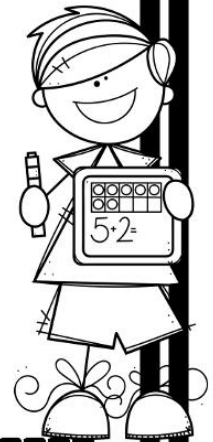


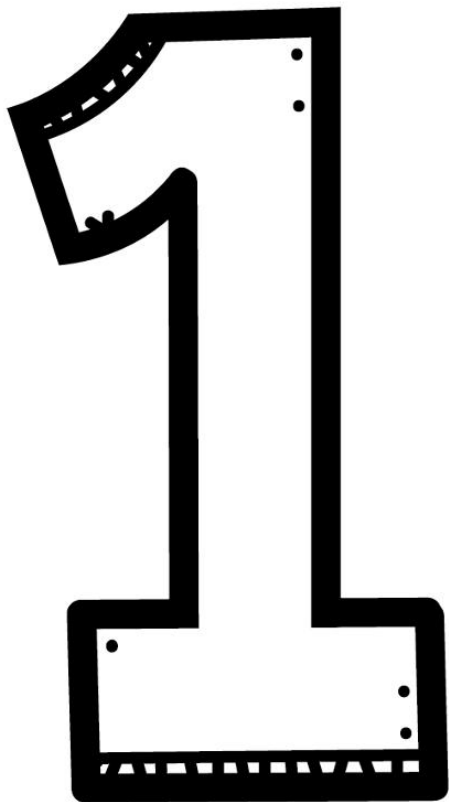
# Aprendamos los números del 1 al 10



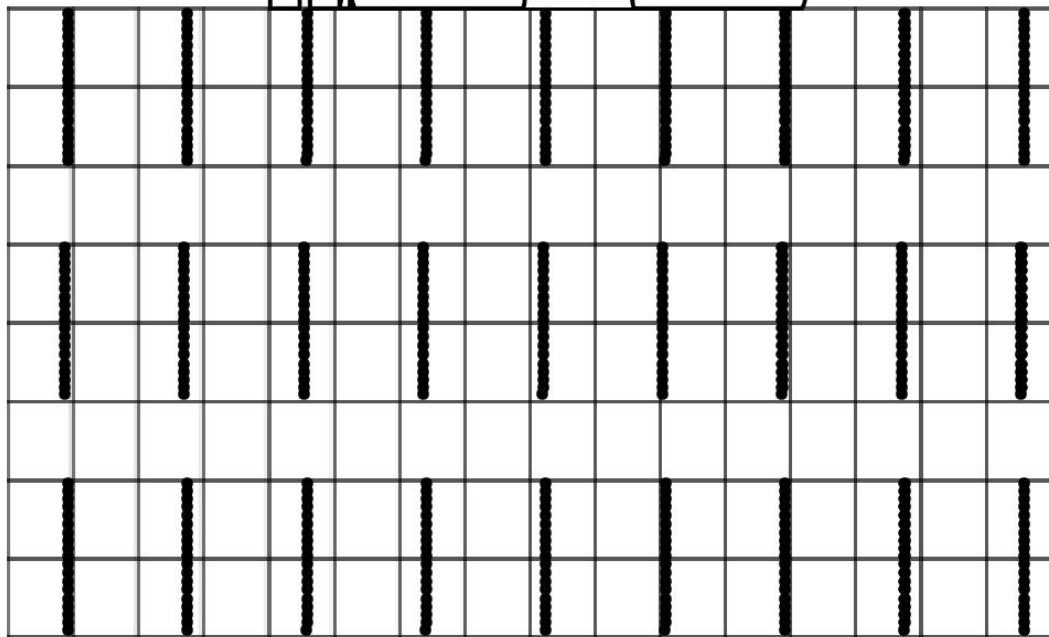
Alumno: \_\_\_\_\_



Colorea el número y el objeto. Remarca los números punteados:

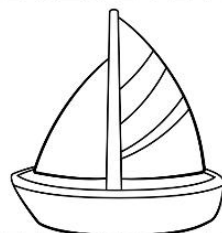
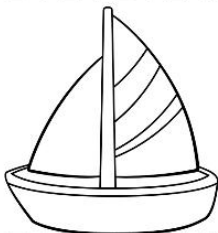
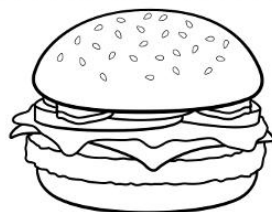
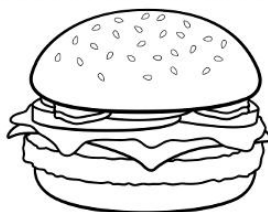
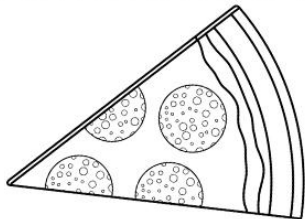
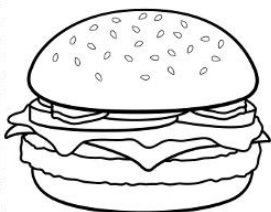
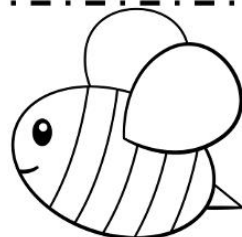
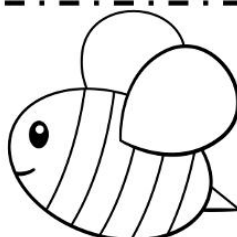
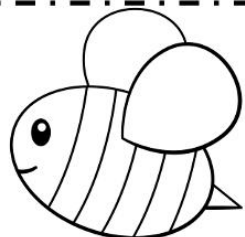
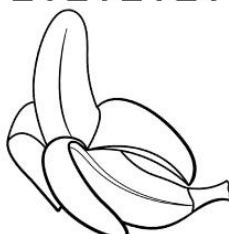
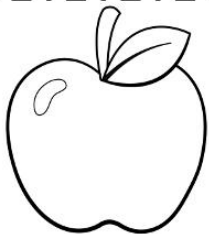
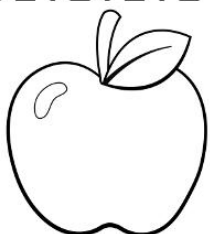


