



Colegios
"El Valle"

Actividades de verano 2017

Nombre y apellidos:

Curso:

Grupo:

2º Ed. Primaria

Natural Science

MY SCHOOL

★ Circle the senses they are using.

| | sense |
|--|--|
| James is eating an ice cream. |      |
| Sarah can hear her cat meowing. |      |
| Alice is smelling some perfume. |      |
| The baby is playing with a soft teddy. |      |
| Rachel is reading a comic book. |      |

★ Match the activities to the places.

library

classroom

playground

study maths and science

play football

read a book

★ Read.

Classroom rules

In my class, there are some rules. Our teacher has pictures of the rules on the wall.

We stand in line outside the classroom before we start. We knock on the door if we arrive late. We do not shout in class and we listen to the teacher and our classmates. We put our hands up when we want to say something. We keep our classroom clean and tidy. We put rubbish in the bin. We have a special bin for paper and we recycle it.

★ Tick the correct behaviour.

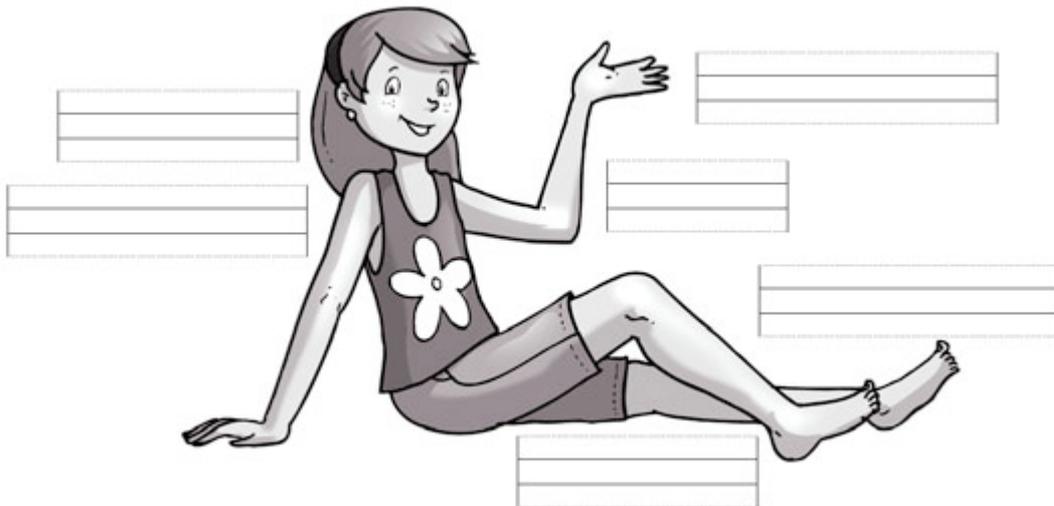
stand in line shout and talk in class listen to your classmates

★ Complete the table.

| My class | |
|--|--|
| What is the name of your teacher? | <input type="text"/> <input type="text"/> <input type="text"/> |
| How many people are there in your class? | <input type="text"/> <input type="text"/> <input type="text"/> |
| What is your favourite subject? | <input type="text"/> <input type="text"/> <input type="text"/> |
| What is your favourite game or sport? | <input type="text"/> <input type="text"/> <input type="text"/> |

