You can wear this on your arm
- This is a famous person
- Concerts and films are types of this
- This is a person living after a disaster

- 2 Complete the sentences with the words below

deaf • participants • get fit • charity
volunteers • expect • perform • sales

- It's important to exercise and
get fit
- There were 200 _____ in the
sports event
- Do you _____ in many concerts?
- Since exercising has become popular, the
_____ of trainers and special
running shoes have increased
- We _____ to raise over £10,000
for medical research
- He can't hear. He is _____
- My aunt _____ in a hospital. She
helps sick children
- This _____ raises money to help
the hungry in Africa

GRAMMAR

- 3 Circle six past participles in the puzzle and use them to complete the chart below

a	z	s	p	o	k	e	n	b
y	g	c	t	x	i	d	w	t
e	i	c	f	u	a	u	h	a
t	v	i	s	j	d	r	b	k
s	e	e	n	q	y	i	d	e
m	n	w	r	i	t	t	e	n
a	z	c	x	a	n	p	e	d

Past Simple	Present Perfect Simple
1. I gave	I <i>have given</i>
2. You wrote	You
3. He spoke	He
4. She took	She
5. We studied	We
6. They saw	They

- 4 Complete the sentences with the verbs in brackets. Use the negative form of the Present Perfect Simple.

- I *haven't slept* (sleep) for two days!
- We're hungry. We (eat) since last night
- Paul's ill. He (be) to school since Monday
- Kate works too hard. She (be) on holiday for two years
- The students aren't fit. They (exercise) for weeks

- 5 Circle the correct answer.

- I have spoken / spoke to my uncle yesterday
- The performers have just left / just left the stage
- We haven't seen / didn't see any celebrities last week
- Did you read / Have you read the instructions yet?
- Dan hasn't slept / didn't sleep since Tuesday

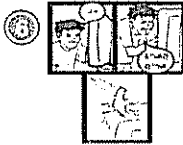
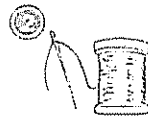
VOCABULARY

1 Match the words to the pictures

cloak • thread • hero • comic strip • scientist • strength



hero



2 Complete the sentences with the words below.

fight • senses • villain • mad
protects • honest • publish • rescued

- 1 Superman protects people from evil
- 2 _____ people tell the truth
- 3 That man doesn't behave normally I think he's _____
- 4 My dad wants to _____ a book about superheroes
- 5 A _____ is a wicked man
- 6 Taste and smell are examples of _____
- 7 We watched the boxers _____ on TV
- 8 The hero _____ the children from the sea He saved their lives

GRAMMAR

3 Complete the sentences with the adjectives in brackets Use the comparative form

- 1 Is Superman stronger than (strong) Spider-Man?
- 2 The Nile is _____ (long) the Amazon
- 3 A computer is _____ (expensive) a book
- 4 My English is _____ (good) yours
- 5 This film is _____ (bad) the one we saw last week

4 Complete the sentences with the adjectives in brackets Use the superlative form

- 1 Superman is the most powerful (powerful) superhero
- 2 Ben is _____ (happy) person I know
- 3 Paul always listens to me He's my _____ (good) friend
- 4 My cat is _____ (fat) cat in the street
- 5 That was _____ (bad) meal I've ever had

5 Circle the correct answer

- 1 Janet is more beautiful than / (the most beautiful) girl in our class
- 2 Yesterday the lesson was easier than / the easiest today
- 3 Sweden is not colder than / the coldest place in the world
- 4 I've just bought new / newer sandals
- 5 I'm not tall / as tall as my brother
- 6 I can't buy this coat It's too expensive / expensive enough
- 7 I'm not thin enough / as thin as to wear my old jeans
- 8 Look! I'm strong enough / too strong to lift this bed
- 9 I'm tired enough / too tired to go to the party
- 10 The villain is always less attractive than / the least attractive the hero