Uno



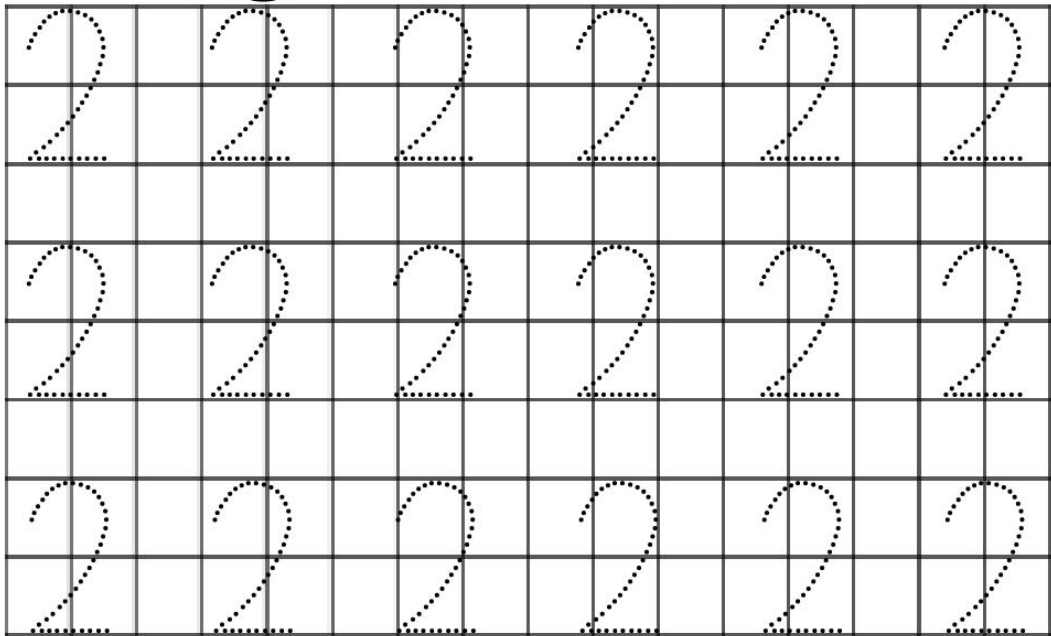
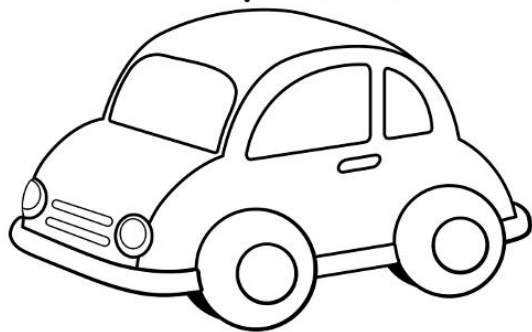
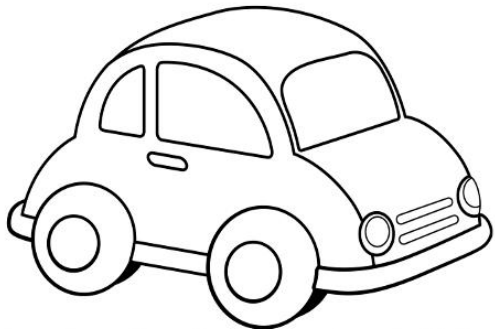
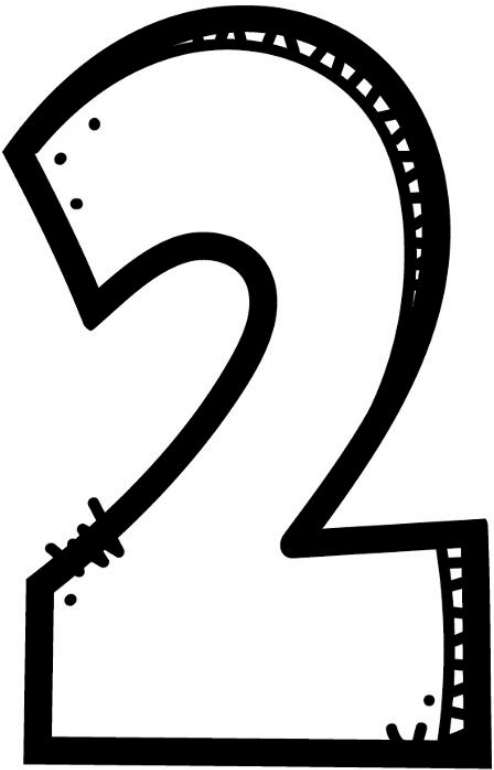


**Observa y colorea 1 objeto que sea diferente en cada hilera:**





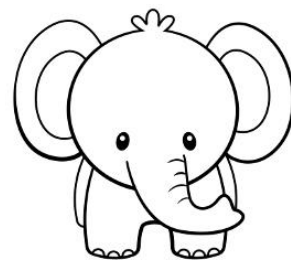
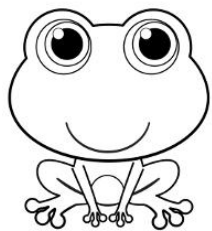
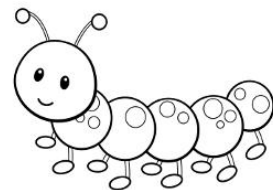
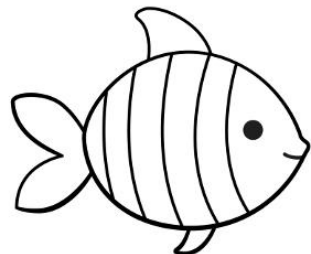
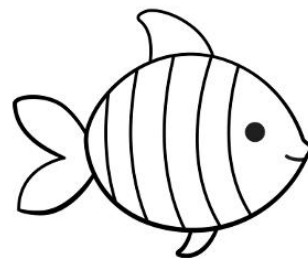
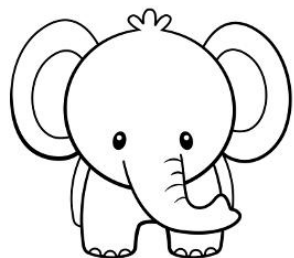
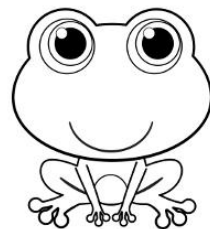
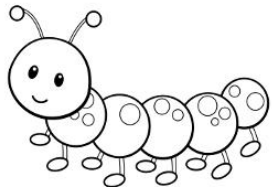
Colorea los números y los objetos. Remarca los números punteados:



DOS

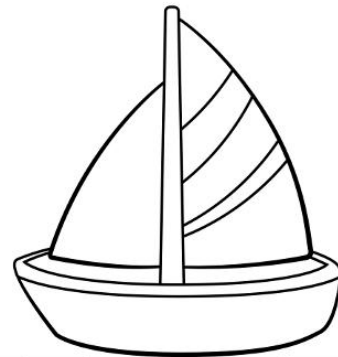
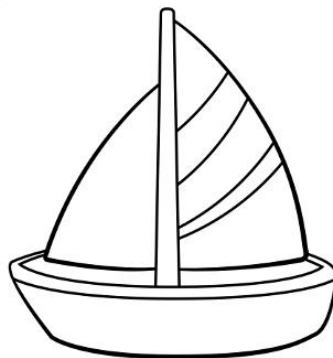
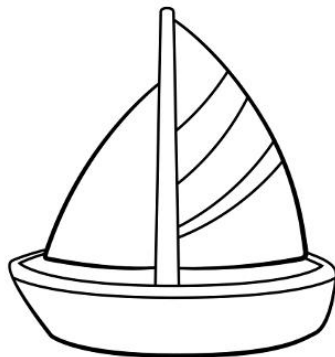
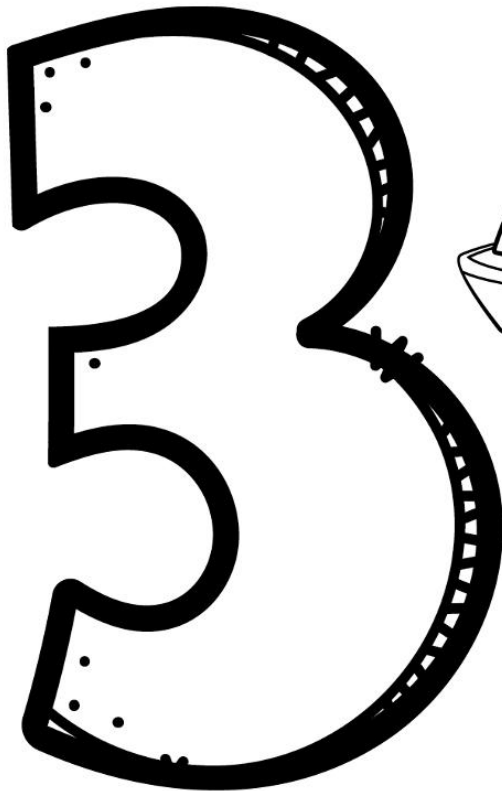


Une con líneas los 2 animales que sean iguales:

