



# CUADERNO DE FICHAS

TODOS LOS CONTENIDOS  
QUE SE TRABAJAN  
DURANTE EL CURSO



@trocitos\_de\_mi



@orientacionandujar

# ¿QUÉ FICHAS PODREMOS ENCONTRAR?:

↳ COLORES

↳ HIGIENE PERSONAL Y DENTAL

↳ PARTES DE LA CARA

↳ EMOCIONES Y PENSAMIENTOS

↳ ALIMENTOS

↳ ROPA

↳ PLANTAS

↳ ANIMALES

↳ CIUDAD

↳ TRANSPORTES

↳ JUGUETES

↳ CIRCO

↳ ESTACIONES

Otoño

Invierno

Primavera

Verano

↳ FESTIVIDADES

Acción de gracias

Navidad

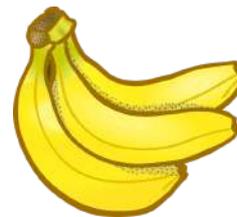
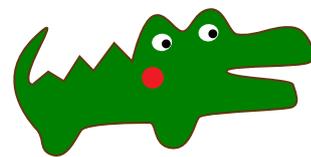
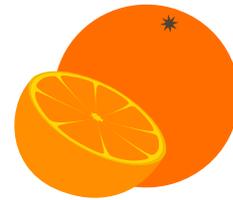
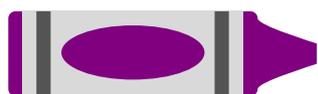
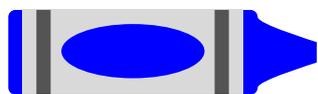
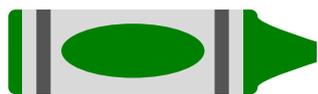
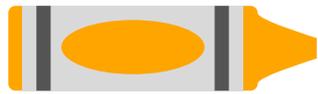
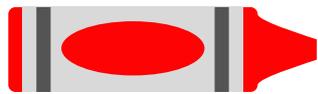
Día de la paz

San Patrick

Cumpleaños

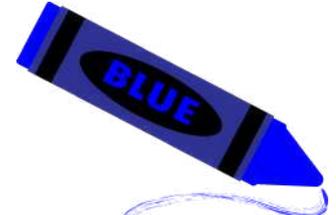
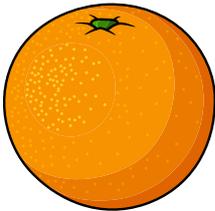
# COLORES

*Une cada cera con la imagen.*



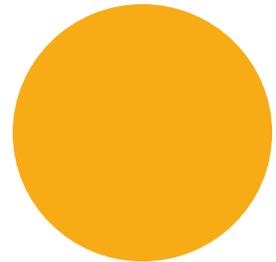
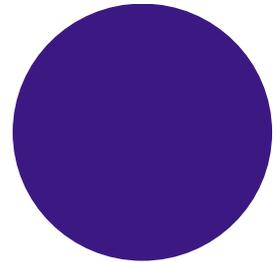
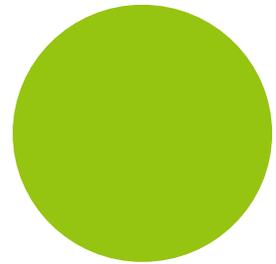
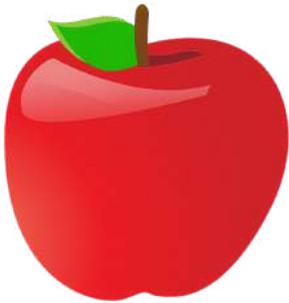
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*Relaciona el objeto con su color*

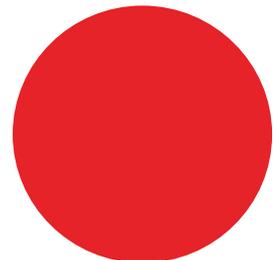


# ¡CONOZCO LOS COLORES!

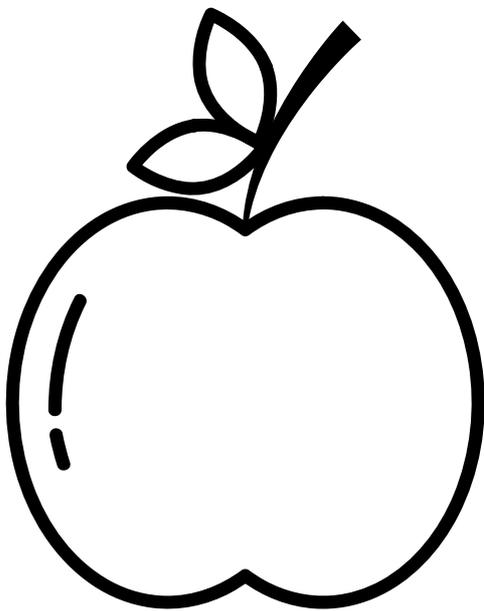
*Relaciona el objeto con su color*



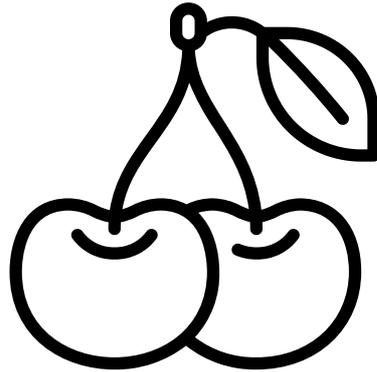
@orientacionandujar



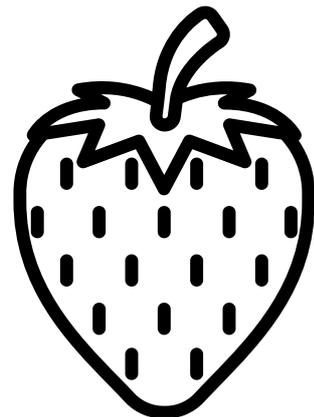
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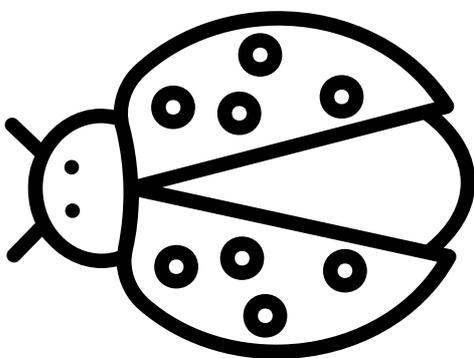
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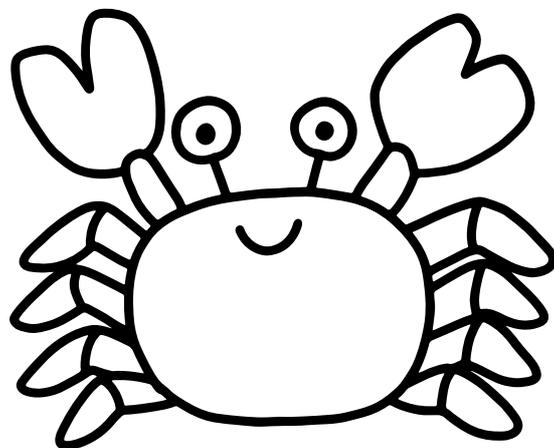
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*fresa*

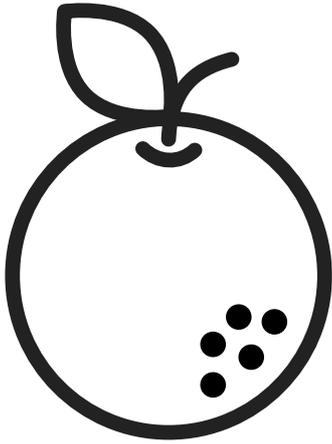


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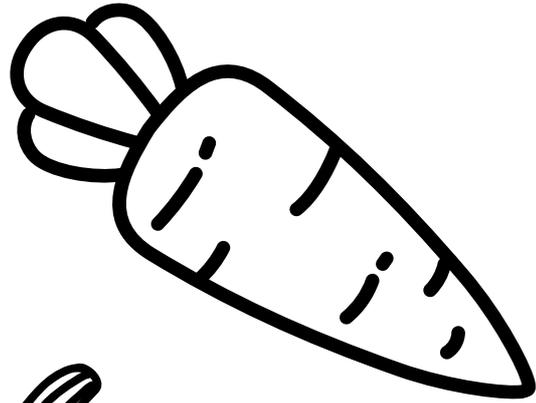


*cangrejo*

# NARANJA



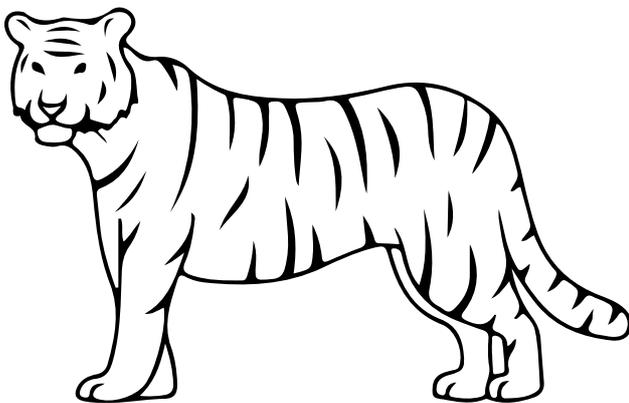
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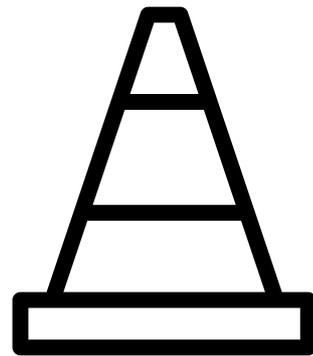
*zanahoria*



*calabaza*

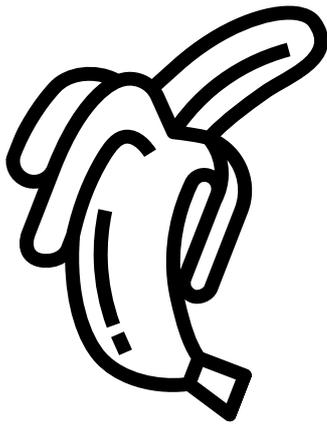


*tigre*

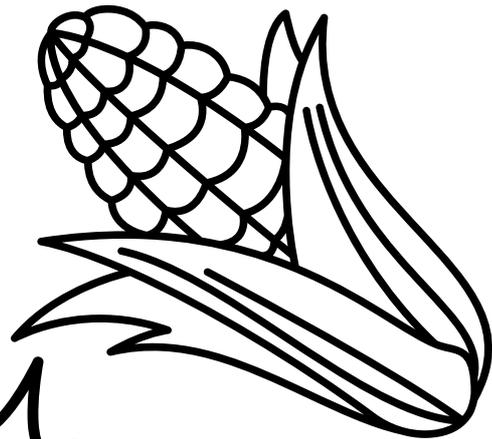


*cono tráfico*

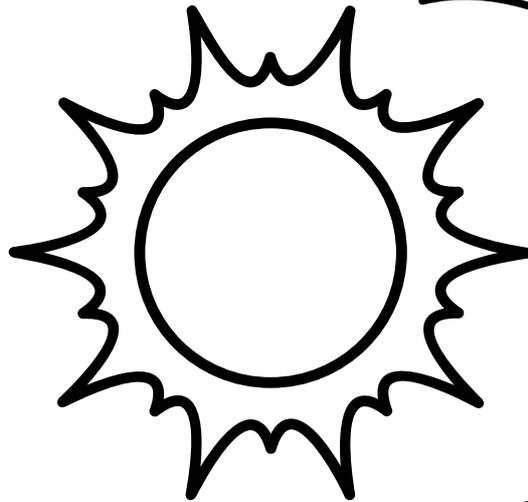
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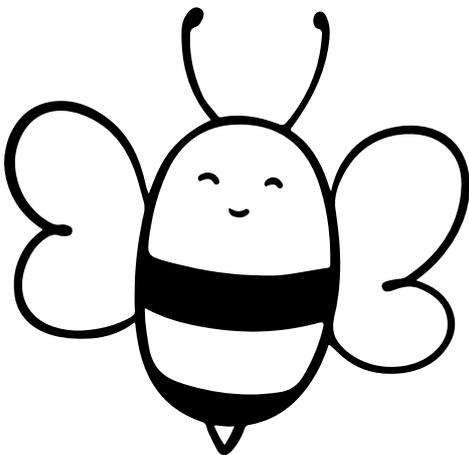
plátano



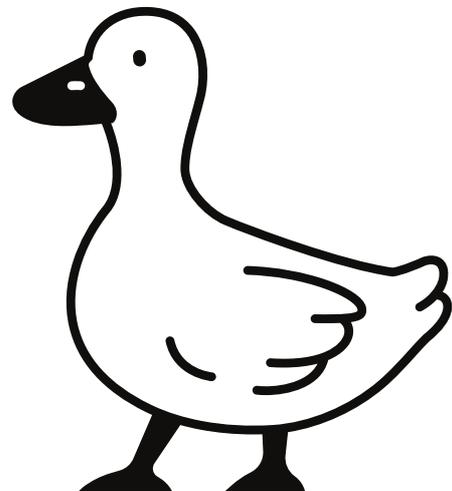
maíz



sol

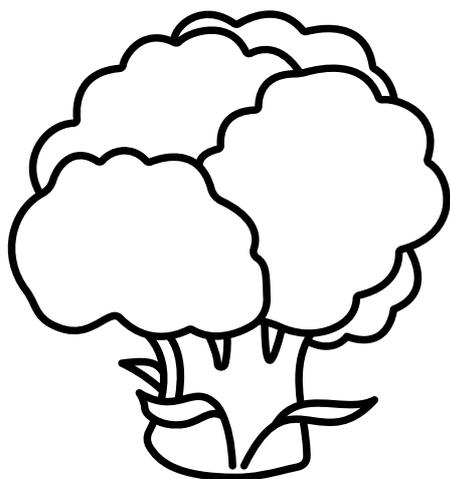


abeja

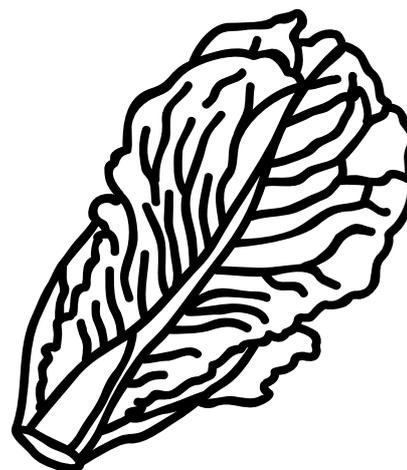


pato

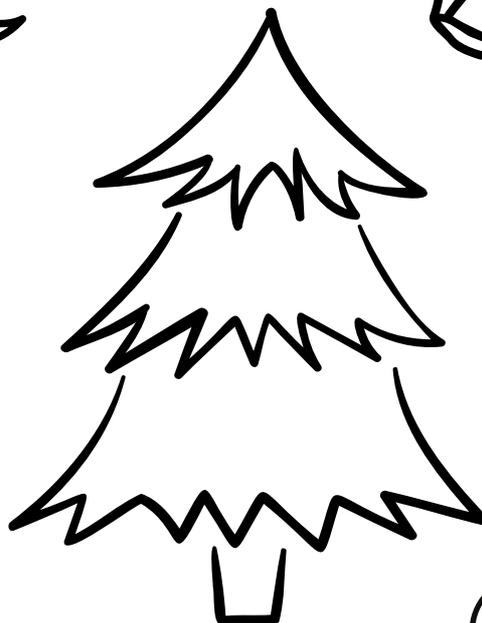
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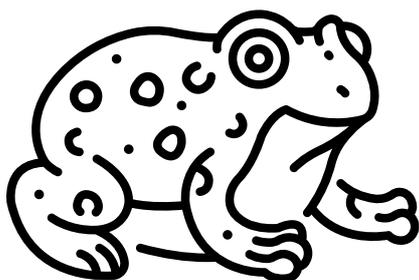
Brocoli



