

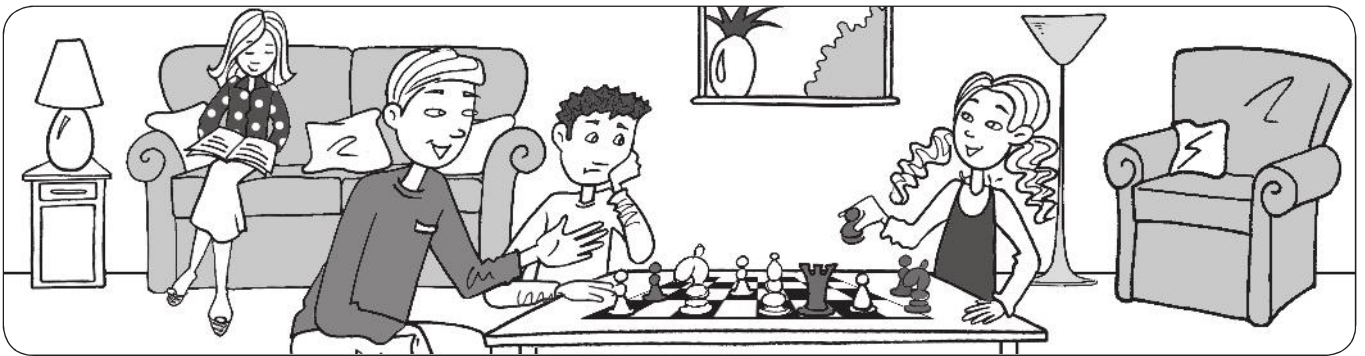
1 Look and complete.

~~bottle of water~~ bowl of soup cup of coffee glass of milk menu plate of salad



- 1 The waiter is carrying a bottle of water and a _____.
- 2 The waitress is carrying a _____ and a _____.
- 3 The customer has a _____. She's looking at the _____.

2 Look and write.

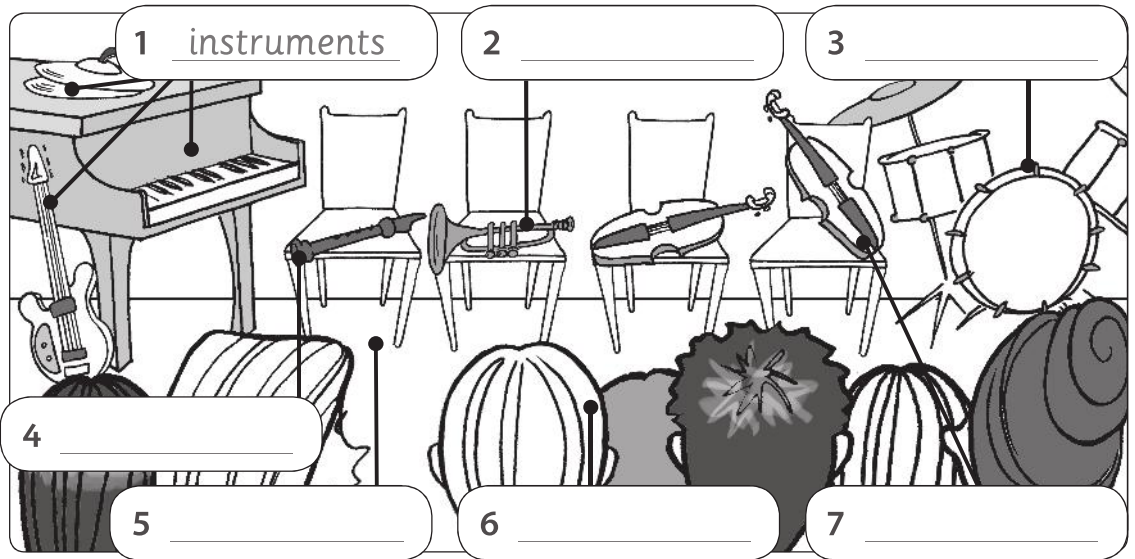


- 1 my mum / usually / make / dinner My mum usually makes dinner.
- 2 she / read / at the moment _____
- 3 my dad / not cook / today _____
- 4 he / help / my brother / right now _____
- 5 I / always / make / breakfast _____
- 6 we / sometimes / play / chess _____

Who makes the food in your house? Write.