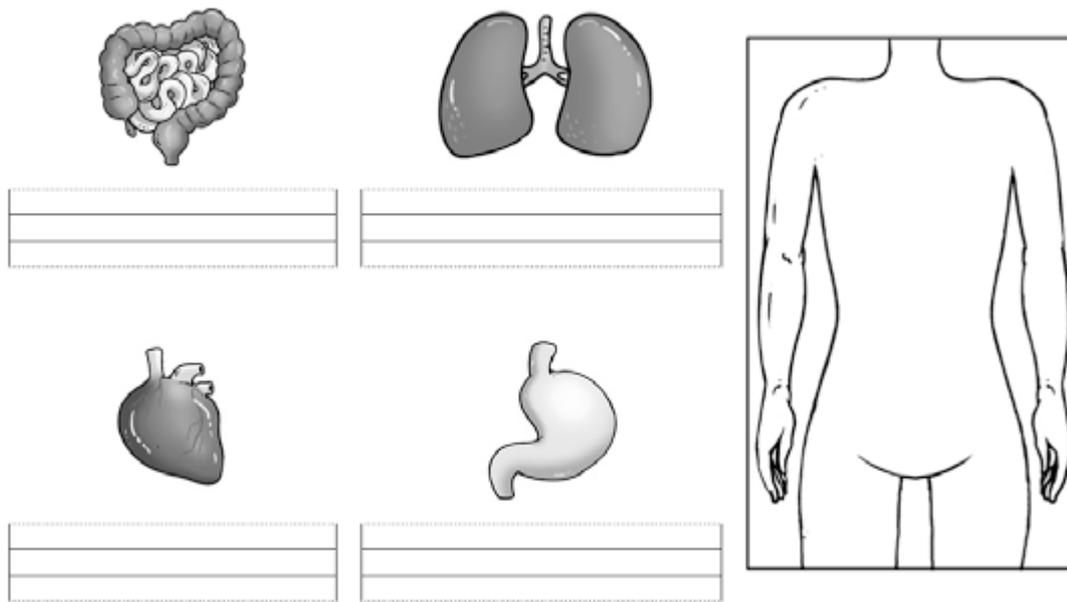
UNIT 1: THE HUMAN BODY

★ Circle the joints and write the words. Match.



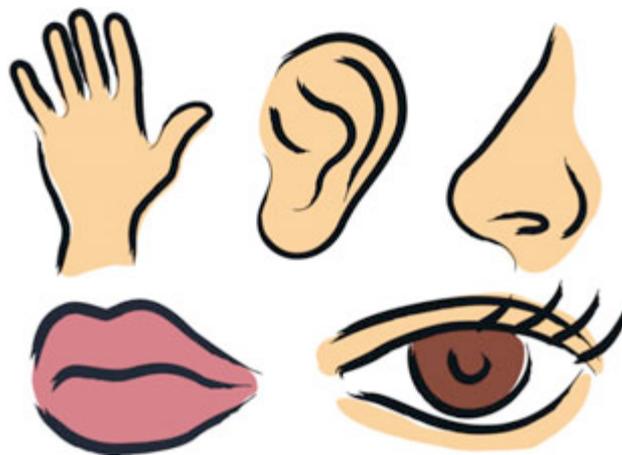
| | | | | | |
|----------|------|-----|-------|-------|-------|
| Shoulder | Knee | Hip | Wrist | Elbow | Ankle |
|----------|------|-----|-------|-------|-------|

★ Write the names of the organs and draw them in the correct place.



❖ Which organ do we use for each sense? Write and match.

| | | | | |
|------|------|------|--------|------|
| Ears | Skin | Eyes | Tongue | Nose |
|------|------|------|--------|------|



I can hear with my
_____.

I can see with my
_____.

I can smell with my
_____.

I can taste with my

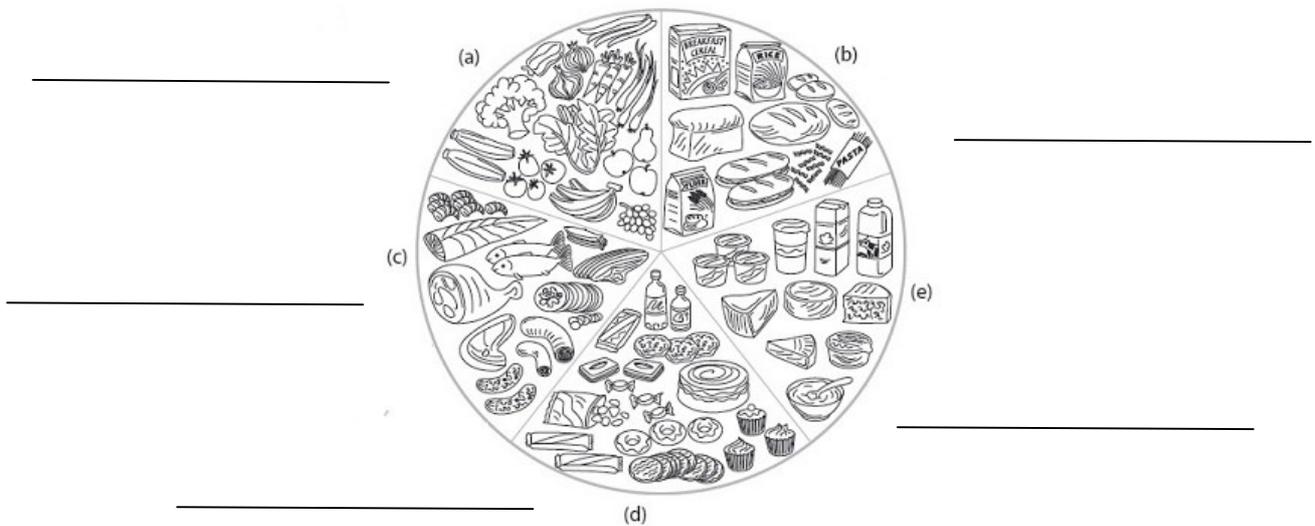
_____.