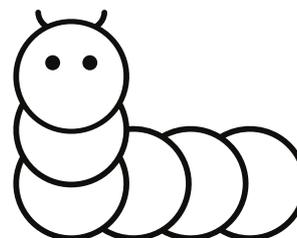
lechuga



árbol

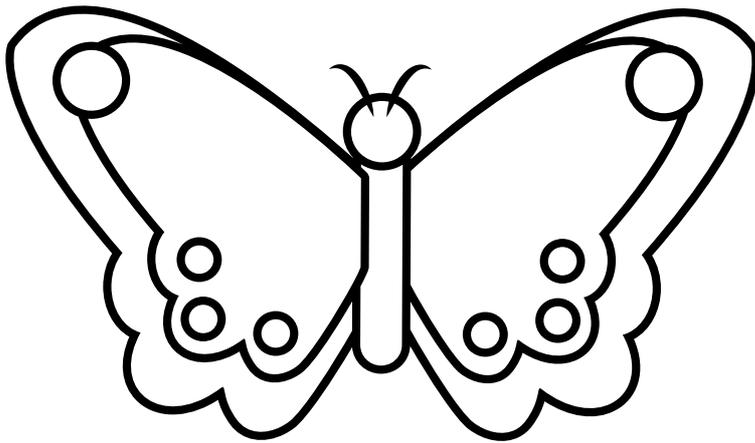


rana

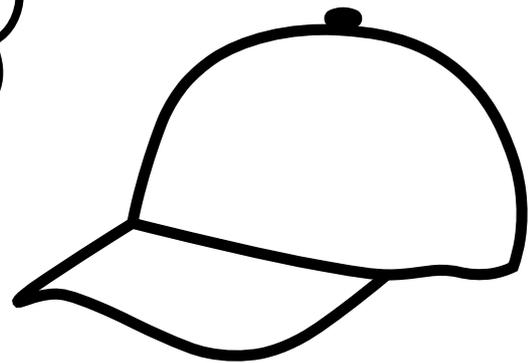


gusano

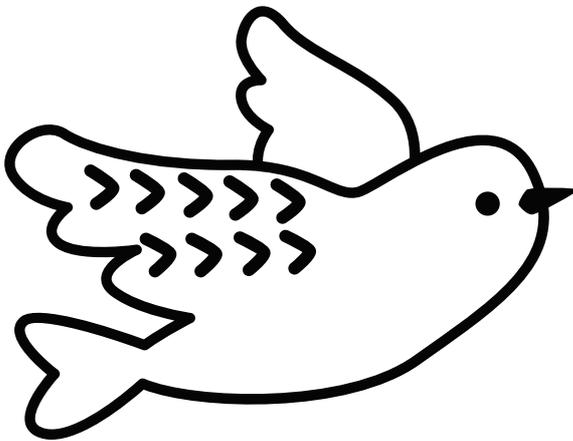
# AZUL



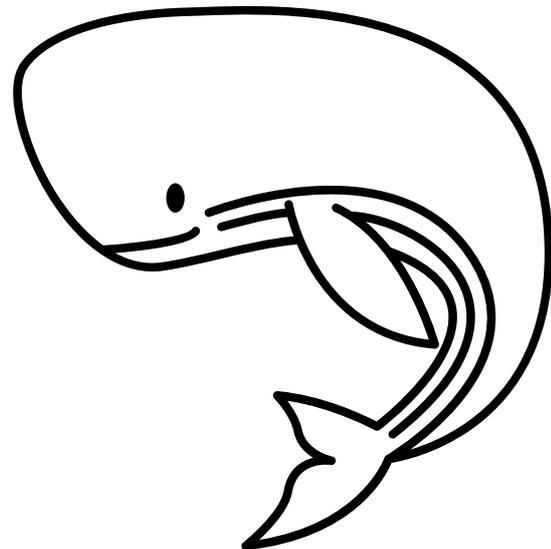
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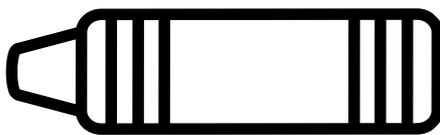
*gorra*



*pájaro*

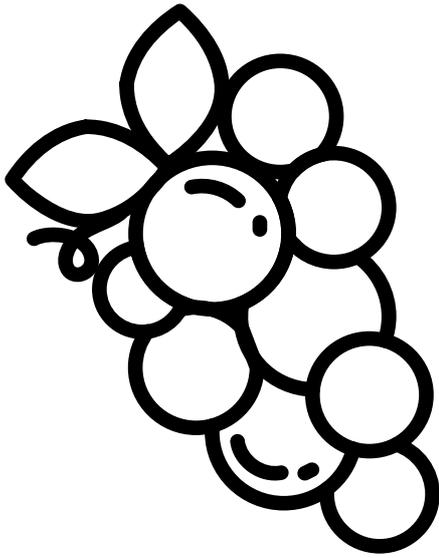


*ballena*

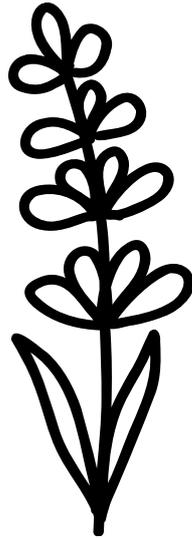


*cera*

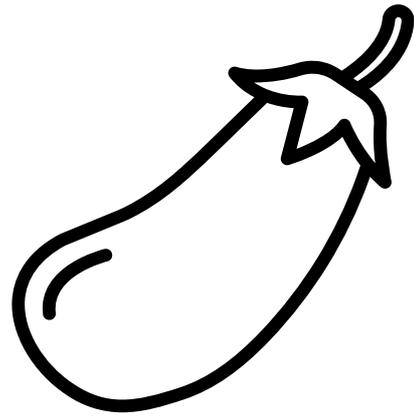
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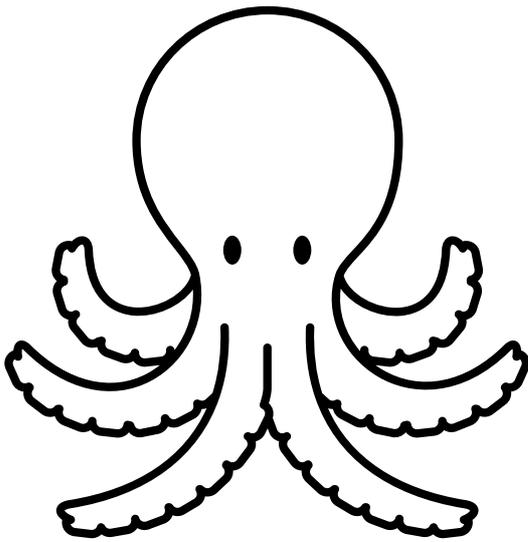
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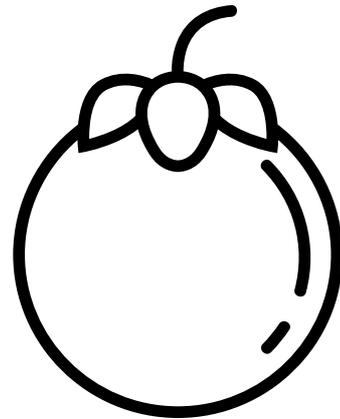
*lavanda*



*berenjena*

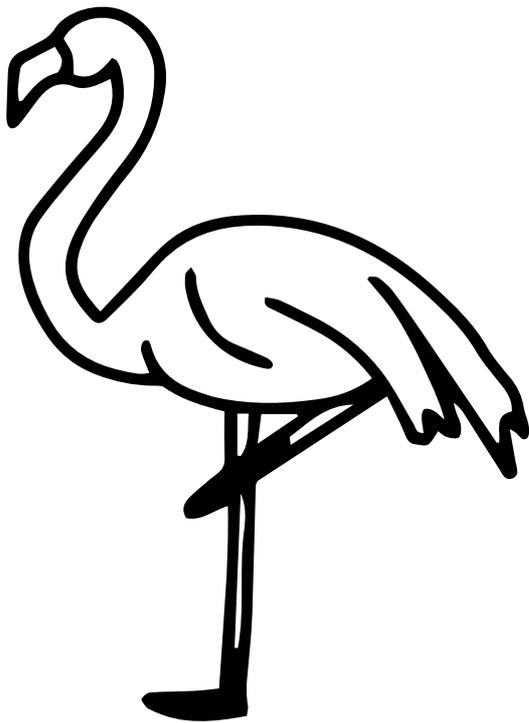


*pulpo*

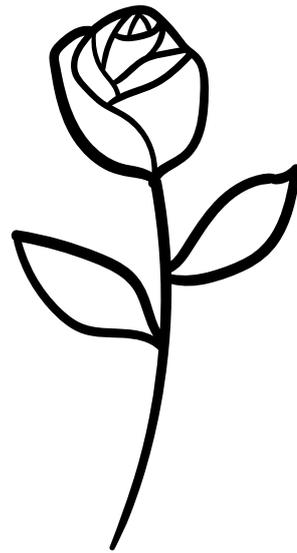


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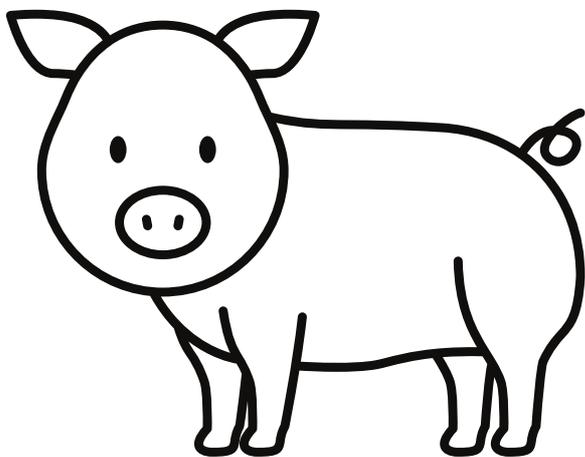
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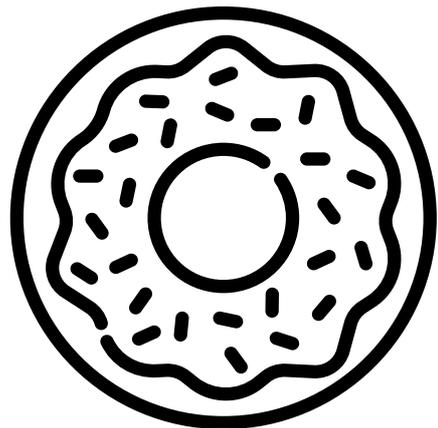
*flamenco*



*rosa*

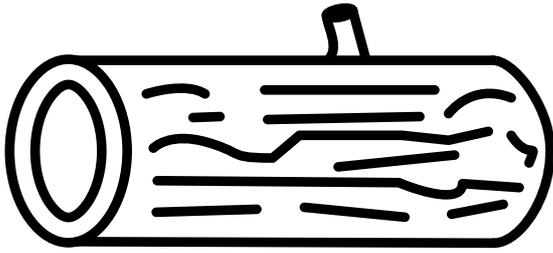


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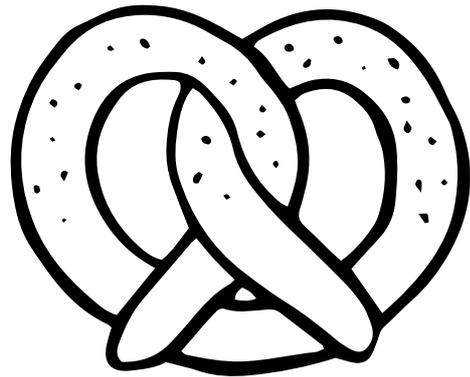


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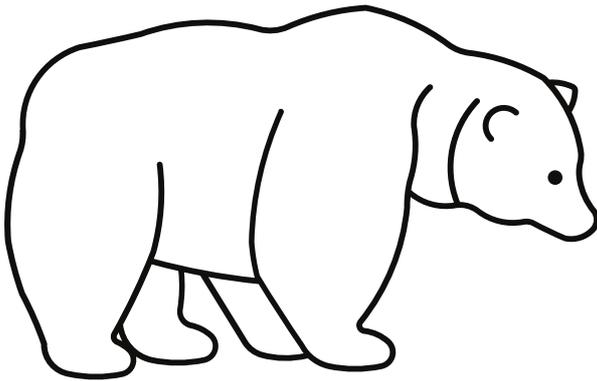
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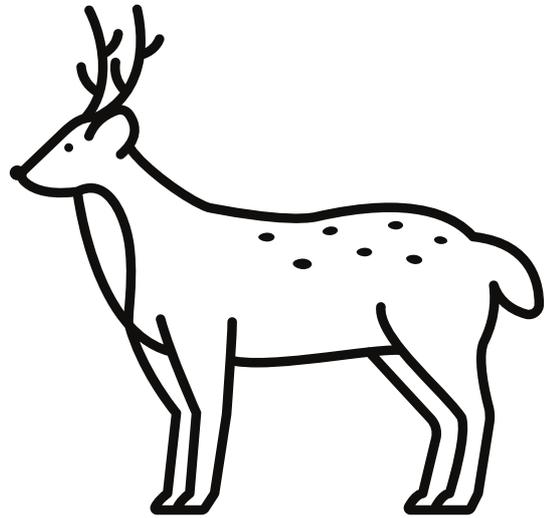
madera



