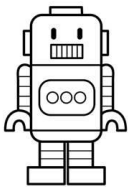



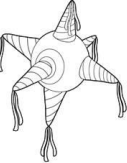




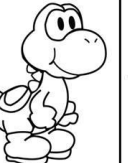

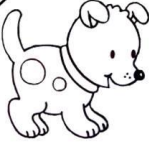
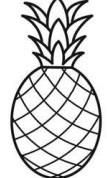






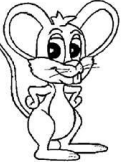





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| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ★10★ | 11 |


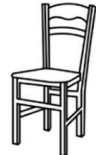

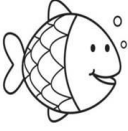

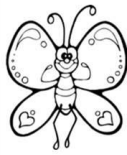








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| 24 | 23 | 22 | 21 | ★20★ | 19 | 18 | 17 | 16 | 15 | 14 | 13 |




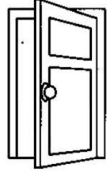






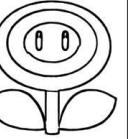
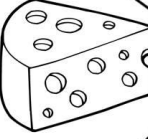
12





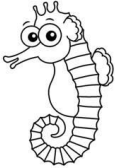



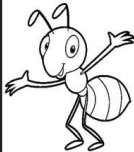




Nombre:

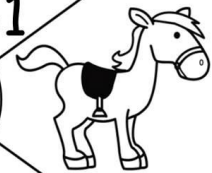
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| 25 | 26 | 27 | 28 | 29 | ★30★ | 31 | 32 | 33 | 34 | 35 | 36 | 37 |






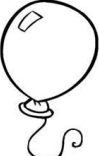








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| ★50★ | 49 | 48 | 47 | 46 | 45 | 44 | 43 | 42 | 41 | ★40★ | 39 |

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| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | ☆60☆ | 61 |




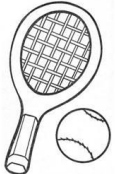


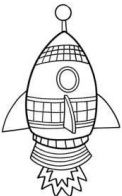


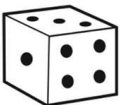



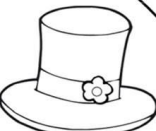
62

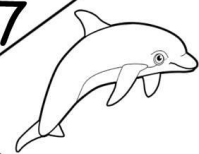
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| 74 | 73 | 72 | 71 | ☆70☆ | 69 | 68 | 67 | 66 | 65 | 64 | 63 |