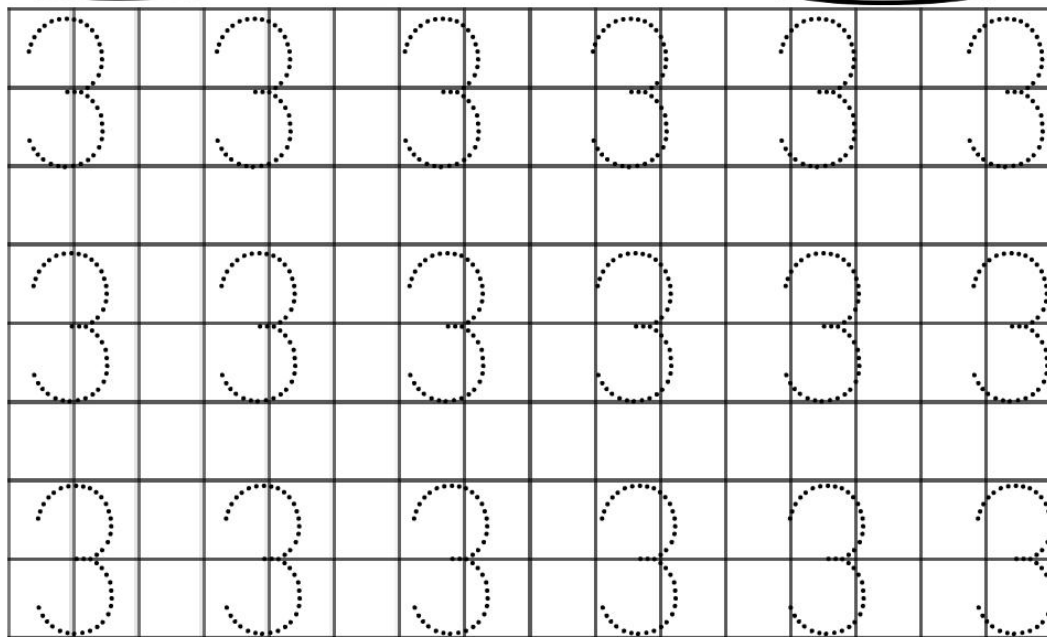




Colorea los números y los objetos. Remarca los números punteados:

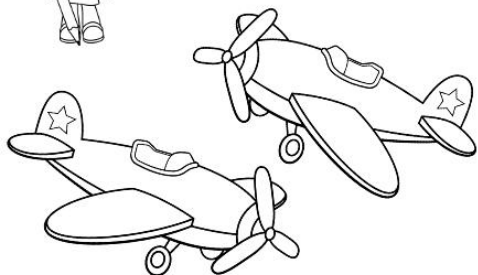


Tres

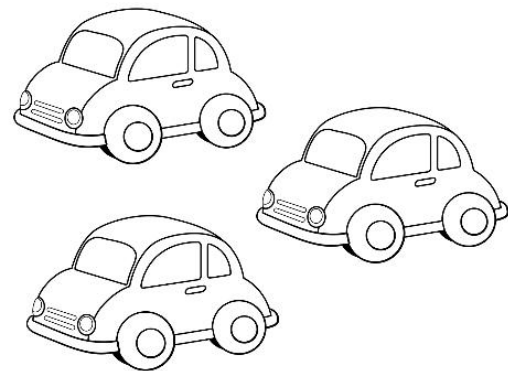




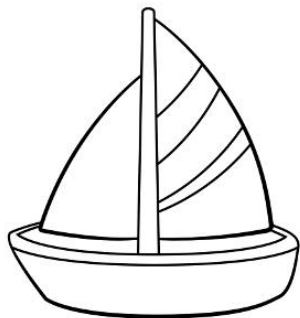
**Relaciona cada conjunto con su número. Colorea los objetos:**



**1**



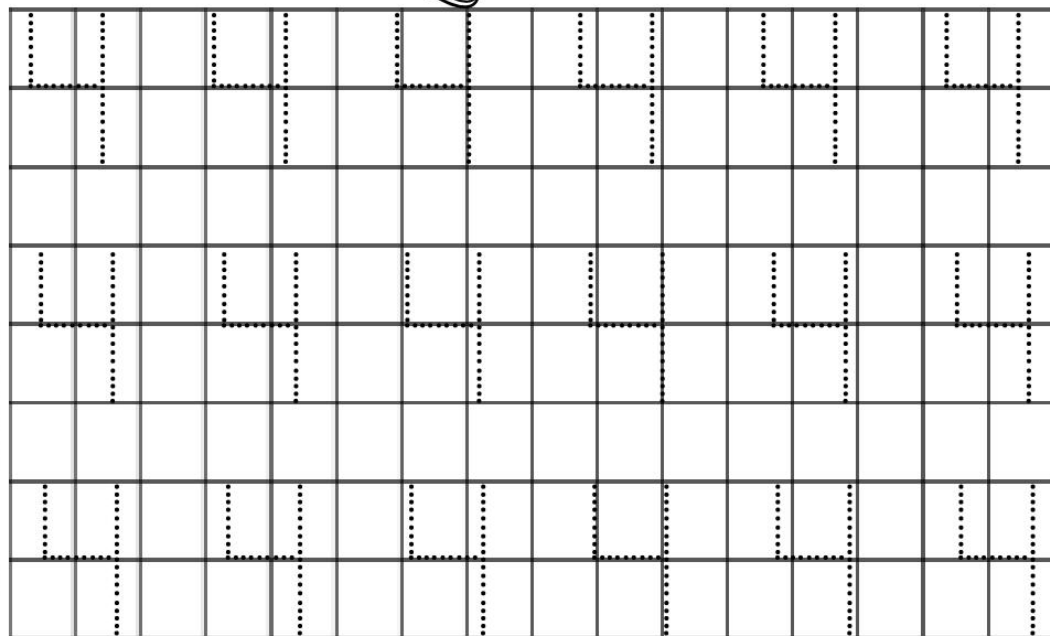
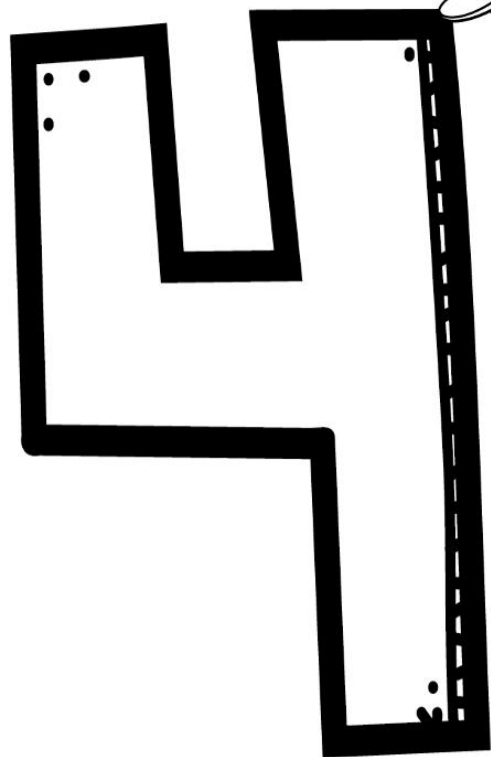
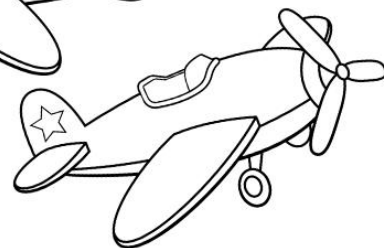
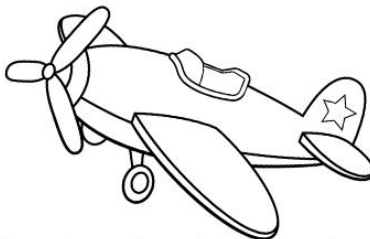
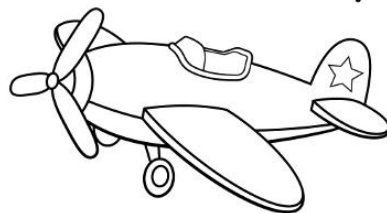
**2**



**3**



Colorea los números y los objetos. Remarca los números punteados:

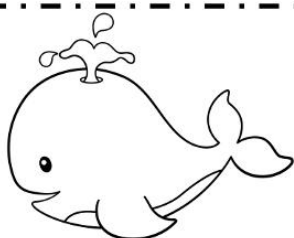
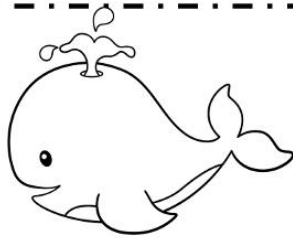
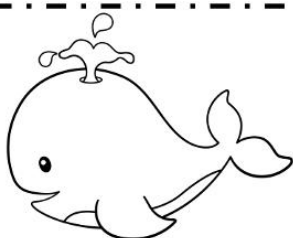
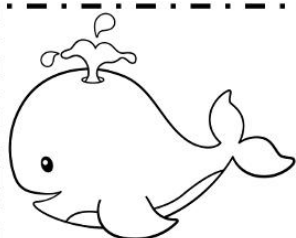


