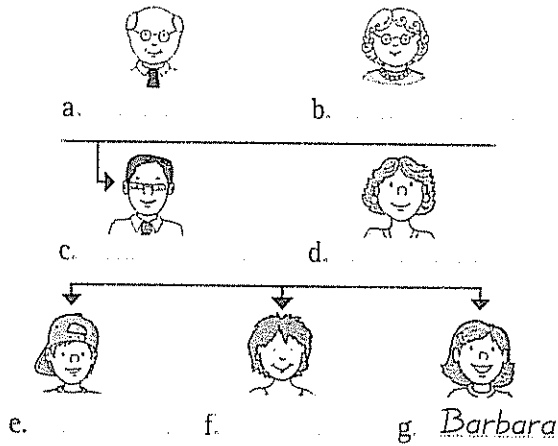


CUADERNO DE
RECUPERACIÓN PARA
ALUMNOS DE 2º ESO
CON INGLÉS
PENDIENTE
DE 1º ESO
FEBRERO-MAYO

VOCABULARY

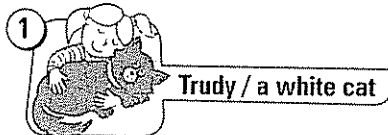
1 Read the sentences. Then write the names to complete the family tree.

- I am Barbara. Patty is my sister.
- We have got a brother. His name is Sam.
- Our father is Dave and our mother is Freda.
- Joe is my grandfather and Sally is my grandmother.
- My grandparents have got a son - Dave.

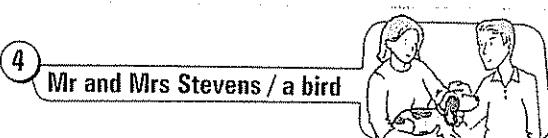
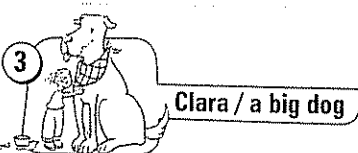
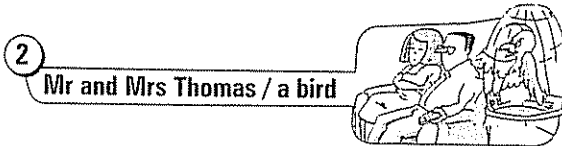


GRAMMAR

2 Look at the pictures. Then write sentences with the correct form of *have got*.



Trudy hasn't got a white cat.



3 Complete the questions with *Have ... got* or *Has ... got*.

- Has* your mother *got* an autograph collection?
- Do you have a friend from China?
- Do you and your friends like good food today?
- Do you have a dog?

4 Answer the questions in Exercise 3. Make the answers true for you.

- Yes, she has / No, she hasn't.
- ...
- ...
- ...

5 Complete the chart.

Personal Pronouns	Possessive Pronouns
I	my
you	your
he	
she	
	its
we	
	your
	their

6 Complete the sentences with the correct possessive pronoun.

- I am 12 years old. *My* name is Tony.
- Tom has got a Star Wars collection. *His* collection is big.
- Maria and Tom have got new books. *Their* books are blue.
- My mother has got a friend in England. *Her* name is Jodi.
- Spain is a big country. *Its* flag is red and yellow.
- We have got a new classroom. *Our* classroom is big.

VOCABULARY

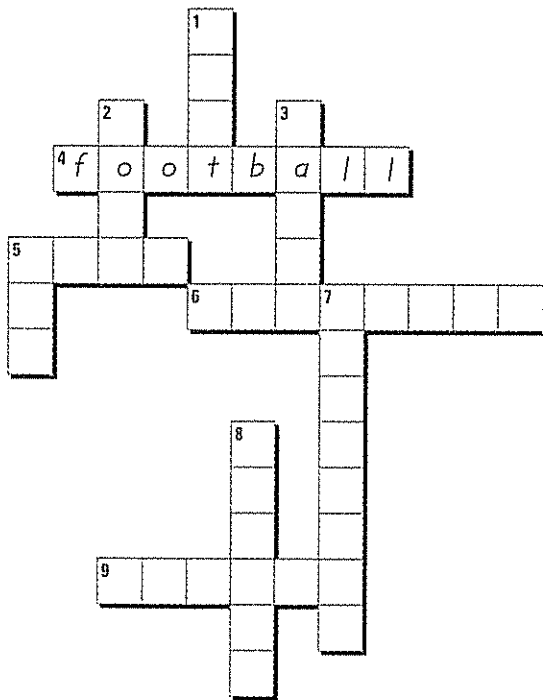
1 Complete the puzzle according to the clues below.