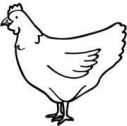





75

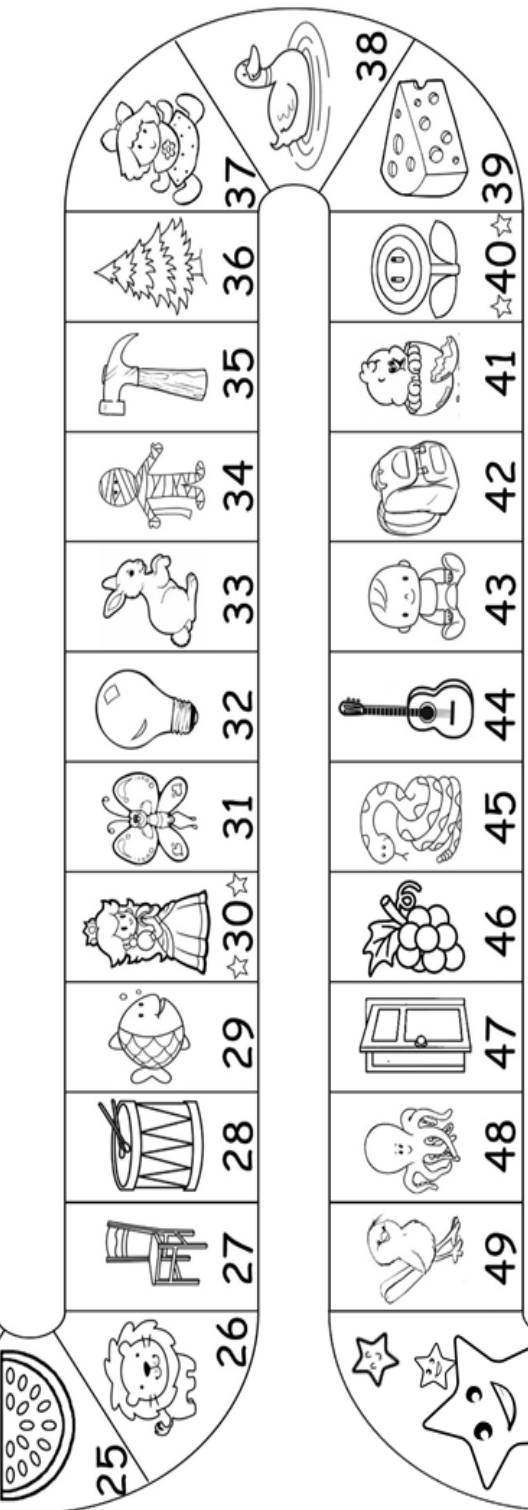
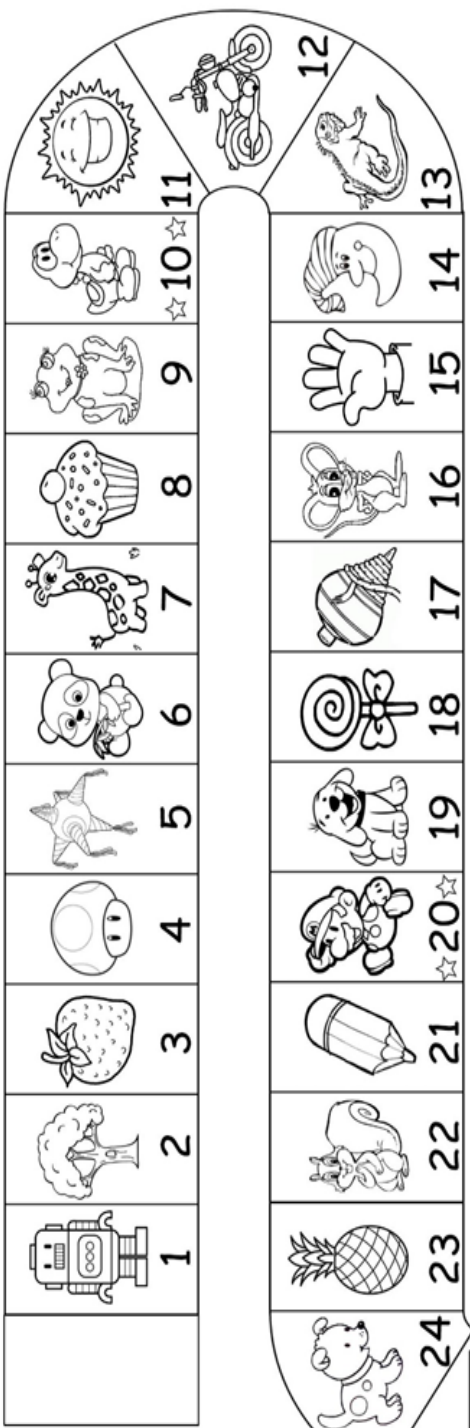
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| 76 | 77 | 78 | 79 | ☆80☆ | 81 | 82 | 83 | 84 | 85 | 86 | 87 |

