

QUADERN D'ESTIU – PDC 3°  
DOSSIER 1

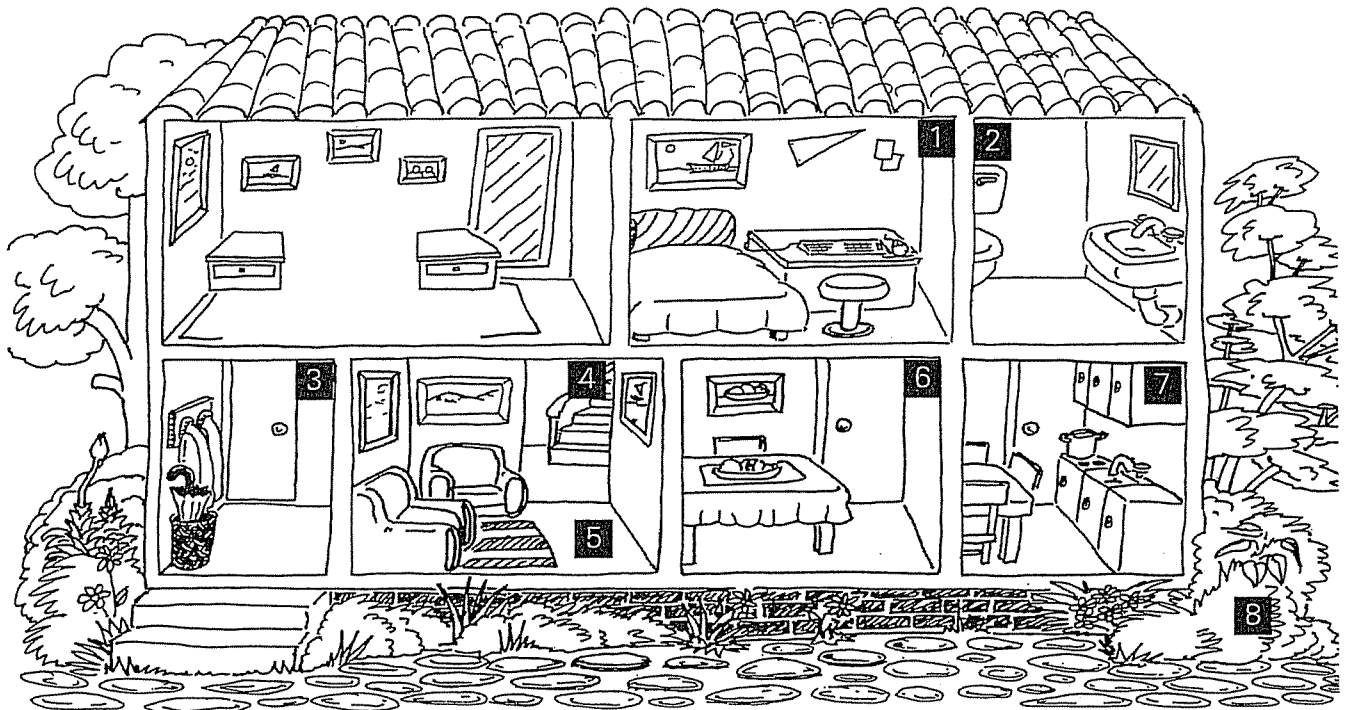
# 1

# Houses

After..... WORDS FIRST page 7

## Vocabulary

A Look at the picture and write the words next to the correct numbers below.

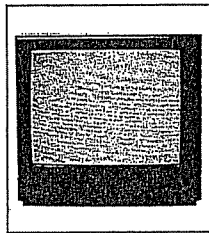


- |                       |         |         |         |
|-----------------------|---------|---------|---------|
| 1 ..... bedroom ..... | 3 ..... | 5 ..... | 7 ..... |
| 2 .....               | 4 ..... | 6 ..... | 8 ..... |

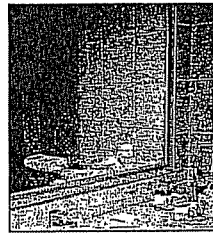
B Look at the photos. Then read the sentences below and draw the items in the correct rooms of the house in exercise A.



desk



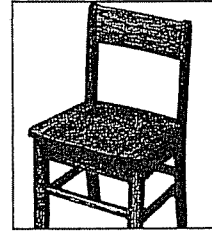
TV



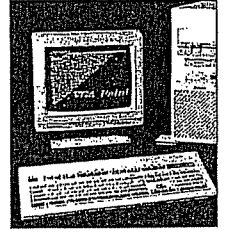
mirror



bed



chair



computer

- |   |                                  |
|---|----------------------------------|
| 1 Draw a TV in the living room.         | 4 Draw a desk in the hall.       |
| 2 Draw a chair in the dining room.      | 5 Draw a bed in the big bedroom. |
| 3 Draw a computer in the small bedroom. | 6 Draw a mirror in the bathroom. |

(1)



## 2 Work with Dialogues

A Complete the dialogue with the words below.

is                      Where                      Nice                      American

**Teacher** Rosa, this 1..... *is* ..... Brad. He's a new student.

**Rosa** Hello, Brad. 2..... are you from?

**Brad** I'm from New York. I'm 3.....

**Teacher** Brad's in your class.

**Rosa** 4..... to meet you.

B Complete the dialogue with the phrases below.

We moved house yesterday.                      ~~Where were you yesterday, Liz?~~  
There are three bedrooms.                      Can you tell us about your new house?

**Teacher** 1 *Where were you yesterday, Liz?* .....

**Liz** I was at home. 2 .....

**Teacher** OK. 3 .....

**Liz** It's a flat. 4 .....

My sister and I have got our own rooms.

C Write the dialogue between Sally, Natalie and Dean.

1 Sally presenta su amiga Natalie a Dean.

**Sally:** *This is my friend, Natalie.* .....

2 Dean la saluda y dice que está encantado de conocerla. Luego le pregunta de dónde es.

**Dean:** .....

3 Natalie contesta que es de Londres.

**Natalie:** .....

4 Dean dice que, a propósito, él es Dean.

**Dean:** .....



After..... THINK ABOUT GRAMMAR The verb 'to be' page 10

### 3 Grammar

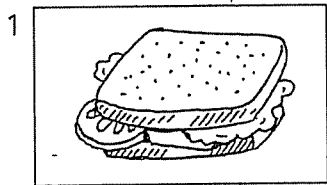
#### A Choose the correct answer.

- 1 The chair ~~am~~ (is) are in the kitchen.
- 2 The posters ~~am~~ / ~~is~~ / are on the wall.
- 3 Jenny and Pete ~~am~~ / ~~is~~ / are at home.
- 4 The party ~~am~~ / ~~is~~ / are great.
- 5 I ~~am~~ / ~~is~~ / are a student.

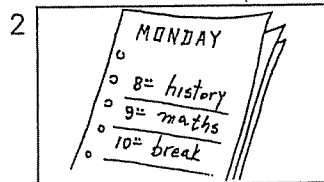
#### B Change the sentences to the plural.

- 1 The T-shirt is white. *The T-shirts are white.*
- 2 The computer is big. ....
- 3 The hotel is small. ....
- 4 The game is interesting. ....
- 5 The student is happy. ....

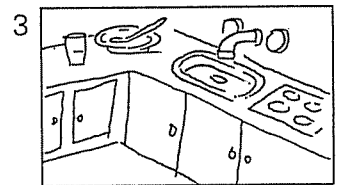
#### C Look at the pictures and complete the sentences with is, isn't, are or aren't.



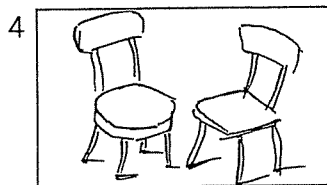
It ..... *isn't* ..... a diary.  
 It ..... *is* ..... a sandwich.



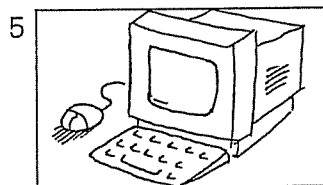
It ..... a TV.  
 It ..... a timetable.



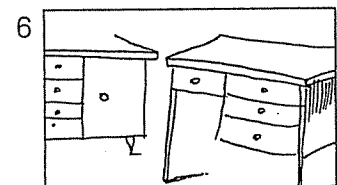
It ..... a kitchen.  
 It ..... a bathroom.



