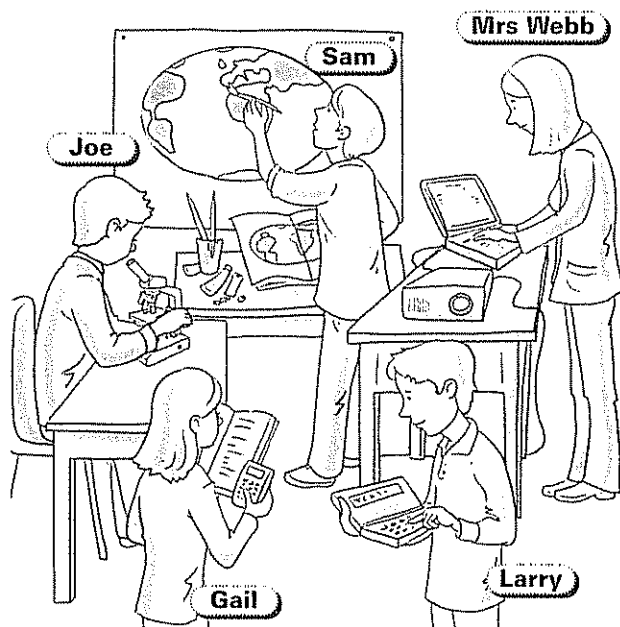


CUADERNO DE
RECUPERACIÓN PARA
ALUMNOS DE 3º ESO
CON INGLÉS
PENDIENTE
DE 2º ESO

FEBRERO-MAYO

VOCABULARY

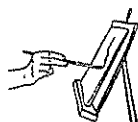
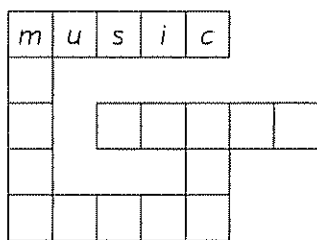
- 1 Look at the picture. Then complete the sentences with the words below.



calculator • paints • textbook • atlas
multimedia projector • electronic dictionary
laptop computer • microscope

- Mrs Webb has got a multimedia projector and a laptop computer.
- Sam has got _____ and an _____.
- Larry has got an _____.
- Gail has got a _____ and a _____.
- Joe has got a _____.

- 2 Complete the puzzle with the school subjects.



GRAMMAR

- 3 Complete the sentences with the words below. Use the Present Simple.

not eat • teach • not walk • work • make

- Chef Dave makes lunch for the students at our school.
- We _____ to school. We ride our bikes.
- _____ you _____ at the supermarket on Saturdays?
- I _____ tomatoes because I hate them!
- _____ the new teacher _____ history or science?

- 4 Complete the questions according to the answers. Use *Who, What, When, Where, Why* and *How often*.

- When do you have an English lesson? On Friday at 10 o'clock.
- _____ teaches you drama? Mrs Jones.
- _____ does your best friend live? In Copenhagen.
- _____ do you do after school? I usually go swimming.
- _____ do you and your sister walk to school? Because we live near the school.
- _____ do you play sport? I play sport every day.

- 5 Write questions with the words below. Use the Present Simple.

- when / we / go / on holiday
When do we go on holiday?
- where / your friend / live

- what / you and your family / like / eating

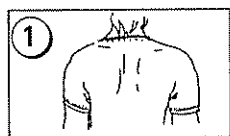
- how often / the students / have / a school trip

- who / use / an electronic dictionary / at school

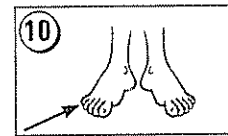
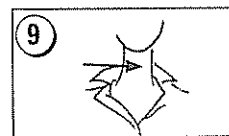
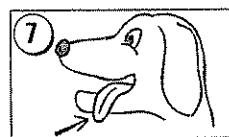
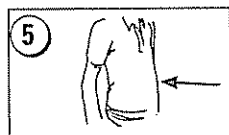
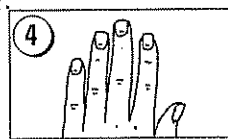
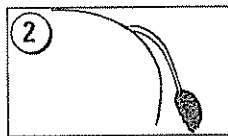
VOCABULARY

- 1 Find ten words in the puzzle and write them under the correct picture.