1 Find the words. Write them.

dru	inst
ge	ms
rum	aud
ie	mp
rec	vio
et	ord
lin	nce
tru	ents
er	sta



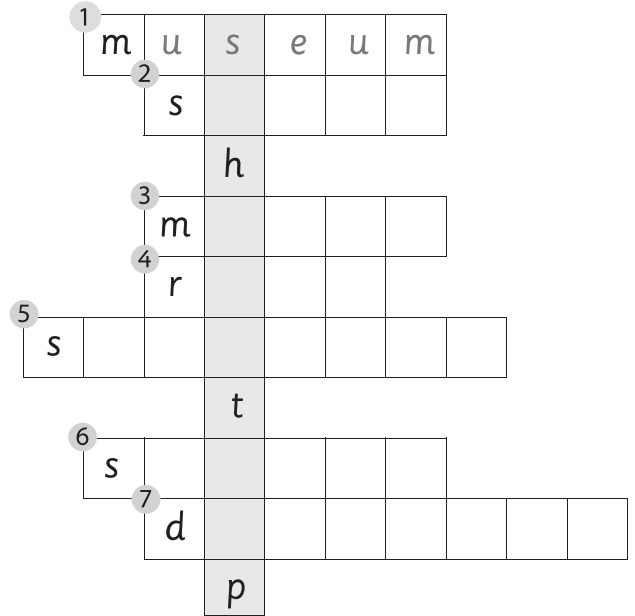
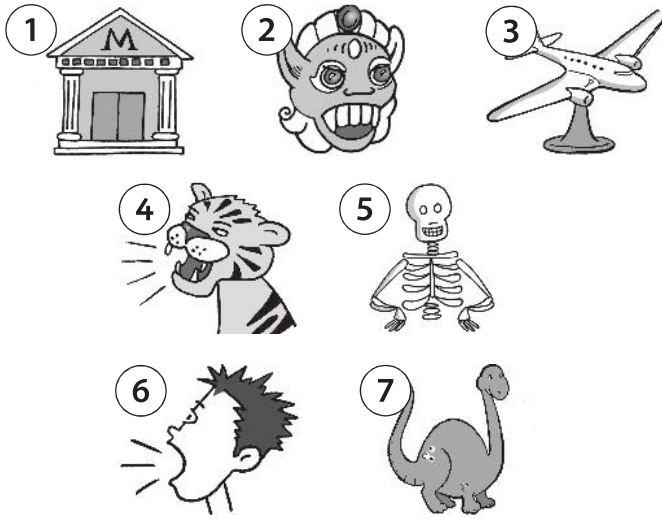
2 Look and write. be clap listen play cheer

	 last week	 yesterday	 this evening	 last night	 two weeks ago
Kim	✓				✓
Zak		✓	✓	✓	
Joe	✓			✓	

- 1 Kim and Joe clapped at the concert last week.
- 2 _____ the violin yesterday.
- 3 _____ for his team this evening.
- 4 _____ to music last night.
- 5 It _____ birthday two weeks ago.

What did you do yesterday evening? Write.

1 Complete the puzzle. Find the secret words.



The secret words are _____

2 Look and write.

- Where did Sam go? (go)
He didn't go to a library. He went to a zoo.
- What _____ Sam _____? (see)
He _____ a flamingo.
He _____ a parrot.
- What _____ the parrot _____? (say)
It _____, 'Pretty Polly!'
It _____, 'Hello!'
- Did Sam _____? (scream)
No, he _____.
- Did Sam _____? (laugh)
Yes, he _____.



What is your favourite place to visit? Write.

1 Follow. Complete the conversations.

hers his ~~mine~~ ours yours theirs



- 1 **Tony** Whose is this jacket?
- 2 **Lisa** Whose is this racket?
- 3 **Sheila** Whose are these trainers, John's or Lisa's?
- 4 **John** Whose is this rucksack?
- 5 **Sheila** Whose is this trophy?
- 6 **Lisa** Whose is this skateboard?