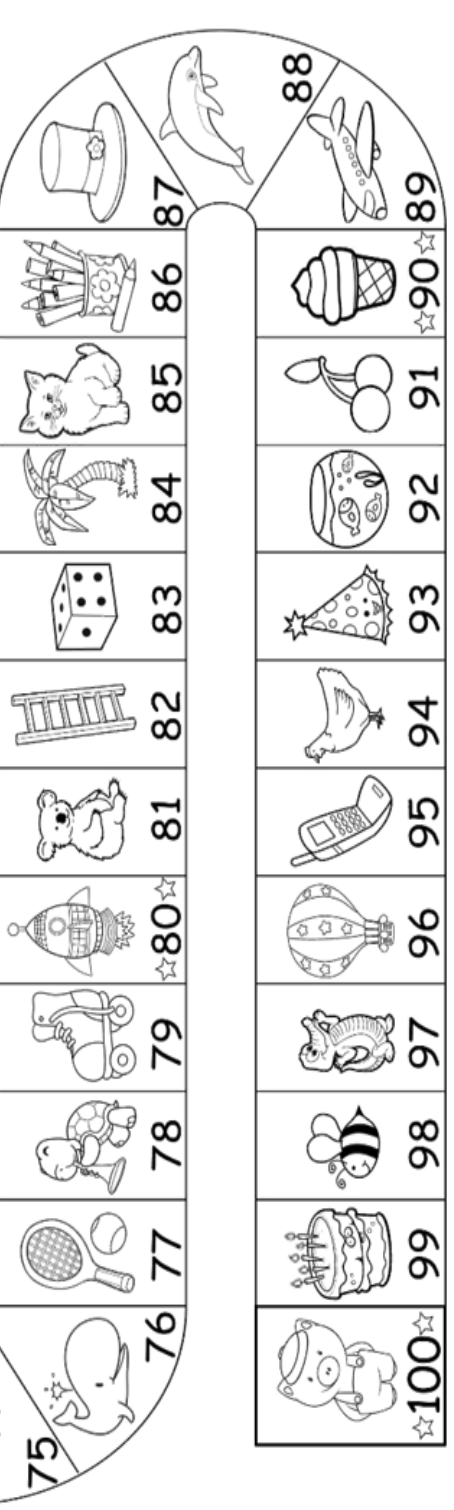
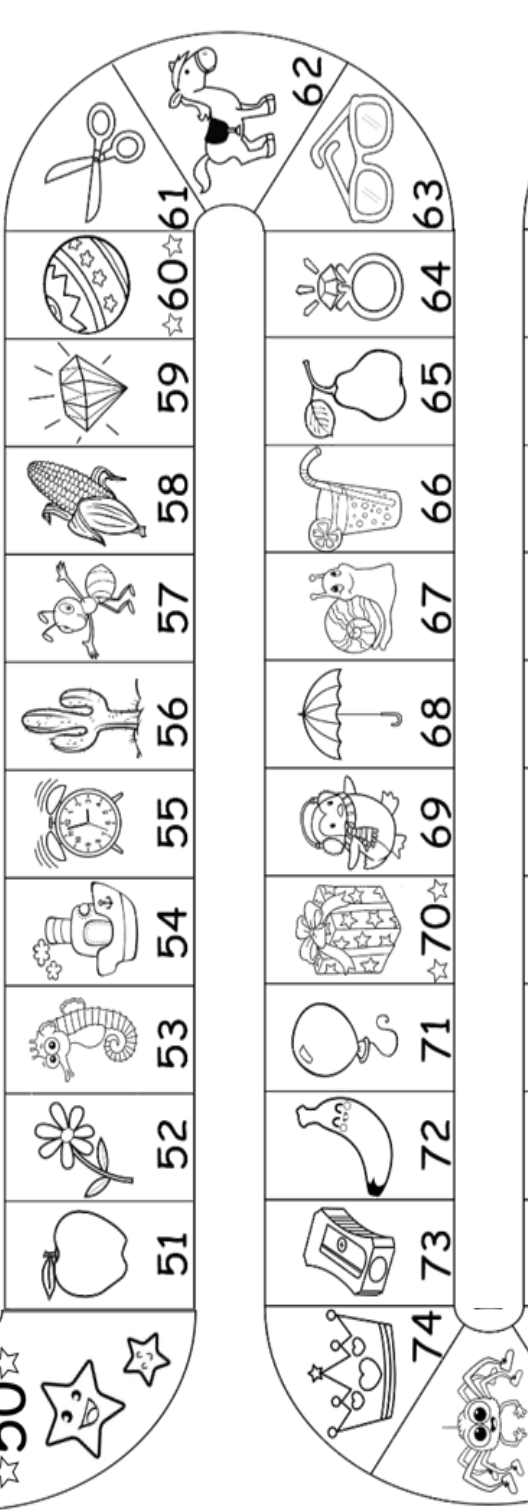


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| ☆100☆ | 99 | 98 | 97 | 96 | 95 | 94 | 93 | 92 | 91 | ☆90☆ | 89 |



Nombre:



Caminito de los números

Este recurso me fue muy útil para lograr que el grupo dominara los números del 1 al 100. Me dio tan buenos resultados que decidí compartirlo en los grupos del Facebook y fue muy solicitado.

Primero trabajé con el del 1 al 50. Lo colorearon, lo pegaron en cartón y lo forraron. Cada día al comenzar la clase jugábamos con él. Les proponía estas formas de juego a modo de competencia:

- Les decía un número, lo buscaban y me decían qué dibujo estaba ahí.
- Al revés, les decía el dibujo, lo buscaban y ellos me decían el número.
- “Los saltitos”, comenzábamos en un número les decía cuántos saltitos dar hacia adelante o hacia atrás y me decían a qué número llegaban. Luego cambiamos la palabra saltitos por “sumar” o “restar”.

Después se hizo lo mismo con el del 51 al 100 y al final con los dos caminitos juntos. Para unirlos se les propone crear un “puente” usando material como cartulina o fomi.

Espero que te sea tan útil como a mí.