They ..... chairs.  
 They ..... pencils.



It ..... a schoolbag.  
 It ..... a computer.



They ..... desks.  
 They ..... computers.

**D Write the sentences in the negative form.**

- 1 He is a teacher. *He isn't a teacher.* .....
- 2 They are in the classroom. ....
- 3 You are a student. ....
- 4 She is British. ....
- 5 We are at home. ....
- 6 It is in the garden. ....

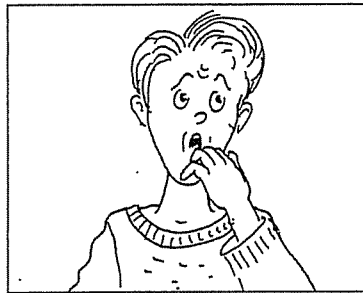
**E Write the words in the correct order to make questions.**

- 1 at / she / Is / home / ? *Is she at home?* .....
- 2 you / Are / worried / ? .....
- 3 Is / garden / the / in / Tom / ? .....
- 4 in / kitchen / Are / they / the / ? .....
- 5 at / she / Is / work / ? .....
- 6 the / the / in / Are / bag / books / ? .....

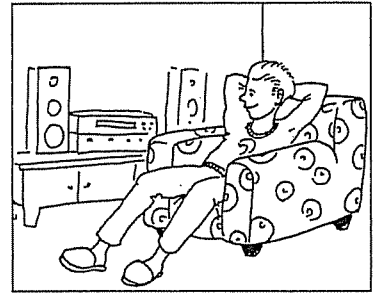
**F Look at the pictures and answer the questions in E. Use short answers.**



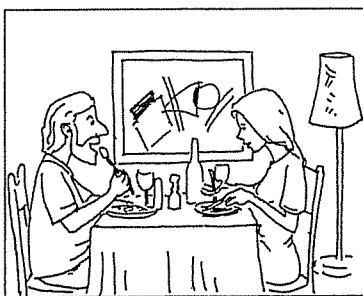
1 *No, she isn't.* .....



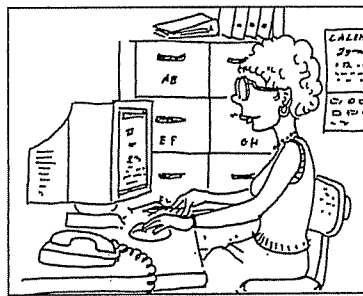
2 .....



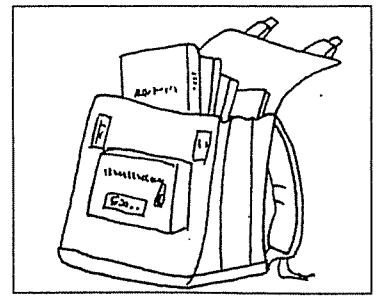
3 .....



4 .....



5 .....



6 .....

**G Complete the sentences with the correct form of the verb to be.**

- 1 I *am* ..... in the kitchen.
- 2 ..... the garden big?
- 3 We ..... (not) in ESO 3.
- 4 Where ..... you from?
- 5 Tony and Ricky ..... (not) friends.
- 6 ..... you American?

After..... **THINK ABOUT GRAMMAR TIPS** go page 11

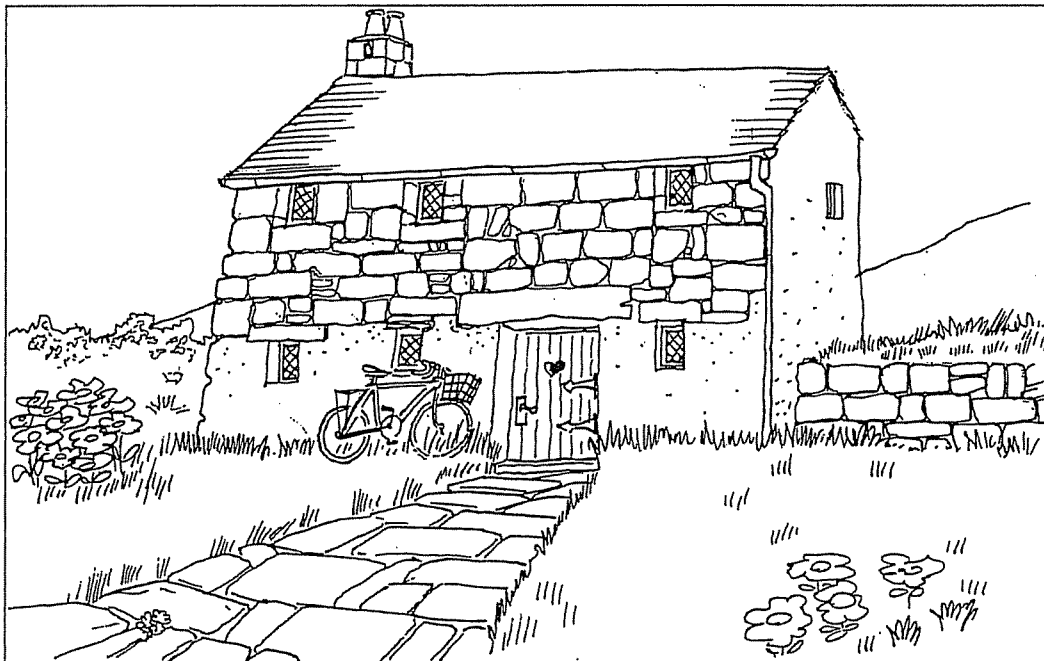
**A Choose the correct answer.**

- 1 My house has got / have got a big garden.
- 2 My parents has got / have got a big bedroom.
- 3 We hasn't got / haven't got a new computer.
- 4 Rachel has got / have got four cats.
- 5 I hasn't got / haven't got eight sisters.
- 6 The dog hasn't got / haven't got a bedroom.

**B Complete the sentences with the correct form of *have got*.**

- 1 We *haven't got* a flat. We live in a cottage.
- 2 ..... you ..... a bicycle?
- 3 Why ..... Paul ..... your notebook?
- 4 I ..... books in my schoolbag.
- 5 Sandra ..... any brothers, but she's got a sister.

**C Complete the text with the correct form of the verb *to be* or *have got* according to the picture.**



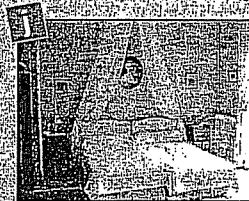
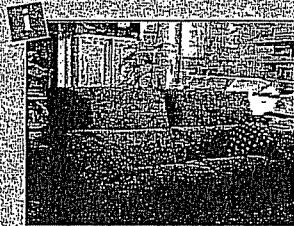
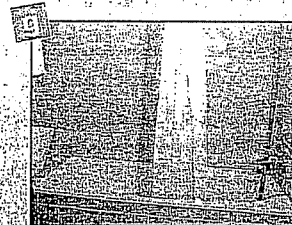
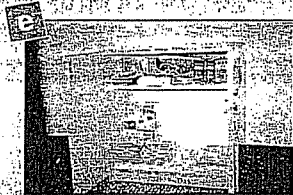
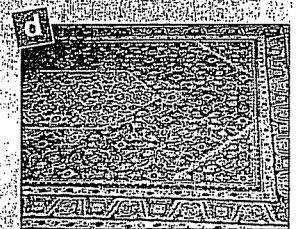
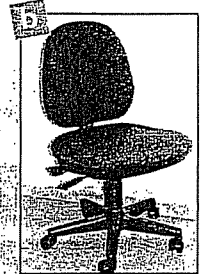
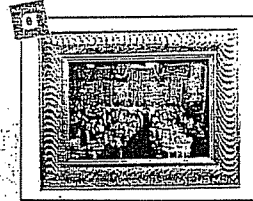
Look at John's home. It 1..... *isn't* ..... a bungalow. It 2..... a cottage. It 3..... six windows at the front. The windows 4..... big. They 5..... small. We 6..... a garden, but we 7..... any trees in the garden. My dad 8..... a car, but he 9..... a bicycle. It 10..... a great house. We love it!

# 7 Do you Remember?

## Furniture

Match the words to the pictures.