rosquilla



oso

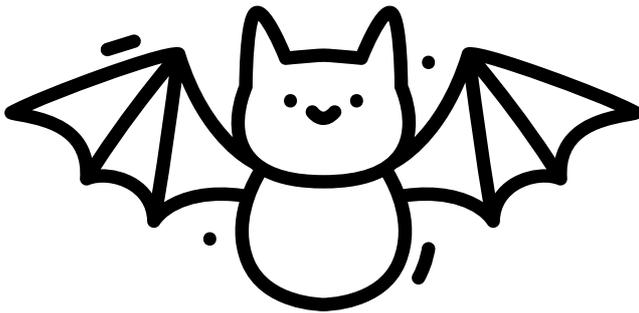


ciervo

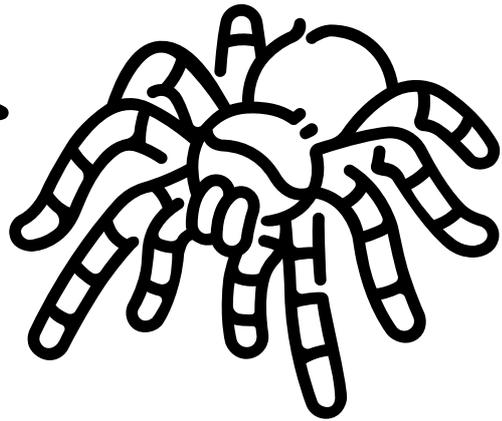


nido

# NEGRO



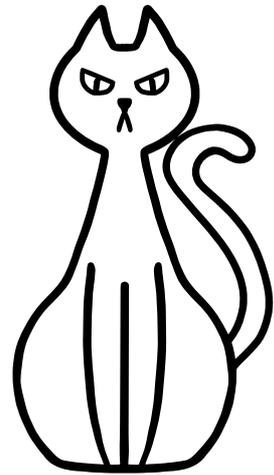
*murciélago*



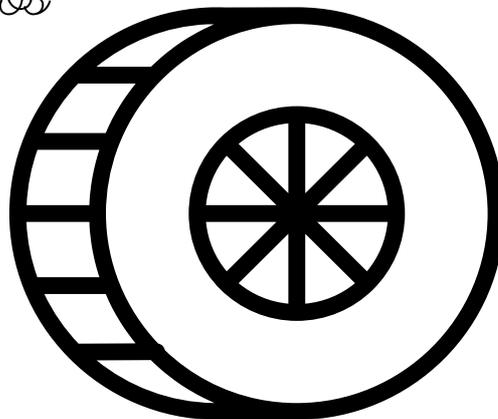
*araña*



*zapatos*

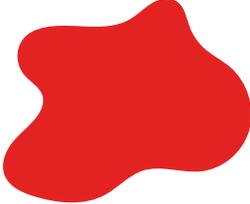
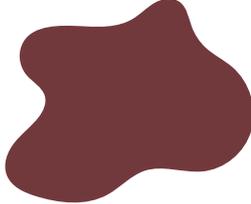
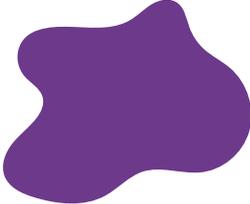
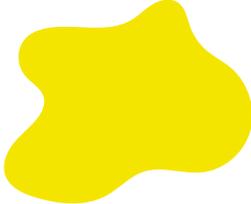
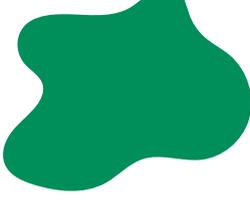
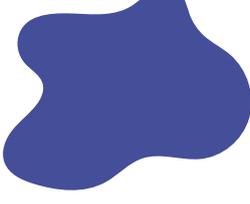
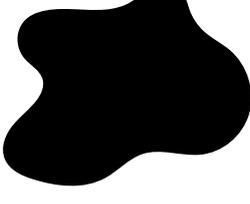
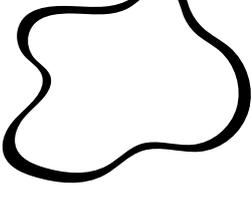


*gato*

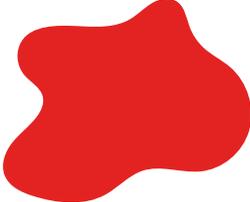
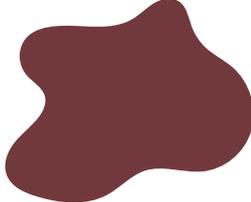
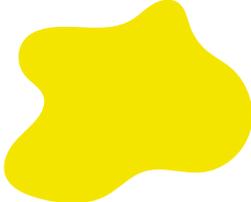
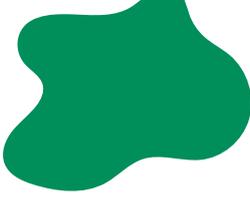
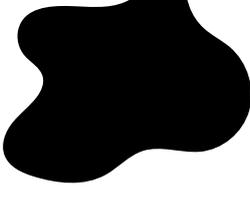
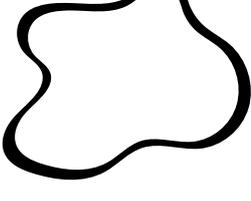


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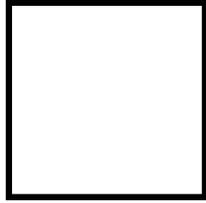
# MEMORY

<b>RED</b>		<b>BROWN</b>	
<b>PURPLE</b>		<b>YELLOW</b>	
<b>GREEN</b>		<b>PINK</b>	
<b>BLUE</b>		<b>ORANGE</b>	
<b>BLACK</b>		<b>WHITE</b>	

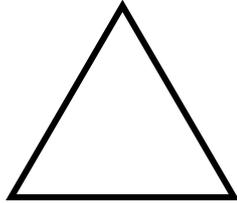
# MEMORY

<b>RED</b>		<b>BROWN</b>	
<b>PURPLE</b>		<b>YELLOW</b>	
<b>GREEN</b>		<b>PINK</b>	
<b>BLUE</b>		<b>ORANGE</b>	
<b>BLACK</b>		<b>WHITE</b>	

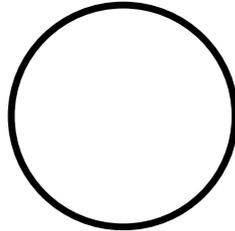
# COLOR THE SHAPES



rojo



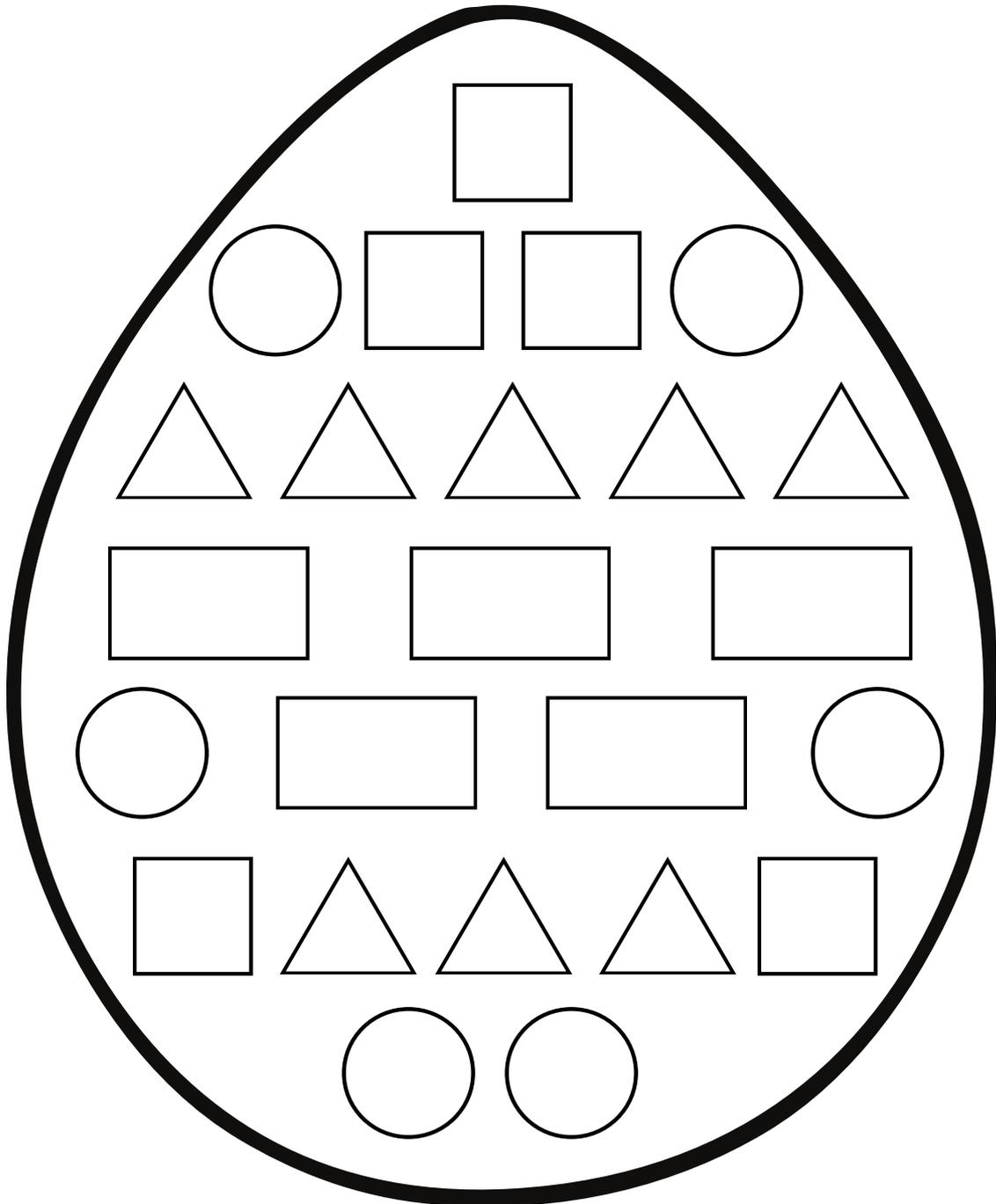
azul



verde



amarillo



# HIGIENE PERSONAL

*Identifica cada imagen y escribe su nombre.*



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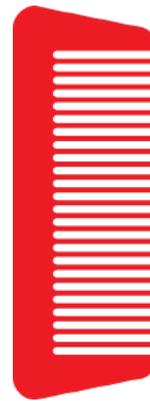
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champú	peine	jabón	toalla
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# HIGIENE PERSONAL

*Identifica cada imagen y escribe su nombre.*



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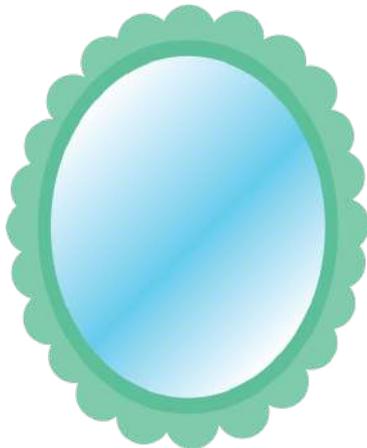
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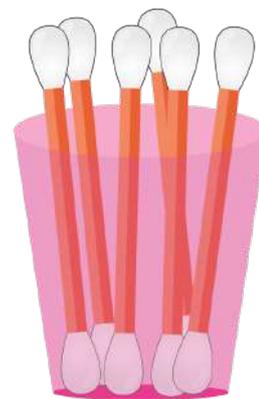
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acondicionador	espejo	bastoncillos de algodón	toallita
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# HIGIENE PERSONAL

Identifica cada imagen y escribe su nombre.



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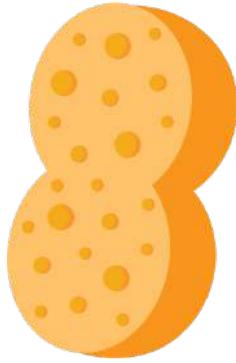
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cepillo de dientes	pasta de dientes	secador	albornoz
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# HIGIENE PERSONAL

*Identifica cada imagen y escribe su nombre.*



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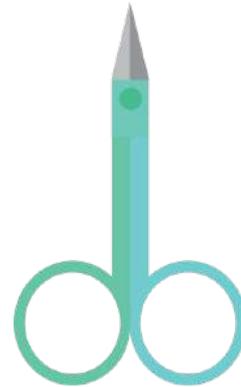
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tijeras	hilo dental	rollo de papel	esponja
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# ¡CONTAMOS!



*Encuentra y cuenta los siguientes objetos.*

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<input type="text"/>		<input type="text"/>		<input type="text"/>	

# ACTIVIDADES

Encuentra los elementos y ponlos en la gráfica, después, responde a las preguntas.



10				
9				
8				
7				
6				
5				
4				
3				
2				
1				



¿Cuántos hay!

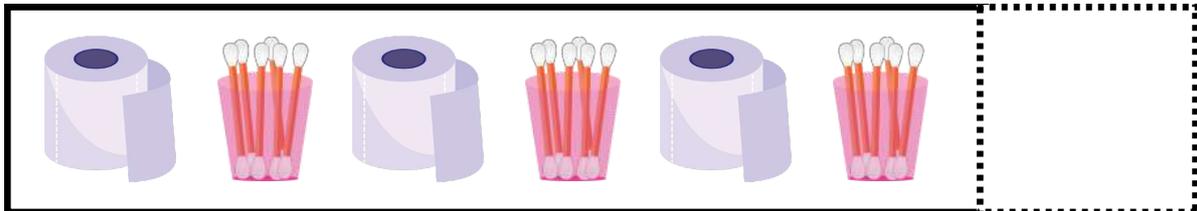
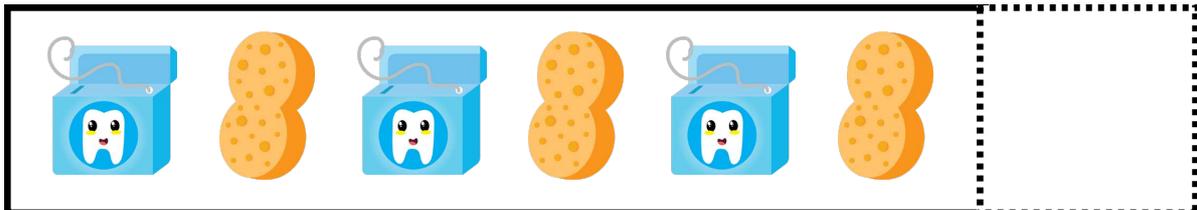
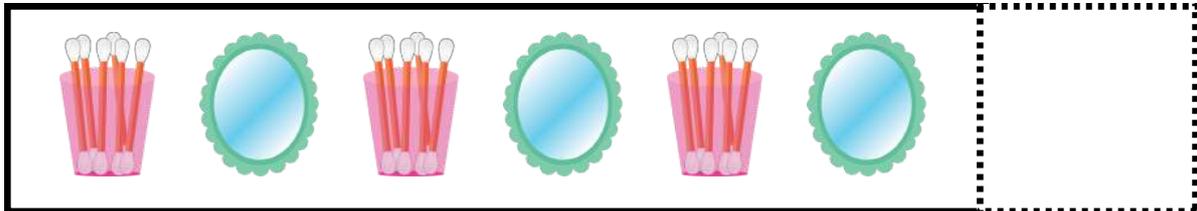
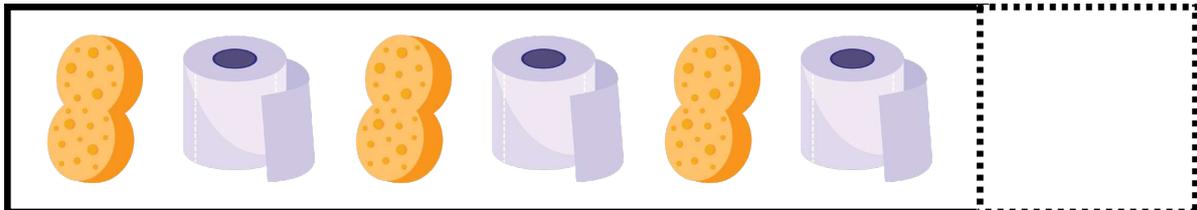


¿Qué objeto has encontrado más? \_\_\_\_\_

¿Qué objeto has encontrado menos? \_\_\_\_\_

# COMPLETA LA SERIE

Mira los dibujos. Recorta las imágenes en la parte inferior. Pega la imagen que viene a continuación en cada patrón.



