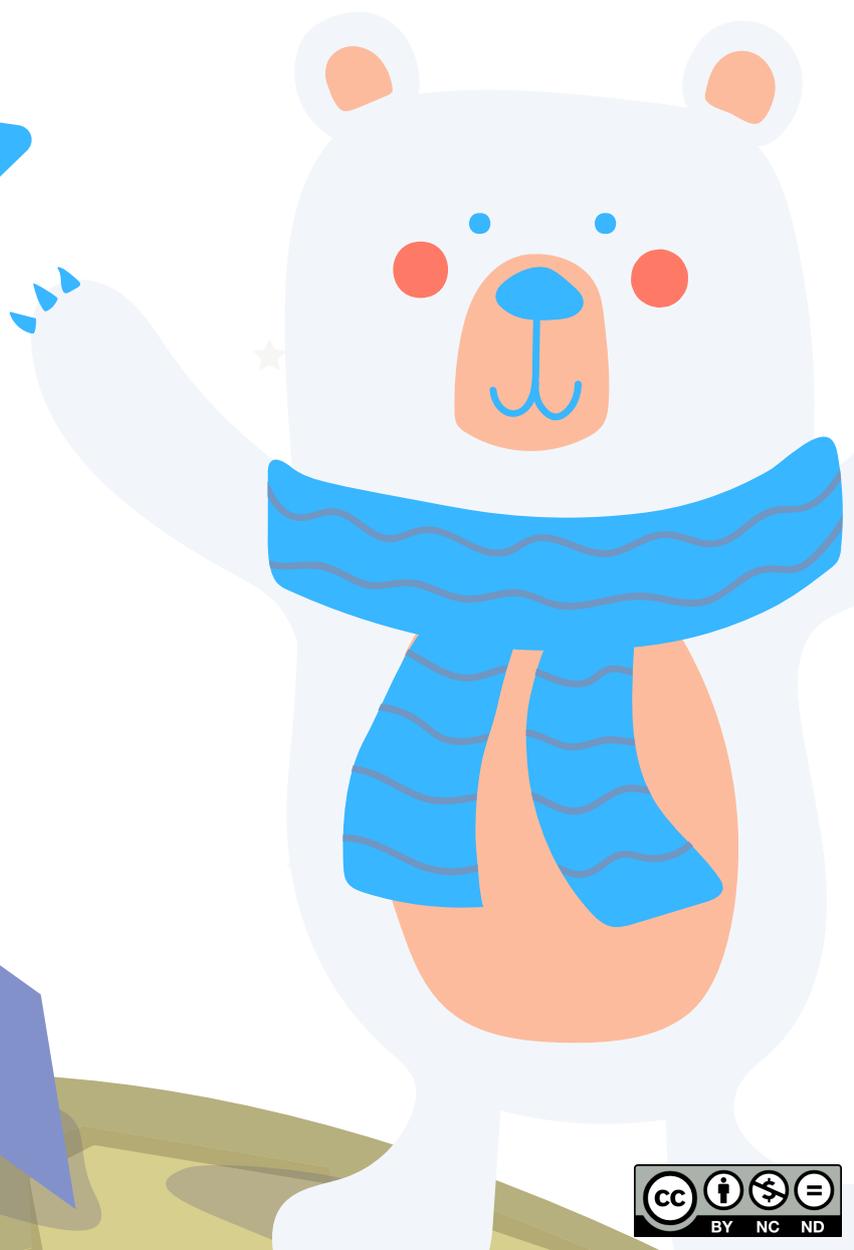




ACTIVIDADES MATEMÁTICAS

INVIERNO

POR DIANA BERICOCHEA
CON PICTOGRAMAS DE ARASAAC



Presentación

Cuadernillo de matemáticas para llevar a cabo en el mes de Enero con temática invernal.

Está pensado para realizarse en un aula TEA con alumnado enmarcado en diversos niveles de habilidad, e mejor dicho, con distintos estilos de aprendizaje y ejecución de tareas. Por ello hay dos versiones del cuadernillo: Nivel 1 y nivel 2.

El nivel 1 presenta numerosas claves visuales para que el alumno con necesidad de modelo pueda disponer de autonomía real a la hora de realizar las tareas propuestas. Para alguna ficha puede necesitar indicaciones verbales o apoyos visuales adicionales. Las tareas matemáticas son un poco más sencillas que en el nivel 2, por ejemplo; las series consisten en agrupar las imágenes iguales en línea, mientras que en el nivel 2 ya encontramos imágenes intercaladas.

El material está adaptado con pictogramas de ARASAAC para servir de apoyo visual al niño, además los enunciados tienen las mínimas palabras y están en mayúsculas. Por otra parte utilizamos elementos grandes y evitamos sobrecargas visuales.