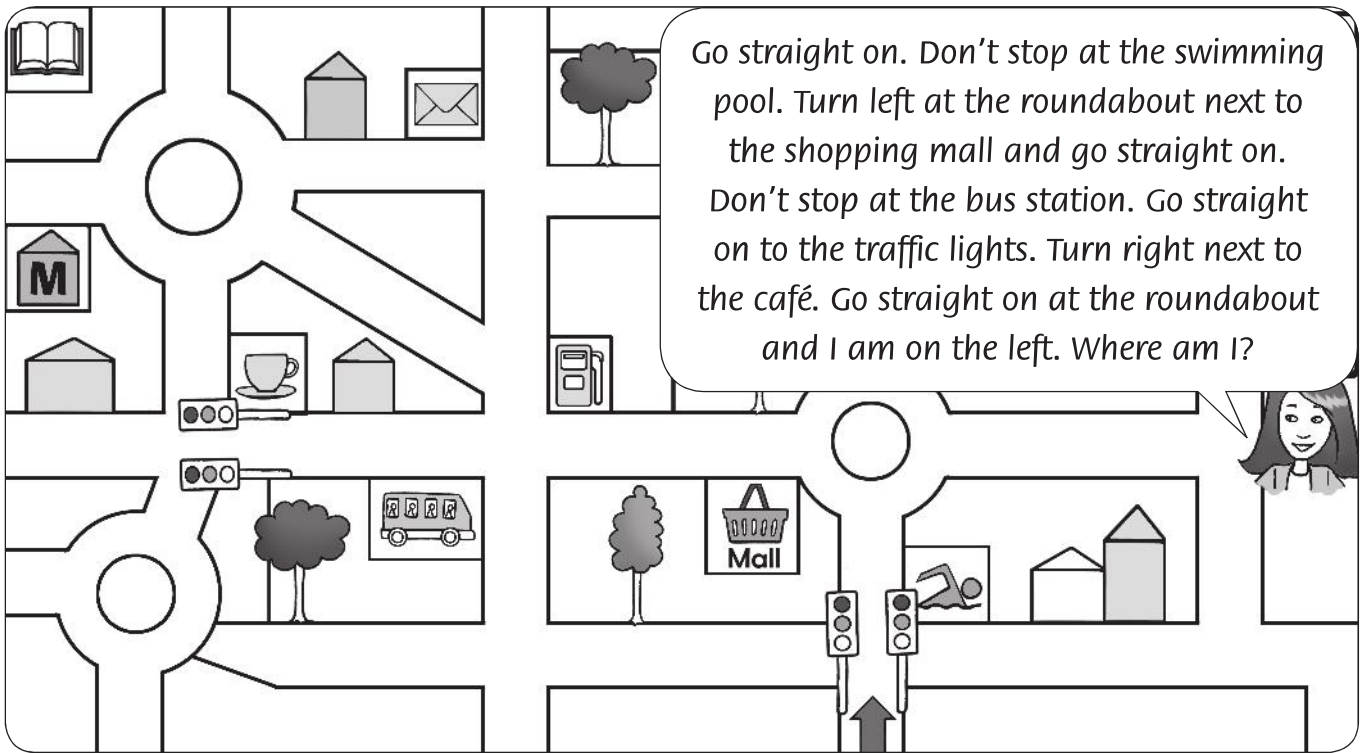
- John** It's mine.
- John** It's _____!
- Tony** No, they're _____!
- Lisa** It's _____.
- Tony** It's _____.
- John** It's _____.

2 Write the adverbs and adjectives. Complete the sentences.

- 1 lowyls _____ a Wow! This sandwich is good.
- 2 dolu _____ We played well. We scored two goals!
- 3 dab _____ b Whose is that _____ music?
- 4 lewl well Did the band play _____?
- 5 yodull _____ c I didn't win. I played _____.
- 6 ladyb _____ Jack didn't help his parents. He was _____.
- 7 dogo good d This is a _____ car.
- 8 wols _____ Please walk _____!

Find a fact about your favourite sport. Write.

1 Read. Where is she? _____

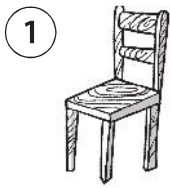


2 Match. Complete the answers with *Because*.

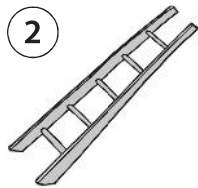
- | | | |
|----------------------------------|---------------------------------------|---|
| 1 Why did you have to buy a map? | <input checked="" type="checkbox"/> e | a _____ we were late. |
| 2 Why did you have to run? | <input type="checkbox"/> | b _____ we had to buy food. |
| 3 Why did you go shopping? | <input type="checkbox"/> | c _____ we have to be quiet in the library. |
| 4 Why are you waiting? | <input type="checkbox"/> | d _____ she can't find her keys. |
| 5 Why can't we speak? | <input type="checkbox"/> | e <i>Because</i> we got lost. |
| 6 Why is she crying? | <input type="checkbox"/> | f _____ we have to wait at a red traffic light. |

Choose a place on the map and write directions.