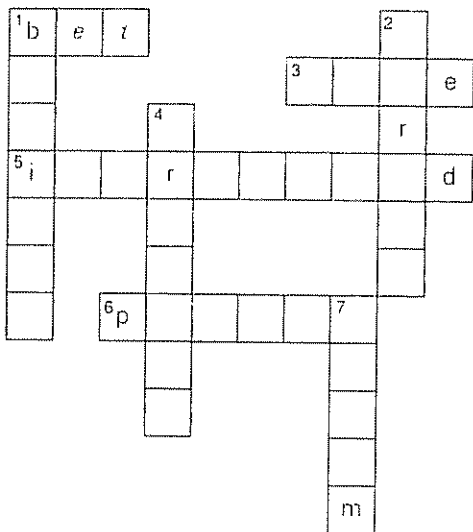
VOCABULARY

1 Write the antonyms Use the words below

miserable • thrilled • lose • luckily • sell

- 1 win lose
- 2 disappointed
- 3 pleased
- 4 purchase
- 5 unfortunately

2 Complete the puzzle



Across →

- 1 Millions of people bet money in casinos
- 3 We're going to the beach tomorrow I it won't rain!
- 5 Marco Polo sell ice cream to Europeans in the 1200s
- 6 My neighbour won the lottery He lost all the winning numbers!

Down ↓

- 1 Some people lose they have got bad luck
- 2 People first made pizza in Italy, but the idea spread very quickly to other countries
- 4 Astrologists use the stars to predict the future
- 7 Many people dream about winning a lot of money

GRAMMAR

3 Complete the sentences with the verbs below and will or won't

not snow • win • drive • open • not live • have

- 1 In the future, computers will drive cars
- 2 In 2020, people will live in space
- 3 It's too hot in here I won't open the window
- 4 It's not very cold outside It won't snow today!
- 5 When I win the lottery?
- 6 I'm hungry I will buy a sandwich

4 Complete the sentences with the verbs in brackets. Use be going to or the Present Continuous

- 1 What are you going to do / doing (do) tomorrow?
- 2 I am not going (not go) to the football match
- 3 We are going to eat (eat) soon
- 4 Hurry! The shop is closing (close) in a few minutes
- 5 Sally isn't baking (not bake) a cake tonight
- 6 Paul and Mary will visit (visit) me next week

5 Circle the correct answer.

Predictions

- 1 We are going to win / will win the lottery one day
- 2 Countries aren't having / won't have armies in the future

Spontaneous decisions

- 3 I'm tired! I am going to sleep / will sleep for an hour

Plans

- 4 Sharon is flying / will fly to Paris tomorrow
- 5 We are going to buy / will buy a computer soon

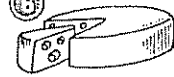
VOCABULARY

- ① Circle eight food items in the puzzle. Then write them under the correct pictures.

r	g	t	i	s	c	h	e	e	s	e
i	b	r	e	a	d	o	k	g	c	s
c	h	i	c	k	e	n	d	r	g	k
e	c	b	u	t	t	e	r	r	o	s
r	v	t	h	e	l	y	m	i	l	k



chicken



- ② Circle the correct answer.
- I found a great recipe / asparagus / trader for chocolate cake
 - Rice / Broccoli / Potatoes is one of the healthiest green vegetables
 - You should always eat a sharp / successful / proper breakfast
 - Since I started exercising, there has been no matter / an improvement / a luxury in my health
 - Spinach / Olive oil / Peanut butter isn't a fat
 - I can't be aware of / afford / spend time to eat in this restaurant because it's too expensive