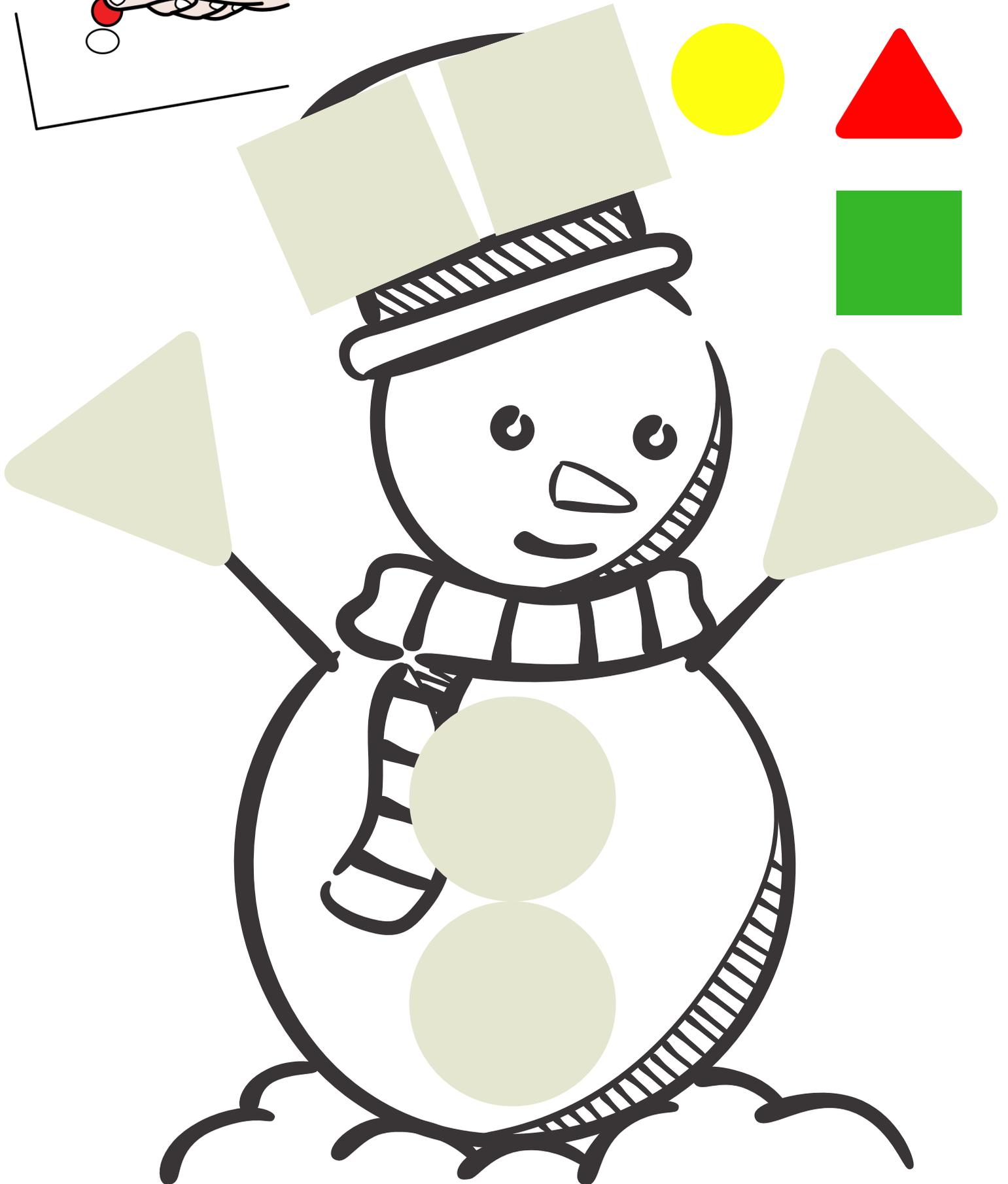
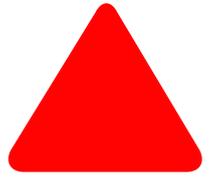
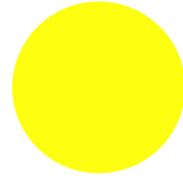
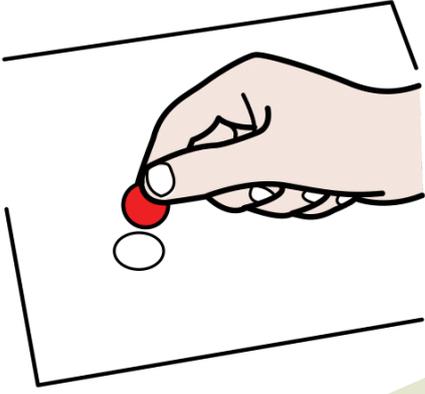
Puede ser un material útil para otros alumnos con dificultades de comprensión o que se están iniciando en el área matemática.



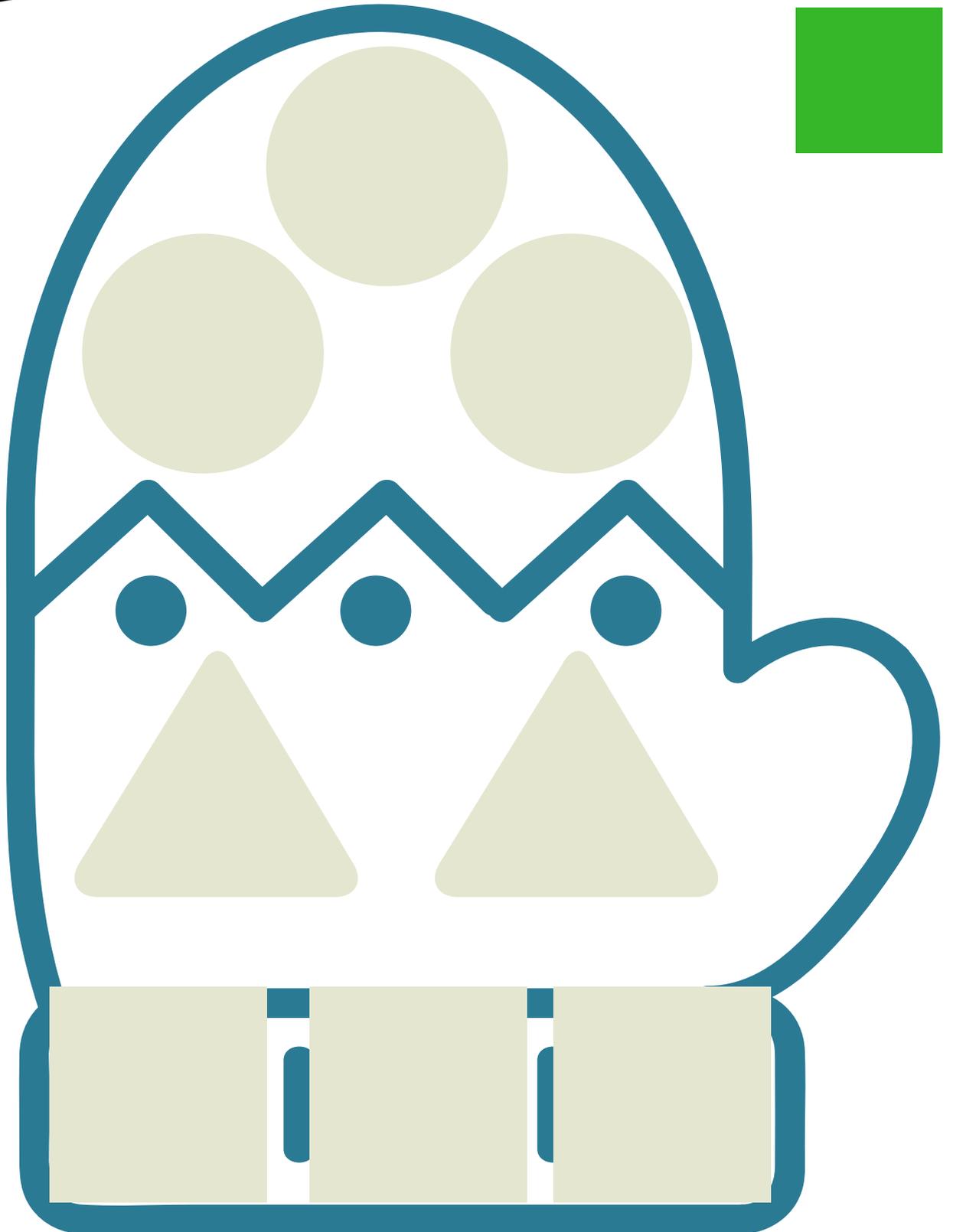
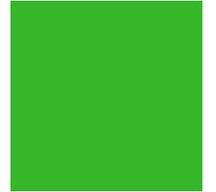
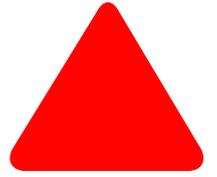
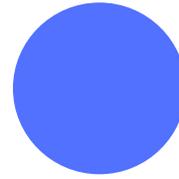
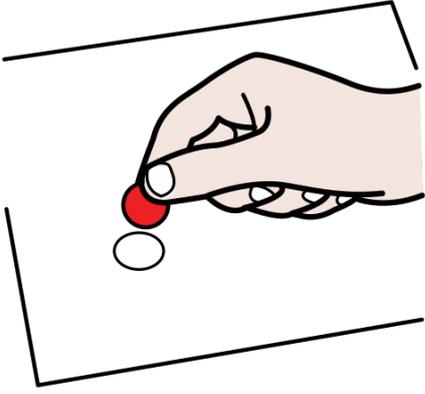
Diana Bericochea
Maestra de PT y AL
Tutora de aula TEA