I can touch with my

_____.

UNIT 2: FOOD

❖ Write the food groups in the correct place.



| | | | | |
|-------------------|----------------------|---------------|----------------|--------------|
| Bread and cereals | Fruit and vegetables | Meat and fish | Milk and dairy | Sugary foods |
|-------------------|----------------------|---------------|----------------|--------------|

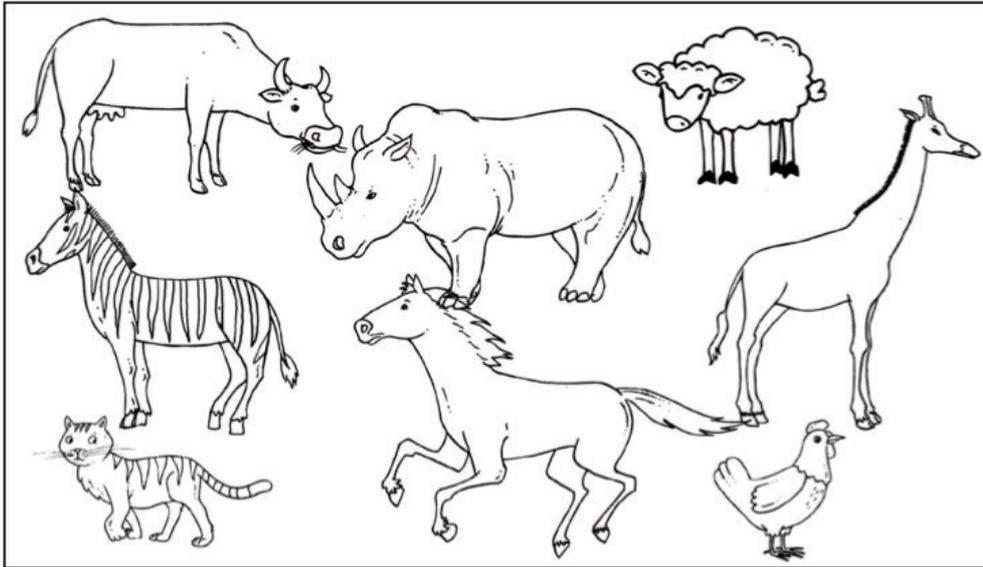
★ Draw two pieces of fruit and two vegetables and write their names.





UNIT 3: ANIMALS

★ Colour the viviparous animals.



★ Circle the mammals and cross out the oviparous animals.

dog - duck - dolphin - elephant - rabbit - hen

★ Are the sentences true (T) or false (F)?

Eagles are viviparous animals.

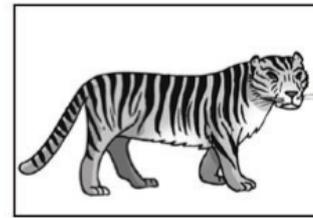
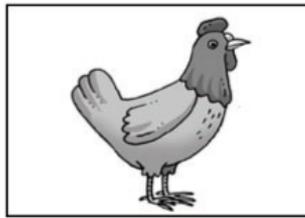
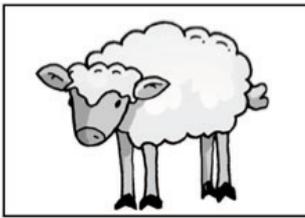
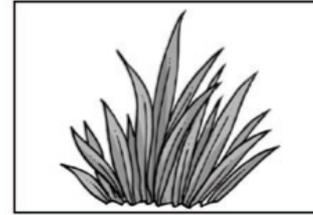
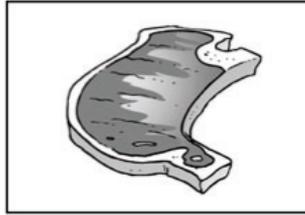
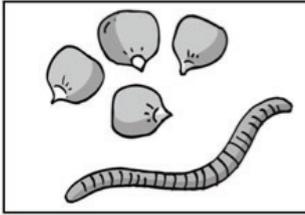
Oviparous animals are born from eggs.