Cuatro

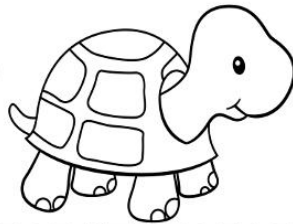
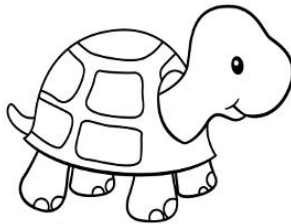
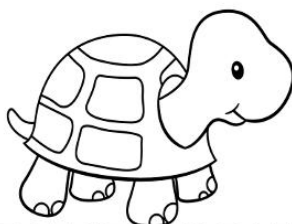
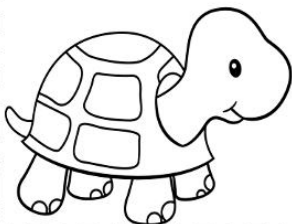


colorea solo la cantidad de objetos que te indica el número:

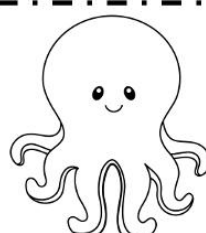
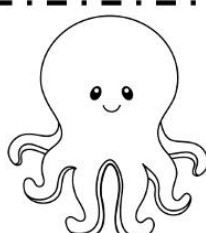
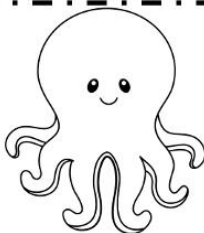
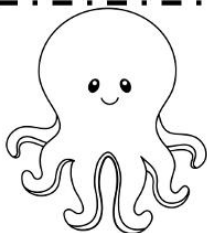
1



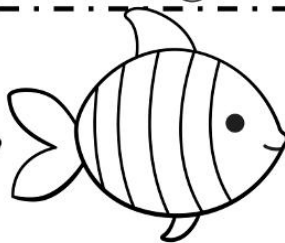
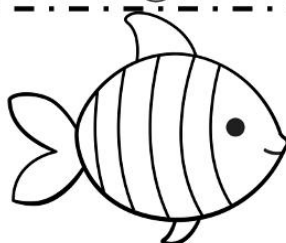
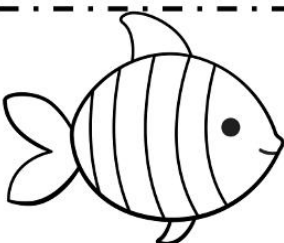
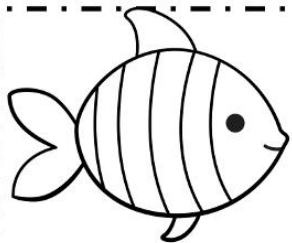
2



3

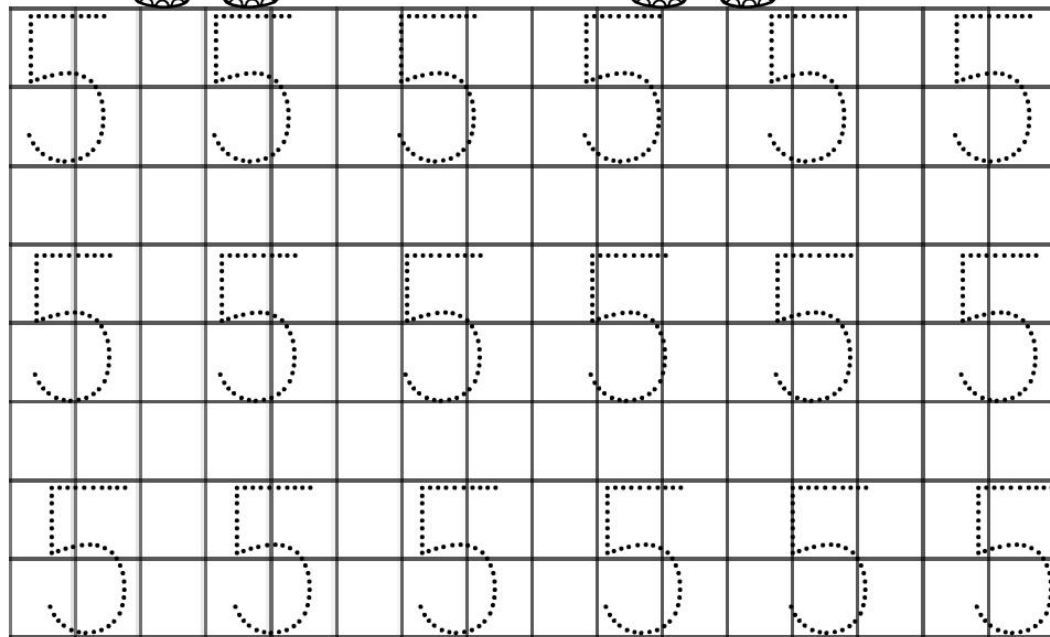
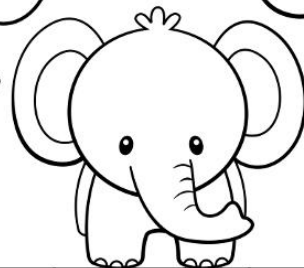
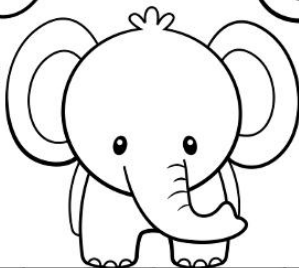
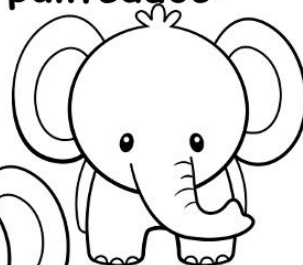
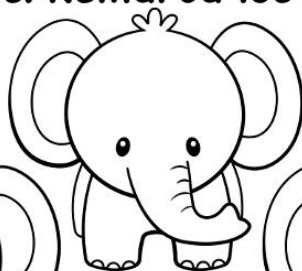


4





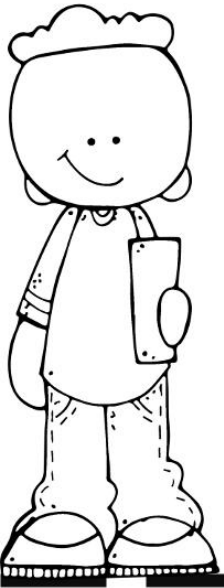
Colorea los números y los objetos. Remarca los números punteados:



Cinco

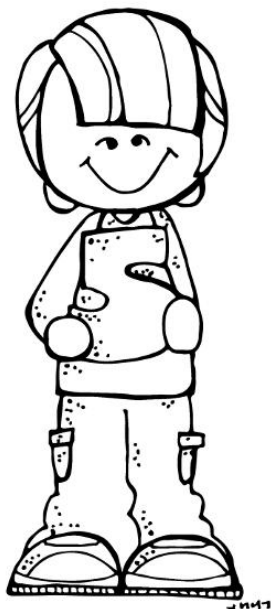


**Coloca los niños que faltan en la fila , en base al número que tengan :**



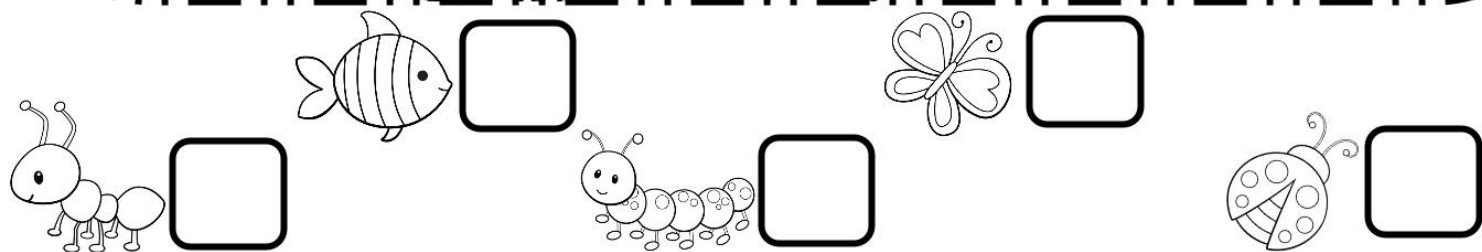


Colorea y recorta a los niños, para pegarlos en orden :