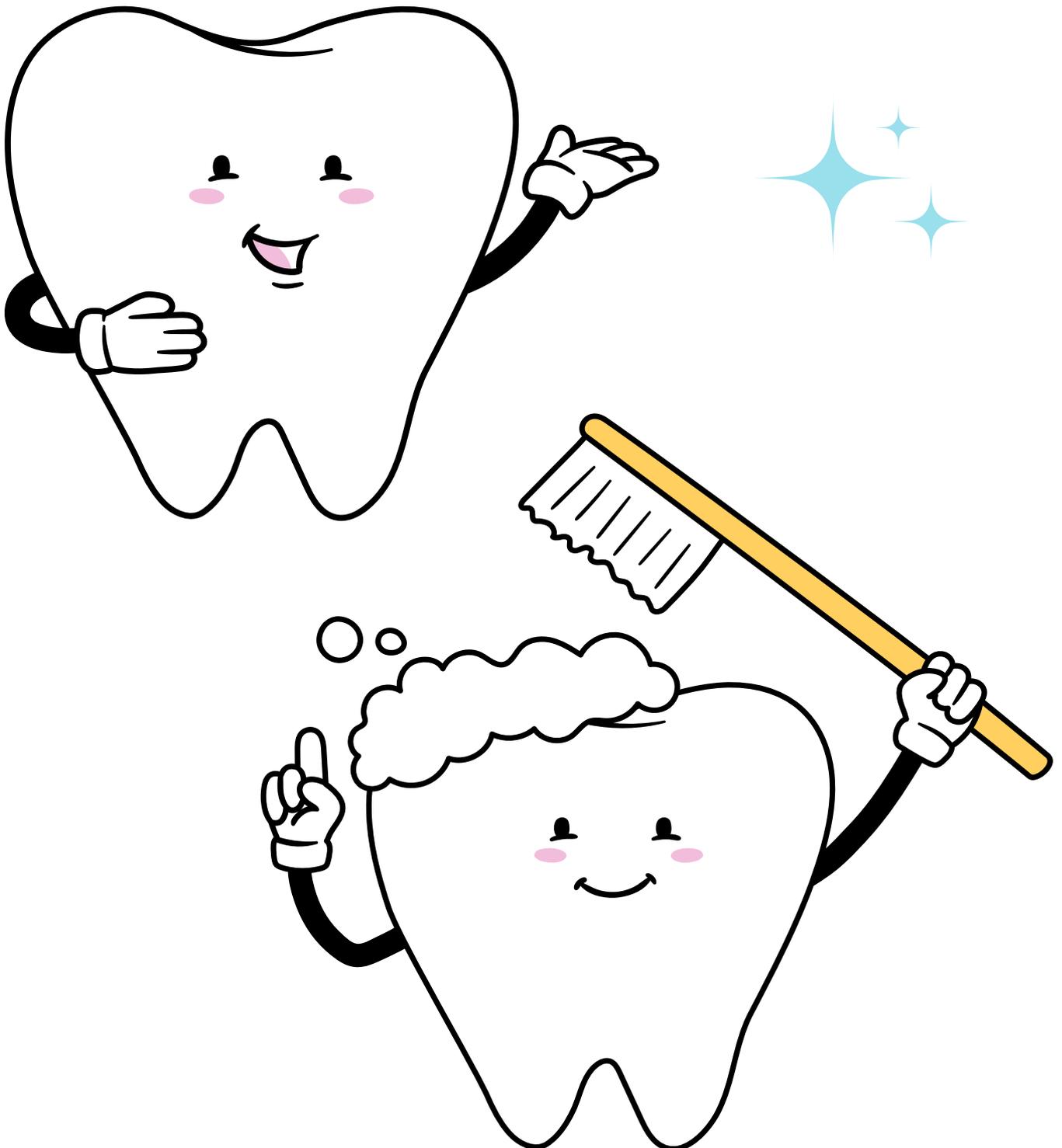
# CUIDAMOS LOS DIENTES

*Rodea las cosas que te ayudan a tener dientes sanos.*



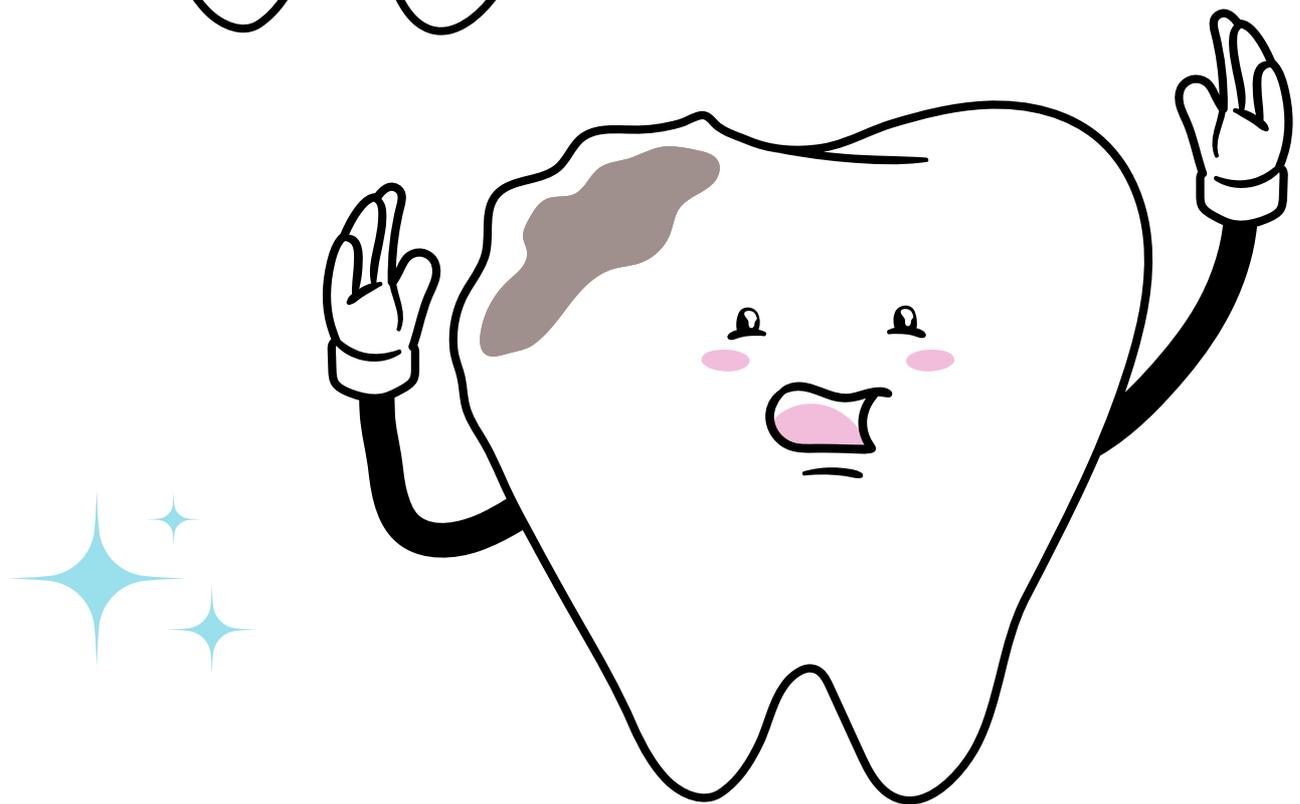
# HIGIENE DENTAL

*Colorea las imágenes con tu propia paleta.*

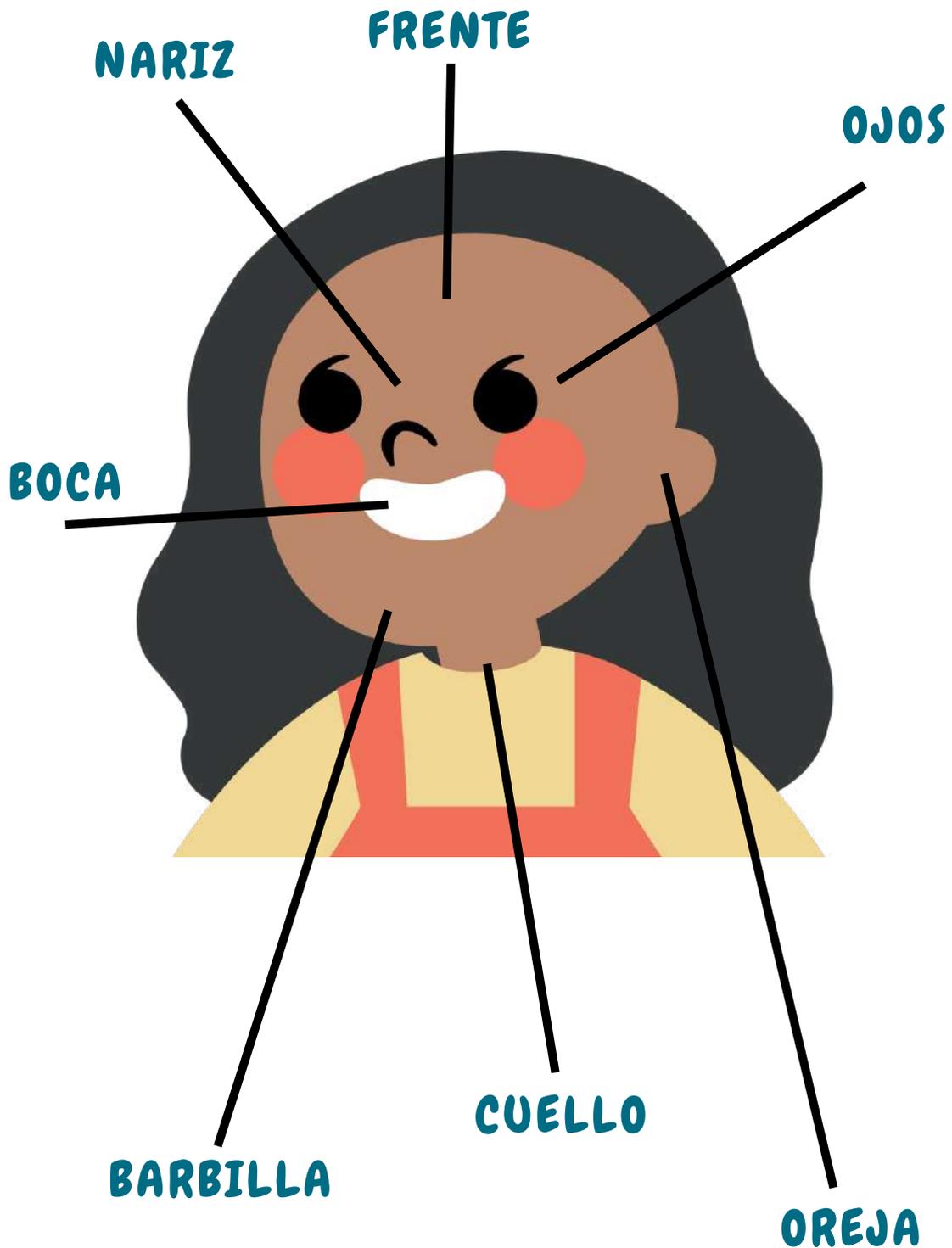


# HIGIENE DENTAL

*Colorea las imágenes con tu propia paleta.*



# ¡PARTES DE LA CARA!



# RELACIONA

*Lee y relaciona las partes del cuerpo.*

OJO

FRENTE

OREJA



CUELLO

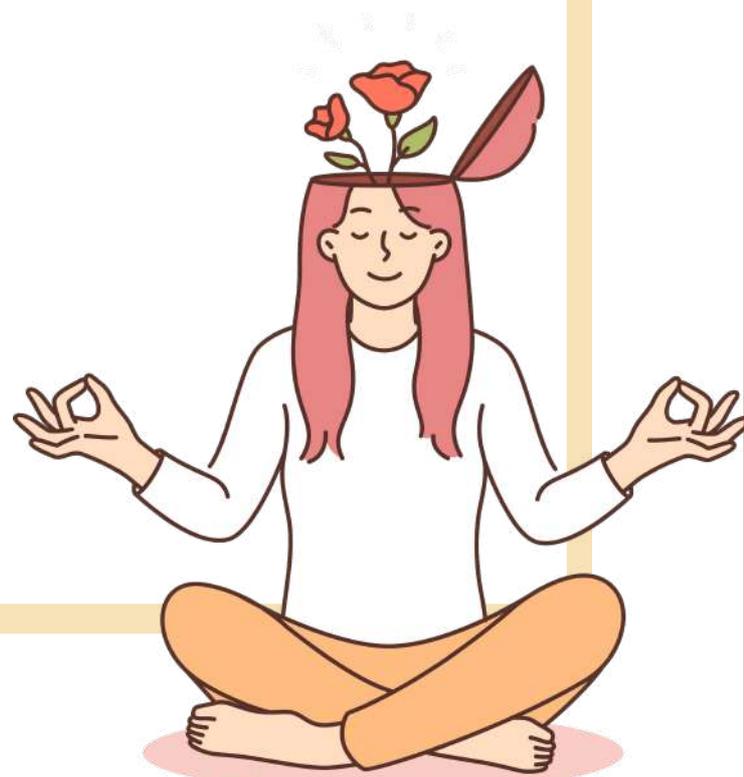
BOCA

NARIZ

BARBILLA

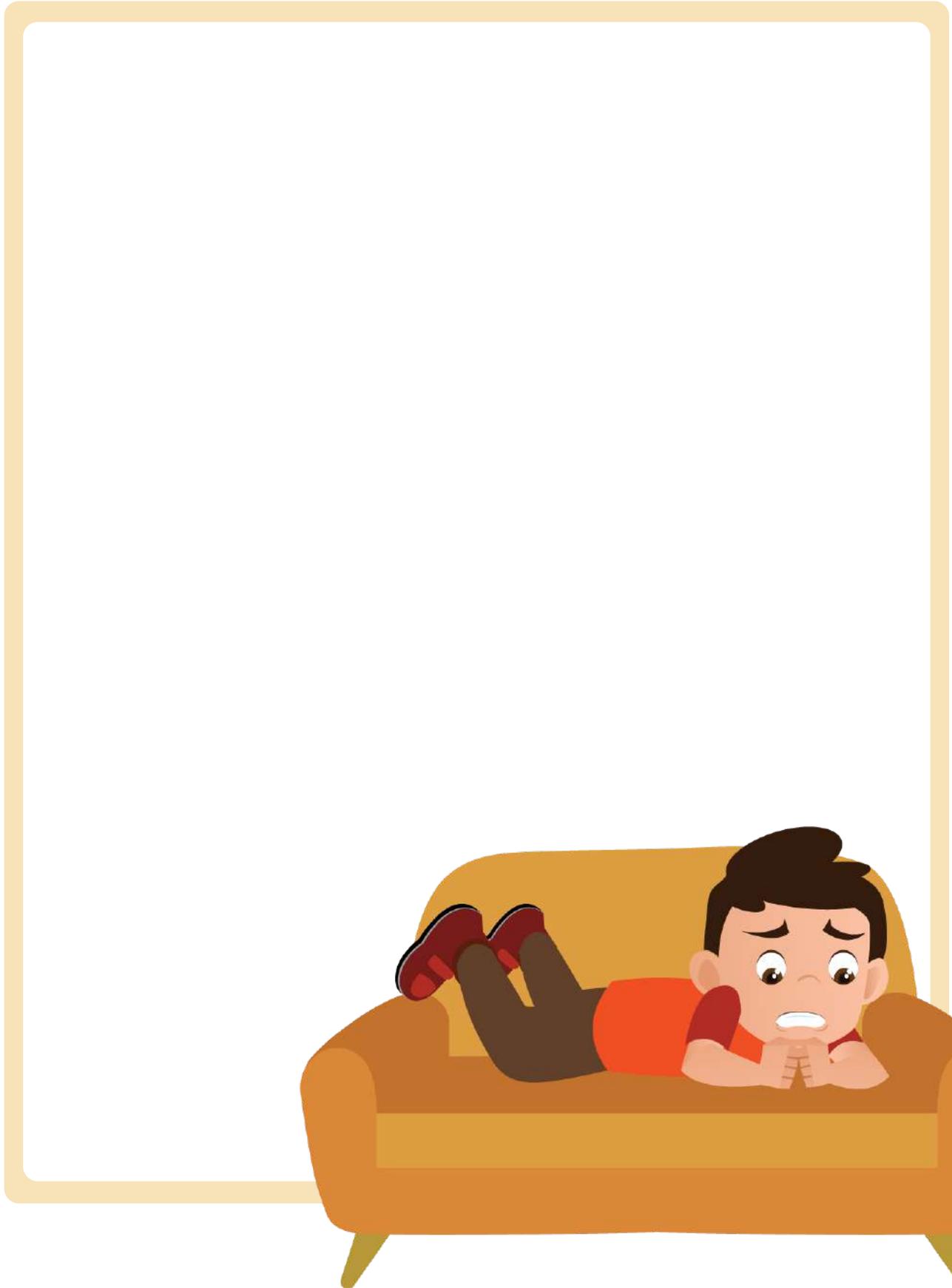
# MIS PENSAMIENTOS

*Escribe o dibuja cualquier pensamiento que tengas en este momento.*



# MIS PREOCUPACIONES

*¿Qué te preocupa? Escríbelo.*



# ALEGRÍA

*Escribe cinco cosas que te hagan sentir feliz.*

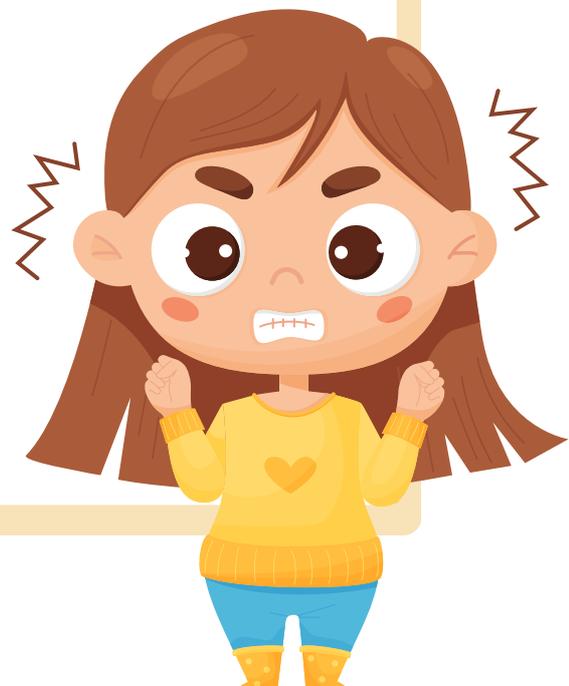
*Describe tu lugar feliz. ¿Qué ves, oyes, sientes y hueles en tu lugar feliz?*



# ME ENFRENTO A LA IRA

*Escribe cinco cosas que te hagan sentir enfadado/a.*

*¿Qué debes hacer para sentirte mejor?*



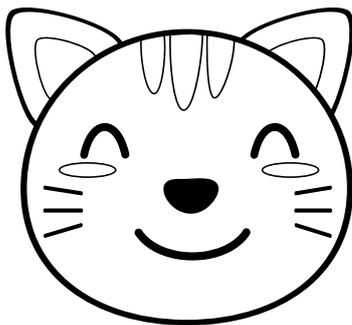
# REFLEXIÓN DIARIA

Día: \_\_\_\_\_

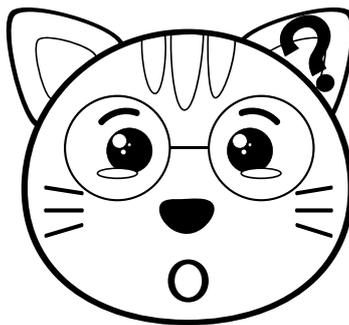
Cosas por las que quieres dar las gracias hoy.

¿Has tenido algún problema? ¿Cómo lo has solucionado?