Across ➡

4. The girls play _____ after school.
5. My brother rides his _____ to school every day.
6. I send text _____ on my phone.
9. My friends often _____ to music.

Down ↓

1. We _____ with friends on the computer.
2. I read a _____ every night.
3. The boys play _____ on the computer.
5. The children want to _____ things at the shop.
7. We go _____ in the ocean every Tuesday.
8. My sisters play the _____ and I sing.



GRAMMAR

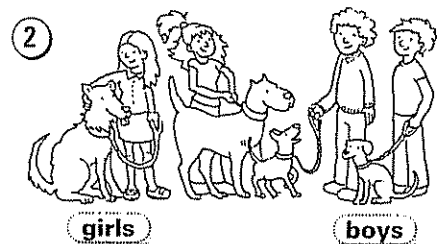
2 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple affirmative.

1. Lynn goes (go) swimming at four o'clock every day.
2. Terry _____ (study) French at school.
3. I always _____ (ride) my bike in the afternoon.
4. We often _____ (play) games on the computer.
5. You _____ (walk) home every day.

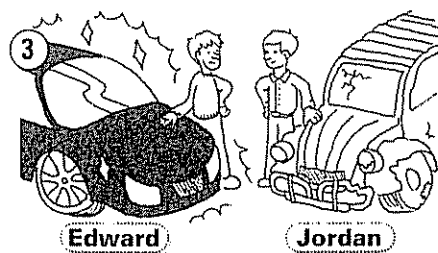
3 Look at the pictures. Then complete the sentences with the correct form of the Saxon Genitive.



Irene's baby is happy.
Christina's baby is sad.



The girls' dogs are big.
The boys' dogs are small.



Edward's car is black.
Jordan's car is white.

VOCABULARY

1 Complete the words under the pictures.



e y e



u h



e



a



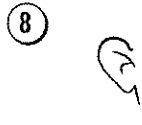
e



n



a



a



i



o



e t

2 Write sentences with the words below. Use the Present Simple affirmative or negative. Make the sentences true for you.

- I / play / the guitar
I play / don't play the guitar.
- My friend / hate / cats
- My parents / play / football / every week
- My English teacher / like / dogs
- I / have / a shower / twice a day

GRAMMAR

3 Complete the sentences with the verbs in brackets. Use the correct form of the Present Simple.

- Keith likes (like) snakes.
- They _____ (not ride) horses.
- _____ your grandparents _____ (come) from England?
- Mountain gorillas _____ (live) in Africa.
- My sister _____ (not want) to go to the zoo.
- _____ Jake _____ (help) at the zoo?

4 Jill works at the zoo. Write questions to ask her with the words below. Use the Present Simple.

- you / clean / animal houses
Do you clean animal houses?
- children / ride / the horses
- you / feed / the horses
- Jack / work / with you

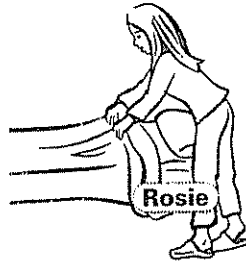
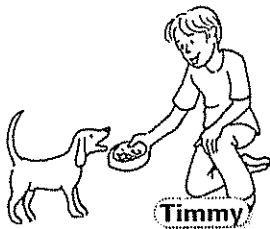
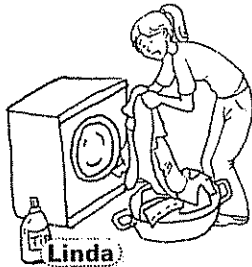
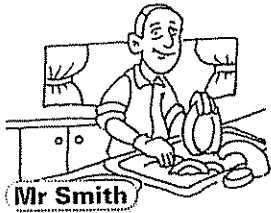
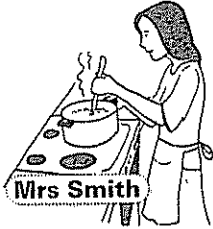
5 Answer the questions from Exercise 4. Use the chart below to help you.

Jill's Work Timetable	
Monday	Give food to the lions
Tuesday	Clean the small animal house
Wednesday	Ride horses with the children
Thursday	Clean the bird houses with Jack
Friday	Make lunch with Jack

- Yes. I do.*
-
-
-

VOCABULARY

- 1 Everyone in the Smith family helps in the house. Look at the pictures and complete the sentences with the correct names.