1 Write the words. Find them in the puzzle.



1 wooden



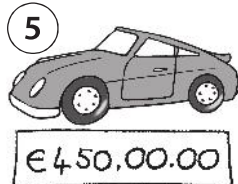
2 m



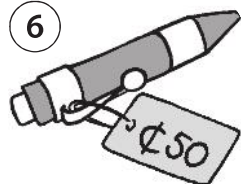
3 b



4 r



5 e



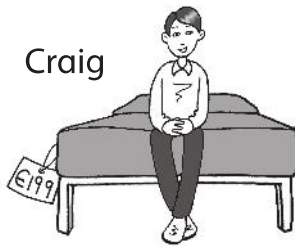
6 c

f	o	p	i	l	d	e	s	t
e	a	p	m	s	o	v	e	r
e	x	p	e	n	s	i	v	e
h	e	r	t	h	p	p	o	p
l	w	l	a	c	i	d	l	a
m	e	o	l	t	h	o	r	i
o	e	n	o	n	d	e	n	r
d	d	o	u	d	i	p	a	e
e	c	h	t	r	e	e	n	p
b	r	e	a	k	o	n	o	n

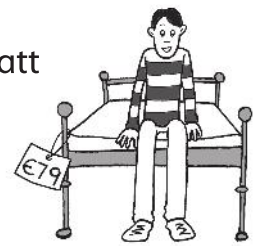
2 Look. Write the sentences.



Elise



Craig



Matt

- 1 Elise's bed / soft / Craig's bed
- 2 Matt's bed / hard / Elise's bed
- 3 Elise's bed / expensive / Craig's bed
- 4 Matt's bed / expensive / Elise's bed
- 5 Craig's bed / big / Matt's bed
- 6 Elise's bed / good
- 7 Matt's bed / bad


Elise's bed is softer than Craig's bed.

Write about your best friend. Use comparatives.

1 Look and write. Use the affirmative (✓) or negative (X) forms of will.

1 I ✓ have a  . I will have a robot.

2 I X travel to the  in a  or a  .

3  ✓ walk on other  .

4  X go to the  or to the  .

2 Follow. Write sentences with I'll.

- | | |
|-------------------------|------------------------|
| 1 meet you at the café | a next week |
| 2 see you | b this evening |
| 3 go to the cinema | c in a month's time |
| 4 visit my grandparents | d tomorrow |
| 5 read this book | e in a year's time |
| 6 start at a new school | f in three weeks' time |

1 I'll meet you in the café this evening.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

What will you do at the weekend? Write.

1 Read and write T (true) or F (false).



- 1 F This woman is a passenger.
- 2 She hasn't got any coins.
- 3 She is in Departures.
- 4 She hasn't got any fireworks.
- 5 She is in Arrivals.
- 6 She has got lots of presents.
- 7 She has got lots of luggage.
- 8 She has got a magazine.
- 9 She has got some money.
- 10 She has got a newspaper.

2 Complete the sentences.

any lots of many

Has he got ¹ any suitcases?
 Yes, he's got ² lots of suitcases!
 How ³ many suitcases has he got?
 Six or seven, I think.

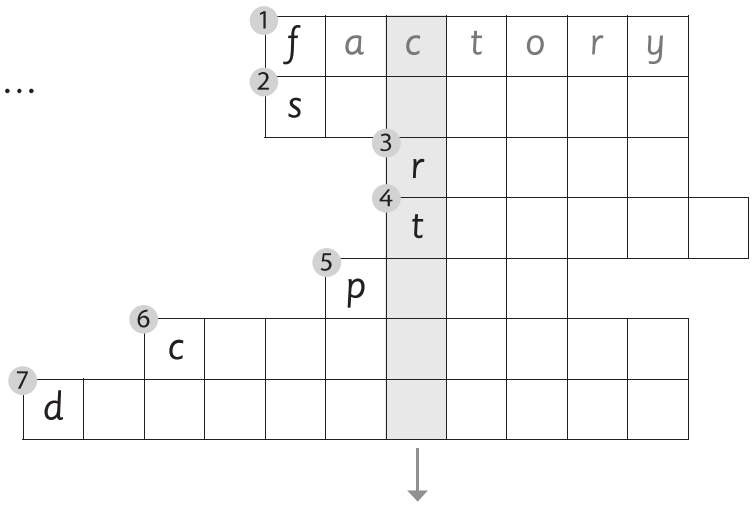
much any some any

How ⁴ much food have you got?
 We've got ⁵ some apples.
 Have you got ⁶ any bananas or oranges?
 We've got an orange but we haven't got ⁷ any bananas.