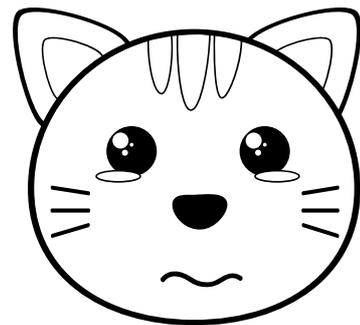
Colorea tu estado de ánimo actual:



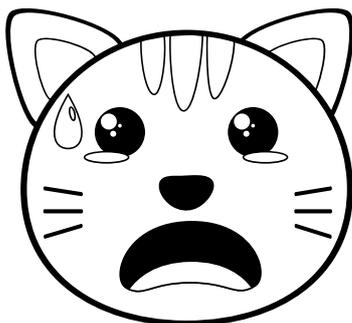
feliz



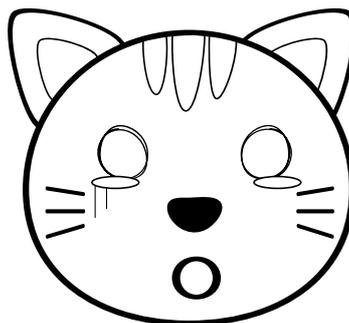
confundido



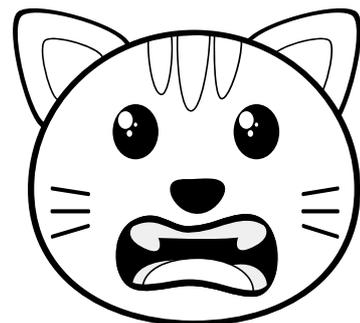
triste



asustado

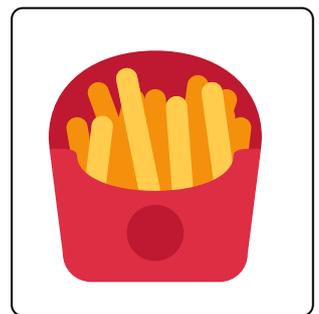
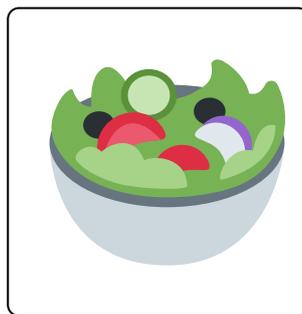
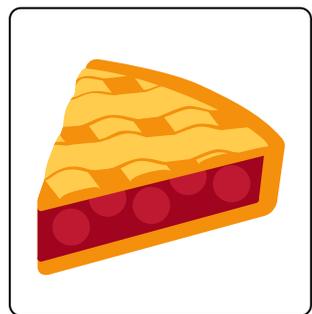
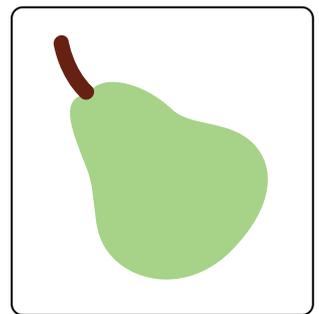
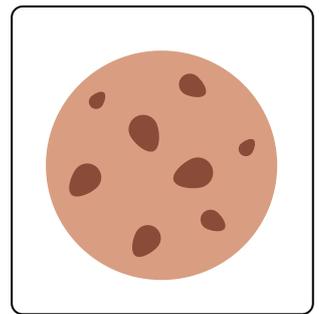
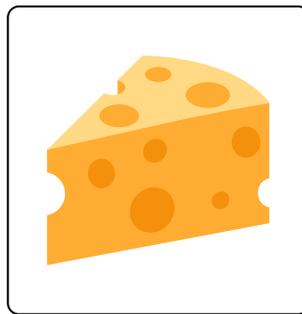
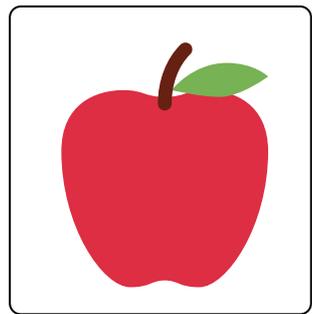
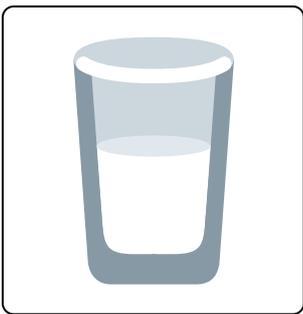
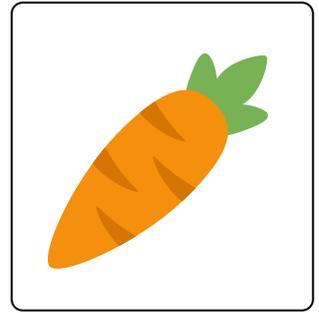
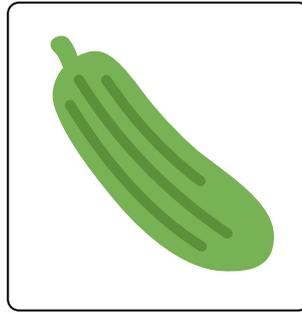
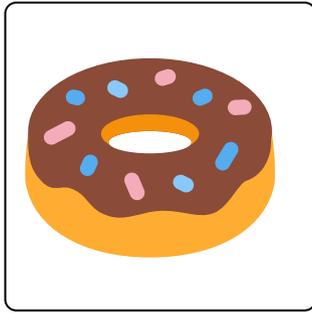
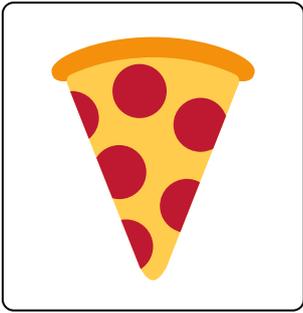


cansado



enfadado

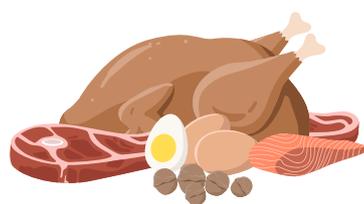
# ¿QUÉ ALIMENTOS SON BUENOS PARA LOS DIENTES?



# ELABORO MI PLAN DE ALIMENTACIÓN

Dibuja de 1 a 4 elementos de cada grupo de alimentos

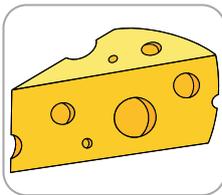
<p><i>Frutas y verduras</i></p>	<p><i>Grasas</i></p>
<p><i>Proteínas</i></p>	<p><i>Hidratos</i></p>



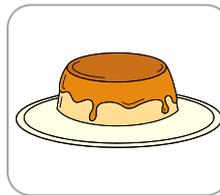
# SALUDABLE O NO

## SALUDABLE

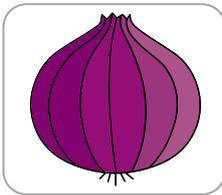
Identifica cada alimento y marca la opción correcta.