f	a	f	c	s	e	b	t
i	p	u	s	t	a	c	o
n	a	r	t	o	e	s	n
g	w	d	t	m	e	n	g
e	s	e	f	a	c	e	u
r	h	b	a	c	k	c	e
s	t	o	n	h	g	k	u
e	f	t	a	i	l	i	n



back

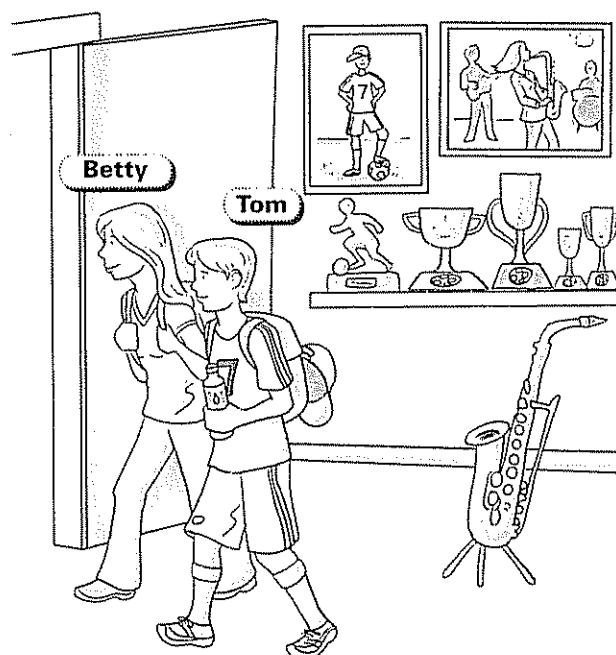


GRAMMAR

- 2 Complete the sentences with the correct Present Simple or Present Continuous form of the verbs in brackets.

1. At the moment, Tom is drinking (drink) cola.
 2. Tom doesn't like (not like) football.
 3. Tom and Betty are leaving (leave) now.
 4. Tom sometimes wears (wear) a hat.
 5. Tom isn't playing (not play) football right now.
 6. Tom and his team never win (win) football matches.
 7. Betty is playing (play) the saxophone now.
 8. Tom and Betty aren't travelling (not travel) in a car now.

- 3 Look at the picture and decide whether the sentences in Exercise 2 are true or false. Write T (True) or F (False) next to each sentence above.



VOCABULARY

- 1 Complete the sentences with the words below. Then write the letters in the squares to find the name of a famous rock band.

expensive • popular • exciting • dangerous
crowded • famous • delicious • strange
loud • colourful

1. I saw a s t r a n g e animal yesterday.
It had a horse's head and a zebra's body.
 2. Many teenagers like ☐ music.
 3. Don't ride your bike without a light. It's
☐ !
 4. The food is ☐. Can I
have some more, please?
 5. I've got some ☐ news! I'm
going to the Beyoncé concert!
 6. Lynn has got a lot of friends. She is very
☐.
 7. Julie likes red, orange and purple. She wears
very ☐ clothes.
 8. Madonna is a ☐ singer.
 9. There were 20,000 people at the concert. It
was really ☐ !
 10. The tickets for the concert are £45
each! That's very ☐.
- The rock band is G

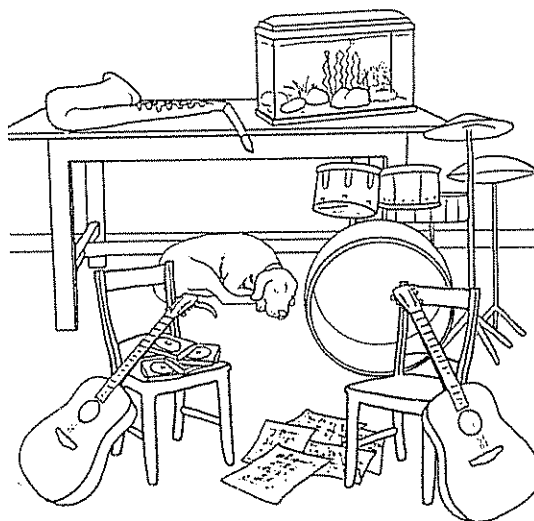
GRAMMAR

- 2 Complete the sentences with the verbs in brackets. Use the Past Simple.

Yesterday, my friends ¹ had (have)
a party at my house. Ben and Betty
² (make) delicious food and I
³ (bake) two cakes. We
⁴ (dance), ⁵
(listen) to music and ⁶ (chat)
with our friends. At 11.00, we
⁷ (eat) cake and ice cream.
Then at 12 o'clock, my mother
⁸ (come) into the room and
⁹ (send) everyone home.

- 3 Look at the picture. Then complete the sentences with the correct form of *There was* or *There were*.

LAST NIGHT



1. There were some drums in the room.
2. any fish in the aquarium.
3. some CDs on a chair.
4. a dog under the table.
5. a piano in the room.
6. a saxophone on the table.
7. any violins near the drums.

- 4 Answer the questions according to the picture in Exercise 3. Use the correct form of *There was* or *There were*.

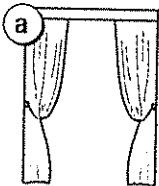
1. Was there a saxophone in the room?
Yes, there was.
2. Were there four guitars?
3. Was there a cat in the room?
4. Were there two chairs in the room?
5. Was there any food in the room?

VOCABULARY

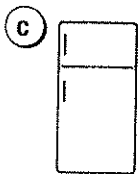
1 Unscramble the words. Then write them under the correct pictures.