How many books, pens and pencils have you got? Write.

1 Complete the puzzle. What's the secret TV programme?

- 1 They make clothes in a ...
- 2 They play sports championships in a ...
- 3 A ... plays music.
- 4 You need a ... to travel on a bus.
- 5 He hasn't got any money. He's ...
- 6 I'm going to make a film with my ...
- 7 Did you watch the ... about tigers?



2 Look and write.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

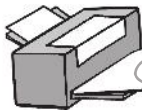


How often does Jack ...

- 1 play computer games? He plays computer games twice a week.
- 2 go swimming? _____
- 3 visit his grandma? _____
- 4 read a book? _____

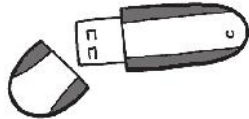
How often do you do the things in exercise 2? Write.

1 Find and write.

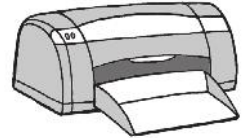


memory sticks screen printers speakers mouse keyboard

1 memory stick



2 _____



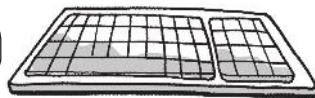
3 _____



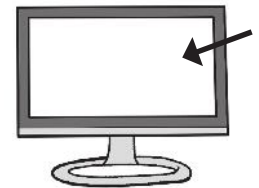
4 _____



5 _____



6 _____



2 Look. Complete the questions and answers.

1 Have they tidied (tidy) the table?

(X) No, they haven't.

2 _____ they _____ (log on)?

(✓) _____

3 _____ the boy _____ (save) the document?

(X) _____

4 _____ the girl _____ (help) the boy?

(✓) _____

5 _____ they _____ (turn off) the computer?

(X) _____




What can you do on a computer? Write.


1 Find the odd one out.

- 1 town live village capital city live (This is a verb, the others are nouns.)
- 2 climb melt rescue frozen _____
- 3 volcano ocean explore desert _____
- 4 dive ocean equipment ice _____
- 5 rainforest crowded oasis desert _____

2 Write the questions. Write answers about you.

1 climb / a /  / ?
Have you ever climbed a volcano?
Yes, I have. / No, I've never climbed a volcano.

2 walk / in a /  / ?

3 see / an /  / ?

4 walk / in a /  / ?

5 be / into a /  / ?

6 visit / an /  / ?

Think about where you live. Write.

1 Look and write.



- 1 *I never have much energy.* 2 _____
 3 _____ 4 _____
 5 _____ 6 _____

2 Write suggestions about the people above. Use *should* and *shouldn't*.

- 1 *She should eat healthier food.* _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

What couldn't you do when you were eight? What can you do now? Write.

1 Write the recipe.

bananas milk blender chop lid mango milk
 peel pour sugar smoothie strawberries sugar



recipe

Ingredients

1 large cup of



a teaspoon of



15



1



2



Recipe



and



the fruit.

Put the fruit and the



in

the



. Add the



.

Remember to put the



on!

Turn it on for one minute.

Then



it into glasses.

Smoothie **recipe**

Ingredients

1 large cup of milk

Recipe

Peel and chop the fruit.

2 Circle the correct words.

1 I'm lost. Can you help **her** / me?

2 Where's Dad? I can't find **him** / **it!**

3 It's the card **who** / **which** John sent.

4 You'll like this CD. I'll play it for **you** / **me**.

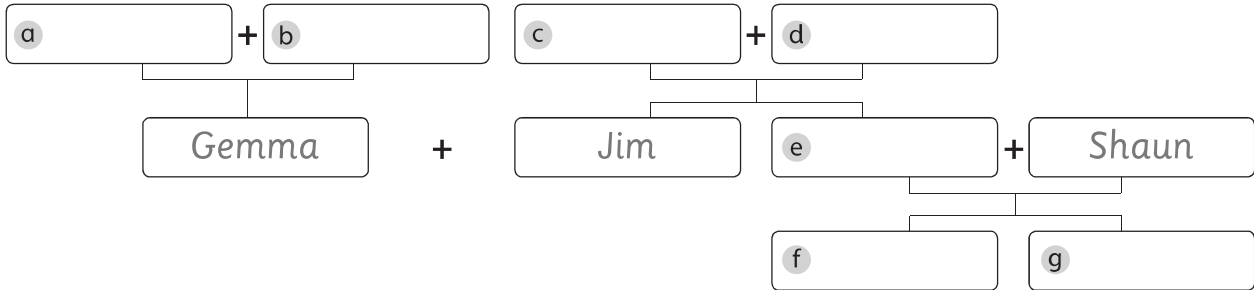
5 I like songs **which** / **who** are fast.