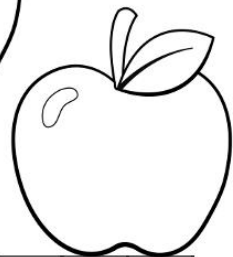
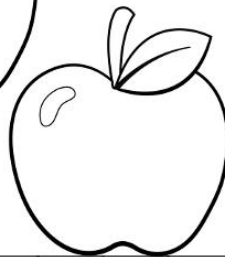
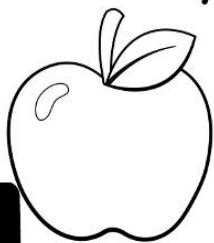
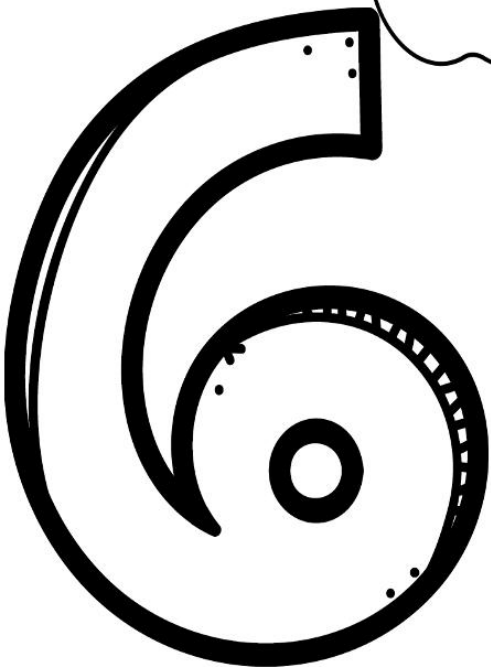


Colorea el paisaje, cuenta los insectos y coloca la cantidad en la casilla:

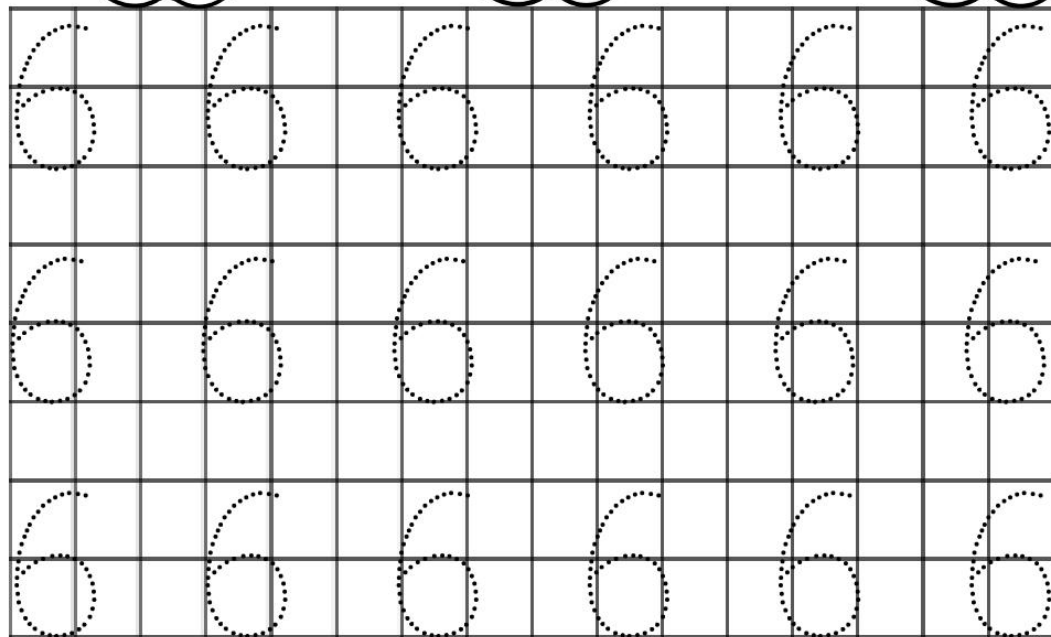




Colorea los números y los objetos. Remarca los números punteados:

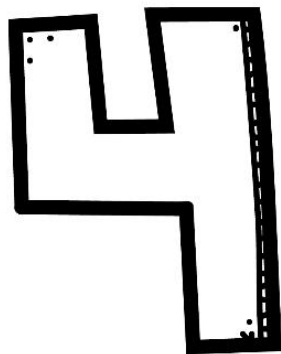
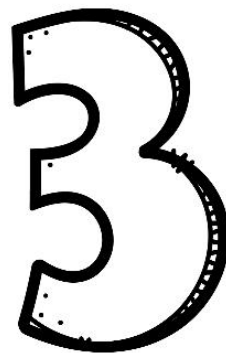
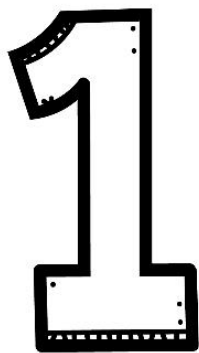


Seis



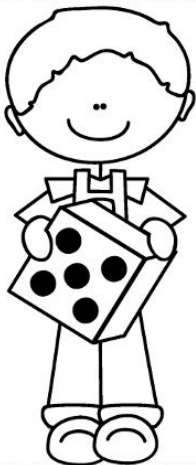
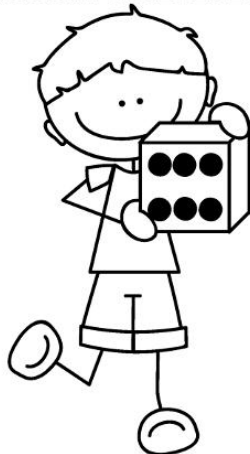
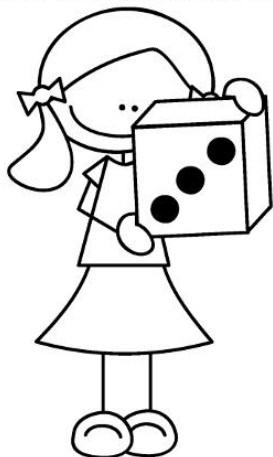


Colorea los números :



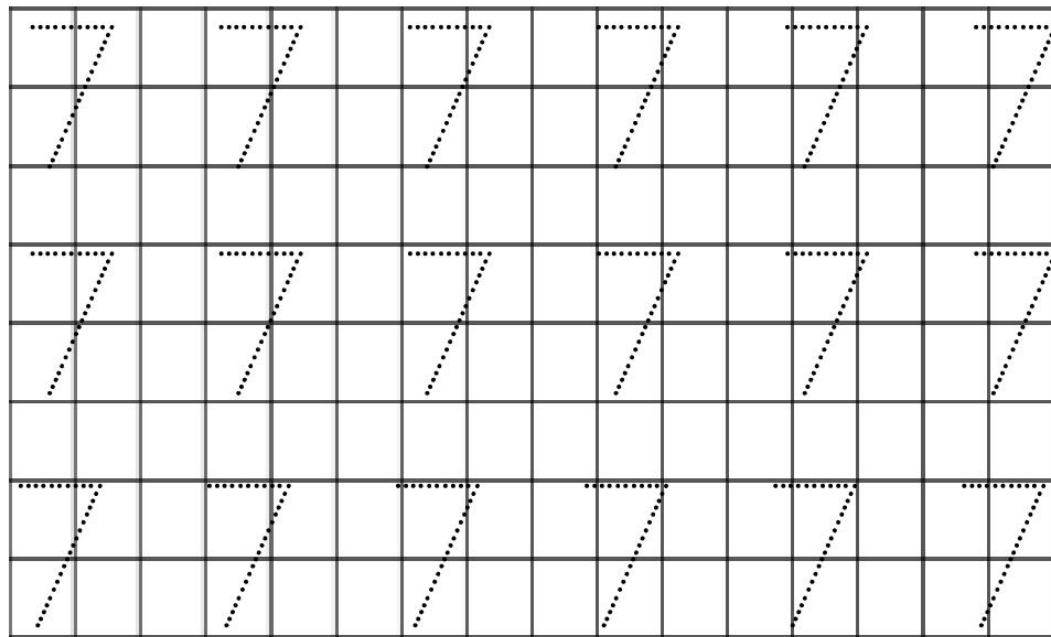


Colorea los niños, cuenta los puntos de los dados y pégalos en la página anterior en la casilla que le corresponde :