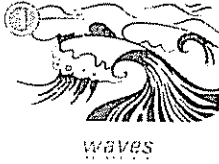
GRAMMAR

- ③ Circle the correct answer to complete the sentences with the First Conditional
- If I _____ the game, my parents will be thrilled
a) win b) will win
 - I _____ angry if you tell the truth
a) am not b) won't be
 - Unless Paul feels better, he _____ to the party
a) won't go b) doesn't go
 - Will my cooking improve if I _____ a recipe?
a) will use b) use
- ④ Complete the sentences with the verbs in brackets. Use the First Conditional
- We _____ *won't arrive* (not arrive) on time unless we _____ *walk* (walk) faster
 - The cake _____ (burn) if you _____ (not watch) it
 - Unless Bill _____ (find) his ticket, he _____ (not go) to the concert
 - If I _____ (cook) the meal, _____ you _____ (wash) the dishes?
- ⑤ Complete the sentences with the verbs in brackets. Use the Zero Conditional.
- If you _____ *don't keep* (not keep) milk in the fridge, it goes bad
 - If I _____ (not get) enough sleep, I make mistakes
 - Your vocabulary improves if you _____ (read) books
- ⑥ Circle the correct answer
- The doctor will see you until / as soon as he arrives
 - The moment / After I see Ann, I'll tell her to phone you
 - When / Before we leave, we'll wash the dishes
 - I won't throw the magazines out once / before you read them

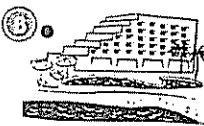
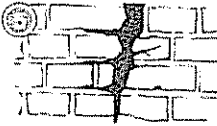
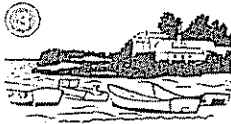
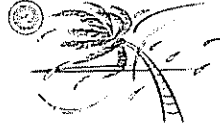
VOCABULARY

1 Match the words to the pictures

beach • seaside resort • harbour
waves • crack • hurricane



waves



2 Use the words from Exercise 1 to complete the sentences

- 1 My family stays at a seaside resort every holiday
- 2 The boats stayed in the _____ at night
- 3 I dropped the cup and now it's got a _____ in it
- 4 There are high _____ in the sea
- 5 While Tom was swimming in the sea, we were sitting on the _____
- 6 A _____ is a dangerous storm

3 Circle the correct answer

- 1 It is appropriate / enormous to wear elegant clothes to a party
- 2 Texas is a proud / sensitive region for hurricanes
- 3 Earthquakes cause a disturbance / knowledge in the earth
- 4 During a hurricane, wind travels at a very high rush / speed

GRAMMAR

4 Circle the correct answer

- 1 You mustn't / don't have to throw litter on the beach
- 2 You could / can swim when the tide is low
- 3 You shouldn't / must sit in the sun too long
- 4 You can't / have to wear a hat in the sun
- 5 You shouldn't / mustn't eat in the library. It's a rule

5 Complete the sentences with the modals below

can't • shouldn't • don't have to
can • must • couldn't

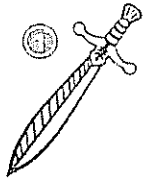
- 1 Dave couldn't swim a year ago
- 2 We _____ wear jeans at school. The teachers don't allow it
- 3 Don't stay out late. You _____ be home by 11 o'clock
- 4 We _____ wash dishes now. We'll do them later
- 5 _____ you play the guitar well?
- 6 Tim _____ bet all his money. He can lose it all!

6 Complete the sentences. Make them true for you

- 1 I shouldn't _____ so much
- 2 My friend doesn't have to _____
- 3 The students in my class mustn't _____
- 4 I'm lucky! I can _____
- 5 I should _____ more often
- 6 My parents couldn't _____ when they were young

VOCABULARY

1 Write the correct words under the pictures



s w o r d



_____ g _____



_____ z _____



k _____

2 Match each beginning of a sentence to its ending.

- | | |
|----------------|----------------------------|
| 1 A warrior | a was used to kill someone |
| 2 A wizard | b is a fight |
| 3 A servant | c is a story |
| 4 A sword | d performs magic |
| 5 Armour | e does the housework |
| 6 A tournament | f was worn by knights |
| 7 A battle | g is a competition |
| 8 A legend | h fights in a war |

3 Circle the correct answer.

- The warrior's armour / legend / battle protected his body
- You use your dragon / magic / imagination when you write a story
- They raised / recorded / realised their children with lots of love and care
- You throw desire / dice / lock in some board games

GRAMMAR

4 Write sentences with the words below Use the Present Simple Passive

- eaten / in Britain / fish and chips / are / *Fish and chips are eaten in Britain.*
- in the dark / the game / is / played /
- the rugs / aren't / on Sundays / cleaned /
- once a week / is / a jazz concert / performed / in our town /
- right now / locked / aren't / the doors /
- English / is / spoken / in Australia / ?

