**1. Read. Circle the correct option.**

*●* The *future / past* is the period of time before this moment.

*●* The *future / present* is the period of time after this moment.

*●* The *past / present* is this moment now.

**2. How do we measure time? Circle.**

A. ****

B. ****

C*.* ****

**3. Write True (T) or False (F).**

*●* History is the study of human beings from the present.

*●* Historians investigate the lives of people from the past.

*●* A century is 100 years.

**4. Look at the pictures. Label them with the periods of history.**



**5. Read and complete. Use the words in the box.**

primary source, secondary source, findings, artefacts

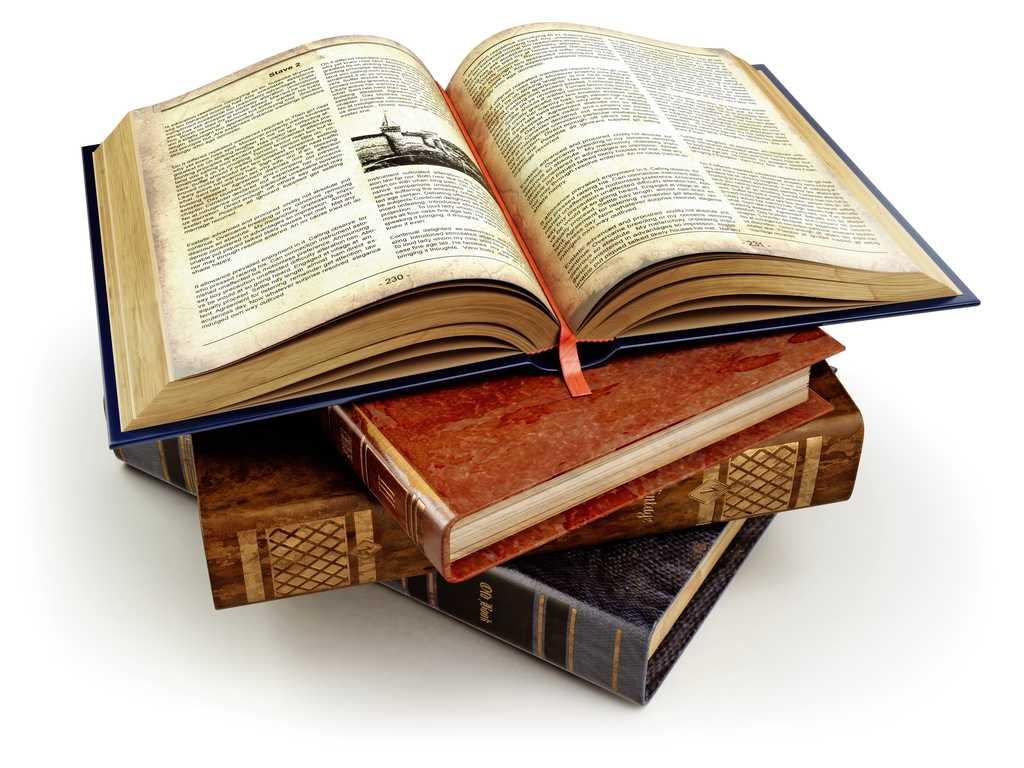
*●*  : historians get information from these objects.

*●*  : this is direct evidence or testimony from the past.

*●*  : this is the interpretation of a primary source.

*●*  : these are the results of a study.

**6. What can you see in the pictures? Classify the objects in the table below.**

****

|  |  |
| --- | --- |
| **Primary source** | **Secondary source** |
|  |  |

**7. Read and match.**

Historical character *●*

Historical event *●*

Legend *●*

Myth *●*

*●* Animportant happening in the past.

*●* A traditional story about a historical event.

*●* Atraditional story about heroes and gods.

*●* An important person in human history.

**8. Write True (T) or False (F).**

*●* Discoverers design and make new processes or things.

*●* Christopher Columbus and Alexander Fleming are two discoverers.

*●* Inventors find, explore or observe something for the first time.

*●* AlexanderGraham Bell and Hedy Lamarr are two inventors.

**9. Describe an invention you like.**

**10. Read and complete. Use the words in the box.**

food, history, museums, cultural heritage, sculptures

Important things and ideas in societies pass to future generations. We call this our . Examples of our artistic cultural heritage are

, songs, dances and paintings. Monuments, traditions, costumes and are examples of cultural heritage too.

protect and preserve our cultural heritage. We can learn about our there.

**11. In a museum, which actions do not preserve our cultural heritage?**

A. Taking photos with a flash.

B. Drawing on the sculptures.

C. Touching the paintings.

D. Listening to the museum guide.

E. Looking at the exhibits from behind the barrier.