1. degrif
2. lawl
3. kins
4. rolof
5. vimercowa
6. trincusa
7. htba
8. cafeliper
9. ratpec
10. ginshaw hemcain

fridge

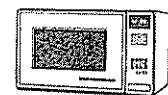


(b)



fridge

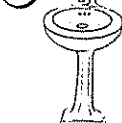
(d)



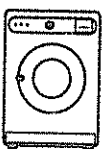
(e)



(f)



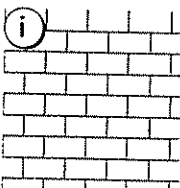
(g)



(h)



(i)



(j)



GRAMMAR

2 Look at Erin's list of things to do. Then complete the questions and answer them.

THINGS TO DO

feed the dog ✓

call Donald X

make spaghetti for dinner ✓

do homework ✓

water the plants in the garden X

clean bedroom X

1. Did Erin feed the dog? Yes, she did.

2. Erin Donald?

3. she spaghetti for dinner?

4. she her homework?

5. Erin the plants in the garden?

6. she her bedroom?

3 Complete the questions in the dialogue.

George: Where ¹ did you go yesterday?

Jodi: I went to Universal Studios.

George: When ² ?

Jodi: I arrived at 10.00 in the morning.

George: ³ ?

Jodi: Yes, I liked it a lot!

George: What ⁴ ?

Jodi: I went on rides, had lunch and met a film star.

George: Who ⁵ ?

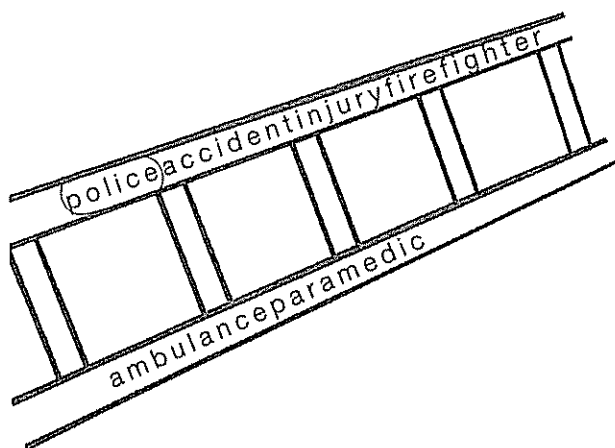
Jodi: I met Will Smith – and he gave me his autograph!

George: Wow! What ⁶ ?

Jodi: He wrote, "To Jodi – Be good! Will Smith"

VOCABULARY

- 1 Circle six emergency words in the puzzle. Then write the three jobs on the lines below.



1. police

2. _____

3. _____

- 2 Circle the word that doesn't belong.

- cut • fur • blood • injury
- car • ambulance • bus • accident
- cool • warm • sink • hot
- stormy • sunny • rainy • snowy

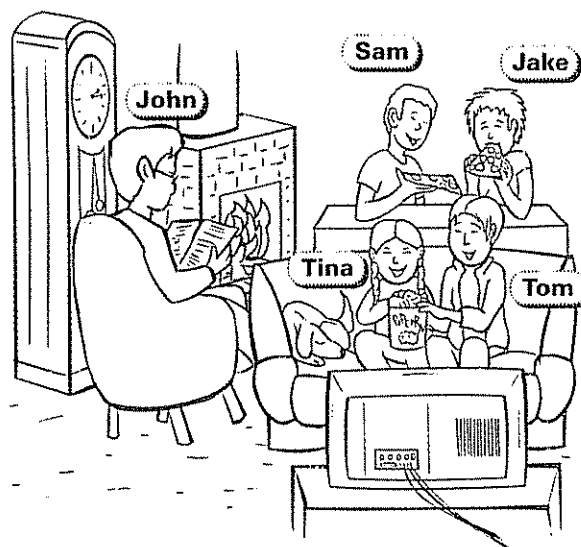
GRAMMAR

- 3 Complete the sentences with the words below. Use the Past Continuous.

cook • shop • study • watch • rain

- Yesterday at 9.00, it was raining.
- At half past four, I _____ at the supermarket.
- We _____ a horror film at 11.30 last night.
- Nina _____ dinner at 7.00.
- At 2.30, the students _____ in the library.

- 4 Look at the picture. Then complete the sentences with the verbs in brackets. Use the Past Continuous affirmative or negative.



At quarter past two yesterday afternoon ...

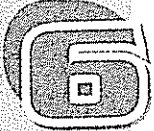
- Tina and Tom were watching (watch) TV. They weren't cleaning (clean) their rooms.
- John _____ (read) a book. He _____ (feed) the dog.
- Sam and Jake _____ (eat) pizza. They _____ (make) rice.
- The dog _____ (stand) near the wall. It _____ (sleep) on the sofa.