- _____ takes out the rubbish.
- _____ feeds the dog.
- _____ waters the plants.
- _____ makes the beds.
- _____ sweeps the floor.
- _____ washes the dishes.
- _____ cooks dinner.
- _____ does the laundry.

GRAMMAR

- 2 Complete the sentences with the verbs below. Use the correct form of the Present Continuous.

take • listen • *cook* • write

- We are cooking dinner for our mother now. It's her birthday.
- I _____ to music now. I haven't got my MP3 player here.
- Dylan _____ an e-mail to his friend now. He hasn't got a computer.
- Billy isn't in the house. _____ he _____ out the rubbish?

- 3 Circle the correct answers.

- My mother and father are sitting / sit in the garden now.
- Greta is going / goes to the library on Thursday afternoons.
- My cat doesn't sleep / isn't sleeping on my bed every night.
- Is Rob playing / Does Rob play his guitar at the moment?
- Do you talk / Are you talking to your grandparents right now?

- 4 Complete the sentences with the verbs in brackets. Use the Present Simple or the Present Continuous. Then tick (✓) the sentences that are true for you.

- We don't study (not study) maths on Thursdays.
- I _____ (sit) in my English lesson at the moment.
- I _____ (watch) TV every day.
- My teacher _____ (write) on the board now.
- My parents _____ (go) to the supermarket once a week.

VOCABULARY

1 Complete the puzzle according to the clues below.

Across ➡ Down ↓

- 2 Circle the correct answers.
- Dan wants some water. He is thirsty / surprised.
 - Tim has got a new bike. He's excited / bored.
 - My sister is frightened / tired because there's a snake in the room.
 - Melissa has got a birthday today. She is sad / happy.
 - Do you want my sandwich? No, I'm not hungry / angry.

GRAMMAR

3 Complete the dialogue. Use *a, an, some* or *any*.

Mother: Hi, Billy. I'm at Pedro's Pizza Place. What pizza do you want for dinner?

Billy: Mmm. I want ¹ _____ a _____ big pizza with ² _____ meat on it.

Mother: Do you want ³ _____ olives on it?

Billy: No, thanks. I hate olives on pizza.

Mother: OK, and what do you want to drink?

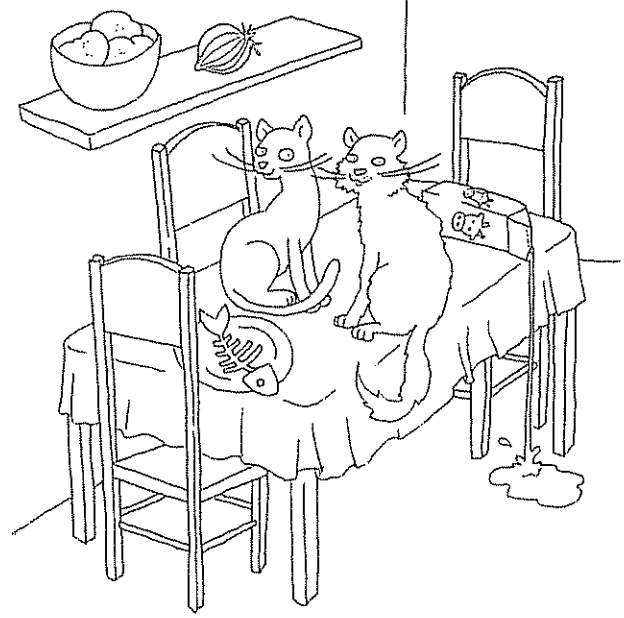
Billy: I want ⁴ _____ milk.

Mother: Pedro's hasn't got ⁵ _____ milk today. You can have ⁶ _____ orange juice.

Billy: OK, but I'm hungry now.

Mother: There are ⁷ _____ apples in the kitchen. Have ⁸ _____ apple.

4 Complete the sentences according to the picture. Use *There is, There are, There isn't* or *There aren't*.



- There are* two cats on the table.
- _____ an onion in the room.
- _____ any dogs on the chairs.
- _____ some milk on the floor.
- _____ any cola on the table.