Cows are mammals.

Oviparous animals drink their mothers' milk.

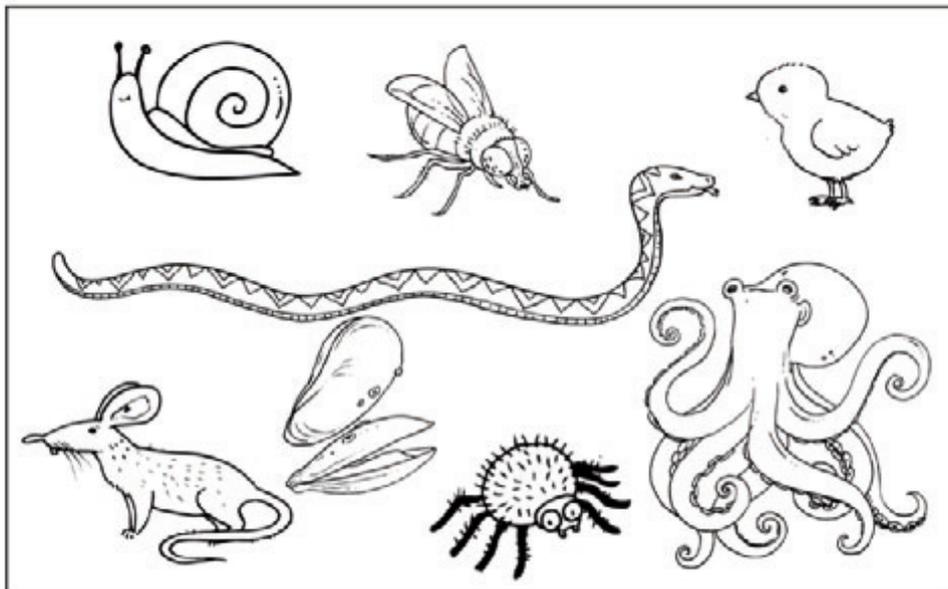
Vertebrate animals have a S K _ L _ T _ N and a B _ C K B _ N _

★ Match the animals to the food they eat.



UNIT 4: MORE ANIMALS

★ Colour the invertebrate animals.



★ Read.

A bird that cannot fly

An emu is a bird that lives in Australia. It is the largest bird in Australia. Emus can be 2 metres tall and weigh 60 kilograms.

Emus cannot fly. They walk and run and they can swim too! Emus have feathers, long necks, sharp beaks, long legs and three toes.

They are omnivores. They eat plants and insects. Emus are oviparous animals. The baby birds are born from eggs. A baby emu is called a chick.



★ Answer the questions.

Where do emus live?

How do emus move?

What do they look like?

What do emus eat?

★ Circle the words related to birds.