- |          |       |             |       |
|----------|-------|-------------|-------|
| 1 bed    | ..... | 7 picture   | ..... |
| 2 lamp   | ..... | 8 toilet    | ..... |
| 3 sofa   | ..... | 9 sink      | ..... |
| 4 table  | ..... | 10 bath     | ..... |
| 5 chair  | ..... | 11 cupboard | ..... |
| 6 carpet | ..... | 12 mirror   | ..... |



# 8 Putting It All Together

Each sentence has got one mistake. Find the mistake and correct it. There may be more than one possible way to correct it.

**ERROR CORRECTION**

- 1 My house has got very big. My house is very big.
- 2 Our flat aren't stairs. \_\_\_\_\_
- 3 I hasn't got my own room. \_\_\_\_\_
- 4 My parents are a big bedroom. \_\_\_\_\_
- 5 The flats in our building is all the same size. \_\_\_\_\_
- 6 Mrs Brown have got brown hair. \_\_\_\_\_

## 2 Work with Dialogues

### A Complete the dialogue with the words below.

cages      nice      Sure      like      zoo      ~~What~~

**Shasta** 1. *What* are you doing this weekend, Brad?  
**Brad** My mom and dad want to visit the 2. ...., but I don't 3. .... zoos. I hate seeing animals in 4. ....  
**Shasta** Highfield Zoo isn't like that. It's 5. ....  
**Brad** OK, I guess I can go and see. Do you want to come too, Shasta?  
**Shasta** 6. .... Thanks.

### B Complete the dialogue with the phrases below.

Look - ~~there's the souvenir shop.~~      OK, thanks.  
 Turn right ~~at the end of this road.~~      This park is really big!

**Mum** How do I get to the car park?  
**Man** 1. *Turn right at the end of this road.* The car park is behind the souvenir shop.  
**Mum** 2. ....  
**Brad** 3. ....  
**Shasta** Yes, it is. 4. ....  
 ... and there's the sign for the car park.

### C Write the dialogue between Jerry and Elaine.

1 Jerry pregunta a Elaine qué le gusta hacer los fines de semana.  
**Jerry:** .....  
 2 Elaine dice que le gusta ir al parque.  
**Elaine:** .....  
 3 Él le pregunta dónde está el parque.  
**Jerry:** .....  
 4 Elaine le dice que camine hasta la esquina, gire a la izquierda y luego a la derecha.  
**Elaine:** .....  
 5 Jerry sugiere ir al parque.  
**Jerry:** .....  
 6 Elaine dice que de acuerdo.  
**Elaine:** .....



**E Write the words in the correct order to make questions. Then match the answers to the questions.**

- |  |                                 |
|--|---------------------------------|
| 1 fruit / bears / do / eat<br><i>Do bears eat fruit?</i> ..... | ..... a. Yes, it does.          |
| 2 mammals / do / live / all / on / land<br>.....               | ..... b. Yes, she does.         |
| 3 you / do / a / drive / car<br>.....                          | ..... c. No, they don't.        |
| 4 near / sea / the / live / a / penguin / does<br>.....        | <u>1</u> ..... d. Yes, they do. |
| 5 Brad / like / zoos / does<br>.....                           | ..... e. No, I don't.           |
| 6 go / to / Brad's / the / mum / does / zoo<br>.....           | ..... f. No, he doesn't.        |

**F Complete the sentences with the correct Present Simple form of the verbs in brackets.**

- 1 We ..... *have* ..... (have) a picnic every Saturday.
- 2 I ..... (not like) this film.
- 3 Mandy ..... (feed) her dog once a day.
- 4 ..... you ..... (want) to go to the shops?
- 5 When ..... she ..... (wash) the car?
- 6 My mum ..... (not bake) cakes.
- 7 Where ..... Simon ..... (buy) his clothes?
- 8 ..... Nancy ..... (put) sugar in her tea?

**G Write affirmative and negative sentences about yourself, your family and your friends. Use the words below and *never, often, always* or *usually*.**

get up    watch TV    go to bed    clean my room    eat meat    read in English

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### 3 Grammar

A Write the verbs in the correct columns in the chart below.

- |                   |      |       |
|-------------------|------|-------|
| wash              | fly  | do    |
| <del>repair</del> | like | hurry |
| buy               | mix  | carry |

-s	-es	-ies
<i>repairs</i>		

B Complete the sentences with the correct Present Simple form of the verbs below.

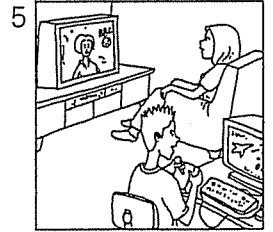
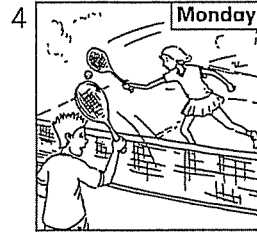
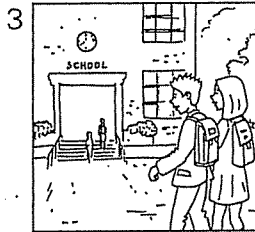
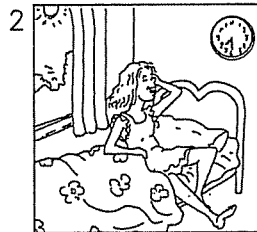
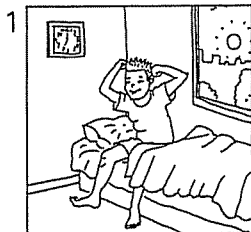
- |      |     |       |      |                 |
|------|-----|-------|------|-----------------|
| live | fly | stand | swim | <del>walk</del> |
|------|-----|-------|------|-----------------|

- Lizards ..... *walk* ..... on four legs.
- A bee ..... from flower to flower.
- A flamingo sometimes ..... on one leg.
- A hippopotamus ..... in Africa.
- A salmon ..... in the sea and in rivers.

C Complete the sentences with the correct Present Simple form of the verbs in brackets.

- Dolphins ..... *don't walk* ..... (not walk) on land.
- An ostrich ..... (not fly).
- Most sharks ..... (not kill) people.
- A rhinoceros ..... (not climb) trees.
- A snake ..... (not eat) every day.

D Write affirmative and negative sentences about Larry and Diana according to the pictures.



- Larry / get up / at eight o'clock
- Diana / get up / at half past seven
- Larry and Diana / walk to school
- Larry and Diana / play tennis / on Sunday
- Larry / watch / the news / every night

*Larry doesn't get up at eight o'clock.*

.....  
 .....  
 .....

## 2 Work with Dialogues

A Complete the dialogue with the words below.

Can                  want                  can't                  course                  play                  learn

**Brad**      What do you 1..... to do now?  
**John**      Let's go and 2..... pool. 3..... you play pool, Brad?  
**Brad**      No, I 4..... . But I can 5.....  
**Rosa**      Of 6..... you can.

B Complete the dialogue with the phrases below.

I also spend hours surfing the Internet.      You're just like my brother!  
 I prefer sports.      What do you like doing?

**Brad**      1 .....

**Rosa**      I love working on the computer. 2 .....

**Brad**      3 ..... I like soccer – football to you – and basketball.

**Rosa**      4 .....

C Write the dialogue between Greg and Tammy.

1 Greg pregunta a Tammy lo que quiere hacer.  
**Greg:** .....

2 Tammy dice que quiere ir a patinar, que ella patina todos los sábados.  
**Tammy:** .....

3 Greg dice que no sabe patinar.  
**Greg:** .....

4 Tammy dice que ella le puede enseñar.  
**Tammy:** .....

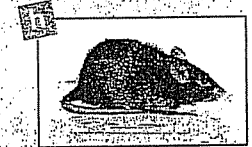
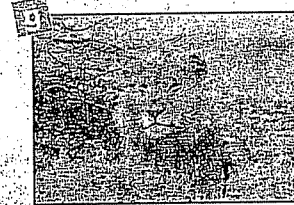
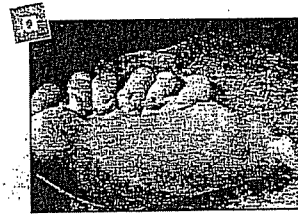
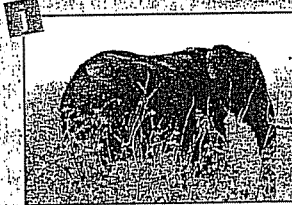
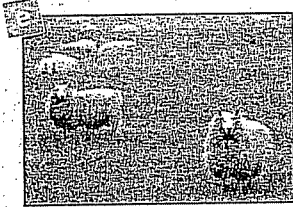
5 Greg dice que de acuerdo y le da las gracias.  
**Greg:** .....