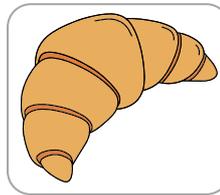
- Saludable
- No saludable



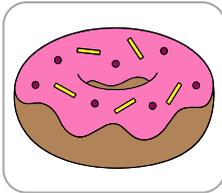
- Saludable
- No saludable



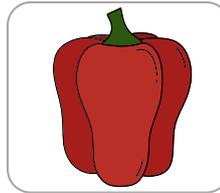
- Saludable
- No saludable



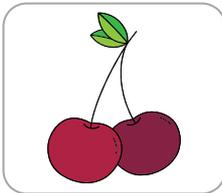
- Saludable
- No saludable



- Saludable
- No saludable



- Saludable
- No saludable



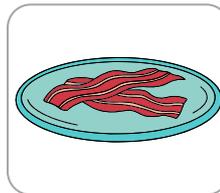
- Saludable
- No saludable



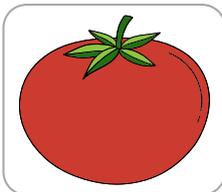
- Saludable
- No saludable



- Saludable
- No saludable



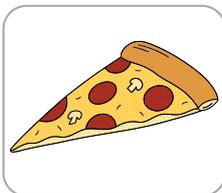
- Saludable
- No saludable



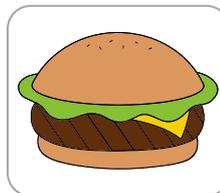
- Saludable
- No saludable



- Saludable
- No saludable



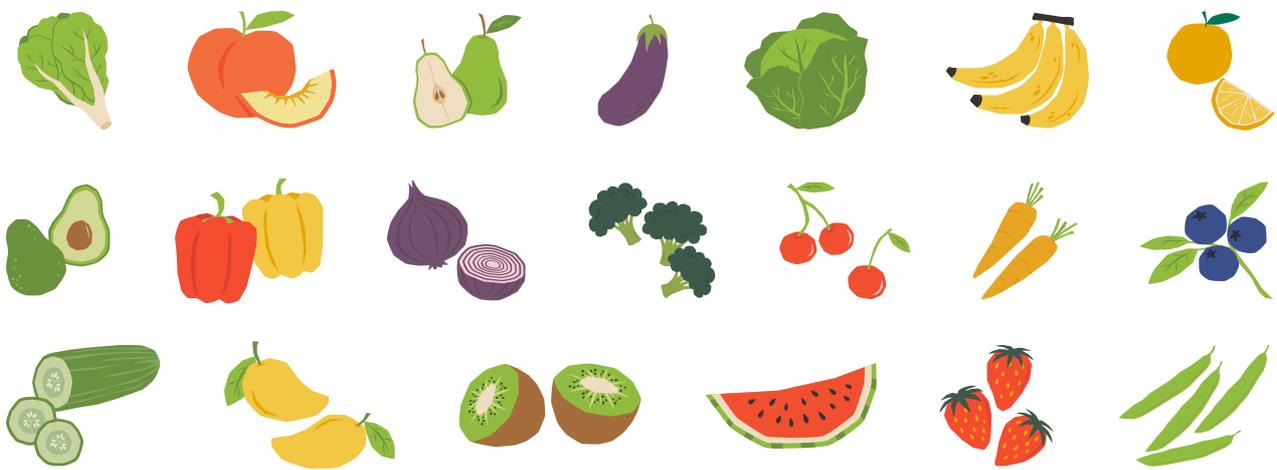
- Saludable
- No saludable



- Saludable
- No saludable

# FRUTAS Y VERDURAS

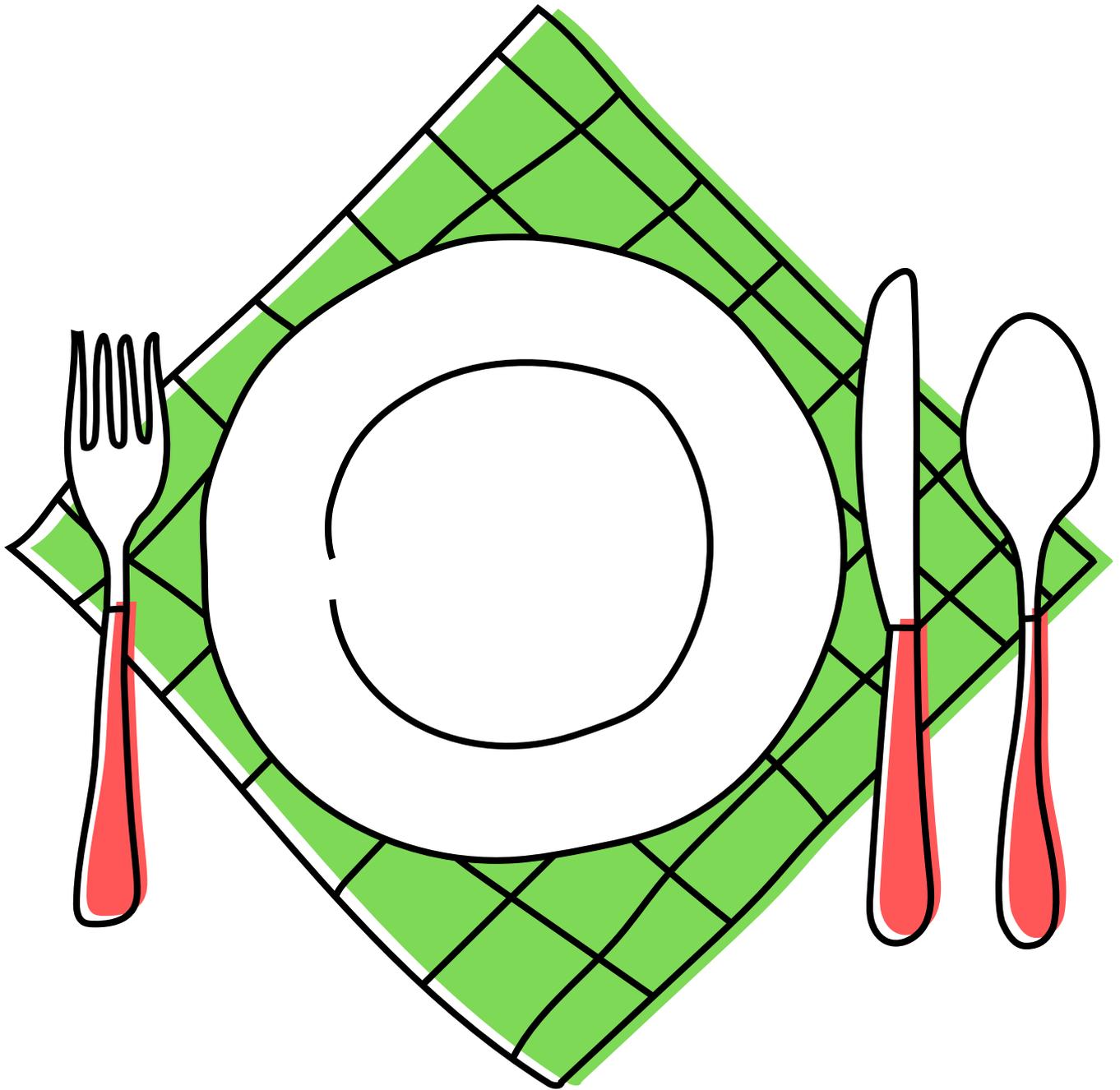
Mira los dibujos. Escribe las palabras bajo la categoría correcta.



FRUTAS	VERDURAS

# EN MI PLATO

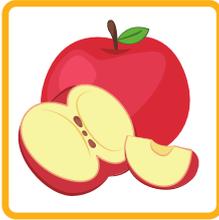
*Dibuja y escribe tu plato favorito.*



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# LISTA DE LA COMPRA

Escribe los alimentos que necesitamos para hacer la lista de la compra.



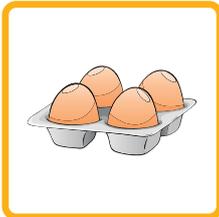
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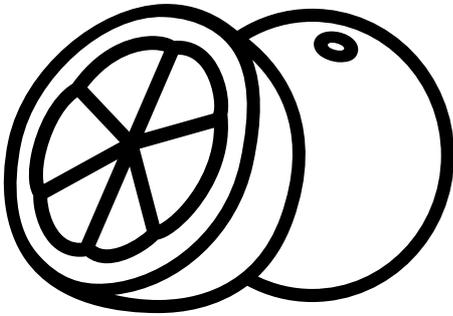


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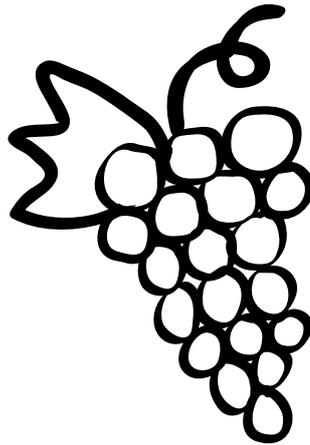


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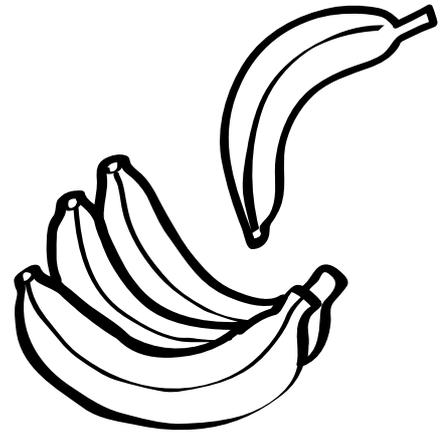
# COLOR THE FRUITS



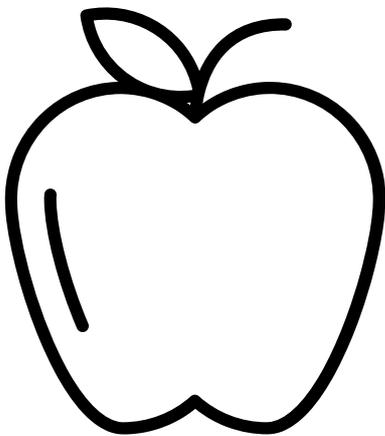
orange



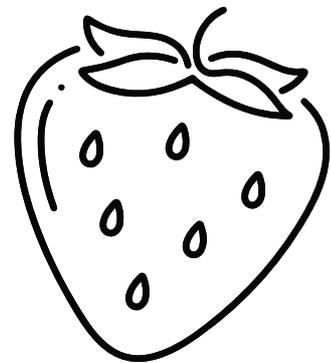
grapes



bananas



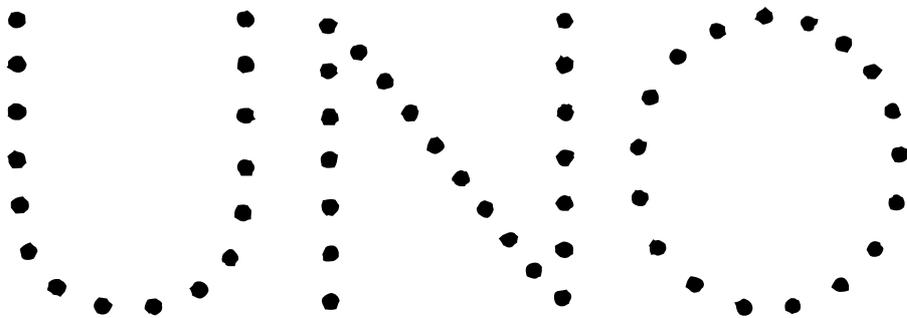
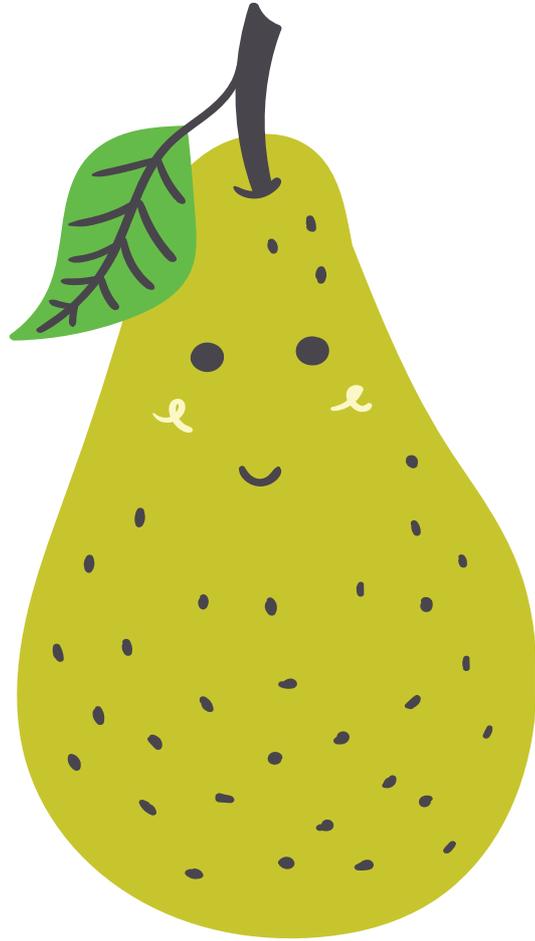
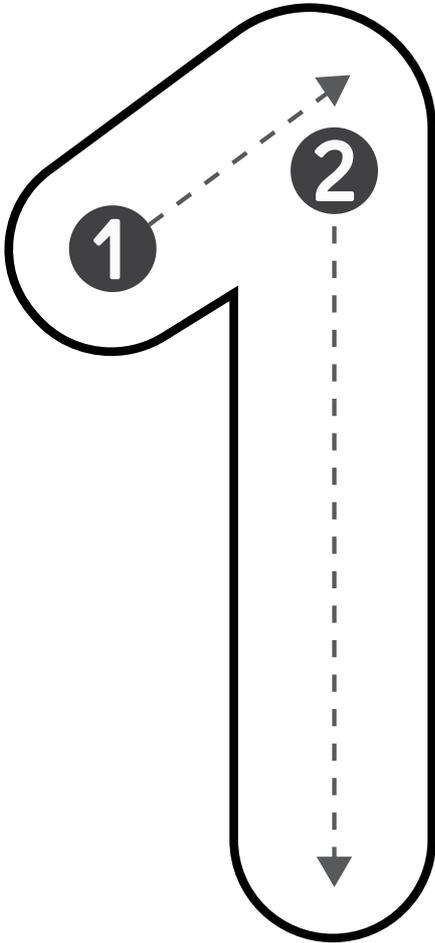
apple

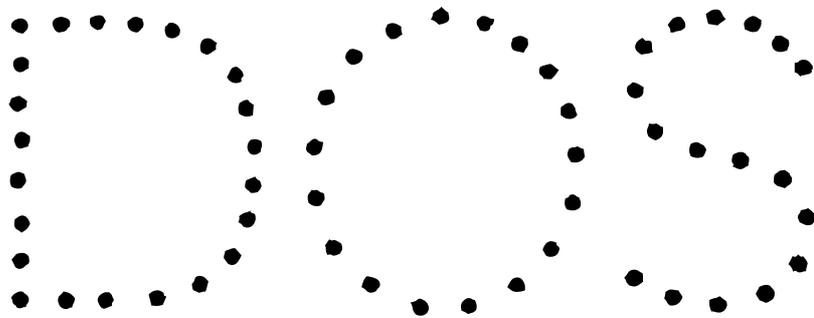
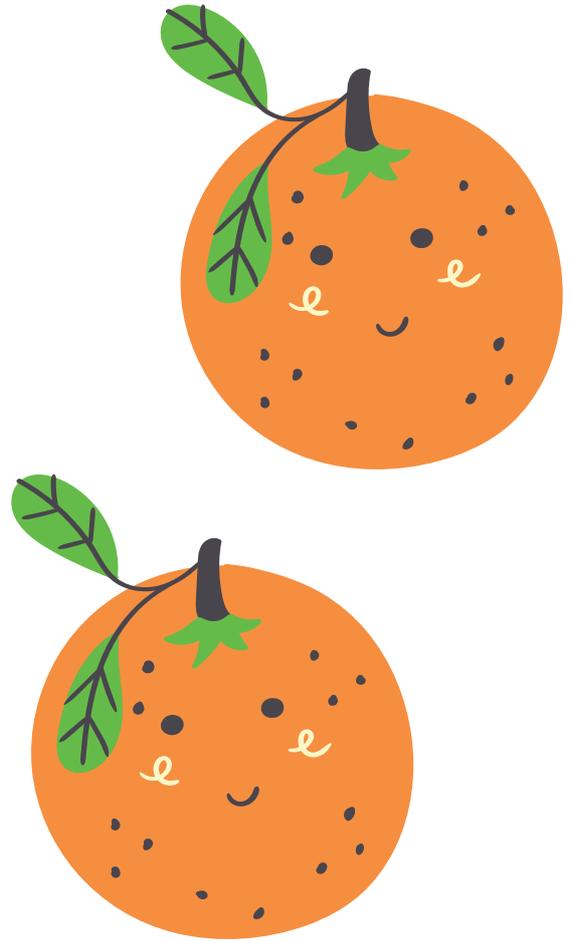
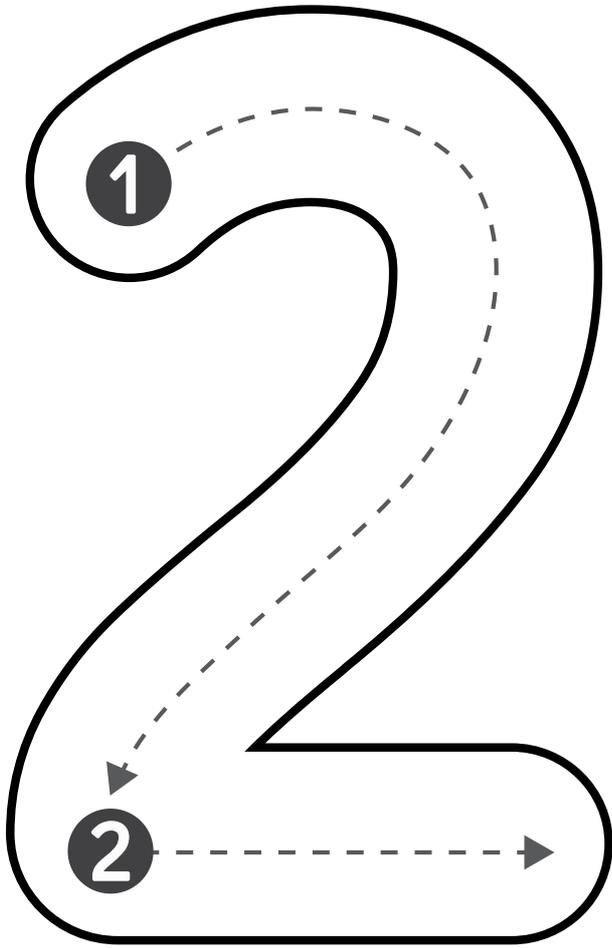