VOCABULARY

1 Circle the correct answers.

1



jump / hit

2



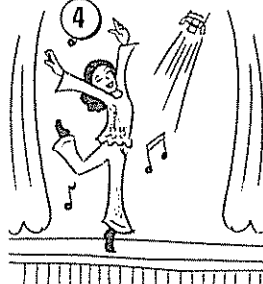
drive / run

3



swim / bounce

4



dance / throw

5



catch / kick

6



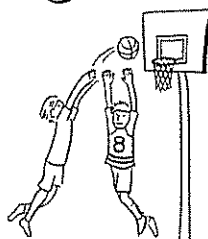
carry / drive

7



win / lose

8



throw / bounce

GRAMMAR

2 Write sentences about the activities you *can* and *can't* do. Use the chart below.

I	can	dance	three kilometres
	can't	drive	a bike.
		run	basketball.
		ride	a car.
		play	well.

- _____
- _____
- _____
- _____
- _____

3 Complete the sentences with *can*, *can't*, *must* or *mustn't*.

- Children *must* go to school.
- Babies _____ read books.
- We _____ be late for school.
- A tiger _____ run fast.
- _____ you play tennis?
- You _____ say bad things about your brother.

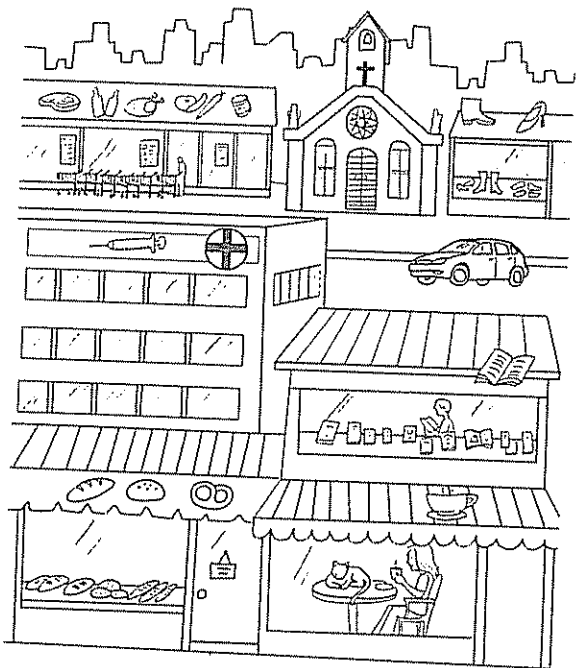
4 Complete the sentences with the adverb form of the adjectives below.

happy • quick • good • hard • bad • angry

- Jack and Lenny always win the tennis competitions. They play *well*.
- My mother is speaking _____ to our dog because he is sitting on her new sofa.
- The girls are working _____ in their English lesson.
- Tess plays basketball _____. She never catches the ball.
- Please put the dishes on the table _____. We're hungry and we want to eat now.
- Alex loves maths. He does his maths homework _____.

VOCABULARY

- 1 Look at the picture of Grand Street. Then complete the sentences with the words below.
in front of • ~~behind~~ • under • in • above • on • between



- The hospital is behind the bakery.
- The bakery is _____ the hospital.
- The bookshop is _____ the café.
- The café is _____ the bookshop.
- Linda is _____ the café.
- The church is _____ the supermarket and the shoe shop.
- The cat is _____ the table.

GRAMMAR

- 2 Circle the correct answers.

- There was / were a concert at the museum last night.
- There was / were 20 students in my class last year.
- There was / were a big frog in the garden.
- Was / Were there a book on the desk?
- Was / Were there 50 people at the party?

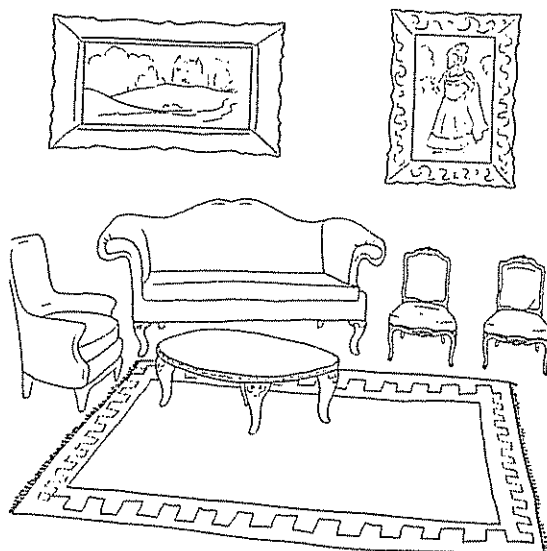
- 3 Complete the sentences with *There was*, *There were*, *There wasn't* or *There weren't*.