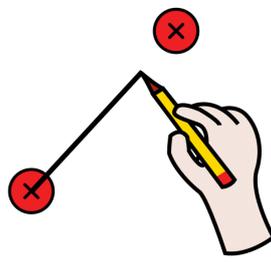


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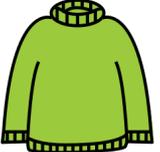


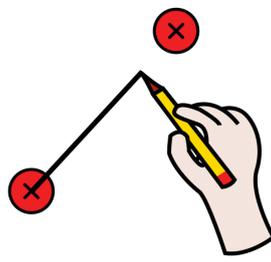
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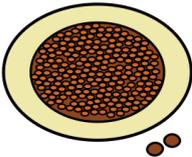
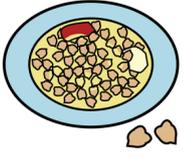
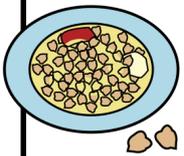
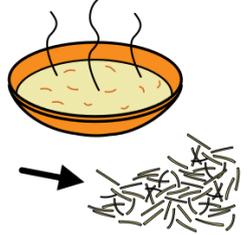
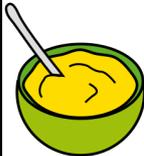
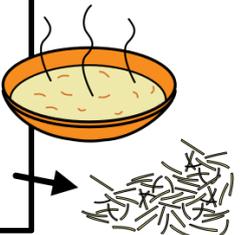
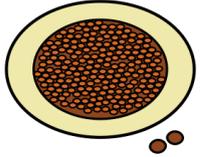


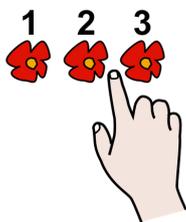
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30		diez	
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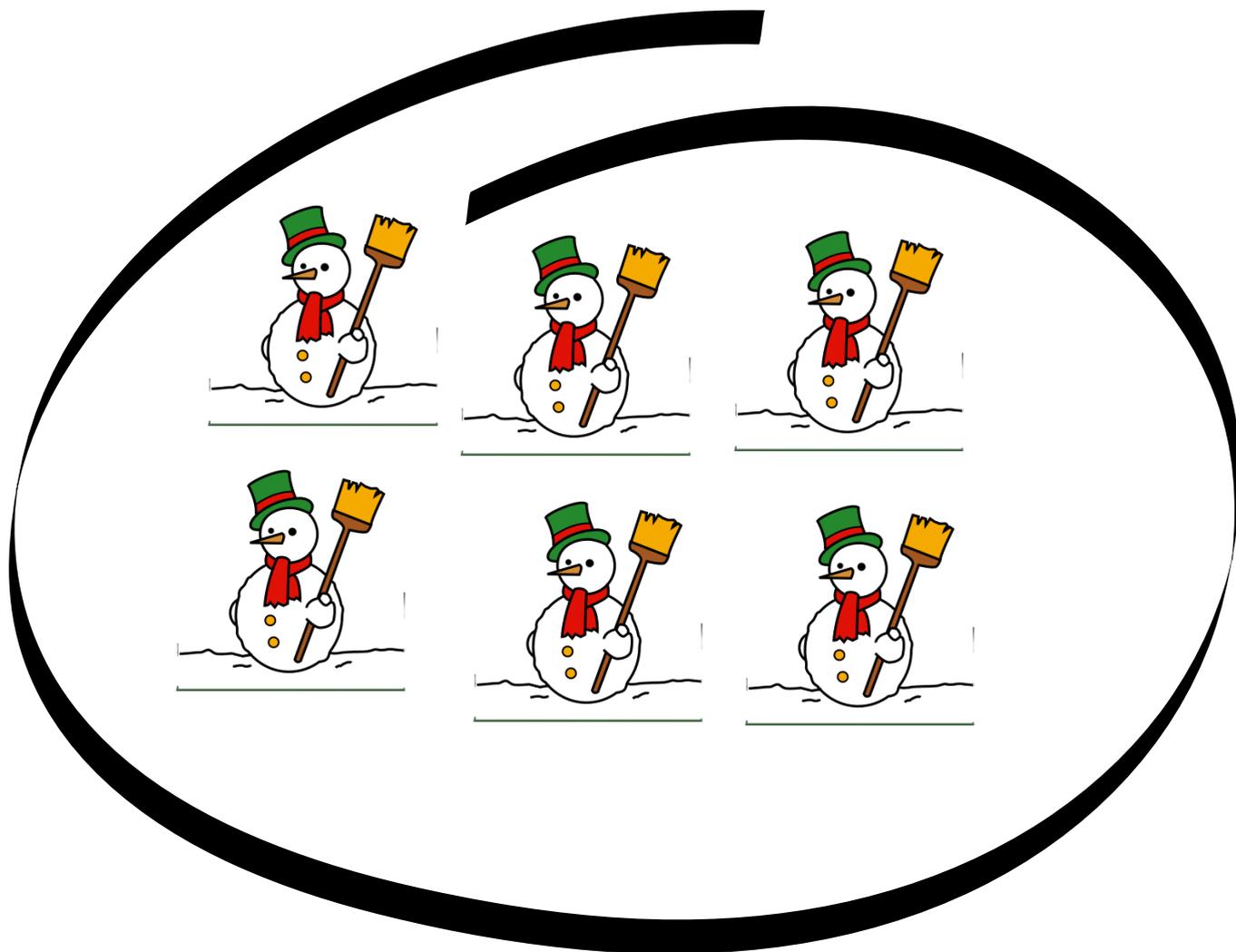


RELACIONA

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80		cien	
90		setenta	
100		sesenta	