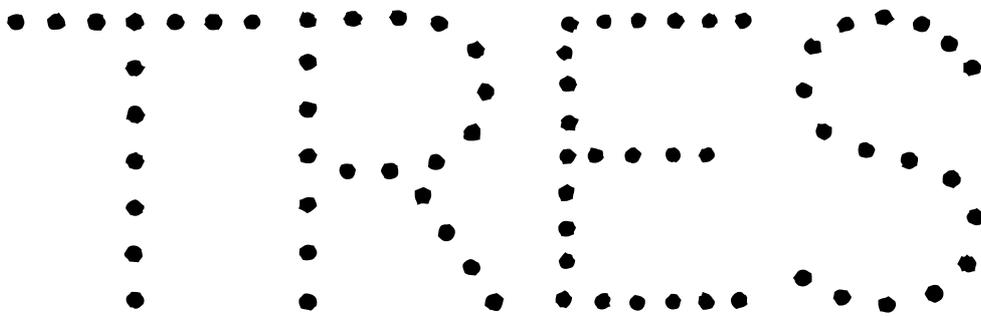
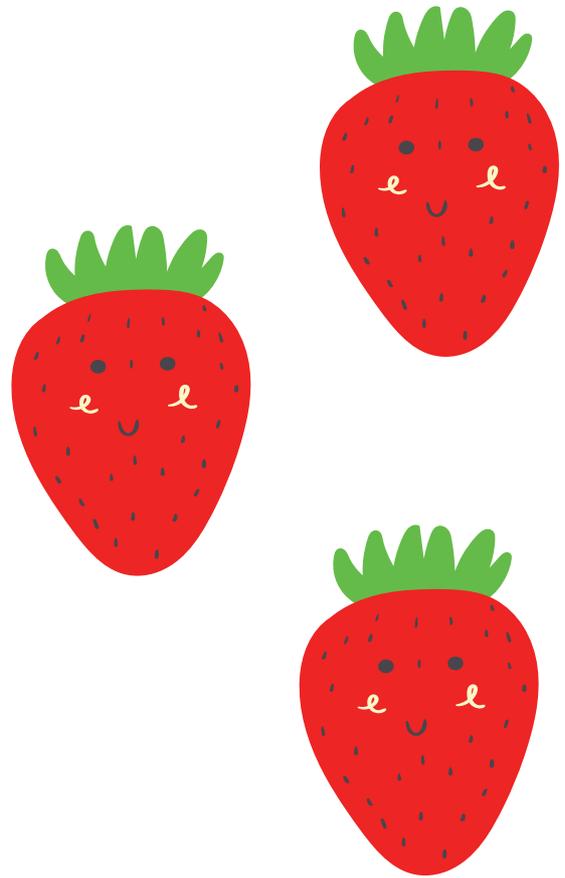
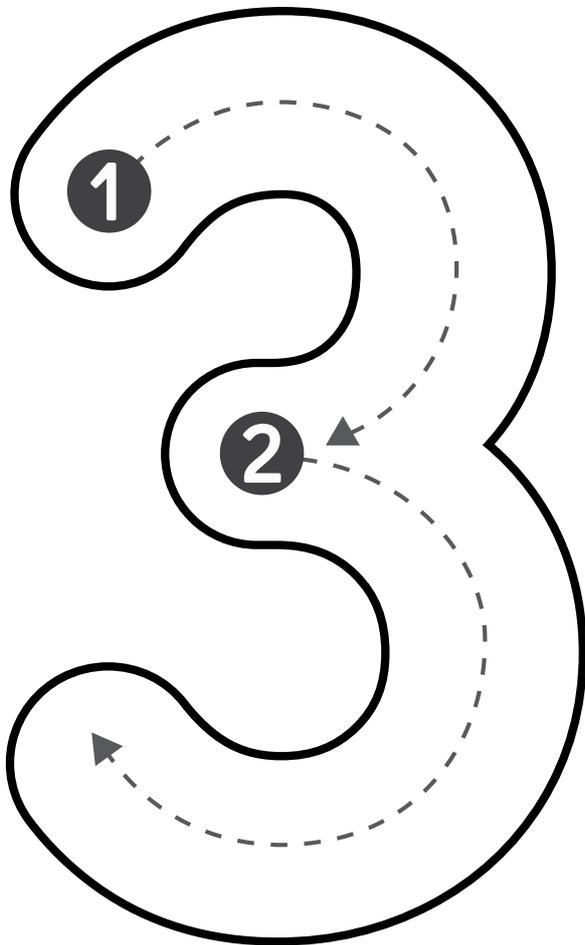
strawberry

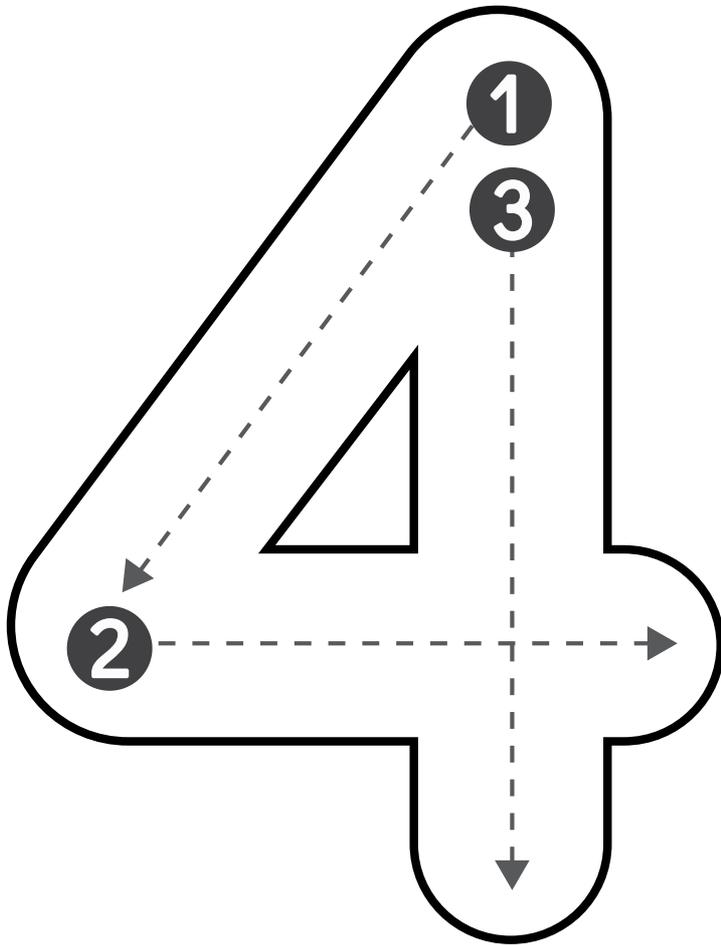


watermelon

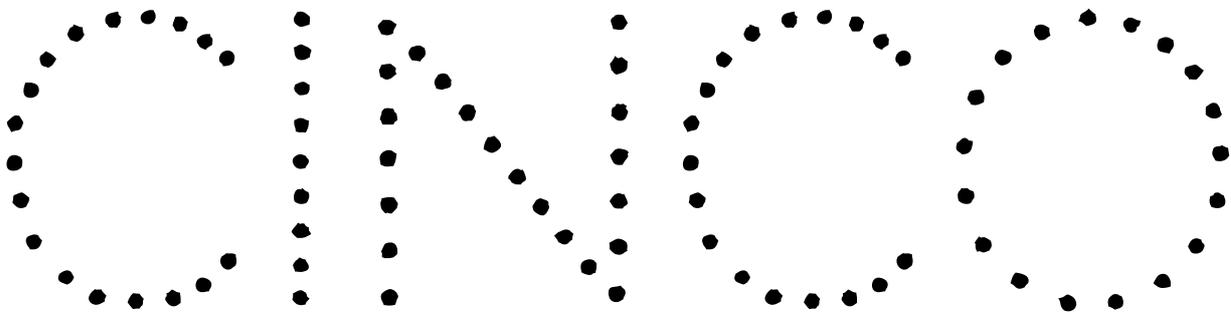
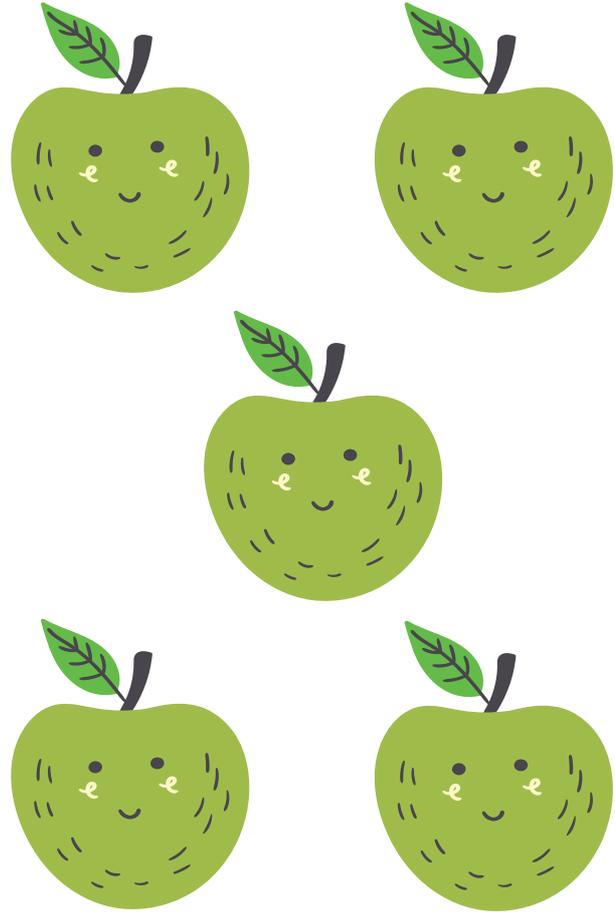
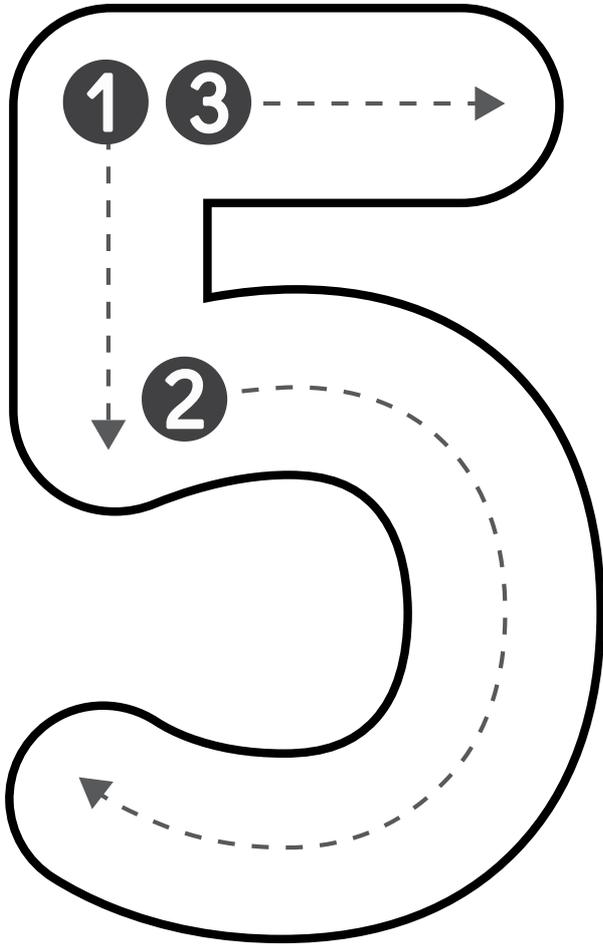


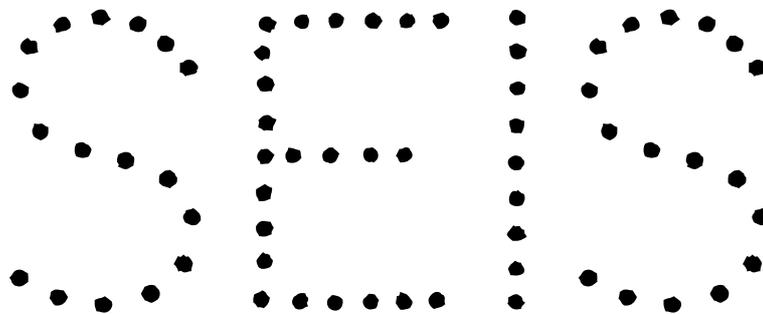
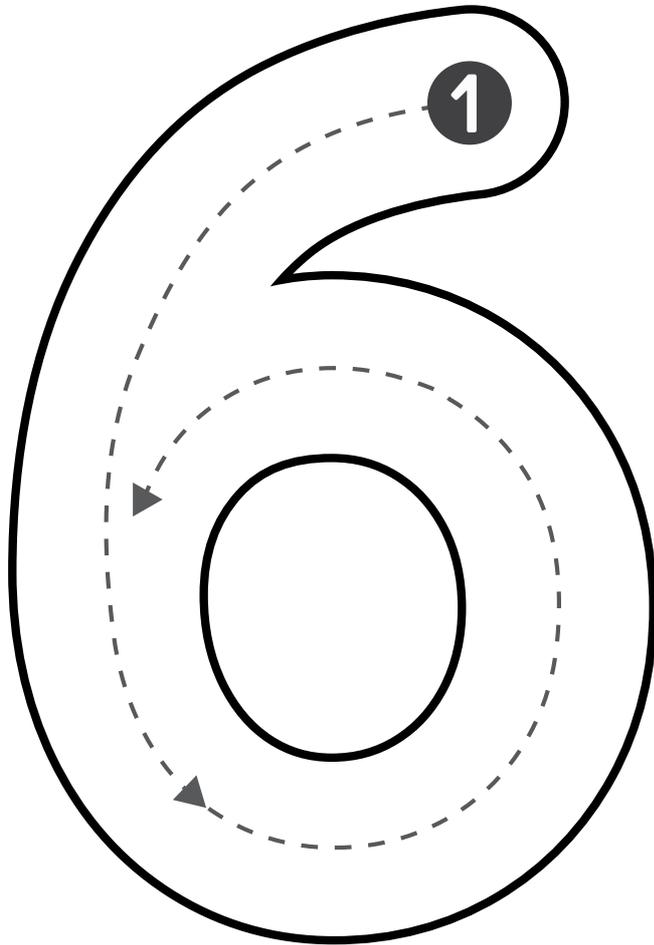