# 7 Do you Remember?

## Animals

Match the words to the pictures.

- |         |       |            |       |
|---------|-------|------------|-------|
| 1 cat   | ..... | 7 elephant | ..... |
| 2 dog   | ..... | 8 pig      | ..... |
| 3 mouse | ..... | 9 rabbit   | ..... |
| 4 cow   | ..... | 10 giraffe | ..... |
| 5 sheep | ..... | 11 lion    | ..... |
| 6 horse | ..... | 12 tiger   | ..... |



# 8 Putting It All Together

Each sentence has got one mistake. Find the mistake and correct it. There may be more than one possible way to correct it.

### ERROR CORRECTION

- 1 Lions often kills other animals. Lions often kill other animals.
- 2 Cows doesn't eat meat. \_\_\_\_\_
- 3 Does you like vegetables? \_\_\_\_\_
- 4 John watches often TV. \_\_\_\_\_
- 5 She trys very hard. \_\_\_\_\_
- 6 My father doesn't sleeps at night. \_\_\_\_\_

Revision pages 96  
Extension page 97



**A Write the time expressions in the correct columns below.**

every day    ~~at the moment~~    on Tuesdays    right now    usually    today

Present Continuous	Present Simple
<i>at the moment</i>	

**B Choose the correct form of the verb.**

- 1 Shasta plays / is playing basketball every Monday.
- 2 John looks / is looking at an aeroplane now.
- 3 Rosa learns / is learning a new computer program at the moment.
- 4 Rosa loves / is loving computers.
- 5 We like / are liking football.
- 6 My friends watch / are watching TV at my house right now.

**C Write sentences with the words below. Use the Present Continuous or Present Simple.**

- 1 Eddie / fly / a kite / at the moment *Eddie is flying a kite at the moment.*
- 2 We / play / tennis / every Thursday .....
- 3 I / not go / to the doctor / now .....
- 4 Ricky / not understand / French .....
- 5 They / usually / walk / to school .....
- 6 The children / eat / ice cream / right now .....

**D Complete the sentences with the words below.**

aren't    Do    ~~doesn't~~    don't    are    Is    isn't    Does

- 1 She *doesn't* ..... drink coffee at night.
- 2 ..... you often travel to school by bus?
- 3 ..... the baby sleeping?
- 4 What ..... you doing at the moment?
- 5 ..... your father work on Sundays?
- 6 He ..... studying now. He's eating.
- 7 The girls ..... like swimming in the sea.
- 8 Julie and Sandra ..... coming to the party. They're tired.

# 4

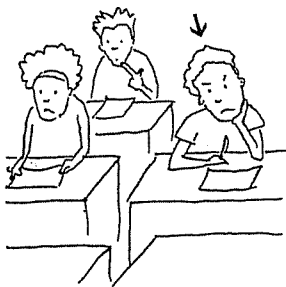
## Good Days and Bad Days!

After ..... **WORDS FIT** page 37

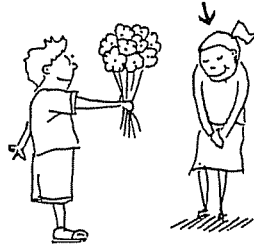
### 1 Vocabulary

A Choose one adjective for each of the pictures below.

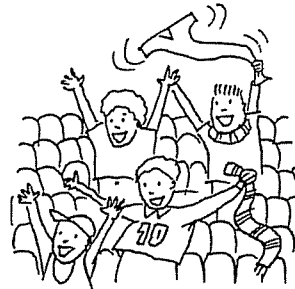
embarrassed    excited    ~~frustrated~~    happy



1 frustrated.....



2 .....



3 .....



4 .....

B Write sentences about yourself with the words below. Use each adjective once.

I feel

angry  
embarrassed  
excited  
frustrated  
pleased  
sad  
worried  
happy

when

I get good marks.  
people laugh at me.  
I've got an important football game.  
I have to study for an exam.  
my favourite team loses.  
someone in my family is sick.  
the holidays come to an end.  
the holidays begin.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

### 3 Grammar

A Complete the sentences with the correct form of the verbs below. Use the Present Continuous.

cook      play      make      walk      watch      ride

- |   |  |
|---|--|
| 1 Sheri <u>is playing</u> her guitar now. | 4 John ..... a model plane.                  |
| 2 My parents ..... TV.                    | 5 We ..... our bikes right now.              |
| 3 I ..... in the park at the moment.      | 6 My mother ..... the dinner in the kitchen. |

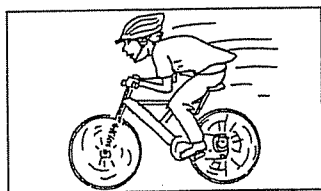
B Write the sentences in A in the negative.

- |  |         |
|--|---------|
| 1 <u>Sheri isn't playing her guitar now.</u> | 4 ..... |
| 2 .....                                      | 5 ..... |
| 3 .....                                      | 6 ..... |

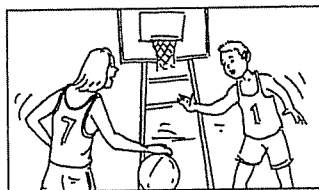
C Write the words in the correct order to make questions.

- |  |                             |
|--|-----------------------------|
| 1 riding a bike / he / Is ?            | <u>Is he riding a bike?</u> |
| 2 Are / doing / gymnastics / they ?    | .....                       |
| 3 using a computer / Are / you ?       | .....                       |
| 4 ice-skating / Is / she ?             | .....                       |
| 5 he / playing football / Is ?         | .....                       |
| 6 swimming / they / Are / in the sea ? | .....                       |

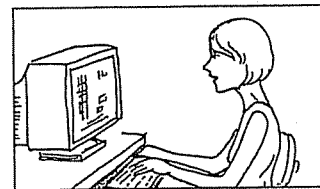
D Answer the questions in C according to the pictures.



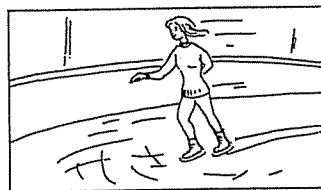
1 Yes, he is.



2 .....



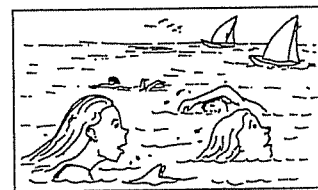
3 .....



4 .....



5 .....



6 .....

After..... THINK ABOUT LIFE IN A VILLAGE There was There were page 41

A Make sentences with *There was / There were*. Then change the sentences to the negative using the words in brackets.

1 ten students / on the bus (at school)

*There were ten students on the bus.*

*There weren't ten students at school.*

2 many people / in the room (outside)

.....

.....

3 a special exhibition / at the art gallery (at the museum)

.....

.....

4 some pictures / by famous artists (by famous singers)

.....

.....

5 a guide / at the exhibition (in the classroom)

.....

.....

B Write the words in the correct order to make affirmative, negative or interrogative sentences.

1 at / there / teachers / party / any / Were / the

*Were there any teachers at the party?*

2 an / English / There / yesterday / was / test

.....

3 basketball / a / game / week / there / last / Was

.....

4 buses / exhibition / weren't / the / any / There / to

.....

5 were / Where / you / night / last

.....

C Write affirmative and negative sentences about the picture. Use the words below.



~~cake~~

cat

presents

sandwiches

children

drinks

1 *There was a cake.*

2 .....

3 .....

4 .....

5 .....

6 .....



## 2 Work with Dialogues

A Complete the dialogue with the words below.

at first      liked      great      happy      was

**Teacher** How 1..... your day at the art gallery, Brad?

**Brad** Great! I really 2..... the exhibition.

**Teacher** Good! Are you 3..... at Highfield, Brad?

**Brad** Yes, I am. I was homesick 4....., but I'm OK now.

**Teacher** That's 5.....!

B Complete the dialogue with the phrases below.

What happened?      Don't worry.      My team only got five out of ten!  
Was it difficult?      Do you feel ill?

**Brad** What's the matter, Mel? 1.....

**Mel** No, but I had a bad day at school.

**Brad** 2.....

**Mel** There was a stupid maths test.

**Brad** 3.....

**Mel** Yes, it was. There were ten questions and I only got six correct!

**Brad** 4..... We had a quiz at the art gallery.

5.....