feathers

fur

four feet

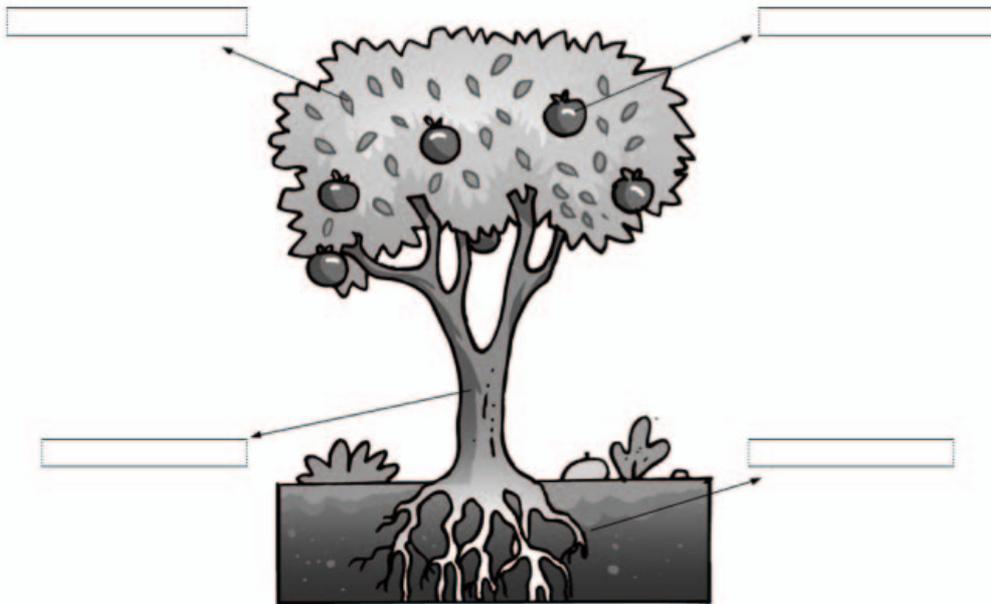
beaks

lungs

gills

UNIT 5: PLANT LIFE

★ Write the parts of the tree.



| | | | |
|--------|------|-------|-------|
| Leaves | Stem | Roots | fruit |
|--------|------|-------|-------|

★ Are the sentences true (T) or false (F)?

Evergreen trees lose their leaves in autumn.

Grass is thick and hard.

Plants get air and sunlight through their leaves.

Stamens contain pollen.

Draw lines showing which plant part the picture is:

Roots



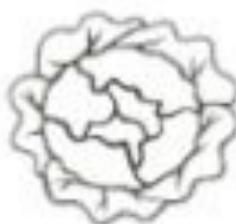
Stems



Flowers



Seeds



Leaves



UNIT 6: WATER, LAND AND AIR

★ Write *saltwater* or *freshwater*.