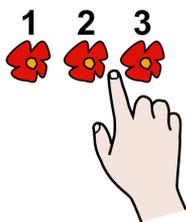


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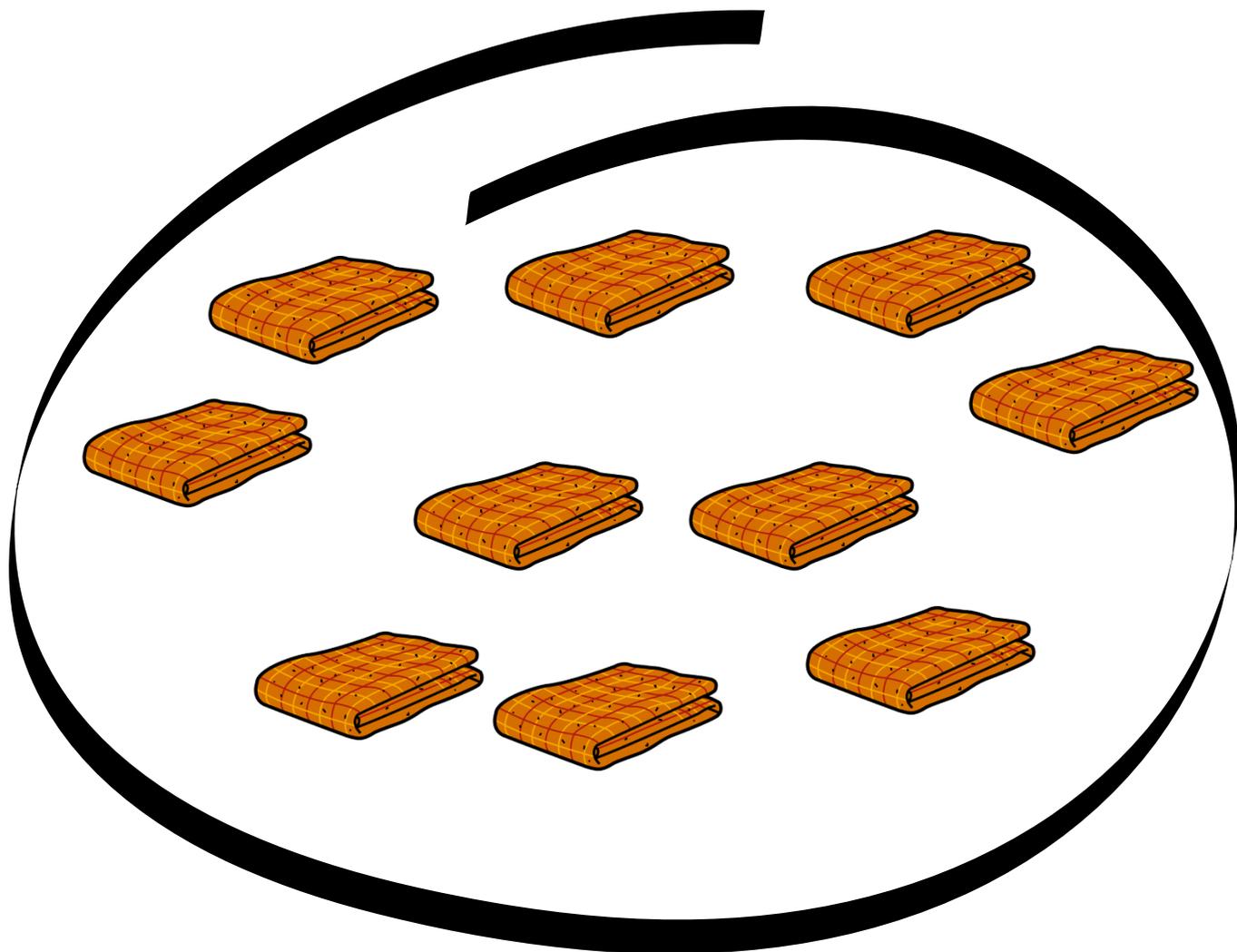