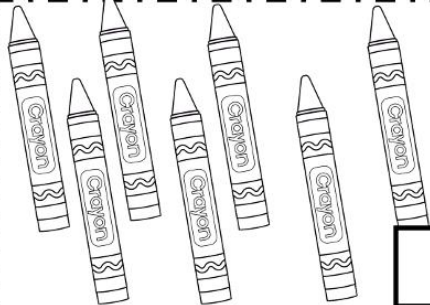
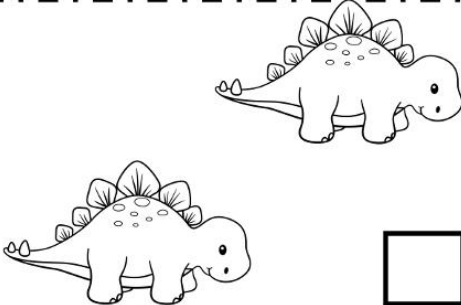
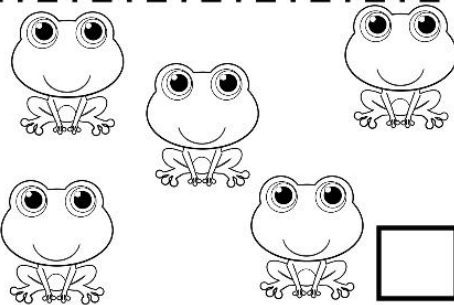
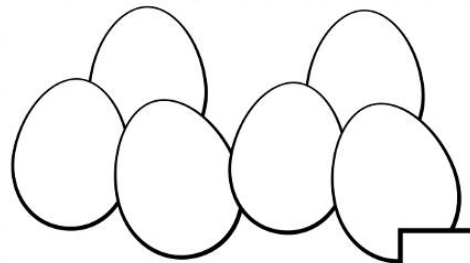
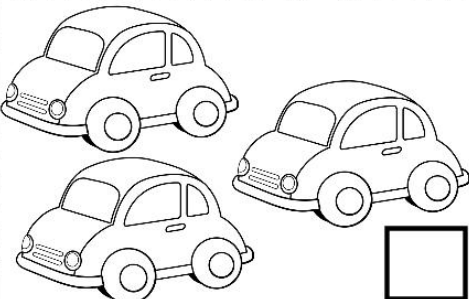
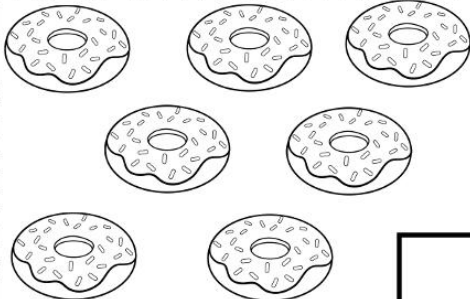
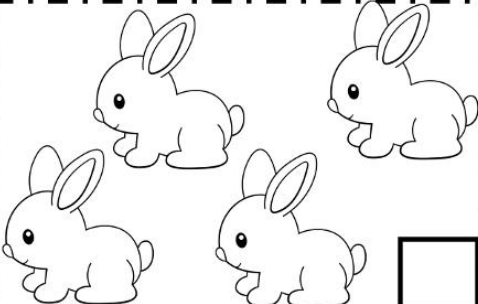
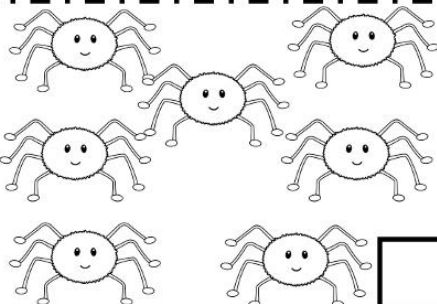
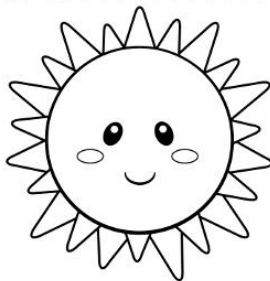
Colorea los números y los objetos. Remarca los números punteados:



Siete

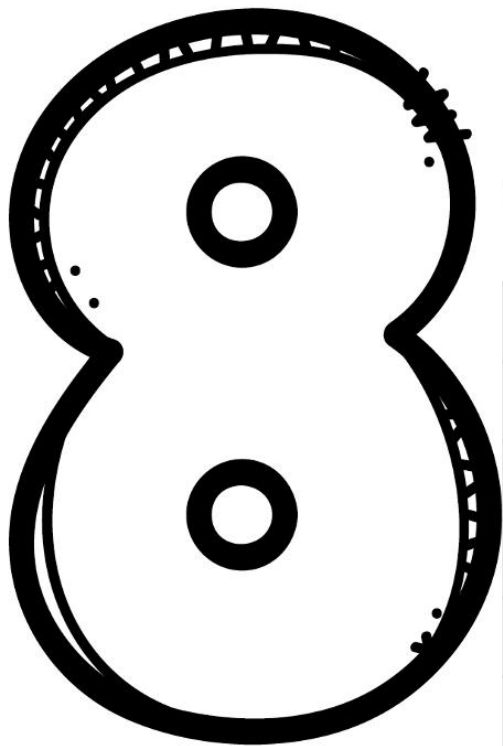


**Cuenta las colecciones y escribe la cantidad en la casilla.  
Colorea solo los conjuntos donde haya 7 elementos:**

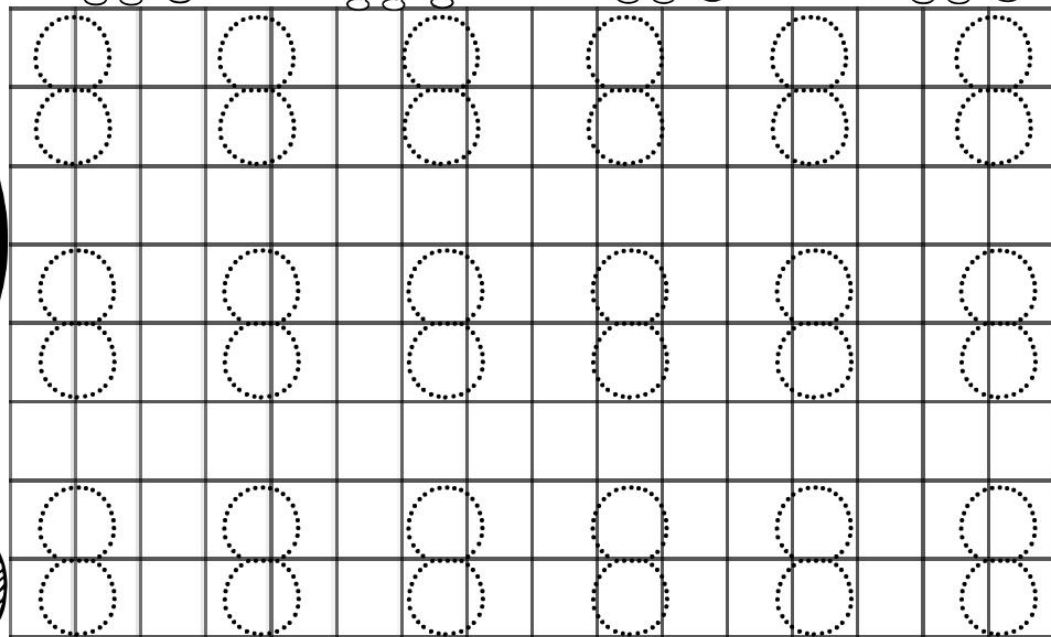
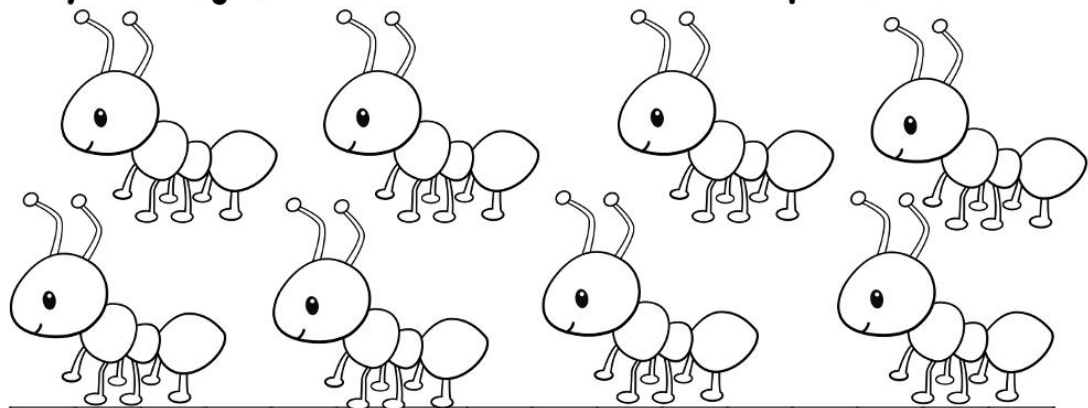
|                                                                                                           |                                                                                                             |                                                                                                              |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <br><input type="text"/>  | <br><input type="text"/>  | <br><input type="text"/>  |
| <br><input type="text"/>  | <br><input type="text"/>  | <br><input type="text"/>  |
| <br><input type="text"/> | <br><input type="text"/> | <br><input type="text"/> |