C Mark is asking Shasta about a school trip. Write the dialogue between them.

1 Mark pregunta a Shasta cómo le fue el día en el Museo de Ciencias.

**Mark:** .....

2 Shasta dice que estuvo fenomenal.

**Shasta:** .....

3 Él le pregunta si le gustó el museo.

**Mark:** .....

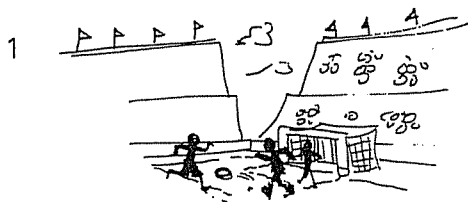
4 Shasta contesta que normalmente no le gustan los museos, pero que el Museo de Ciencias estuvo genial.

**Shasta:** .....

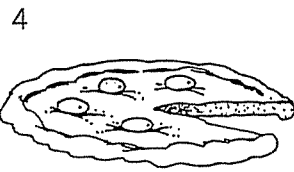
**D Complete the sentences with the correct Past Simple form of the verbs in brackets.**

- 1 Linda ..... *taught* ..... (teach) me English.
- 2 My sister ..... (not bake) a birthday cake yesterday.
- 3 ..... Karen's teacher ..... (call) you last night?
- 4 I ..... (not get) a ticket for the concert.
- 5 ..... your friend ..... (write) you a letter?
- 6 What ..... you grandmother ..... (buy) you for Christmas last year?

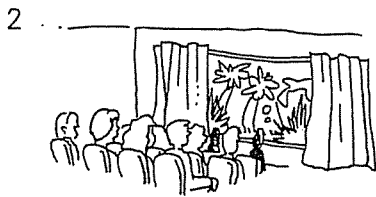
**E Look at the pictures and write questions and answers about what Tom did yesterday. Use the words below.**



watch / a football match ~~X~~



eat / a pizza ✓



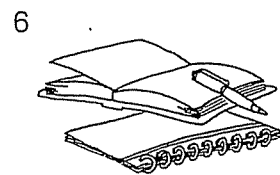
see / a film ~~X~~



go / to school ✓



write / a letter ✓



do / his homework ~~X~~

- 1 *Did Tom watch a football match?* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

*No, he didn't.* .....

(18)

## 7 Do you Remember?

### Weather

Look at the weather in different parts of the world and complete the sentences. Use the words below.

snowing    windy    cloudy    ~~hot~~    cold    raining    warm    sunny

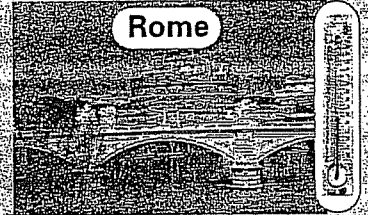
Sydney



Toronto



Rome



Hawaii



Hong Kong



London



- 1 In Hong Kong it's 32° C today, so it's hot and \_\_\_\_\_.
- 2 It's \_\_\_\_\_ in London, so don't forget your umbrellas!
- 3 Today, in Sydney it's \_\_\_\_\_.
- 4 It's \_\_\_\_\_ in Toronto and it's very \_\_\_\_\_.
- 5 Hawaii is very \_\_\_\_\_ today.
- 6 Rome is nice and \_\_\_\_\_ today. It's 20° C.

## 8 Putting It All Together

Each sentence has got one mistake. Find the mistake and correct it. There may be more than one possible way to correct it.

**ERROR  
CORRECTION**

- 1 The boys walk to school last week. *The boys walked to school last week.*
- 2 He didn't went to the doctor. \_\_\_\_\_
- 3 I studied for the test last night. \_\_\_\_\_
- 4 Did Kate wrote an e-mail? \_\_\_\_\_
- 5 There were an art exhibition at school. \_\_\_\_\_
- 6 He teached me to play tennis last year. \_\_\_\_\_

Revision pages 9  
Extension page 5

	Be	Was / Were	Been	Ser / Estar
1)	Beat			
2)	Become			
3)	Begin			
4)	Bite			
5)	Blow			
6)	Break			
7)	Bring			
8)	Build			
9)	Buy			
10)	Catch			
11)	Choose			
12)	Come			
13)	Cost			
14)	Cut			
15)	Do			
16)	Draw			
17)	Drink			
18)	Drive			
19)	Eat			
20)	Fall			
21)	Find			
22)	Fly			
23)	Give			
24)	Go			
25)	Grow			
26)	Hide			
27)	Hold			
28)	Hurt			
29)	Keep			
30)	Know			
31)	Learn			
32)	Lend			
33)	Let			
34)	Lie			
35)	Lose			
36)	Make			
37)	Mean			
38)	Meet			
39)	Pay			
40)	Read			
41)	Ring			
42)	Rise			
43)	Run			
44)	Say			
45)	See			
46)	Send			
47)	Shine			
48)	Show			
49)	Sit			
50)	Speak			
51)	Steal			
52)	Swim			
53)	Take			
54)	Teach			
55)	Tear			
56)	Tell			
57)	Think			
58)	Understand			
59)	Wear			
60)	Write			

## 4 Reading

Read the letter from Duncan to his penfriend. Then answer the questions.

16 Church Street  
 Edinburgh  
 Scotland EH9 3QP  
 23rd August 2002

Dear Mandy,  
 My name is Duncan and I'm fourteen. I'm from Edinburgh in Scotland. Edinburgh is the capital of Scotland. Edinburgh has got a famous castle called Edinburgh Castle. Scotland isn't a big country but it's beautiful. I've got one brother. He is eight years old. My house is small. We've only got two bedrooms, so my brother and I are in the same room. Have you got a big house?

Love,  
 Duncan

- 1 How old is Duncan?  
 He is fourteen.
- 2 Where is he from?  
 .....
- 3 Is Scotland a big country?  
 .....
- 4 How many brothers has Duncan got?  
 .....
- 5 Has Duncan got a big house?  
 .....
- 6 How many bedrooms has the house got?  
 .....

## 5 Writing

Pretend you are Mandy. Look at the fact file and write a reply to Duncan's letter. Use connectors (*and, but*) and Duncan's letter to help you.

9 Victoria Road  
 London W1

(Write the date here.) .....

Dear Duncan,

.....

.....

.....

.....

Yours,  
 Mandy

Fact file	
Name:	Mandy
Age:	13
Country:	England
City:	London
Famous place in city:	Buckingham Palace
Brothers:	1
Sisters:	1
House:	Big - 4 bedrooms

After..... page 15

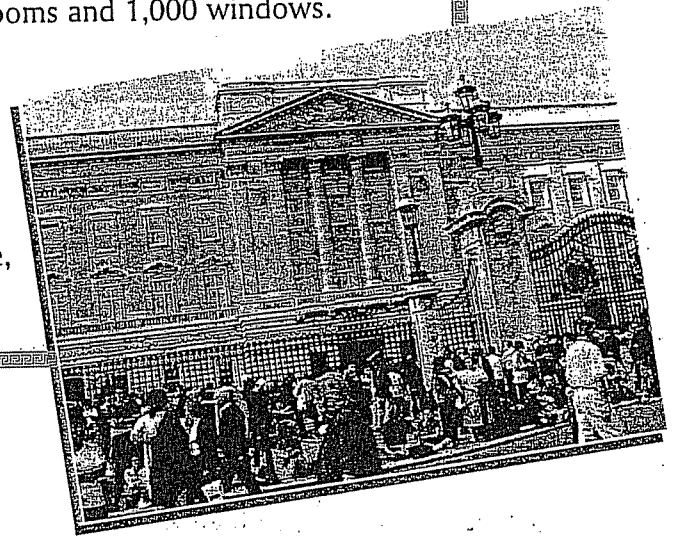
## 6 Culture

A Look at page 15 of your Student's Book again. Then complete the sentences below.

- 1 There aren't any stairs in a *bungalow* .
- 2 The ..... is black and white.
- 3 A ..... is in a building with many homes.
- 4 The ..... has got nine windows.

B Read the text and answer the questions.

**B**uckingham Palace is in London and it's the home of the Queen. The palace is 300 years old. It's got 600 rooms and 1,000 windows. It's also got a police station, a hospital, a post office, a cinema and a swimming pool. The palace garden is very big too. There are over 400 people working in the palace. That's a lot of people for one home, but it is a very big home.