5 Complete the sentences with the verbs in brackets. Use the Present Simple Passive

- Our tests are marked (mark) quickly
- The grass _____ (cut) once a week
- The meals _____ (prepare) in the morning
- We _____ (give) permission to leave early on some days
- Coffee _____ (not grow) in Britain
- _____ the dishes (wash)?

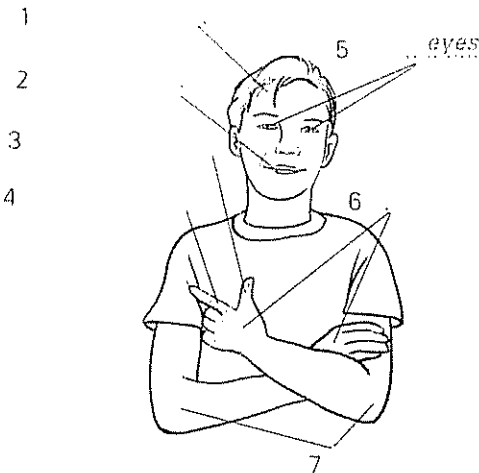
6 Complete the sentences with the verbs in brackets Use the Past Simple Passive

- Your e-mail was received (receive) this morning
- I _____ (introduce) to Ms Harrison today
- The tournaments _____ (hold) on the beach
- The Mona Lisa _____ (not paint) in England
- Computers _____ (not use) a hundred years ago
- _____ the bananas (sell) at the market?

VOCABULARY

1 Circle seven parts of the body in the puzzle. Then label the picture with these words

r	h	o	e	t	h	u	m	b	i	d
l	i	m	y	g	p	a	t	e	m	a
i	n	d	e	x	f	i	n	g	e	r
p	h	e	s	m	y	l	x	d	t	m
s	d	a	b	h	e	a	d	h	s	s



2 Complete the sentences with the words below

hug • mild • shake • pastimes
slightly • go abroad • confusing • smile

- When I'm happy, I *smile*
- I didn't understand the conversation. It was very _____
- The weather isn't too cold or too hot. It's _____
- If you _____ your head from side to side, it means 'no'.
- Some people were injured, but they didn't need medical care.
- You must take your passport when you _____
- My favourite _____ are painting and dancing.
- Mothers _____ their babies a lot. They love them!

GRAMMAR

3 Complete the sentences with adverbs. Use the adjectives in brackets

- James doesn't read English *fluently* (fluent). He reads *slowly* (slow).
- Paul's friends don't usually behave _____ (bad). They behave _____ (good).
- I don't always speak _____ (polite) to my parents. I sometimes speak _____ (rude).
- Liz's dad doesn't drive _____ (careful). He drives _____ (dangerous).
- Please talk _____ (quiet). The baby will wake up if you speak _____ (loud).

4 Complete the sentences with the comparative forms of the adverbs

- An aeroplane travels *higher than* (high) a hot-air balloon.
- My mum writes _____ (clear) my teacher.
- Tim plays the guitar _____ (good) his sister.
- I get homework _____ (often) my brothers.
- Ron watches MTV _____ (frequent) I do.
- I sing _____ (beautiful) you.

5 Circle the correct answer.

- I don't swim good / well.
- My younger sister walks more slowly than / slowly me.
- I'm ill. I feel worse than / badly I did yesterday.
- John read the story proudly / as proud as.
- Do you dress elegant, more elegantly than your classmates?
- Ellen spoke soft / as softly as she could.
- Kate smiled at us more warmly than / warmly.