- 5 Write questions with the words below. Then answer the questions according to the picture in Exercise 4. Use the Past Continuous.

- Sam and Jake / wash / the dishes / at 2.15
Were Sam and Jake washing the dishes at 2.15?
No, they weren't.
- John / sit / near / the fireplace

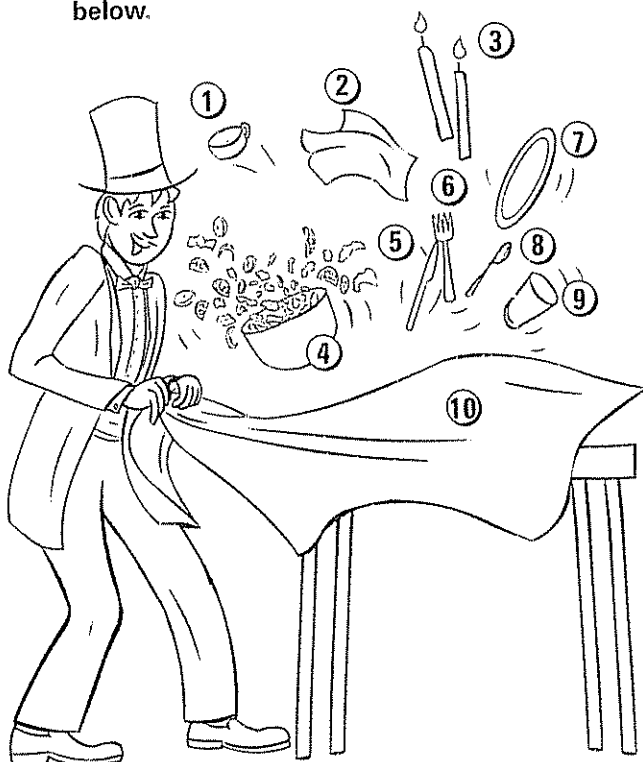
- Tina and Tom / eat / popcorn

- the dog / play / in the garden



VOCABULARY

- 1 Number the items according to the words below.



- | | |
|------------------|------------|
| a. 10 tablecloth | f. plate |
| b. knife | g. glass |
| c. fork | h. cup |
| d. spoon | i. candles |
| e. napkin | j. bowl |

GRAMMAR

- 2 Complete the paragraph with *can*, *can't*, *could* or *couldn't*.

Alexander Graham Bell invented the telephone in 1876. Before that, people 1 couldn't call their friends. How 2 _____ they contact them? They 3 _____ write letters. Today, we 4 _____ always visit our friends, but we 5 _____ send e-mails to them. But in the 1800s, people 6 _____ send e-mails because there weren't any computers. 7 _____ you think of any other inventions we use today for communication?

- 3 Complete the sentences with *must* or *mustn't*.

RULES FOR OUR CLASS

- 1 We must listen to our teacher.
- 2 We _____ shout in class.
- 3 We _____ use mobile phones in class.
- 4 We _____ always do our homework.
- 5 We _____ always put our rubbish in the bin.



- 4 Complete the sentences with *should* or *shouldn't*.

1. It's cold today. You should wear a jacket.
2. I'm hungry. I _____ make a sandwich.
3. Ben is studying. We _____ talk quietly.
4. You _____ eat your soup with a fork.
5. The dog _____ sleep on the bed. Mum doesn't like it.

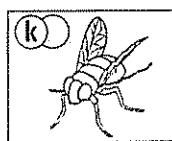
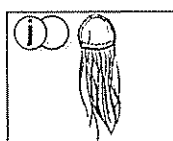
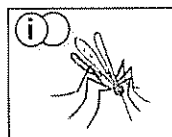
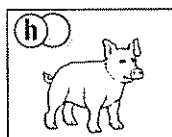
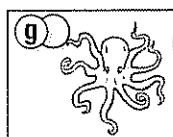
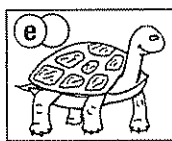
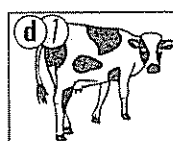
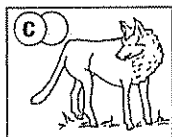
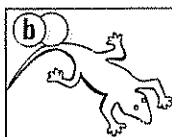
- 5 Circle the correct answers.

1. Dan _____ play tennis because he hasn't got his trainers.
a. should **b. can't** c. could
2. It's Dad's birthday. We _____ bake a cake for him.
a. can't b. mustn't c. should
3. Children _____ go to school.
a. must b. shouldn't c. mustn't
4. Fish _____ swim.
a. should b. can c. couldn't
5. You _____ eat a lot of pudding. It's not good for you.
a. can't b. must c. shouldn't

VOCABULARY

1 Unscramble the words. Then match the words to the pictures.

1. woc COW
2. rede
3. lyf
4. flow
5. igp
6. lettur
7. drizal
8. bibart
9. stoopuc
10. omoquits
11. sheljifly



GRAMMAR

2 Complete the chart with the words below.

tail • honey • leg • eye • knife • elephant
fur • lizard • octopus • soup • animal • ears

a	an	some
tail		

3 Circle the correct answers.

1. We saw any / some / (an) eagle in the park.
2. Do you want to see a / an / any snake?
3. There are an / some / any trees in front of the house.
4. There aren't a / some / any tigers in the safari park.
5. There wasn't much / many / a homework yesterday.
6. Are there much / many / an animals in this film?