HAY





CUENTA



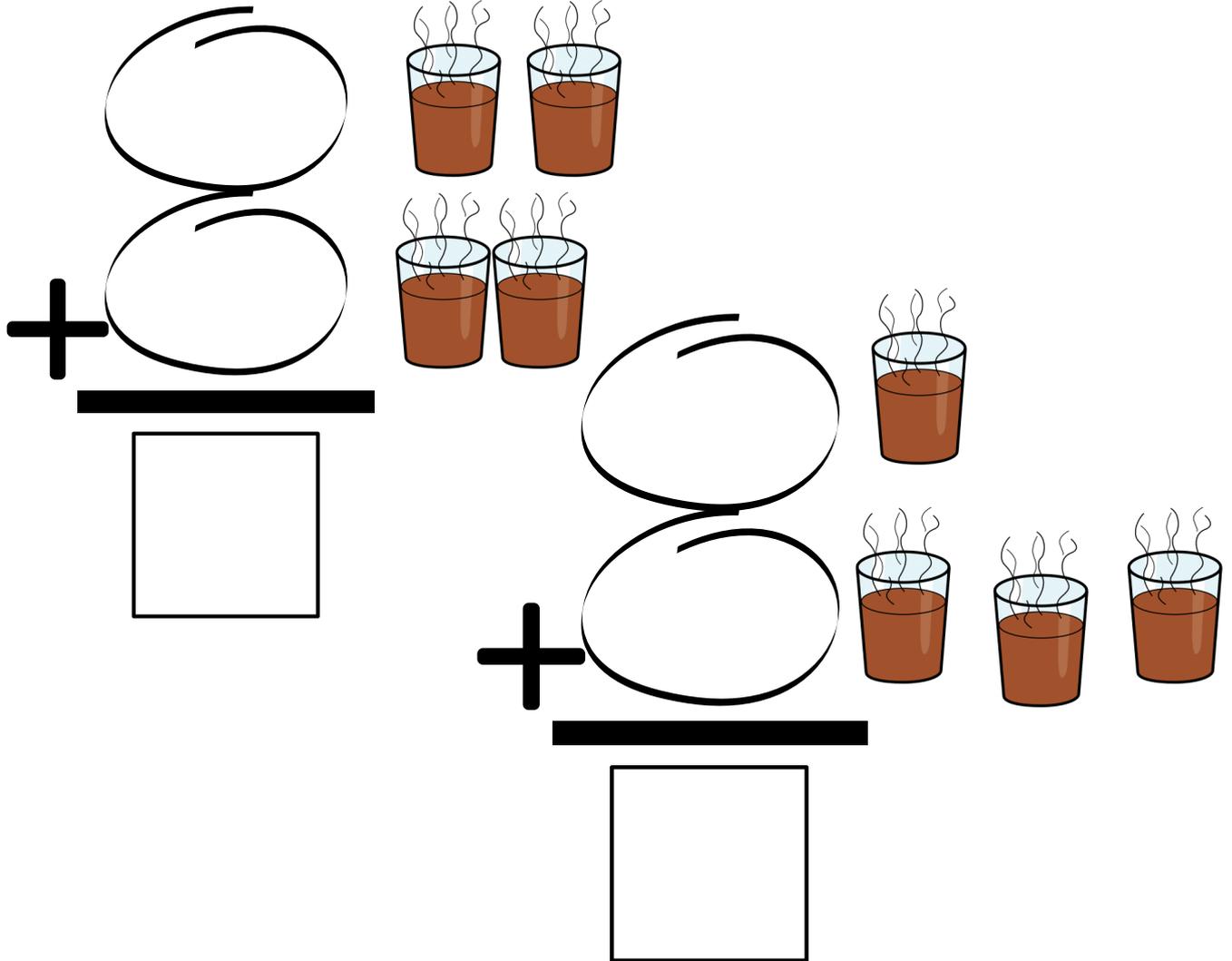
HAY



Suma

$$\begin{array}{r} +8 \\ \underline{+2} \end{array}$$

SUMA

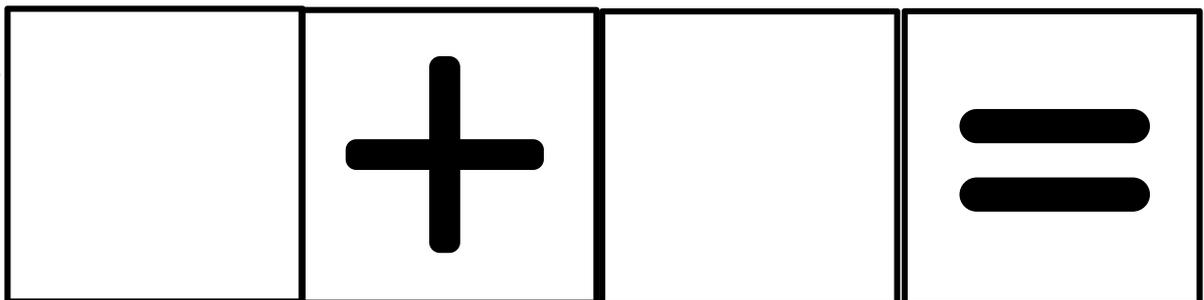
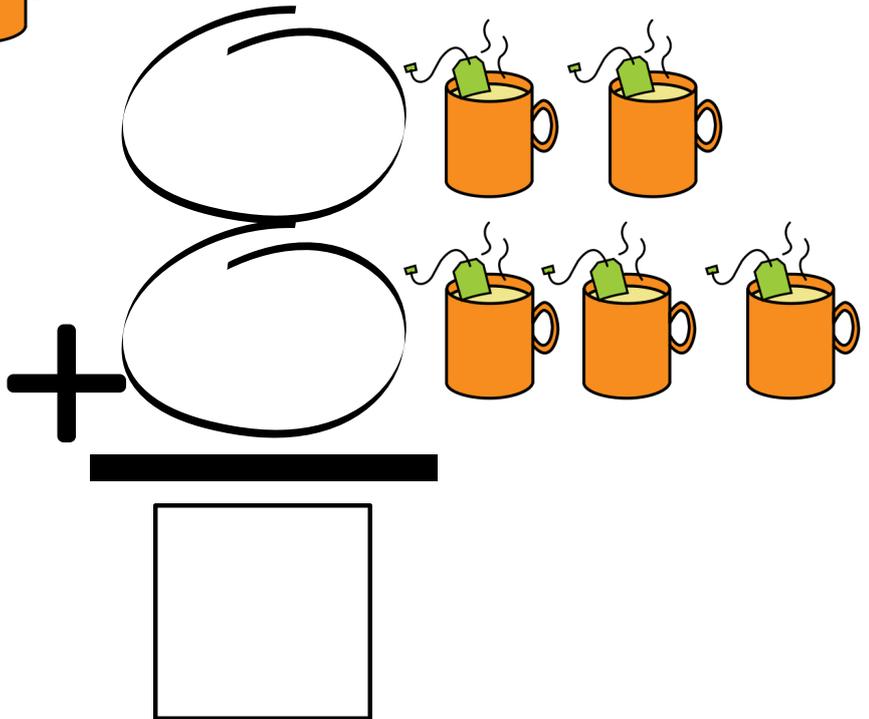
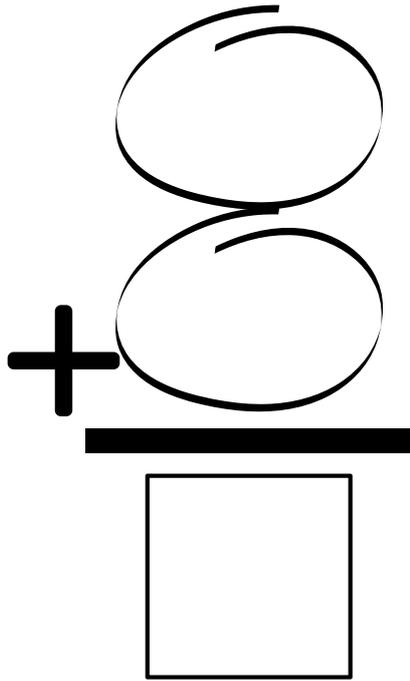


	+		=
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Suma

$$\begin{array}{r} +8 \\ \underline{+2} \end{array}$$

SUMA



Resta

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

RESTA



Visual representation of the subtraction problem 8 - 2 = 6 using ice skates and circles.

The first row shows a large circle with a minus sign to its left, followed by three pairs of ice skates, representing the number 8.

The second row shows a large circle with a minus sign to its left, followed by one pair of ice skates, representing the number 2.

A horizontal line separates the two rows.

The third row shows a large circle with a minus sign to its left, followed by two pairs of ice skates, representing the result 6.

Below each of the three rows is a square box for the answer.

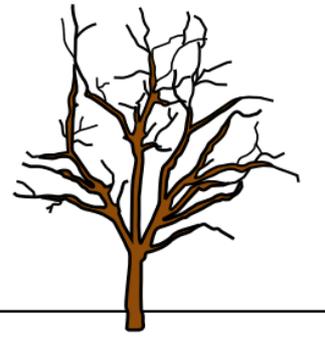


	-		=
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Resta

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

RESTA



Visual representation of the subtraction problem 8 - 2 = 6 using tree icons and circles.

The first row shows 8 trees, with 5 trees grouped by two large circles above them.

The second row shows 1 tree, with 1 tree grouped by a large circle above it.

The third row shows 2 trees, with 2 trees grouped by two large circles above them.

The fourth row shows 1 tree, with 1 tree grouped by a large circle above it.