- There weren't* any people at the sports centre an hour ago.
- _____ some apples in the kitchen yesterday.
- _____ a library in my town last year, but we have got one now.
- _____ any tomatoes in the shop this morning.
- _____ a great film at the cinema! Brad Pitt was in it.

- 4 Complete the questions with *Was there* or *Were there*.

- Was there* a sofa in the room?
- _____ a TV in the room?
- _____ any lamps in the room?
- _____ a carpet on the floor?
- _____ any chairs?

- 5 Look at the living room from 100 years ago and answer the questions in Exercise 4.



- Yes there was.
- _____
- _____
- _____
- _____

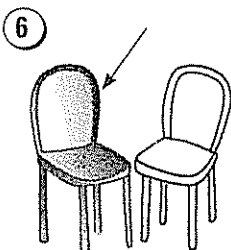
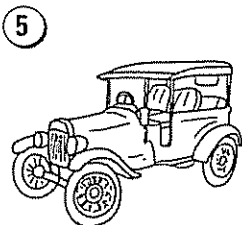
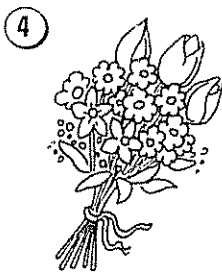
VOCABULARY

1 Find six adjectives in the puzzle. Then write the words under the correct pictures.

old fat beautiful funny long dark



long



2 Write the opposites of the adjectives below.

1. thin
2. ugly
3. short
4. new
5. light

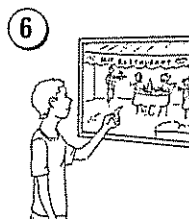
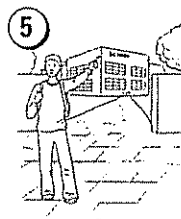
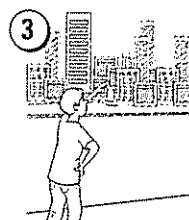
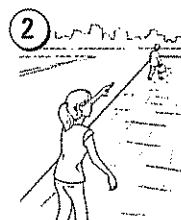
GRAMMAR

3 Write five sentences with the words below. Add time expressions. Use the Past Simple affirmative.

We	buy	a film.
My friends	watch	a new dress.
I	go	an e-mail.
Amy	study	for a maths test.
The boys	write	to school.

1. *We bought a new dress yesterday.*
2. _____
3. _____
4. _____
5. _____

4 Look at the pictures. Then complete the sentences with *This, That, These* or *Those*.



1. *This* sandwich is delicious.
2. _____ is my father.
3. _____ buildings are tall.
4. _____ are my favourite trainers.
5. _____ is my school.
6. _____ is a great picture.

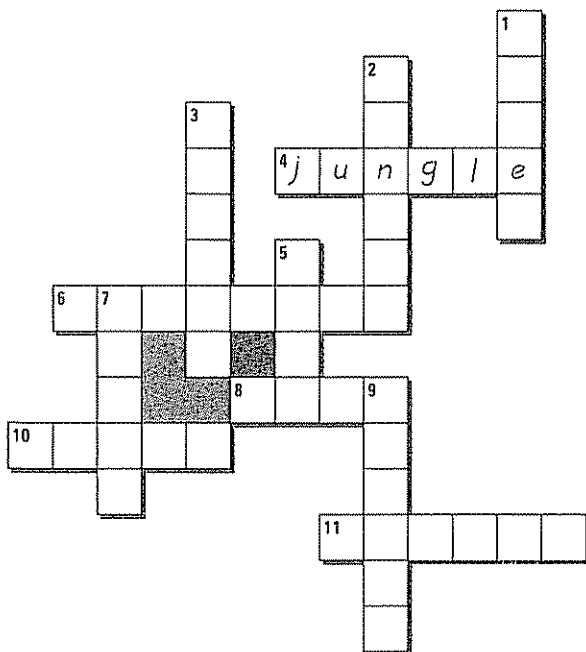
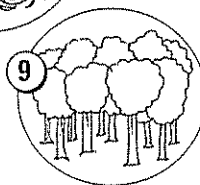
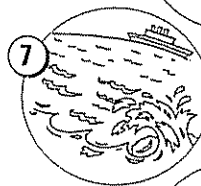
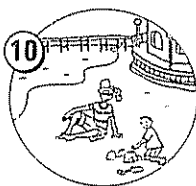
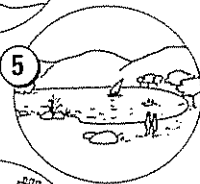
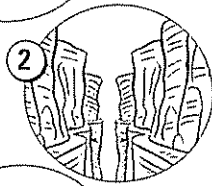
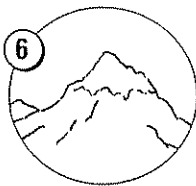
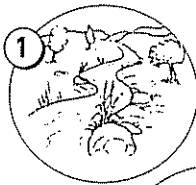