4 Complete the sentences with *a, an, some, any or the*.

1. Are there any lizards on the wall?
2. There are some birds in the park.
3. Do you want a pet dog?
4. There is an eagle in the sky.
The eagle is huge!
5. There's an ambulance near your house.
6. There isn't any water on the table.

5 Complete the questions with *How much or How many*.

1. How many people were there at the party?
2. How much sugar does Bob put in his tea?
3. How many answers do you know?
4. How much oil is there in the tomato sauce?
5. How much white fur do rabbits have got?



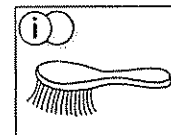
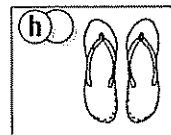
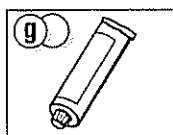
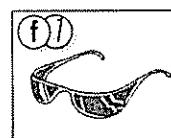
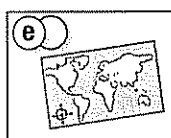
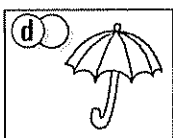
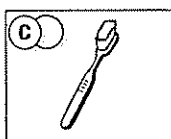
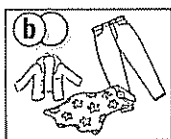
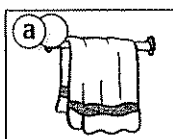
Extra Practice 2

Name: _____

VOCABULARY

- 1 Complete the words with the missing vowels.
Then match the words to the correct pictures.

1. s _ u _ n g l _ a _ s s _ e s
2. m _ p _
3. c l _ t h _ s
4. f l _ p - f l _ p s
5. t _ w _ l _
6. h _ r b r _ s h
7. t _ t h p _ s t
8. _ m b r _ l l
9. t r _ v _ l _ g _ d
10. t _ t h b r _ s h



GRAMMAR

- 2 Write sentences with the words below. Use *be going to*.

1. we / buy / a webcam / for our computer / tomorrow
We are going to buy a webcam for our computer tomorrow.
2. Bruce and Tom / visit / friends / after school
3. I / not do / my project / on the computer
4. Tina / finish / her homework / on Friday
5. you / not play / computer games / tonight

- 3 Look at the survey in a teen magazine. Complete the questions with the verbs in brackets. Use *be going to*.

1. *Are* you *going to travel* (travel) in the summer?
2. _____ you _____ (study)?
3. _____ your parents _____ (go) on a trip?
4. _____ you and your friends _____ (plan) a party?
5. _____ you _____ (have) a birthday in the summer?

- 4 Answer the questions in Exercise 3. Make them true for you.

1. _____
2. _____
3. _____
4. _____
5. _____

- 5 Complete the sentences with the verbs in brackets. Use the Present Continuous with future meaning. Then choose the correct time expression.

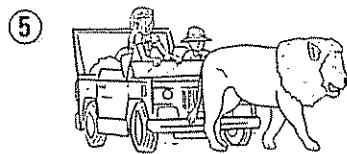
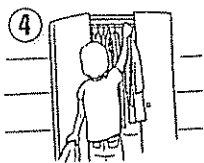
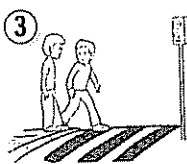
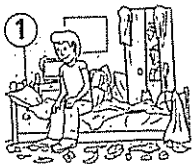
1. I *am buying* (buy) a new scanner ...
a. yesterday c. every day
(b) tomorrow
2. We _____ (sail) to the Canary Islands ...
a. in April c. last week
b. twice a month
3. Tom _____ (not have) lunch with his grandmother ...
a. a week ago c. in an hour
b. every Monday
4. We _____ (meet) friends at the restaurant ...
a. at 6.00 c. in 1985
b. every evening
5. _____ Alice _____ (wear) her new skirt at the party ... ?
a. last Friday c. next Friday
b. on Fridays



VOCABULARY

- 1 Look at the pictures and complete the sentences with the adjectives below.

neat • adventurous • ~~messy~~ • careful • kind



1. He's messy
2. She's _____
3. They're _____
4. He's _____
5. She's _____

- 2 Complete the sentences with the words below.

lazy • hard-working • powerful • ~~clever~~ brave

1. Jimmy is good at maths and science.
He's very clever
2. Those children never help their mother.
They're _____
3. Debbie goes to university and has got a job. She's very _____
4. The job is dangerous but Ben will do it.
He's _____
5. Kings and presidents are people.