- 1 What is Buckingham Palace? *It's the home of the Queen.*
- 2 How old is Buckingham Palace? .....
- 3 What special places has the palace got? .....
- 4 How many workers has the palace got? .....
- 5 Why has the palace got so many workers? .....



After..... CULTURE page 25

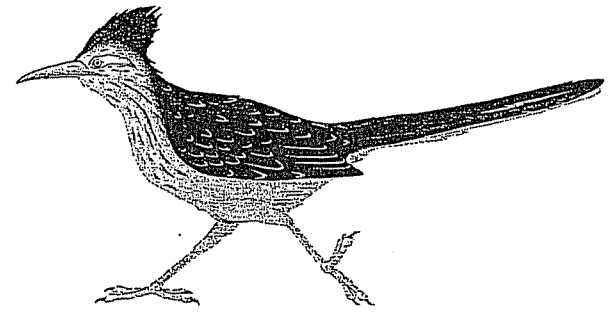
## 6 Culture

A Read the text on page 25 of your Student's Book again. Then answer the questions below.

- 1 When does a skunk produce a terrible smell? *when it is frightened* .....
- 2 Which animal only lives in the Rocky Mountains? .....
- 3 Where does the rattlesnake get its name from? .....
- 4 Where does a prairie dog live? .....

B Read the text and answer the questions below.

Do you know what a roadrunner is? It's a bird and it lives in the deserts of the USA. But why do you think it's got such a strange name? That's because it likes running on roads, of course! The roadrunner also likes running next to cars. It has got long legs and it can run very fast. Sometimes it runs at 35 kilometres an hour.



Roadrunners are good runners, but they aren't very good flyers. They don't fly high and they only fly for a few seconds. They are great hunters, though. They hunt and eat animals and insects. Their favourite foods are tarantulas, scorpions, mice and even rattlesnakes.

- 1 Where do roadrunners live?  
*They live in the deserts of the USA.* .....
- 2 Why is this bird called a roadrunner?  
.....
- 3 How fast can a roadrunner run?  
.....
- 4 Do roadrunners fly well?  
.....
- 5 Do roadrunners prefer meat or vegetables?  
.....
- 6 What foods do roadrunners like best?  
.....



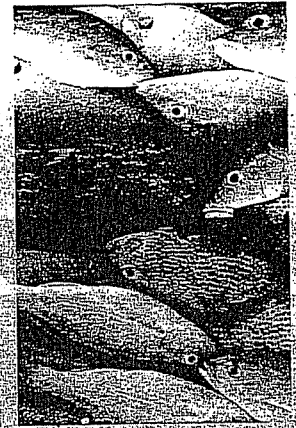
# 4 Reading

Read the text and write T (true) or F (false) next to the sentences.

The World Wide Fund for Nature works to protect fish in danger of extinction. Around 117 kinds of fish in the world face extinction. One of the problems is that fishing nets catch and kill many kinds of fish that are not suitable for eating.

The United Nations has got some laws about fishing. The laws tell the fishermen how much fish they are allowed to catch. But these laws aren't enough. Fishermen are now catching less – not because they realise that fish are in danger, but because there aren't enough fish in the sea.

One possible solution to this problem is aquaculture, or fish-farming. The number of fish farms in the world is growing, and these farms are currently producing millions of tonnes of fish each year. The question is – will this be enough?



- 1 The World Wide Fund for Nature wants to protect fish. .... <sup>T</sup>
- 2 All the fish in the fishing nets are good for eating. ....
- 3 There are laws to stop fishermen catching too many fish. ....
- 4 Fishermen are trying to catch less now. ....
- 5 Fish-farming is becoming more popular. ....



# 5 Writing

A Fill in the report below about an animal. You can use a real or imaginary animal.

## ZOOLOGICAL SOCIETY

Name of animal: .....

In danger: yes / no

Where it lives: jungle / desert / ocean / forest

How it keeps warm: fur / hair / feathers / skin

Size: huge / big / normal / small / tiny

Number of legs: two / four / six

What it eats: fruit / vegetables / leaves / other animals / people

B Now use the information in A to write a paragraph about the animal you chose.

.....

.....

.....



# UNIT 3

11

Answer the questions.

Example When's *Winner Takes All* on? At five fifteen.

1. When's *Coronation Street* on? \_\_\_\_\_
2. When's *Gardening Time* on? \_\_\_\_\_
3. When's *The Return of Sherlock Holmes* on? \_\_\_\_\_
4. When's the *Local News* on? \_\_\_\_\_
5. When's *Midweek Sports Special* on? \_\_\_\_\_
6. When's *Sons and Daughters* on? \_\_\_\_\_
7. When's *Lucky Ladders* on? \_\_\_\_\_
8. When's *Getting On* on? \_\_\_\_\_

## HTV

6.00 TV-am. 9.25 Local Nev  
9.30 Lucky Ladders. 10.00  
London. 11.25 Local News. 11:  
Getting On. 12.00 Gardening Tin  
12.30 Quandaries. 1.00 Nev  
1.20 Local News. 1.30 Falc  
Crest. 2.30 Votes For Wom  
3.00 Take The High Road. 3.  
Local News. 3.30 Sons and Dau  
ters. 4.00 Children's ITV. 5.  
Winner Takes All. 5.45 News. 6.  
West HTV News Wales: Wales  
Six. 6.30 Emmerdale Farm. 7.  
Trading Places. 7.30 Coronat  
Street. 8.00 Wednesday At  
9.00 The Return of Sherik  
Holmes. 10.00 News. 10.30 Lo  
News. 10.35 Midweek Sports S  
cial. 12.20am Weather, Close.

# UNIT 4

1

Look at this guide to London theatres.

Answer the questions.

1. What's the address of the Café Theatre Upstairs?
2. What's the phone number of the Albany Empire?
3. Where's the play *Love Field* on?
4. Which theatre is at Douglas Way, SE8?
5. Where can you see a play by Andreas Techler?
6. Where can you see the actors Paul Freeman and Tilda Swinton?
7. Which theatre is near Kings Cross tube station?
8. What's the name of the author of *Dracula*?

## THEATRE FRINGE SHOWS

**Alba Daba Theatre**  
The Water Rats, 308 Grays Inn Rd, WC1 (637)  
7269 Kings Cross tube.  
*'Gone with the Wind (2)'* book and lyrics by David Kelsey. Directed by Aline Waites. Thur to Sat 8pm (dinner), show 9.15pm. Dinner and show £14; show only £6.

**Alr Gallery**  
6&8 Rosebery Ave, EC1 (278 7751) Chancery Lane tube.  
Wed (8): *'No Hope on the Freeway'* by Andre Sait. A performance developed on a recent visit to Texas — the Pope arrives to bless a new freeway, is murdered and re-incarnated as Montgomery Clift. Plus *'Juggernaut VII'* by Andreas Techler from West Germany. 8pm. £2.50.

**Albany Empire**  
Douglas Way, SE8 (691 3333) Deptford BR/New Cross tube.  
Fri: *'A House is not a Home'* devised by students of SELTEC Foundation Course, scripted by Nandita Ghose. Sketches with music about leaving home. 8pm. £2, £1.50.  
Wed (15): *'Parasites Lost'* presented by Taboo Theatre. 8pm. £3.50, £2.

**Almeida**  
Almeida St, Islington N1 (359 4404)  
Angel/Highbury & Islington tube.  
*'The Tourist Guide'* by Bolho Strauss. With Paul Freeman and Tilda Swinton. A rare chance to see a play by the leading German playwright particularly associated with Peter Stein's Schaubuhne in Berlin which has premiered many of his plays. 8pm (PN Wed (8) 7pm). Mon £4; Tue-Thur £4, £4 conc; Fri, Sat £7, £5 conc. See **Feature Preview**

**Arts Theatre**  
6-7 Gt Newport St, WC2 (636 2132) Leicester Square tube. M'ship 20p  
*'Bouncers'* by John Godber, presented by Hull Truck. A comedy set in a disco as bands of riddy girls and pissed-up lads enjoy their Saturday night out. Tue-Thur 8pm, Fri, Sat 7.30pm, 10pm. £5.50-£7.50. (Ends May 9)

**Attic Theatre**  
Upstairs at Wimbledon Theatre, The Broadway, SW19, (540 0362) Wimbledon tube. M'ship £1.  
From Wed (8): *'Bodily'* by James Saunders, directed by David Kelsey. Tue-Sat 8pm, Sun 4pm. £3

**Bridge Lane**  
Bridge Lane, SW11 (228 8828) Clapham Jct BR/Battersea Park BR  
*'Heaven Sent, Hell Bound'* by Tirso de Molina. Adapted and translated by John Clifford. Presented by ATC. A seventeenth century Spanish classic rarely performed here. 8pm. £4.50, £3.50 conc. See **Preview**

**Burgh House**  
New End Sq, NW3, (431 0144) Hampstead tube.  
Sat: *'Presumptuous Girls'* Vignettes by and about women writers, from Elizabethan to modern times. 7.45pm. £2 inc glass of wine.