6 Is she the person **who** / **which** is a farmer?

When did you last help someone? What did you do? Write.

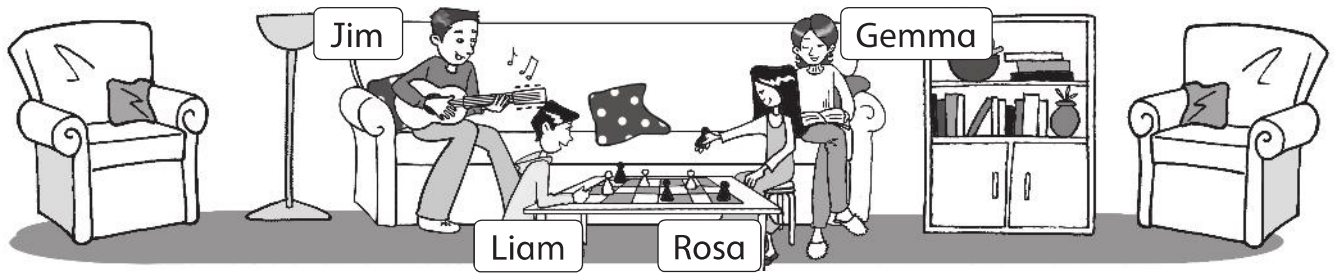
1 Read. Complete the family tree. Write.

Marie is Jim's mother-in-law. Fiona is Jim's sister. Gemma is Marie's daughter.
 Marie is Michael's wife. Sheila is Gemma's mother-in-law. Bob is Sheila's husband.
 Shaun is Fiona's husband. Shaun is Liam's dad. Rosa is Liam's sister.



- 1 Gemma is Michael's daughter.
- 2 Rosa is Jim's _____.
- 3 Gemma is Jim's _____.
- 4 Liam is Fiona's _____.
- 5 Michael is Jim's _____.
- 6 Liam is Jim's _____.

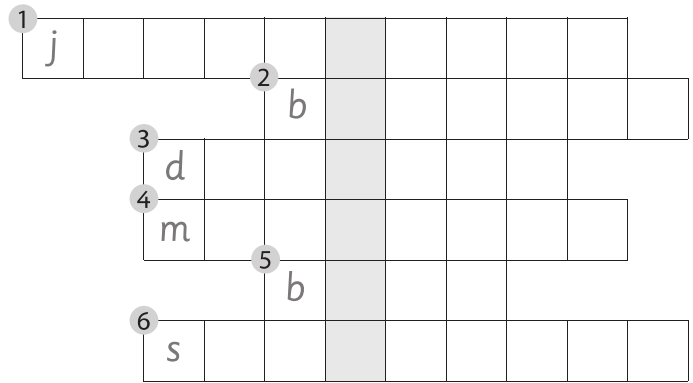
2 Look. Complete the questions. Write the answers. Use the past continuous.



- 1 Was Jim watching (watch) television? No, he wasn't.
- 2 What was Rosa wearing (wear)? She was wearing a dress.
- 3 _____ Liam and Rosa _____ (play) chess? _____
- 4 What _____ Jim _____ (do)? _____
- 5 _____ Gemma _____ (read)? _____

What were you and your family doing at 7.30 p.m. yesterday? Write.

1 Complete the puzzle. Find the answer to the question.



Who wrote this page?

An _____

2 Match. Then write, using *when*.

- 1 The bell rang
- 2 We were driving
- 3 It rained
- 4 The author was writing
- 5 We saw your parents
- 6 She was playing

- her mum said, 'Time for bed!'
- they were having lunch.
- he got an email.
- our car stopped.
- I was playing football.
- their teacher was talking.

- 1 *The bell rang when their teacher was talking.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

What job will you do one day? Why? Write.