GRAMMAR

- 3 Match A with B to make sentences.

A

1. If I leave now, ...
2. If Danny wants to talk to me today, ...
3. If our neighbours have a party on Friday ...
4. If my parents agree, ...
5. If the sports centre is closed,
6. If she gets good marks at school,

B

- a. they will invite us.
- b. we will have pizza for dinner.
- c. Brad won't play tennis.
- d. I won't be late.
- e. Emma will study at university.
- f. he will phone me.

- 4 Complete the sentences with the correct form of the verbs in brackets.

1. If they ask (ask) me, I will help them.
2. If she doesn't get a ticket, Sherry
(not go) to the concert.
3. If the film (start) at 8.00,
we will have dinner at 6.30.
4. If Diana (be) late, we won't wait for her.
5. If you don't call them, they
(not come).

- 5 Complete the sentences so they are true for you.

1. If I get good marks,
2. If I travel in the summer,
3. If it rains tomorrow,
4. If I go to the cinema this weekend,
5. If my parents agree,

1 Read the comments on the Internet forum about different schools. Then complete the sentences below.

STUDENTS FORUM INTERNATIONAL

Write to SFI!

C: I don't like school because we have got horrible subjects. We study science, French and art! I like football, basketball and tennis – but at our school we can only play football! School is boring!!!!

ALLIE: I'm so excited. I'm at the School of the Future and it's amazing. We've got laptop computers and we do all our work on the computer! There are 20 classrooms, five science rooms, an art room, a media room and two music rooms. We have got a big sports centre, too. SCHOOL is GREAT!!

HOT POTATO: Allie's school sounds cool but my school is great, too. I like school because I like cooking. I go to Paso Robles School. We learn cooking at school. There is a café at school. We make food in class. Then people eat the food at the café.

1. C doesn't like school because it's
2. Allie does her schoolwork and homework on a
3. Allie mentions a sport centre, 20 classrooms and other rooms.
4. Hot Potato learns at his school.
5. The students at Paso Robles make

2 Complete the forum entry with the expressions below.

I like school • doesn't like art • my favourite subjects • loves sport • at 10 o'clock • on Tuesdays

PIZZA BOY: I go to Paso Robles, too. ¹ _____ because my friend, Hot Potato, studies there, too. Hot Potato learns cooking with me. We have got cooking lessons every morning ² _____. We study maths, history, English and science, too. ³ _____ are history and cooking. Hot Potato ⁴ _____, but I don't like sport. ⁵ _____, we study art. Hot Potato ⁶ _____ very much, but he loves looking at pictures of food.

3 Write questions with the words below. Use the Present Simple.

1. what / C / like
2. where / Allie / go / to school
3. what / Hot Potato / make / in class
4. Hot Potato and Pizza Boy / go / to the same school
5. how often / Hot Potato and Pizza Boy / study / cooking

4 Answer the questions in Exercise 3 according to the Students Forum International entries in Exercises 1 and 2.

1. _____
2. _____
3. _____
4. _____
5. _____

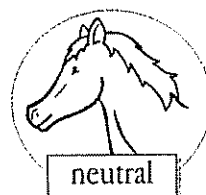
5 Write a forum entry about your school.

1 Read the text. Then answer the questions below.

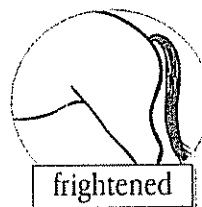
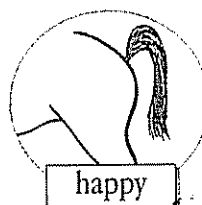
KNOW YOUR HORSE

Horses always "talk". They make different noises and they use body language. Horses move their heads, legs, tails, eyes and ears. These things tell you what the horse is "saying" and feeling. You can understand a horse's body language. Look at the pictures for examples of horse body language.

HEAD



TAIL



EARS

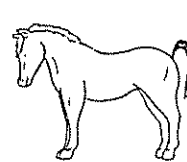


1. How do horses "talk"? Give two examples.
2. What does a horse tell you when ...
 - a. its head is up?
 - b. its tail is moving?
 - c. its ears are down?

2 Read the speech bubble and look at the horse pictures. Then tick (✓) Lynn's horse.



My horse is usually happy, but tonight she is frightened. You can see her feelings. Look at her body language. Her head and ears are up, and her tail is down.

a. ☐b. ☐c. ☐

3 Choose one of the other horses in the pictures in Exercise 2 above. Write a description of the horse and what it is feeling. Use the information in Exercise 1 and the example in Exercise 2 to help you.



1 Read the e-mail. Then correct the five false sentences below.

Hi Jenny,

I went to an incredible concert in the park last night. Our park is a popular place for concerts because it's very big. It was crowded because the concert wasn't expensive. My friends and I went early. We wanted to be near the music, but there were hundreds of teenagers there and everyone wanted to be near the musicians.