**Bush Theatre**  
Shepherds Bush Green, W12 (743 3388) Goldhawk Road/Shepherd's Bush tube. M'ship 50p or Hammersmith library card.  
*'Love Field'* by Stephen Davis. Directed by Simon Stokes, designed by Geoff Rose. With William Armstrong, Michael Graham Cox, Adnan Gillet, Tony Haygarth, Richard Kane, Joanne Pearce. Tue-Sun 8pm. £4.50, £3 conc. See **Preview**  
Sat: *'Cassanova'* by Dick Edwards, directed by Andy Jordan. The first of an ambitious series of the weekly rehearsed playreadings presented by the Bristol Express Theatre Co in association with the new Playwrights Trust. 4pm. £2.75, £1.75.

**Café Theatre Upstairs**  
Bear & Staff, 37 Charing Cross Rd, WC2 (240 0794) Leicester Sq tube.  
From Mon: *'Our Daily Bread'* by Peter McGarry with Eyewitness Theatre Co, directed by Vivienne Cottrill. 6pm.  
*'Underground Man'* by Fedor Dostoyevsky. Adapted by Michael Almaz. Directed by Jay Vaughan with Mark Vincent and Mary Roscoe. 7.30pm.  
*'Judgement'* by Franz Kafka adapted and presented by the Artaud Company. 8.30pm.  
*'Intimacy'* by Jean Paul Sartre. Adapted and directed by Michael Almaz with Catharine Curzon and Valerie Bell. 9.30pm. All show run Mon-Sat. One show £2.50; 2 shows £4.50; 3 shows £6. Mon £1 each show; Thur 3 shows for the price of 2.

**Camden Festival**  
The Novel Co present a rehearsed reading of Bram Stoker's famous *'Dracula'*.  
Fri: Keats House, Keats Grove, NW3  
Sat: Primrose Hill CC, Hopkinson's Place, Fitzroy Rd, NW1. 8pm. £2, £1 conc inc glass of wine. (888 1394)

**Canal Cafe Theatre**  
The Bridge House, Delamere Terrace, Little Venice, W2 (289 6054) Warwick Avenue tube.  
*'The Half Sex Guide'* a satirical look at what not to do, who not to do it with and where not to do it. Tue-Sun 8pm. £4, £2.50 conc. (Theatre dark Sun-Tue)  
*'Newsreels'* A new line-up takes over with material drawn from topical events. Thur-Sun 10pm. £3.

# 1 Background to Britain

Read the text about the Royal Family.

## The Queen and her family

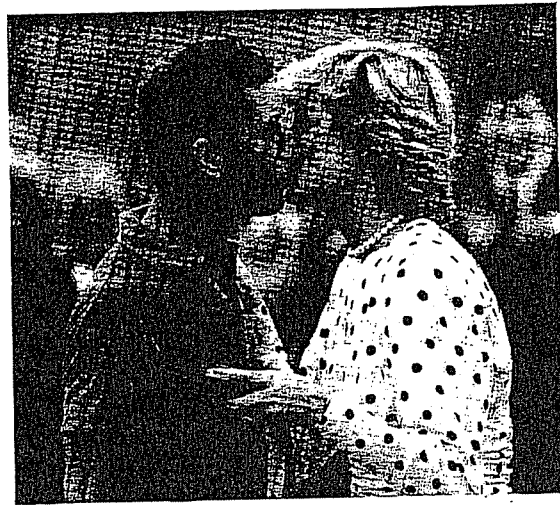
The Queen was born on 21st April, 1926. She was the first child of the Duke and Duchess of York. She married Prince Philip, the Duke of Edinburgh, in November, 1947. Her Coronation was on 2nd June, 1953. Her title is Queen Elizabeth II.



The Queen and Prince Philip have four children. They are the Prince of Wales, Princess Anne, Prince Andrew and Prince Edward.

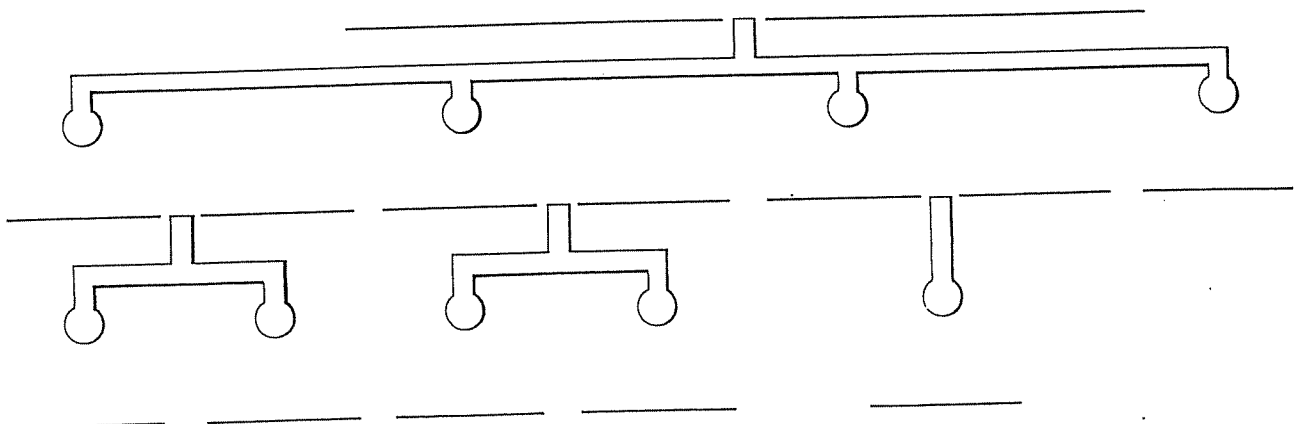
Prince Charles was born on 14th November, 1948. He is the Queen's eldest son and so he will become the next king. He became the Prince of Wales on 1st July 1969. On 24th February, 1981, Prince Charles became engaged to Lady Diana Spencer and they got married on 29th July, 1981. They now have two children, William and Henry.

Now complete the royal family tree.



Princess Anne, Prince Charles' sister, was born on 15th August, 1950. She married Captain Mark Phillips in November, 1973 and they now have two children, Peter and Zara.

Prince Andrew was born on 19th February, 1960 and Prince Edward on 10th March, 1964. Prince Andrew married Lady Sarah Ferguson (Fergie) in June 1986. Their baby daughter, Princess Beatrice, was born on 8th August 1988 (8.8.88).



# Background to Britain

## 1

Read this text about Wales.

Wales is a country of hills and mountains, with deep river valleys. It has a population of 2,800,000. Two thirds of the population live in the southern valleys and coastal plains. The most important towns and cities are Cardiff, Swansea, Newport and Wrexham. Wales is a principality – Prince Charles became Prince of Wales in 1969.

Wales has its own Welsh language. Nineteen per cent of the population speak Welsh in the north and west. Welsh language television programmes are transmitted in Wales by Sianel 4 Cymru (Channel 4 Wales).

Wales is famous for its production of coal and steel. Coal is mined in the south in the valleys near Swansea and Cardiff. Agriculture is important in Wales and it occupies about 80% of the land area. The main activities are sheep and cattle rearing and dairy farming. Forestry is also very important – Wales has 11 per cent of Britain's forests. The country has a very active tourist industry. The most popular tourist resorts are the seaside towns of Tenby, Rhyl, Llandudno, Colwyn Bay and Aberystwyth as well as the picturesque lake and mountain areas of Brecon and Snowdonia.