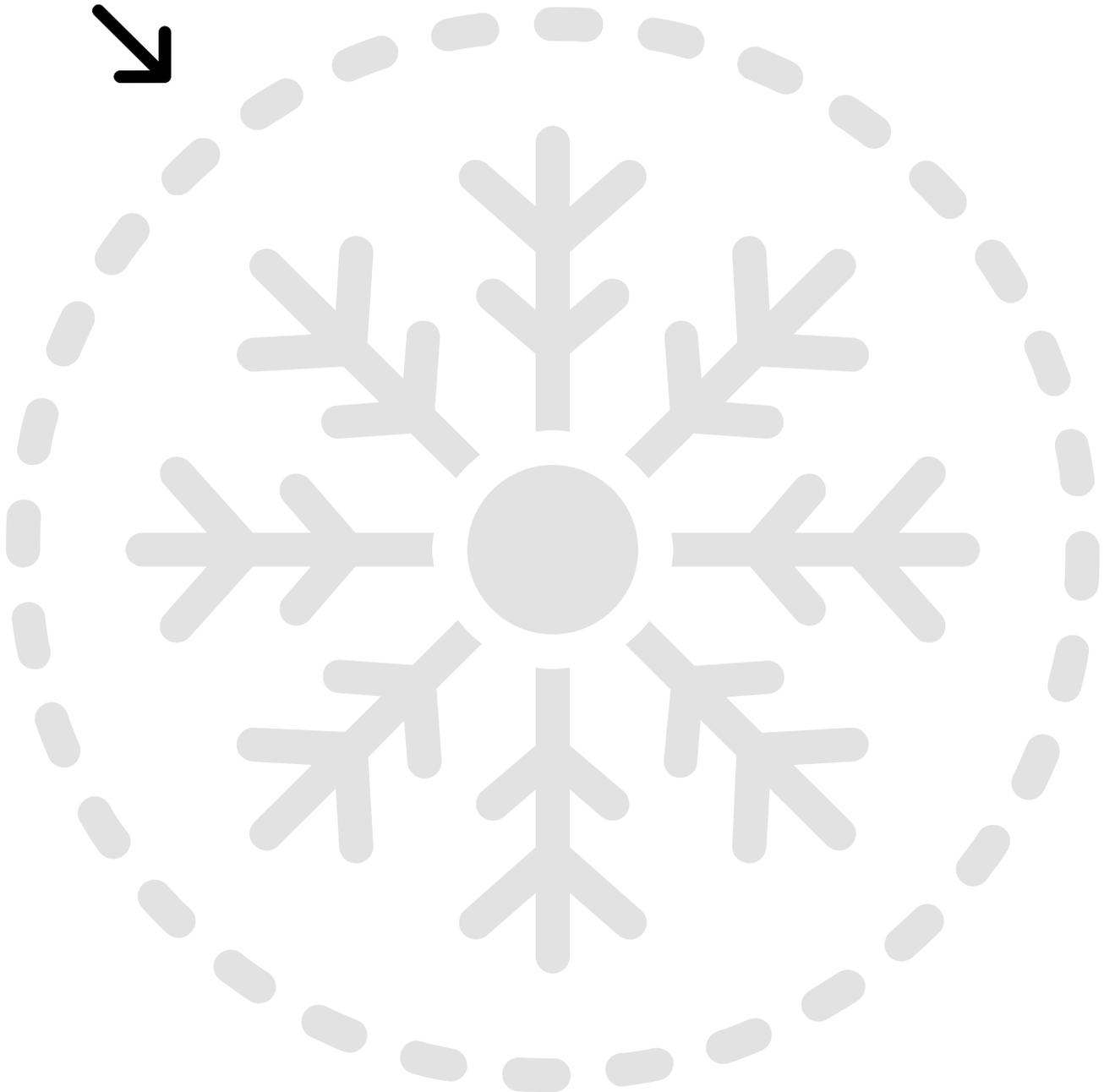
Below the circles are two empty boxes for the answer: \square and \square .

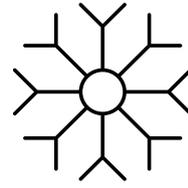
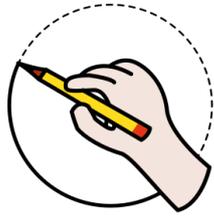


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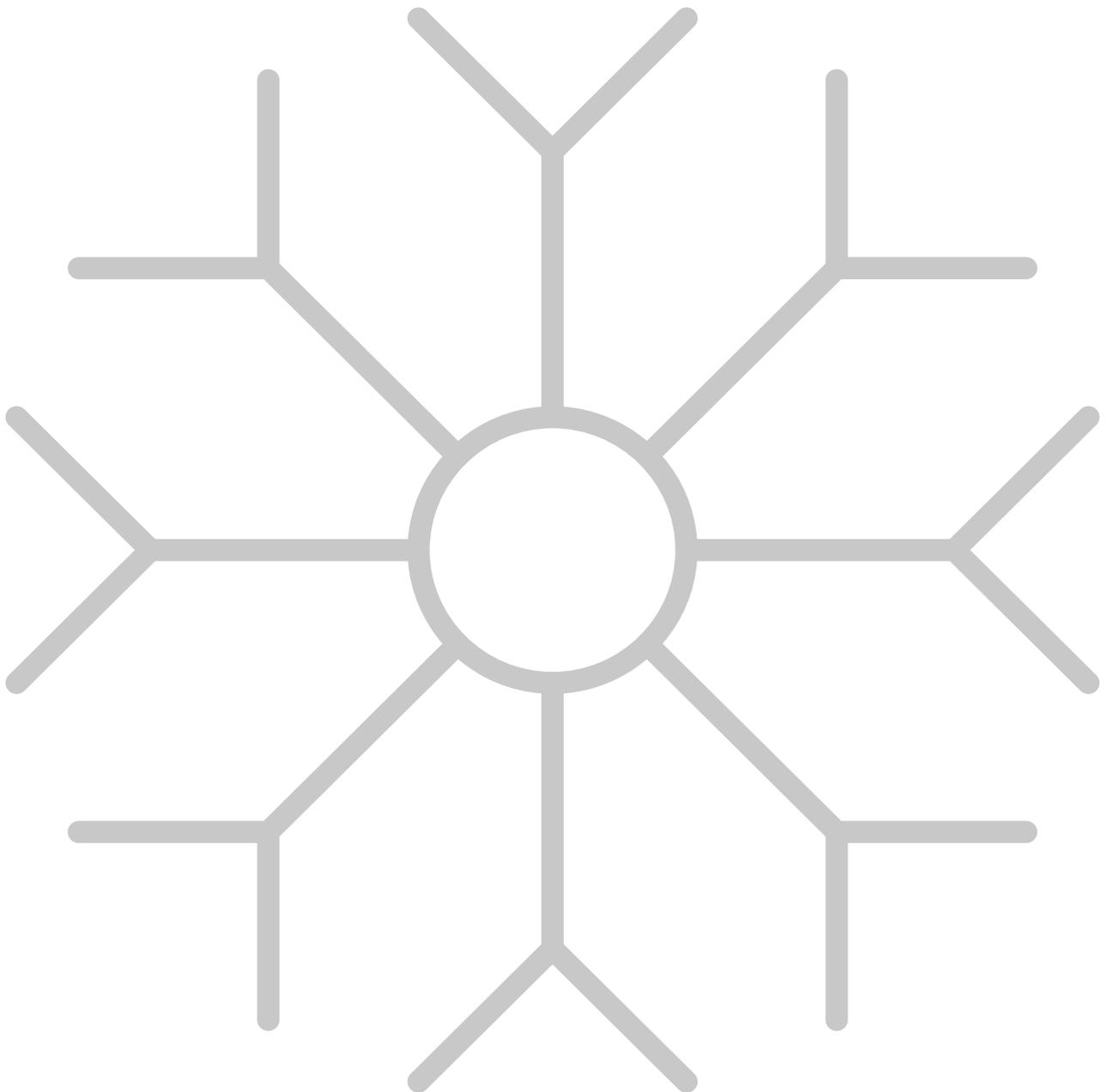


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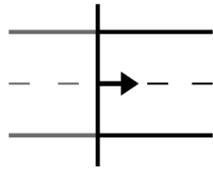