**Colorea los números y los objetos. Remarca los números punteados:**

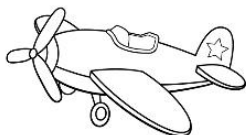
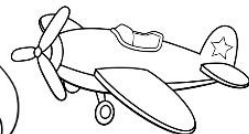
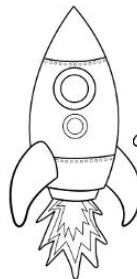
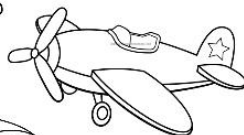
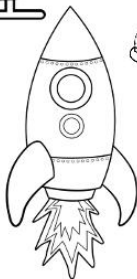
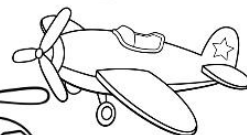
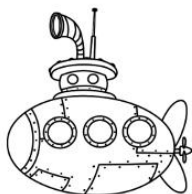
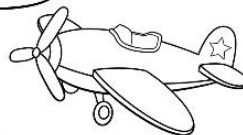
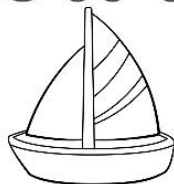
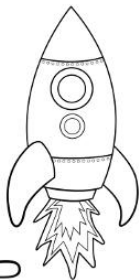
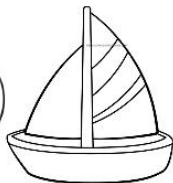
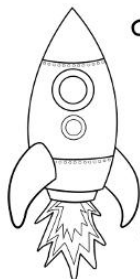
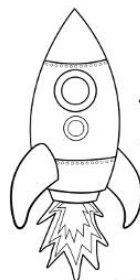
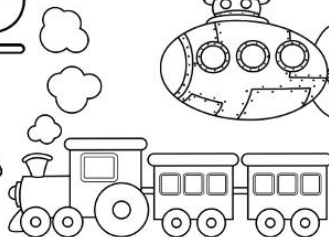
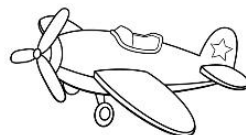
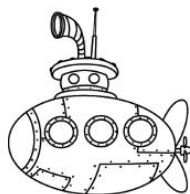
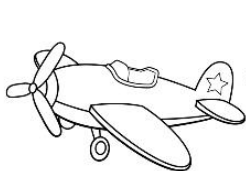


# Ocho





**Colorea los medios de transporte, cuéntalo y luego pinta un cuadro de la grafica de barras de la siguiente pagina por cada objeto :**





**Colorea un cuadro por cada medio de transporte:**

**8**

**7**

**6**

**5**

**4**

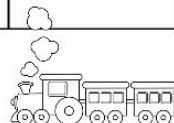
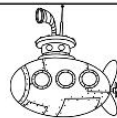
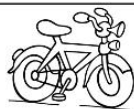
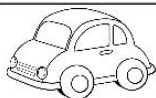
**3**

**2**

**1**

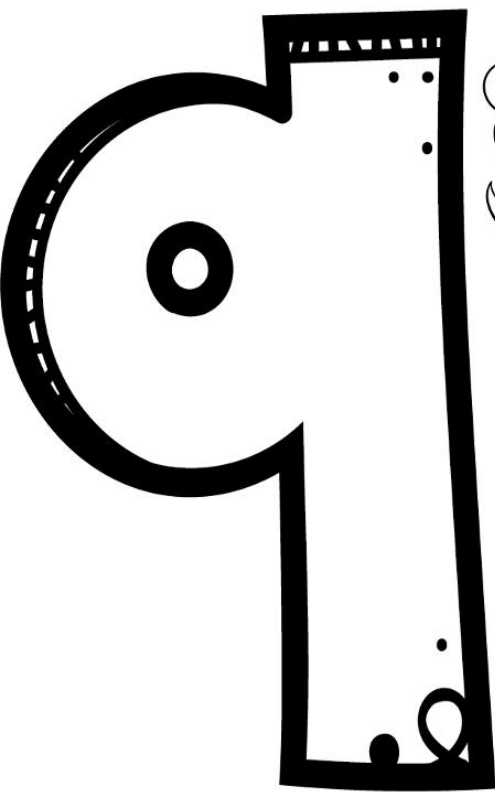
**0**

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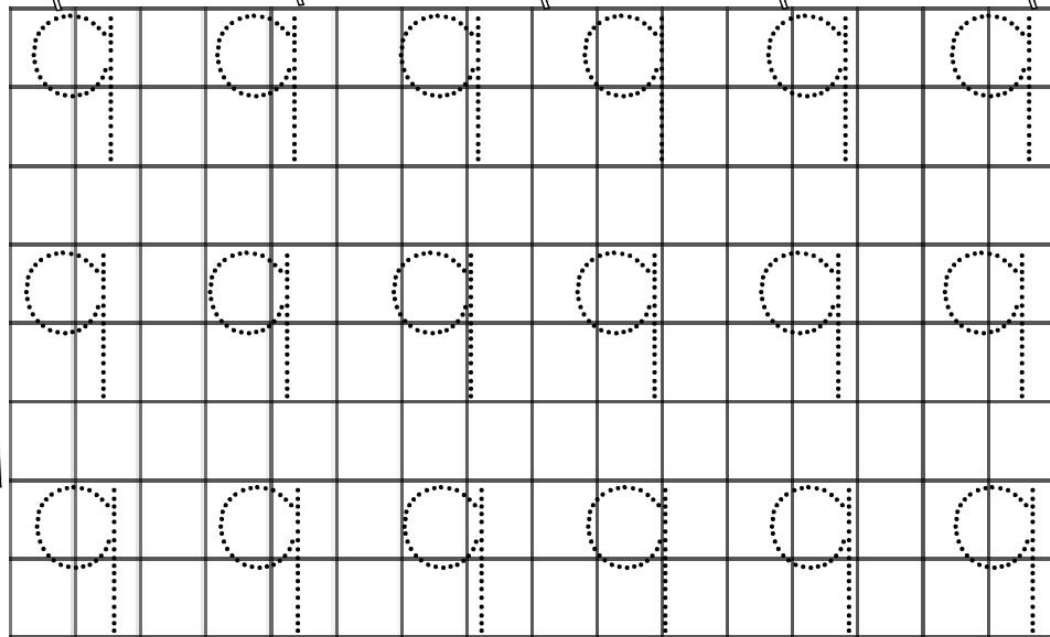
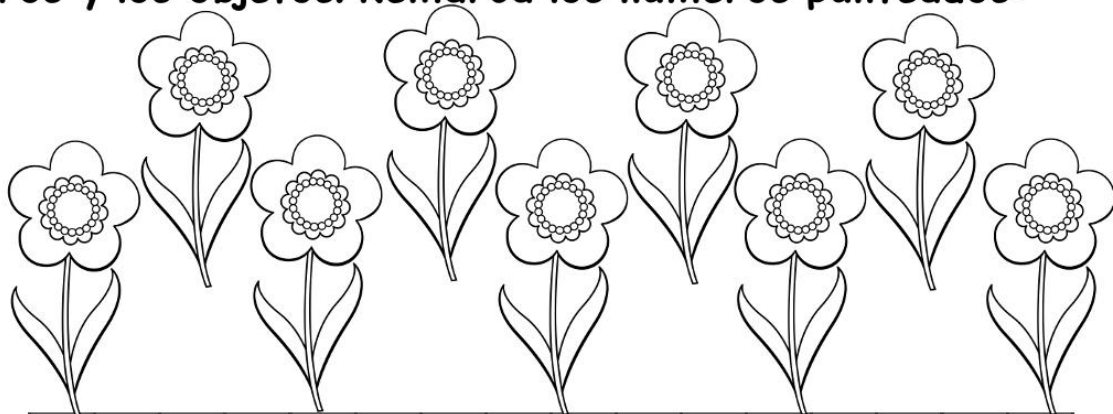