VOCABULARY

1 Complete the puzzle according to the clues below.

Across →

Down ↓

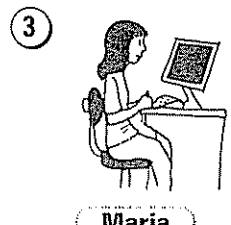
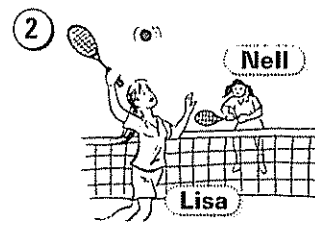
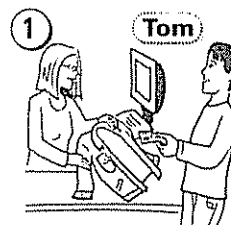


GRAMMAR

2 Write questions with the words below. Use *be going to*.

- Tom / buy / a bicycle / tomorrow
Is Tom going to buy a bicycle tomorrow?
- Nell and Lisa / play / tennis
- Maria / work / in the garden
- Joe / dance

3 Look at the pictures. Then answer the questions in Exercise 2.



- No, he isn't. He's going to buy a jacket*
- _____
- _____
- _____

4 Complete the sentences with the correct form of the verbs below. Use the Present Continuous with future meaning.

see • not play • take • leave

- We *are taking* the underground tomorrow.
- Mark and Bob _____ basketball later.
- The aeroplane _____ in half an hour.
- _____ we _____ a film on Saturday?

1 Read about Ose's school on an island near Germany. Then tick (✓) the sentences T (true) or F (false).

My name is Ose and I'm German. I live on a small island and I go to a very small school. Our class has got five students. Our teacher's name is Mrs Krauss. Mrs Krauss gives us different schoolwork because we are different ages. School starts at quarter to eight, but I like coming early. At quarter to twelve, we go home and have a late breakfast. We stay at home for half an hour. In the afternoon, we go to school again. School finishes at two o'clock and we go home for lunch.

	T	F
1. Ose's class is big.		
2. All the students do the same schoolwork.		
3. Ose usually goes to school before quarter to eight.		
4. The students have breakfast at school.		
5. Ose goes home at two o'clock.		

2 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple affirmative.

My name is Tony and I ¹ _____ (live) on Rathlin Island near Scotland. I'm in Year 7 and my class has got 12 students. Our school day ² _____ (start) at nine o'clock. Our teacher ³ _____ (explain) things to us and ⁴ _____ (give) us work to complete. At one o'clock, we ⁵ _____ (have) lunch in a room near our classroom. School ⁶ _____ (finish) at three o'clock. I ⁷ _____ (like) my school because I've got good friends.

3 Read the questions. Then tick (✓) the correct answers according to Exercises 1 and 2.

	Ose	Tony
1. Who lives near Scotland?		
2. Who starts school at nine o'clock?		
3. Who has got a class with five students?		
4. Who has lunch at school?		
5. Who studies with students of different ages?		

4 Complete the chart. Make it true for you.

Name:	
Country:	
Time school starts and finishes:	
Number of students in your class:	
The place you have lunch:	

5 Write about your school. Use the information from Exercise 4.

My name is _____ I live _____

1 Write questions with the words below. Use the Present Simple or the Present Continuous.

- | | |
|--------------------------------------------|-------------------------------------------------|
| 1. Harry's mother / buy / food / now | 4. Sue / usually / do / homework / with friends |
| 2. Harry / clean / the kitchen / every day | 5. the girls / do / homework / at the moment |
| 3. Pete and Tony / help / right now | 6. the baby / eat / chocolate / now |

2 Read the text. Then answer the questions in Exercise 1.

AT HARRY'S HOUSE

It's Wednesday afternoon. Harry's mother isn't at home right now because she's buying food for dinner. But Harry and his brothers and sisters are all in the house. Harry is in the kitchen. On Mondays and Wednesdays, he cleans the kitchen after school. Right now, he's washing the dishes. Harry's brothers are in the kitchen too, but they aren't helping. Pete is eating a sandwich and Tony is talking on the telephone. Harry's big sister, Sue, and some of her friends are in the living room. The girls usually do homework together, but today they're listening to music. Sue's baby sister, Alice, is also in the living room. She's sitting on the white carpet and eating chocolate. The chocolate is in her mouth and on her hands. It's on the carpet, too!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

3 Complete the sentences with the verbs in brackets. Use the correct form of the Present Continuous. Then tick (✓) the correct column according to the text above.