There is much literary, musical and dramatic activity in Wales and Welsh literature is one of the oldest in Europe. The country is well-known for its singing and the Welsh National Opera has an international reputation. There are special festivals every year in Wales, called Eisteddfodau. The biggest of these, the National Royal Eisteddfod is held every year and consists of competitions in music, singing, and literature. It is, of course, all in Welsh.

Wales has produced many fine athletes, but it is most famous for its rugby. Welsh rugby dominated national and international competition in the 1970s and in 1988 Wales won the prestigious international competition between Wales, Ireland, Scotland, England and France.

Complete the chart.

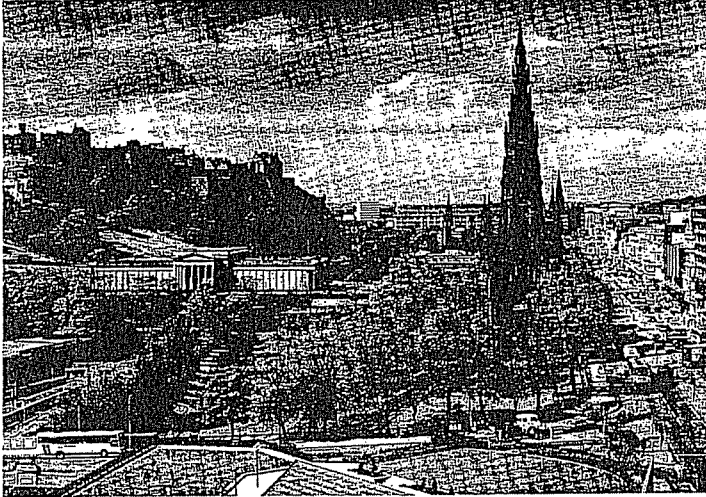
Population:
Geographical characteristics:
Principal towns:
Languages:
Principal industries:
Main tourist towns/areas:
Cultural activities:
Sports:

# 1 Background to Britain

Read the text about Scotland and complete the chart

Scotland consists of three main areas: the highlands and islands in the north, the central lowlands and the southern uplands. Scotland has a population of 5,131,000 and two thirds of these people live in the central lowlands. The chief cities are the capital Edinburgh, the main industrial centre Glasgow and the two regional centres Aberdeen and Dundee.

traditional Scottish industries are ship-building, steel production, the distilling of whisky, sheep and cattle farming, forestry and agriculture. Tourism is also a major source of income – Scotland has a beautiful and varied landscape. Golf originated there, while skiing at the Aviemore, Glenshee, Glencoe and Lecht centres is popular.



Although Scotland has its own language – Gaelic, most Scottish people speak English. About 80,000 people speak Gaelic, mostly in the islands and north west of Scotland. There are some programmes on Scottish television produced in Gaelic but most are in English. There are four channels: BBC Scotland and three independent channels. BBC Radio Scotland covers most of the population and there are five independent radio stations which provide services for Edinburgh, Glasgow, Dundee/Perth, Aberdeen, Ayr and Inverness.

Engineering is the major industry of Scotland, although it is less important than a few years ago, while new light industries like electronics are increasing in importance. Since the discovery of oil and gas in the North Sea, the chemicals and petro-chemicals industries have grown. Other

The highlight of the vigorous cultural life in Scotland is the Edinburgh International Festival which takes place in September every year. Scotland has four famous orchestras: the Scottish National Orchestra, the Scottish Chamber Orchestra, the Scottish Baroque Ensemble and the BBC Scottish Symphony Orchestra.

Population:
Geographical characteristics:
Principal cities:
Language(s):
Principal industries:
Cultural activities:
Sports:

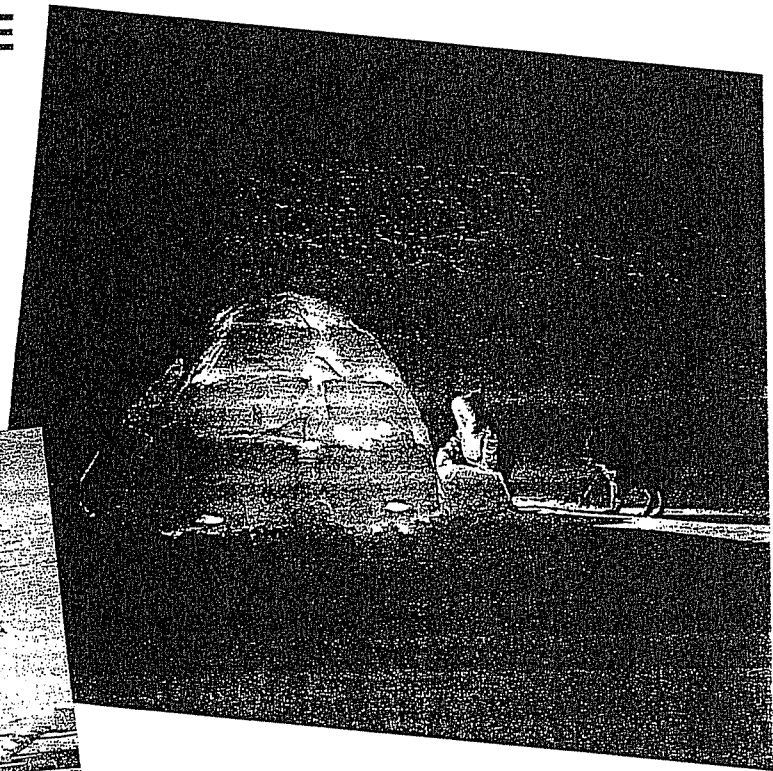
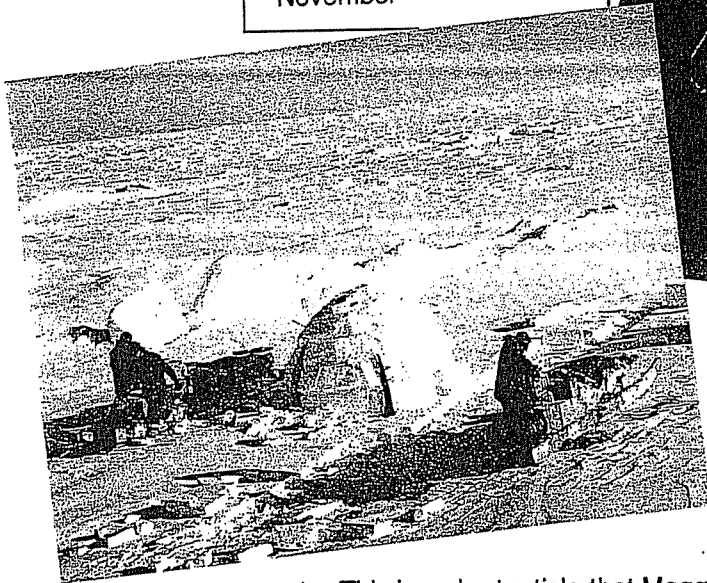
# WE LIKE NOMADIC LIFE



Look at the charts.  
Then read the passage  
as quickly as possible  
and match each question  
to its correct answer.

Where do they live in ....?

February  
April  
July  
November



They live in ...

tents  
permanent camps  
igloos

- 1 This is a short article that Maggie Curious wrote after a conversation with an Eskimo from the Utku tribe. His name is Shoka.
- Not all Eskimos like a nomadic life but people in the Utku tribe do. They live in the Canadian Arctic and move almost every season. In the autumn when it gets really cold
- 5 they move into igloos. They live in igloos all the winter. But at the end of winter when the igloos are grey and dirty they move into tents.
- Shoka says that they like spring very much because they move their camp very often, sometimes even once a day. During spring they always want to be very close to the river because they fish and so they camp on the river bank. And, because the level of the
- 10 river rises every day, they move their camp every day! When they cannot find more fish they move to another part of the river. They also move camp when the area around the tents gets dirty or if there are many mosquitoes.
- They do not move so much in summer. They build a permanent camp where they live the whole summer before they build new igloos in the autumn.



Now read the comprehension questions,  
then reread the text to answer them.

1. Where is the Utku tribe from?
2. When do they live in igloos?
3. Why do they move into tents in spring?
4. Where do they camp in spring?
5. Why do they move so often in spring?



Vocabulary.

1. How many words in the text refer to housing?
2. What does **the level of the river rises** (lines 9-10) mean?
3. What are **fish** (lines 9 and 11) and **camp** (lines 9 and 10)? Are they nouns, verbs, adjectives or adverbs? How do you know?