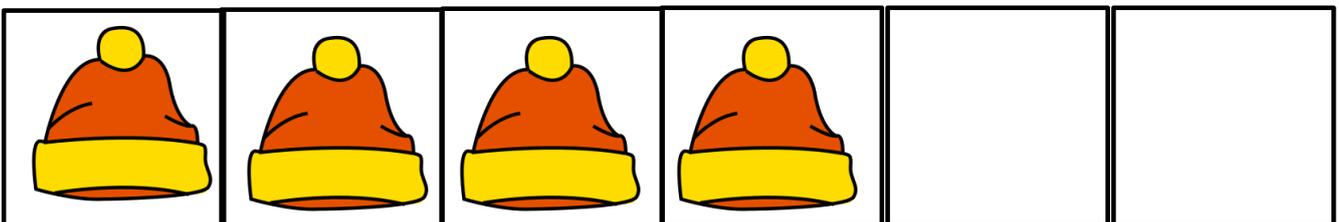
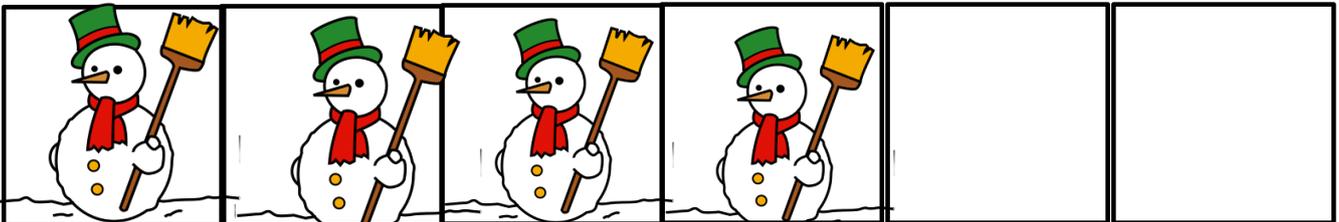
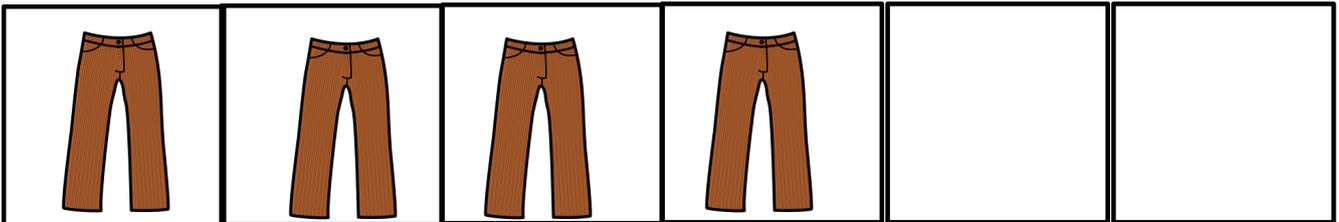
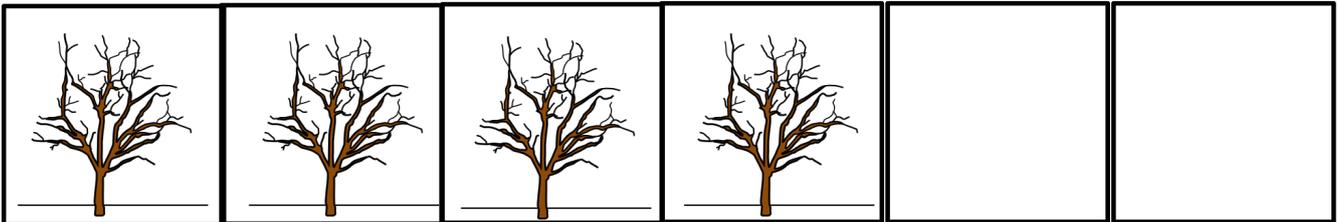
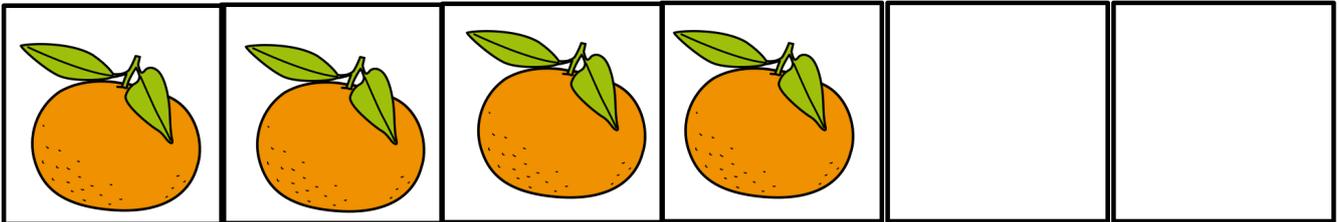
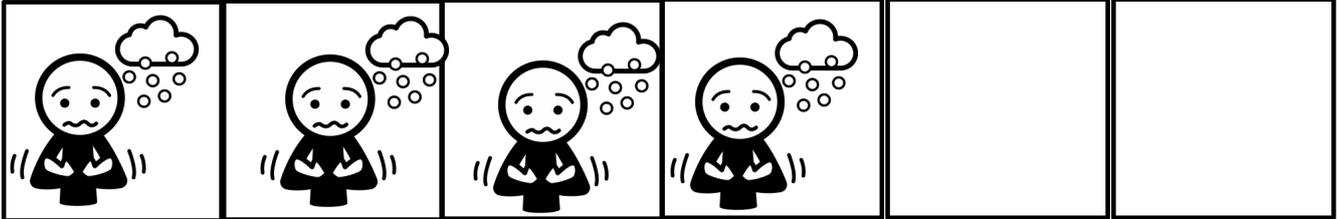
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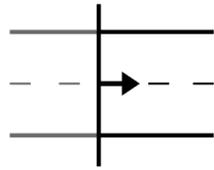
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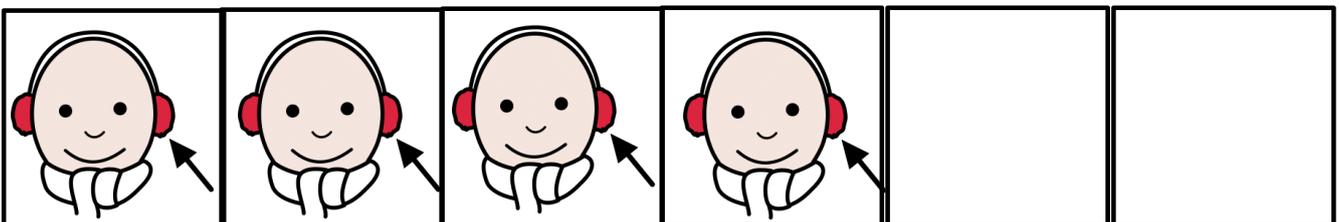
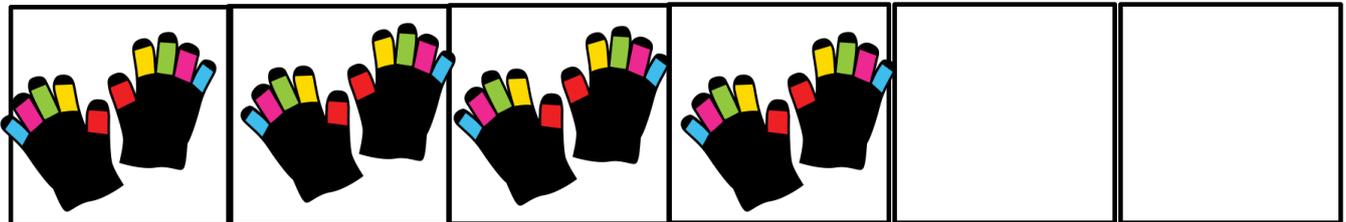
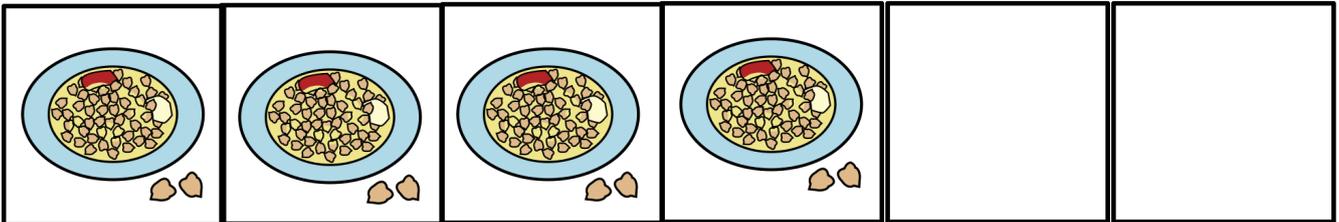
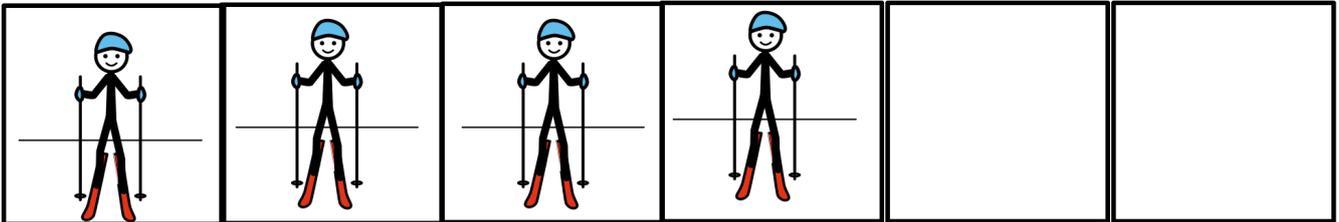
CONTINÚA LA SERIE