	Harry	Alice	Tony	Pete	Sue
1. He (talk) on the telephone.					
2. He and Tony (not wash) the dishes.					
3. She and her friends (listen) to music.					
4. She (put) chocolate on the carpet.					
5. He (not have) fun.					

4 Imagine it's 10 o'clock on Saturday morning. What are the people in your family doing? Complete the chart.

Person	Activity

5 It's 10 o'clock on Saturday morning. Write a paragraph about your family's activities. Use the information in your chart in Exercise 4.

1 Read the text. Then answer the questions.

Food for Athletes

Do you play sport? It's important for everybody to eat nutritious food, but it's especially important for athletes. Athletes must eat food from the five different food groups: protein (meat and fish), cereals (rice and spaghetti), fruit and vegetables (salad, apples and oranges), milk products (milk and cheese) and fats (oil and butter).

On the day of an important game, nutritious food can help you and you must eat a good meal 2-4 hours before the game. Rice, spaghetti and potatoes are a good idea because they give you energy. It's also a good idea to take some food to the game. Nuts, fruit or a sandwich are great options, but don't eat chocolate. Chocolate gives you energy, but only for an hour. Also, it's important to drink water.

1. What are the five food groups in the text?
2. When is a good time for athletes to eat?
3. How can rice and spaghetti help you?
4. What food is a good idea to eat at a game?
5. What food is a bad idea before a game?

2 Dan is a football player. Look at Dan's diet plan. Then answer the questions below.

	Food he eats
Breakfast	eggs, orange juice
Lunch	cheese sandwich, salad, apple, chocolate cake, cola
Dinner	chicken, vegetable soup, chocolate, cola

1. What are the good things Dan eats?
2. What are the bad things Dan eats?
3. What must he improve?

3 Write a paragraph about Dan's eating habits. Include the information from Exercise 2.



1 Read the text. Then answer the questions.

CHIP AND SPORT

Jon Becker has got a special dog. His name is Chip, and he's good at some sports.

Chip's favourite sport is *Flyball*. It's a competition for two teams of four dogs. The dogs must jump over things, run to a box and catch a ball. Then they must run to the starting place again. Chip is great at this sport and often wins the competition.

Chip also plays *Dash and Splash*, a popular dog sport in the UK and USA. Jon throws Chip's favourite ball into the water. Chip then jumps into the water, finds the ball and swims to Jon. Chip likes this sport, but he can't do it very well.

Now, Jon is teaching Chip a new sport, *Dog Dancing*. Chip is excited about this sport. He likes the music and dances happily with Jon.

1. Why is Chip a special dog?
2. How many dogs are there in *Flyball*?
3. Does Chip enjoy playing *Dash and Splash*?
4. What sport is Chip learning now?

2 Tick (✓) the activities Chip must do in each sport.

	Flyball	Dash and Splash	Dog Dancing
swim			
jump			
run			
dance to music			
catch a ball			
find a ball			

3 Write sentences about the things Chip *can* or *can't* do well.

4 Look at the fact file about Jon Becker. Then write a paragraph about him.

Name:	Jon Becker
Nationality:	British
Lives:	in the USA
Age:	15
Sports he can do:	volleyball, swimming
Sports he can't do:	rollerblading, surfing
Jobs at home:	feed Chip, cook dinner twice a week, wash dishes every day

1 Read the text. Then answer the questions.

KIRKGATE STREET

Do you want to know about life in Victorian times? Then visit Kirkgate Street in the York Castle Museum in York, England. Kirkgate Street is a model of an authentic Victorian street. You can walk down the street and imagine it 150 years ago.

There aren't any shopping centres or supermarkets on Kirkgate Street, but there are other types of shops. There's a butcher's, a bakery, a bank and a toy shop. Of course, there isn't a cinema because 150 years ago, there weren't films.

An interesting place on Kirkgate Street is the school. It's got one classroom with small desks and a blackboard. There aren't any computers or TVs in the classroom. School was different in those days.