Colorea los números y los objetos. Remarca los números punteados:



Nueve



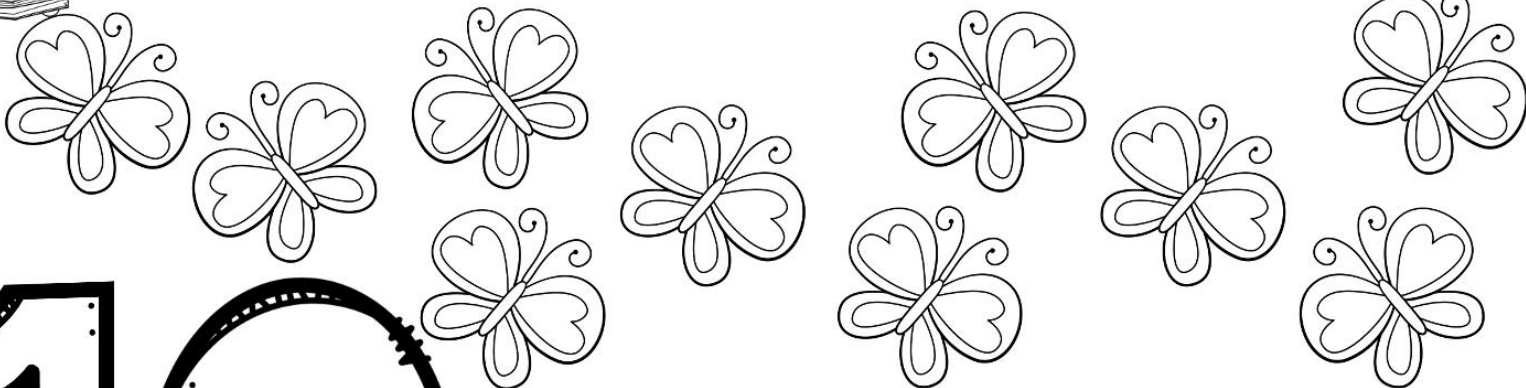


**Colorea los cupcakes y dibuja la cantidad de velas que indica el número :**





Colorea los números y los objetos. Remarca los números punteados:



10

Diez

|   |   |  |   |   |  |   |   |  |   |   |  |
|---|---|--|---|---|--|---|---|--|---|---|--|
| 1 | 0 |  | 1 | 0 |  | 1 | 0 |  | 1 | 0 |  |
| 1 | 0 |  | 1 | 0 |  | 1 | 0 |  | 1 | 0 |  |
| 1 | 0 |  | 1 | 0 |  | 1 | 0 |  | 1 | 0 |  |
| 1 | 0 |  | 1 | 0 |  | 1 | 0 |  | 1 | 0 |  |



Dibuja en las alas de la mariposa, la cantidad de puntos que indica el número :

1



2



3



4



5



6



7



8



9

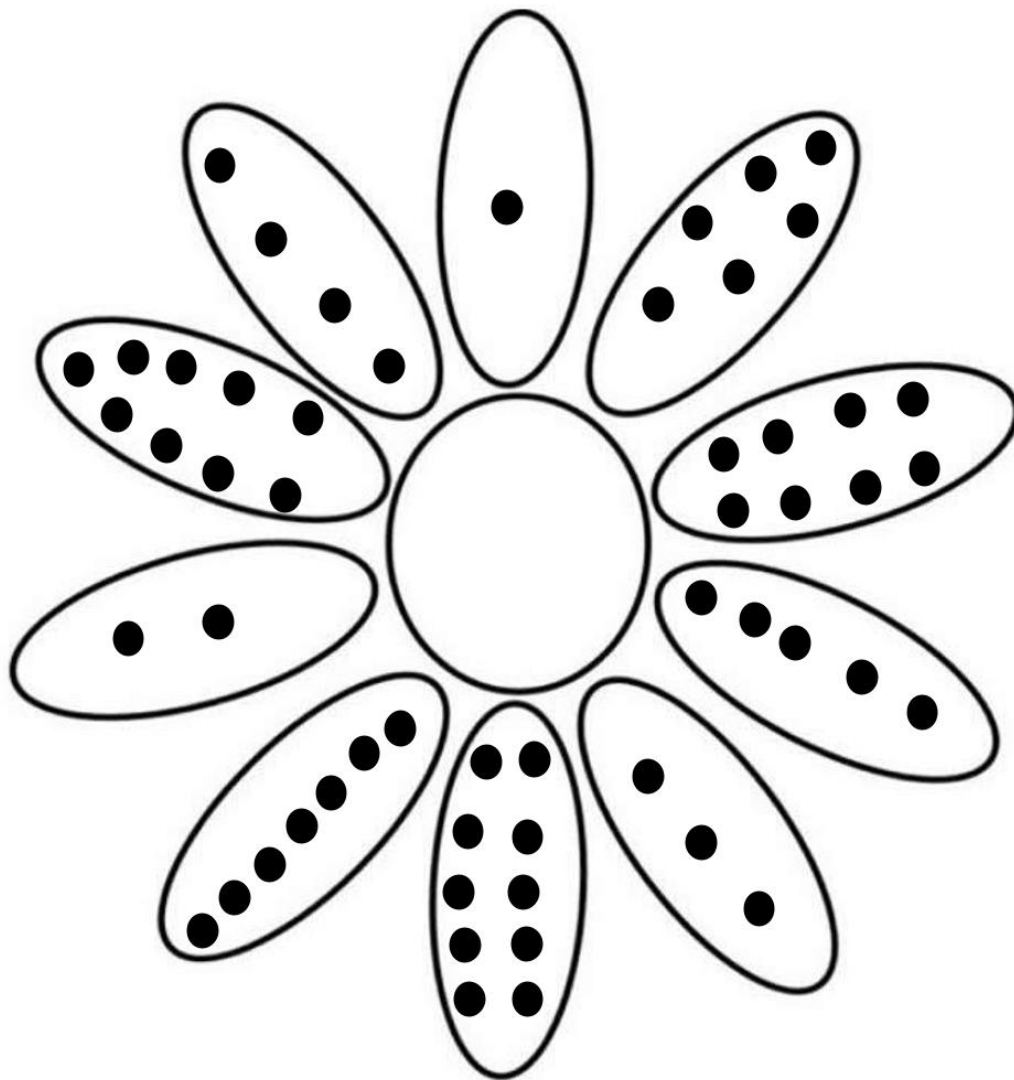


10



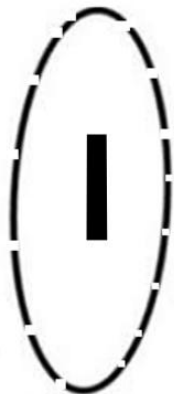


**Colorea los pétalos de la flor:**





Recorta los pétalos y pégalos en el lugar que contenga la cantidad de puntos que indica el número





Recorta los números y colócalos en orden en la siguiente pagina

|   |   |   |    |   |
|---|---|---|----|---|
| 1 | 6 | 8 | 3  | 5 |
| 4 | 9 | 2 | 10 | 7 |

# Números 1 al 10

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