At the concert, different bands played. The first band played reggae music. It was terrible. Then there was a jazz band. A boy in the band played the saxophone. I don't know his name, but he was fantastic! Later, there was a hip-hop band and a pop band. We all danced, sang and had fun. We came home after 12 o'clock!

Write soon,
Tom

1. Tom went to the concert a week ago.
2. There weren't many people because the concert was expensive.
3. The reggae band was great.
4. A famous musician played the saxophone.
5. Tom went home at 11 o'clock.

2 Write the answers.

1. Name three types of music at the concert.
2. Name two things the teenagers did at the concert.

3 Write about your day yesterday.

Things I did:

People I met:

What was / wasn't fun:

4 Write an e-mail to your friend describing your day yesterday.

1 Read Jack's report about his class trip to Hever Castle. Then number the sentences in the correct order.

Hever Castle is a small but beautiful castle in Kent, England. The Boleyn family lived there in the 1500s. One of the Boleyn children was a girl named Anne. Anne became very famous because King Henry VIII loved her.

King Henry married Anne and they had a daughter, Elizabeth. But, Henry was angry because he wanted a son. Henry didn't need Anne. He needed a son. That was the end for Anne. Next, he married Jane Seymour and she had a son, Edward. Henry died and Edward became king. Then Edward died and Elizabeth became queen – Queen Elizabeth I, a very important queen in England's history.

There is a biographical film from 2007 about Anne and her sister Mary – *The Other Boleyn Girl*. You can see it on TV or watch the DVD.

- A film studio made a biographical film about Anne and Mary.
- King Henry married Jane Seymour.
- King Henry married Anne.
- Edward was born.
- Elizabeth became Queen of England.
- Anne Boleyn lived at Hever Castle.
- Elizabeth was born.

2 Complete the timeline according to Jack's report.

1. First, King Henry married _____
2. _____ was born.
3. Then, King Henry married _____
4. _____ was born.
5. _____ died.
6. _____ became king.
7. _____ died.
8. _____ became queen.

3 Write a sentence about the people in Jack's report.

1. Anne Boleyn _____
2. King Henry _____
3. Elizabeth _____
4. Jane Seymour _____
5. Edward _____
6. Mary Boleyn _____



1 Read the text. Then answer the questions below.

DANIEL'S ADVENTURE

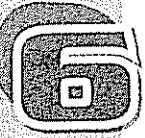
Eleven-year-old Daniel Olin lived in Canada. One snowy morning, Daniel took some chocolate and a map of Canada and went on an adventure. He walked for hours in the snow. He was very tired, but he didn't stop. Suddenly, Daniel fell in the snow. He hurt his foot and he couldn't walk. Daniel was frightened and very cold.

Then, Daniel saw two yellow eyes. A puma was watching him! The puma got up and walked to Daniel. It put its paws and body on the boy. Daniel was frightened but the puma didn't move. Soon, Daniel felt warm. The puma was helping Daniel! After a few hours, Daniel heard something. Rescue workers were coming! The puma got up and walked away.

1. Where did Daniel live? _____
2. What did Daniel take with him on his adventure? _____
3. What type of weather was there? _____
4. What happened to Daniel's foot? _____
5. What was watching Daniel? _____
6. Why wasn't Daniel cold? _____

2 Think about an adventure. The story can be real or imaginary. Answer the questions below. Then use the answers to write a paragraph about the adventure.

- What type of adventure was it? _____
- When did it happen? _____
- Where did it happen? _____
- Who was with you? _____
- What was the weather like? _____



- 1 Read the e-mail. Then write the sentences below in the correct order. Add a connector of sequence to each sentence.

To: Lynn

Hi Lynn,

How are you?

Last week, we learned about special desserts in our English lesson. First, we talked about our favourite desserts. After that, we planned a dessert competition. We made three rules:

- * You must choose one dessert.
- * You must make the recipe alone.
- * You must bring the dessert and the recipe to school on Friday.

I told my mother about the competition and she said, "You should make a Mexican cheesecake." (Mexican cheesecake is fantastic! I can send you the recipe.) Well, I couldn't cook on Tuesday because my mother and father were painting the kitchen. On Wednesday, I had a ballet lesson. So, on Thursday, I made my dessert. Finally, on Friday, we took our desserts to school. And guess what? The teacher loved my cheesecake and I won the competition!

Write soon

Your friend,

Marie ☺

The students planned a competition.

First, the class talked about desserts.

Meg made a cake.

Meg went to her ballet lesson.

The class ~~talked~~ about desserts.

Meg won the competition.

Meg told her mother about the competition.

They made rules.

- 2 Imagine you are having a competition at your school. Write an e-mail to a friend telling him / her about the competition. Include three rules and what you did. Use connectors of sequence. You can use one of the competition ideas below or your own idea.