| |
|--|
| |
| |
| |



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Water in oceans, lakes

and rivers is called

| |
|--|
| |
| |
| |

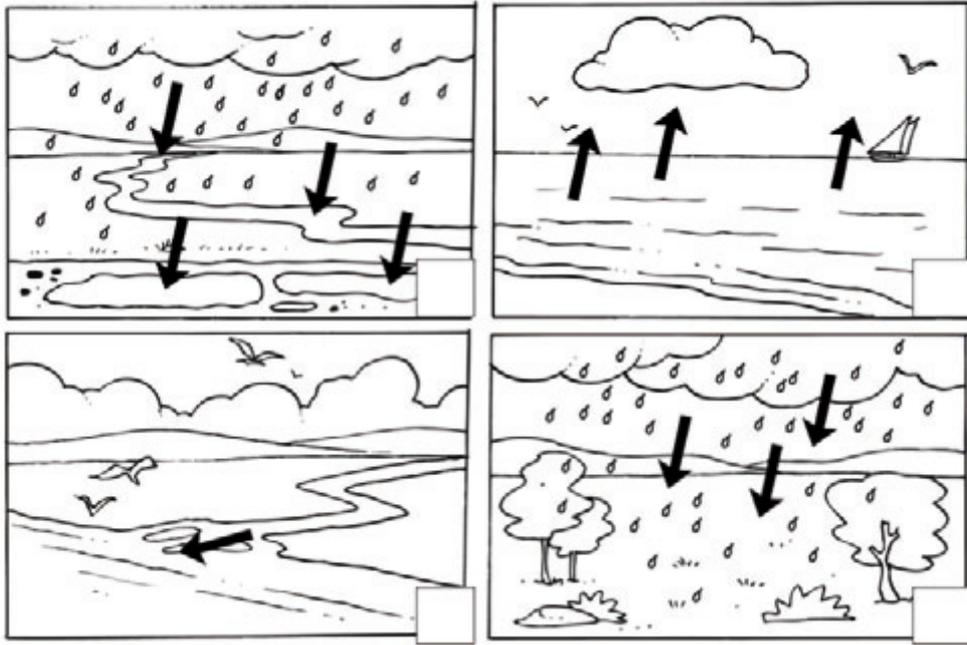
Water in caves and rocks is called

| |
|--|
| |
| |
| |

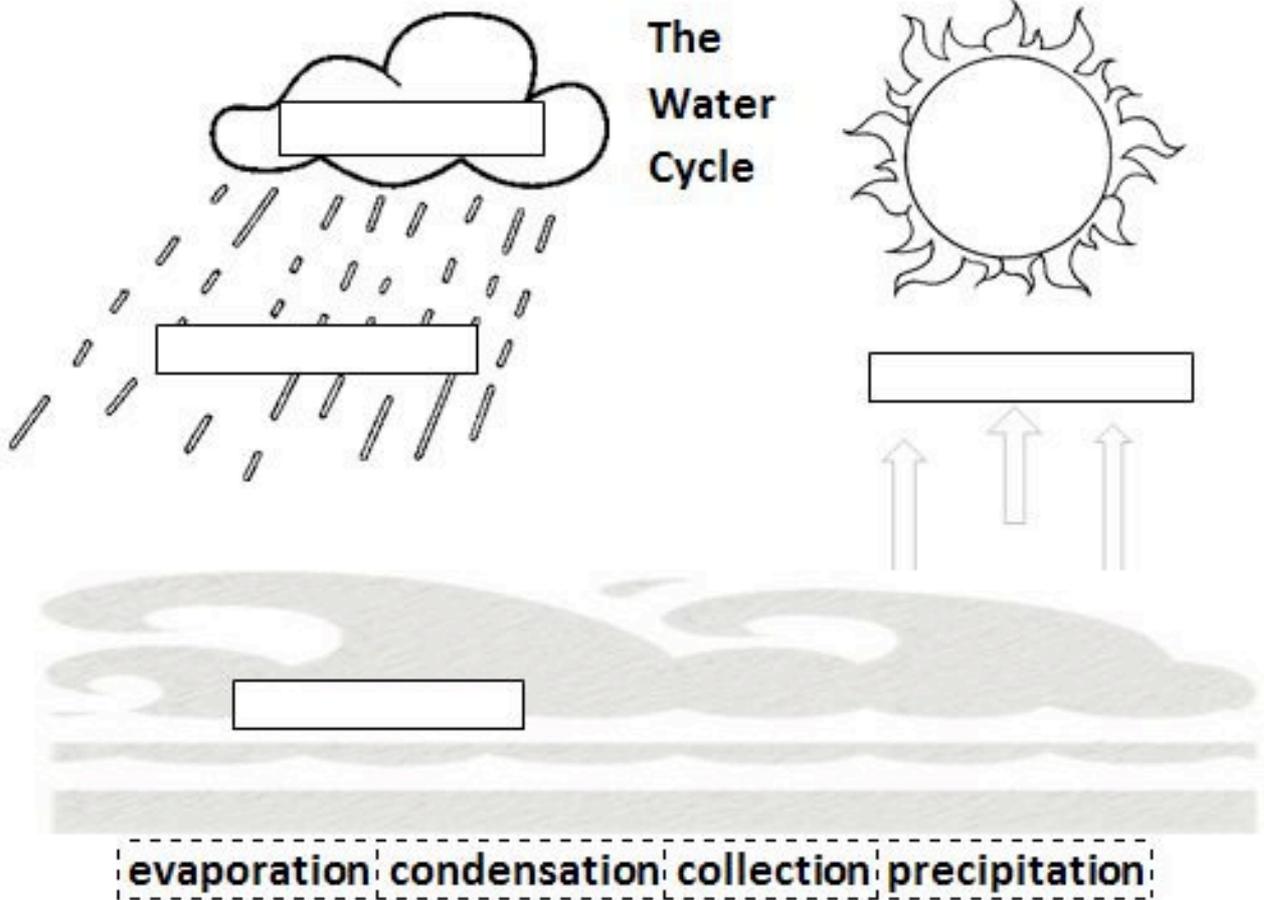
Be careful! Not all water is

| |
|--|
| |
| |
| |

★ Colour the pictures and put the water cycle in order. Use numbers 1-4.



❖ Label and colour the water cycle.



UNIT 7: THE SUN

❖ Colour, label and match.

| | | |
|------|-----|-------|
| Moon | Sun | Earth |
|------|-----|-------|



Complete the sentences.

| | | |
|------|-------|-----|
| Rock | Eight | Gas |
|------|-------|-----|

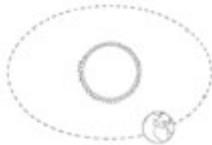
The Sun is made of _____.