Series



CONTINÚA LA SERIE

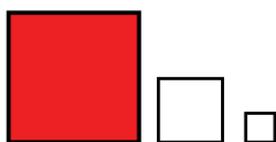


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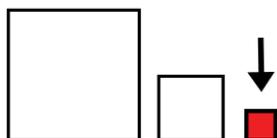


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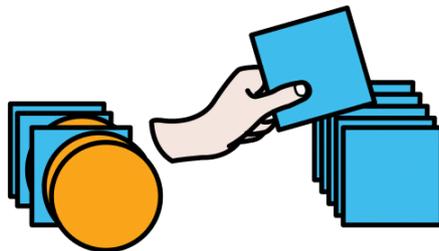
GRANDE



PEQUEÑO

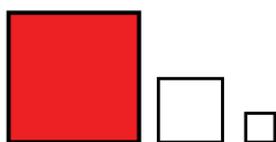


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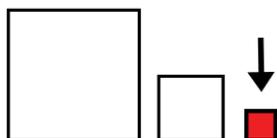


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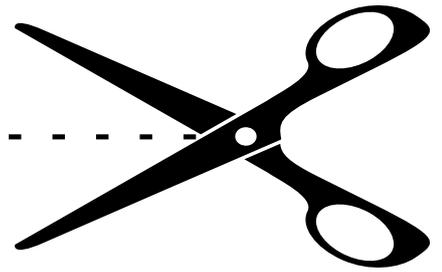
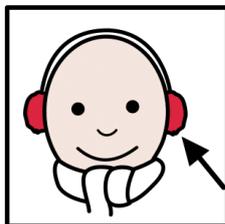
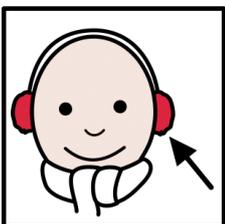
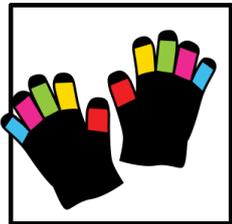
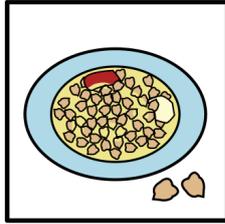
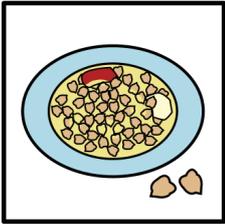
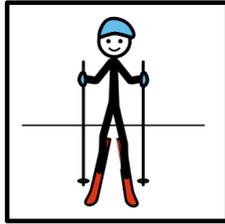
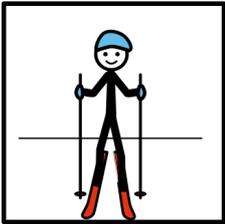
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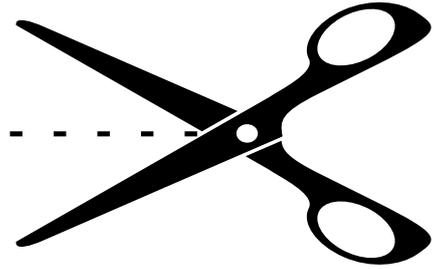
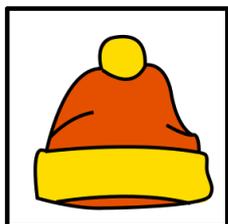
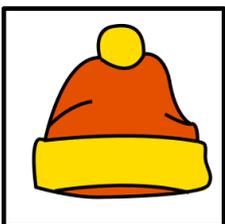
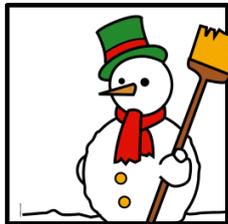
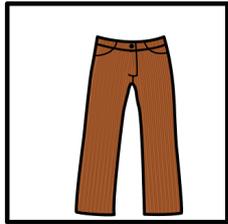
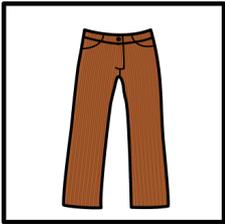
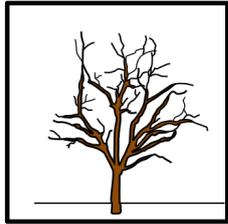
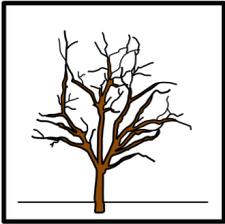
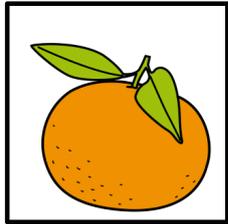
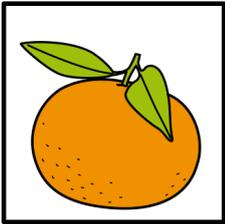
PEQUEÑO



ANEXO PARA RECORTAR



ANEXO PARA RECORTAR



ANEXO PARA RECORTAR