Competition Ideas

- Sandwich competition
- Short film or play competition
- Cartoon competition
- Party plan competition

1 Read the article from *Teens World* magazine. Then circle the correct answers.

TEENS WORLD on AMAZING ANIMALS



This month: The Olm

The olm is an amazing animal. It is an amphibian – an animal that can live on land or in water. But the olm is more unusual than other amphibians. It never leaves the water! It even sleeps and eats in water. Olms live in a small area of Europe – Italy, Croatia and Slovenia. They live in caverns and places that haven't got much light. They can't see, but they can smell and hear very well.

Olms are usually 20-30 centimetres long. Their bodies are white or pink, and they are transparent. You can see their organs in their bodies! Olms eat tiny animals and insects, but an olm doesn't need much food. Some olms can live for ten years without food. Olms live for a long time – sometimes more than 50 years.

Next month: The Amazing Jellyfish

1. Olms are special amphibians because ...
 - a. they never leave the water
 - b. their bodies are transparent
 - c. they have got pink or white bodies
2. Olms usually live in ...
 - a. dry places
 - b. sunny places
 - c. caverns in Europe
3. Olms can ... well.
 - a. see
 - b. hear
 - c. climb
4. Olms eat ...
 - a. near the water
 - b. insects
 - c. plants
5. Some olms can live without food for ... years.
 - a. ten
 - b. 20-30
 - c. more than 50

2 Write an article for *Teens World* magazine. Choose interesting facts for your article from the fact file below.

NAME OF ANIMAL:	green iguana
LENGTH:	2 metres
WEIGHT:	5 kilograms
FOOD:	fruit, plants – they are usually herbivores
WHERE THEY LIVE:	<ul style="list-style-type: none"> • tropical places in Mexico, Central and South America • often near water
HOW LONG THEY LIVE:	20 years
INTERESTING FACTS:	<ul style="list-style-type: none"> • excellent swimmers • can climb trees • live in trees many hours every day • can see, hear and smell well • can jump from a height of 12 metres

1 Read the e-mails. Then tick (✓) the correct column in the chart below.

To: Pam

Hi Pam,
How's your trip to Mexico? Are you having fun? You are lucky to be there. I'm here in Manchester and I'm bored. I asked my parents for a pet but they said, "No!" So I'm getting a virtual pet from the Internet. I saw some pets at a virtual reality pet shop. I'm going to choose a hamster and I'm going to call him Georgie. I'm very excited!
Enjoy Mexico.
Write soon!
Jake

To: Jake

Hi Jake!
Thanks for the e-mail. How's Georgie? There are so many things to see in Mexico. Today, my parents and I are going to a huge market in Mexico City. I need sunglasses. My mother wants to buy clothes and souvenirs. Did you know there are pyramids in Mexico? Tomorrow, we're going to see some. The Mayas built them more than 2,000 years ago and I'm going to climb one. Mexico is fantastic!
See you next week!
Pam ☺

Who ... ?	Pam	Jake
1. is in Mexico		
2. is bored		
3. is going to buy things in a market		
4. is going to climb a pyramid		
5. saw pets at a virtual reality pet shop		

2 Write a list of things you're going to do at the weekend.

1. _____
2. _____
3. _____
4. _____
5. _____

3 Write an e-mail to a friend about your plans for the weekend. Use your list from Exercise 2 and the e-mails in Exercise 1 to help you. Use *be going to* and the Present Continuous with future meaning.



1 Read the article about Jenny's day. Then answer the questions below.

It's five o'clock in the morning and I'm going to the market. I'm going to buy vegetables and fruit for my restaurant. I'm also buying fish and meat. Then, at 7 o'clock, I'm going to go to the restaurant. Who am I and what do I do?

I'm the chef at Ron's Royal Restaurant. It's a famous and special restaurant, and the food must be perfect. Every morning, I arrive at the restaurant early. First, I check the kitchen. Everything must be very clean. I can't work well in a messy kitchen. Then, I plan the menu for lunch and dinner. There's a different menu every day, so the food will always be different. And it's always delicious! Next, I begin cooking.

Today is Friday and we're usually very busy on Fridays. I'll work hard until the restaurant closes at 11 o'clock at night. It's not a good job for a lazy person, but I'm hard-working and I love my job.

1. What time does Jenny go to the market?
2. Where does Jenny work?
3. What does Jenny do at the restaurant? List three things.
_____, _____ and _____
4. Why is there a different menu every day?
5. Who shouldn't work at Jenny's restaurant?

2 Predict your school's future. Write about school in 20 years. Complete the chart below.

HOURS School will start: School will end:	
How many students in class?	
Three new subjects:	
Three old subjects:	
Three things students will do:	

3 Write a paragraph about your school in the future. Use the chart in Exercise 2 to help you. Remember to check your writing for mistakes.