1. Where is Kirkgate Street?
2. What period of history is Kirkgate Street from?
3. What types of shops aren't on Kirkgate Street?
4. What types of shops are on Kirkgate Street?
5. What can you see in the classroom?

2 Complete the questions with *Was there* or *Were there*.

1. _____ supermarkets
150 years ago?
2. _____ a toy shop?
3. _____ a cinema?
4. _____ a school?
5. _____ computers in the
classroom?

3 Answer the questions in Exercise 2 according to the text.

1. _____
2. _____
3. _____
4. _____
5. _____

4 Look at the ad for Main Street in Disneyland. Then write a paragraph about it.

COME TO MAIN STREET, DISNEYLAND

Listen to the Town Band.

Ride the train: 20-minute ride around the park.

Go to the Main Street Cinema: watch Disney films.

PLACES TO EAT:

Carnation Café: breakfast, lunch and dinner

Blue Ribbon Bakery: sandwiches and coffee

Main Street Cone Shop: ice cream

PLACES TO SHOP:

The Emporium: clothes, souvenirs

20th Century Music Company: Disney CDs and videos

1 Read the text. Then answer the questions.

JIM CARREY

Actor Jim Carrey is thin and attractive but in his films he can be fat, old or even green. Carrey is an actor with some great disguises.

In the film *How the Grinch Stole Christmas*, Carrey played the Grinch. He wore a red jacket and a red hat. He was green and his eyes were yellow. He had long green hair on his arms, legs and head. He was very ugly, but he was also funny.

In *Lemony Snicket*, Carrey played Count Olaf. Count Olaf was a bad man. The children in the film cooked his dinner and cleaned the house, but Count Olaf wasn't happy. The children had money and he wanted it. Count Olaf had different types of disguises and he tried to take the children's money. But the children were intelligent, so Count Olaf never succeeded.

In *Horton Hears a Who*, Jim Carrey played an elephant. But in this film, there weren't any disguises or special clothes. *Horton Hears a Who* was an animated film.

1. Which two adjectives describe Jim Carrey's appearance?
2. Describe Jim Carrey's body in his disguise as the Grinch.
3. Who was Carrey in *Lemony Snicket*?
4. What did Count Olaf want from the children?
5. Why didn't Carrey have special clothes in *Horton Hears a Who*?

2 Write sentences about famous films with the words below. Use the Past Simple.

1. John Travolta / wear / a dress / in *Hairspray*
2. Jerry Seinfeld / write / *Bee Movie*
3. Dorothy / have / red shoes / in *The Wizard of Oz*
4. Mary Poppins / take / the children / to fun places

3 Complete the chart about your favourite film. Then use the information to write a paragraph.

Name of film:	
Actors and Actresses:	
Clothes:	
Why you liked the film:	



1 Read the e-mail. Then tick (✓) the sentences T (true) or F (false).

Dear Amy,

How are you? Right now, I'm sitting at a café with my family and I'm looking at the ocean. The water is blue and it's beautiful. It's the first day of my holiday. Our boat arrived at the island of Capri on Friday. First, we shopped for scarves and then we went to the beach. Tomorrow, we're taking a boat to Naples. We're going to be in Naples for one day. We're going to eat their famous ice cream and we're also going to go dancing at a disco.

On Monday, I'm taking a train to Rome. I'm staying with my friend María. She's got a scooter and we're going to see the city on her scooter. We're planning to visit St Peter's Church but we aren't going to go to the Vatican Museum because it costs 13 euros! After four days in Rome, we're taking a bus to Lake Como. We're going to see the big houses and we're going to walk in the beautiful gardens near the lake. This is going to be a fantastic holiday!

Amanda

- | | | |
|-------------------------------------------------|--------------------------|--------------------------|
| | T | F |
| 1. Capri is an island. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Amanda bought a dress in Capri. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She is going to stay in Naples for two days. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. She is going to sleep in a hotel in Rome. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. She isn't going to visit the Vatican Museum. | <input type="checkbox"/> | <input type="checkbox"/> |

2 Complete the chart according to the text.

Place	Day	Type of transport	Activities
Capri	Friday	boat	shopping, go to the beach

3 Amy is planning a holiday in the USA. Use the information in the fact file to write about her holiday plans.

Place	Day	Type of transport	Attractions
New York City	5th July	aeroplane, train	Empire State Building, Statue of Liberty
Washington, DC	10th July	bus	The White House, The Capitol
Miami, Florida	15th July	aeroplane, taxi	Disney World