The Moon is made of _____.

There are _____ planets.

★ Look at the pictures and complete the sentences with the words.

the Sun – 365 – 24 - its axis



It takes

days for the Earth to
move around .

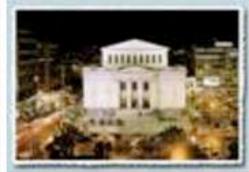


It takes

hours
for the Earth to
rotate around .

UNIT 8: THE CITY

❖ Match the names.



| | | | | |
|--------|----------|---------|------------|-------------------|
| MUSEUM | THEATRE | SCHOOL | BANK | CINEMA |
| CHURCH | HOSPITAL | FACTORY | RESTAURANT | POLICE STATION |

UNIT 9: MATERIALS

❖ Read the text and fill in the gaps.

_____ are made of _____ because glass is _____.



_____ are made of _____ because bricks are _____.

| | | |
|---------|-------------|--------|
| HOUSES | GLASS | RIGID |
| WINDOWS | TRANSPARENT | BRICKS |

❖ Classify the materials.

| | | | | | | | |
|------|---------|------|---------|--------|--------|-------|-------|
| Wood | Plastic | Wool | Leather | Bricks | Cotton | Glass | paper |
|------|---------|------|---------|--------|--------|-------|-------|

| Natural | | Manufactured | |
|----------------|--|---------------------|--|
| | | | |
| | | | |

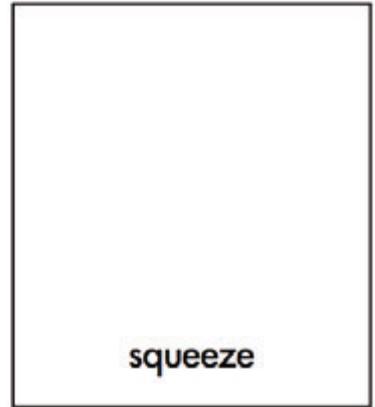
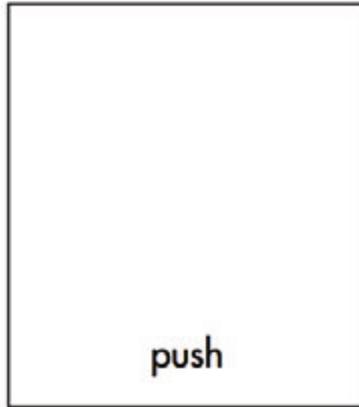
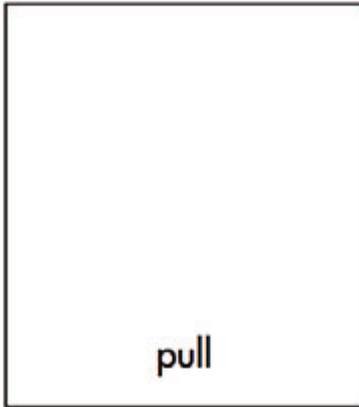
❖ Circle the correct word.

A natural material is made by **people / nature**.

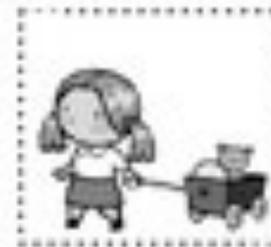
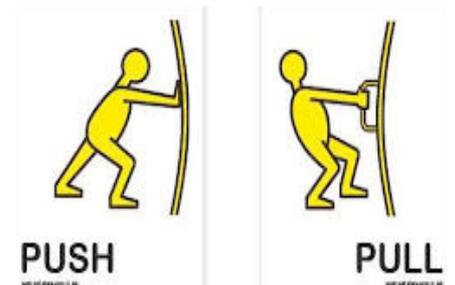
A manufactured material is made by **people / nature**.

UNIT 10: FORCES

★ Draw the actions.



* Identify the action and write it down.



*Some sounds give us information
and some give us warning.*

❖ Complete the sentences.



A radio



An ambulance

_____ give us warning.

_____ give us information.

UNIT 11: ELECTRICITY

Mains Electricity or Batteries

Not all the things below are powered by mains electricity. Some are powered by batteries. Label each picture with 'mains' or 'batteries'.



❖ Label the different parts of a computer.