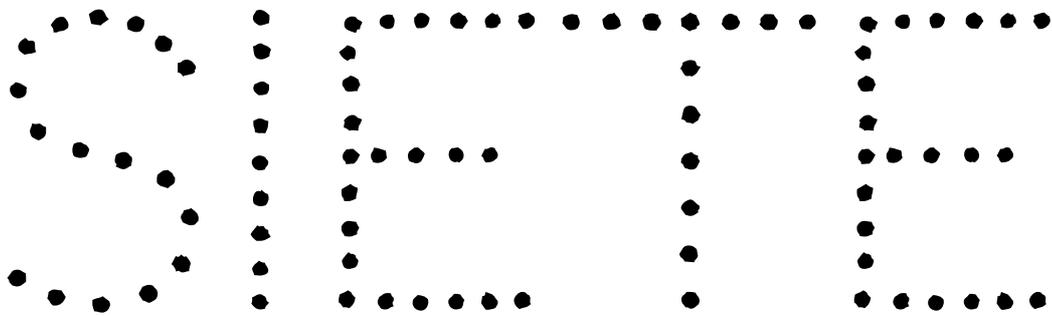
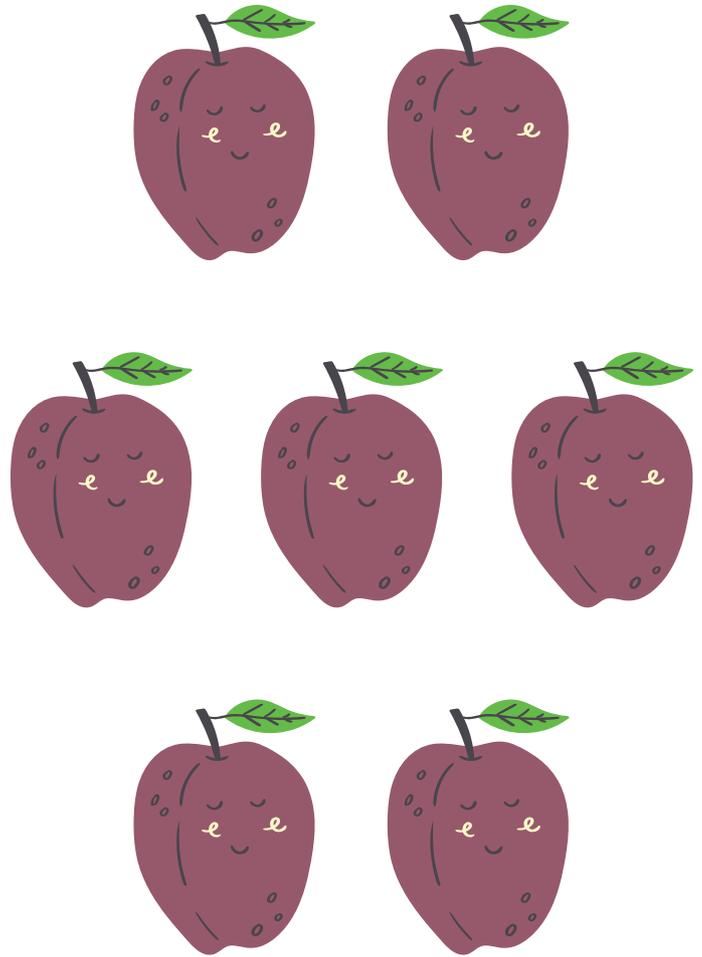
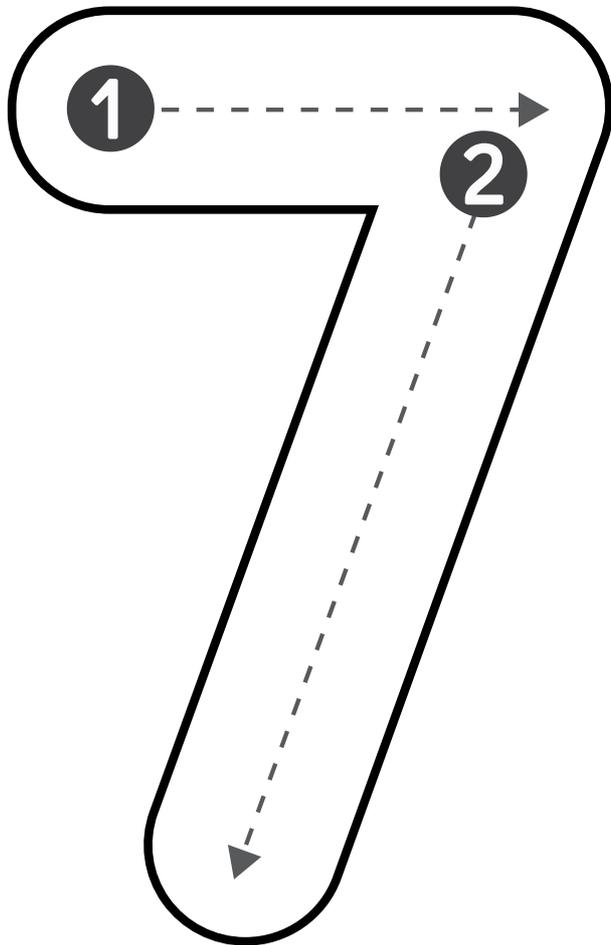


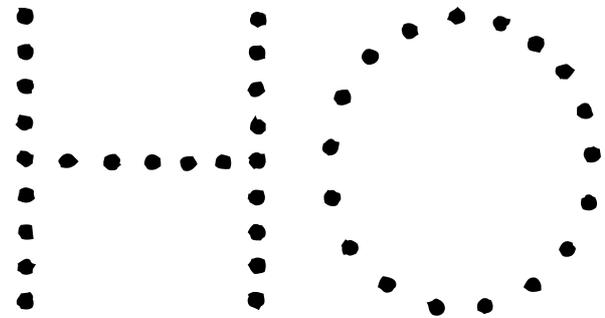
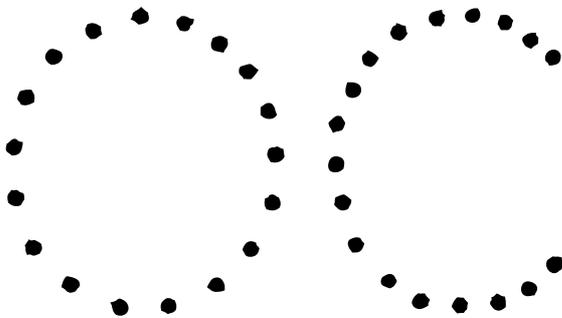
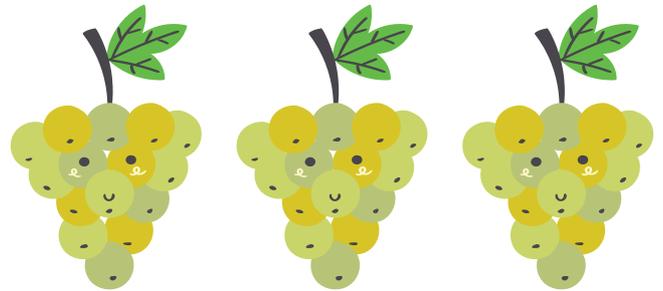
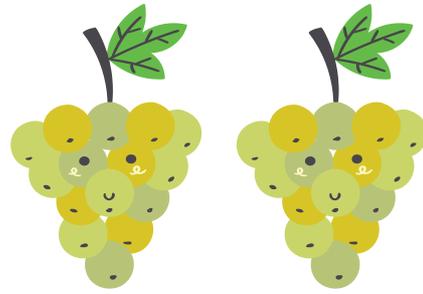
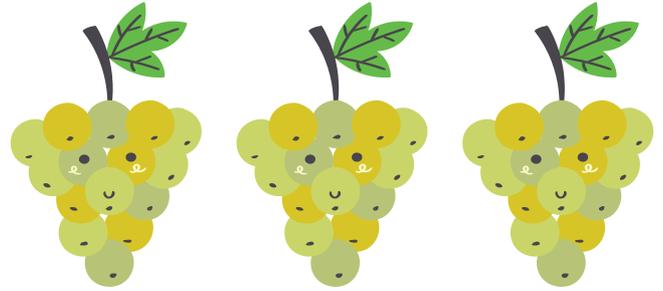
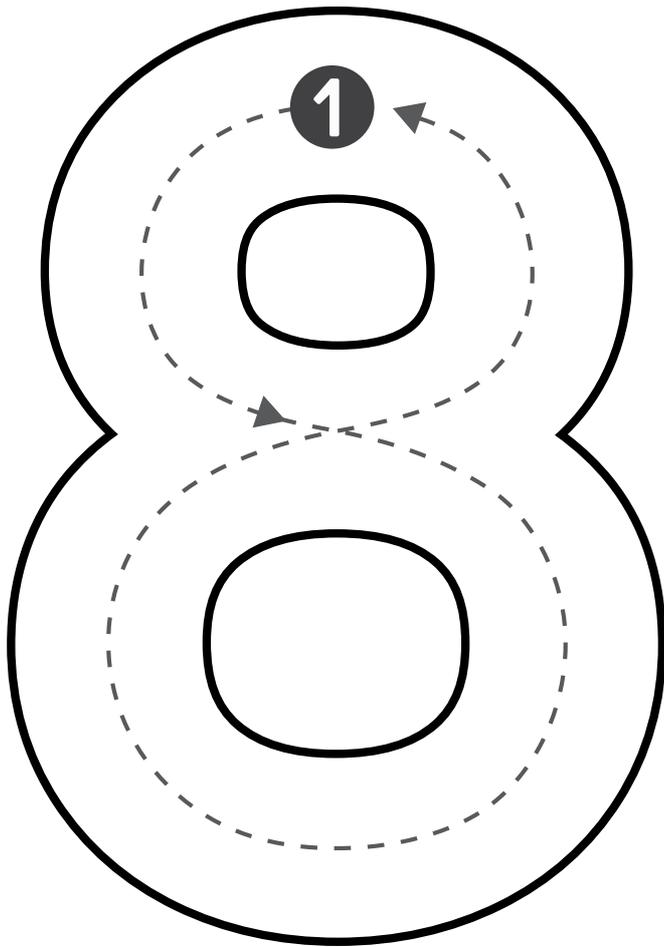


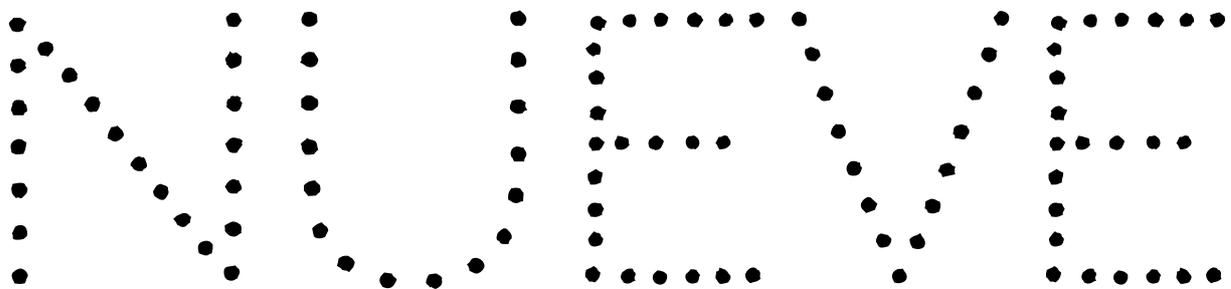
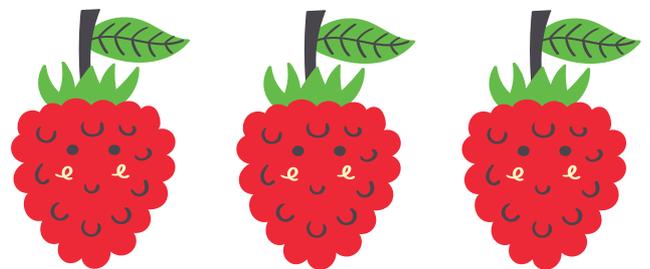
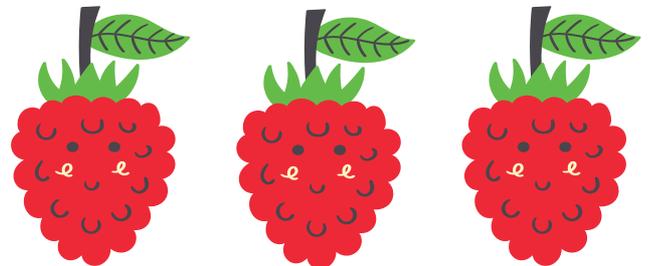
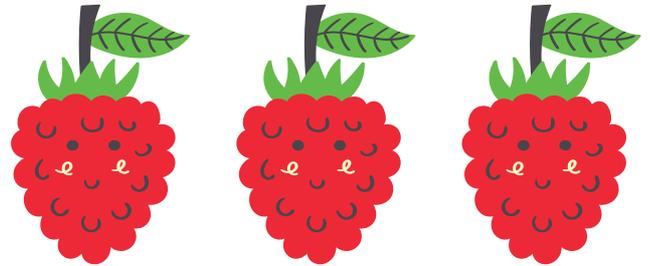
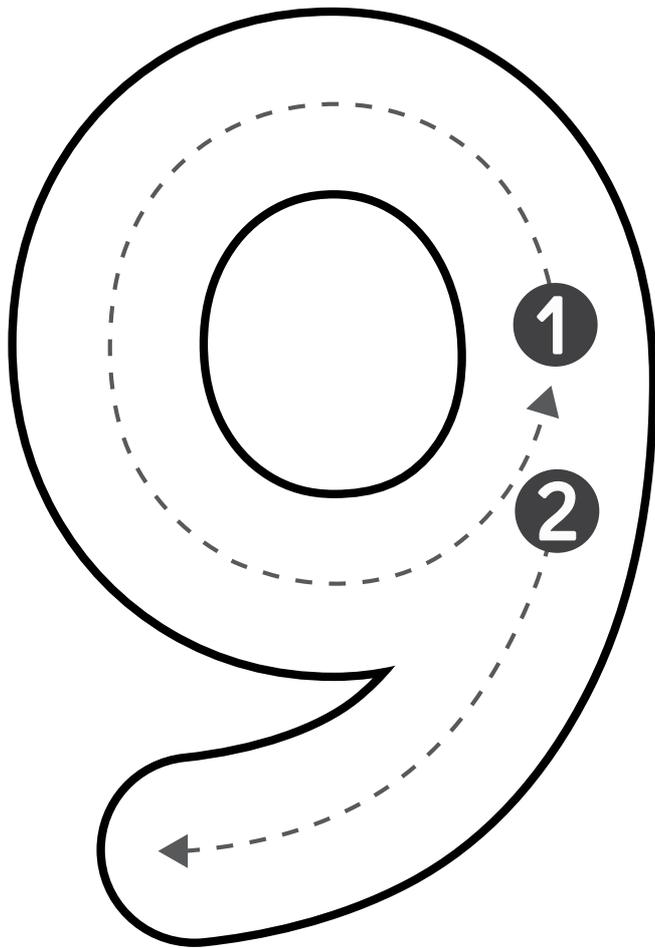
CUARTRO

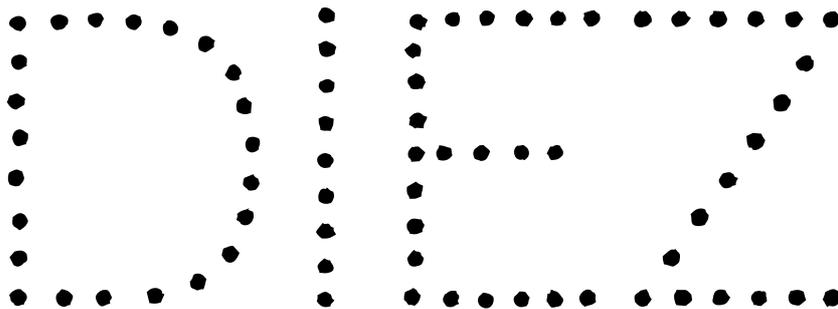
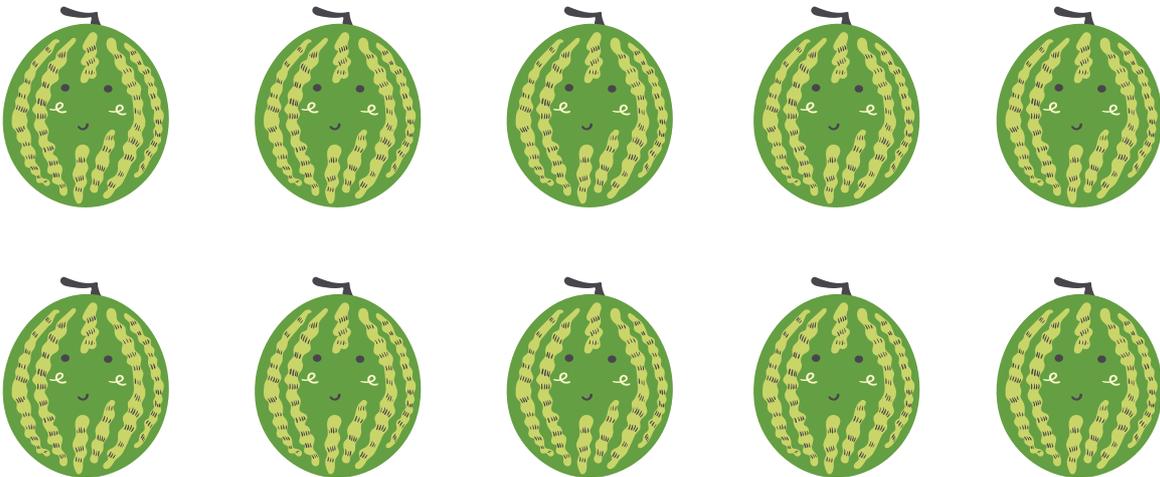
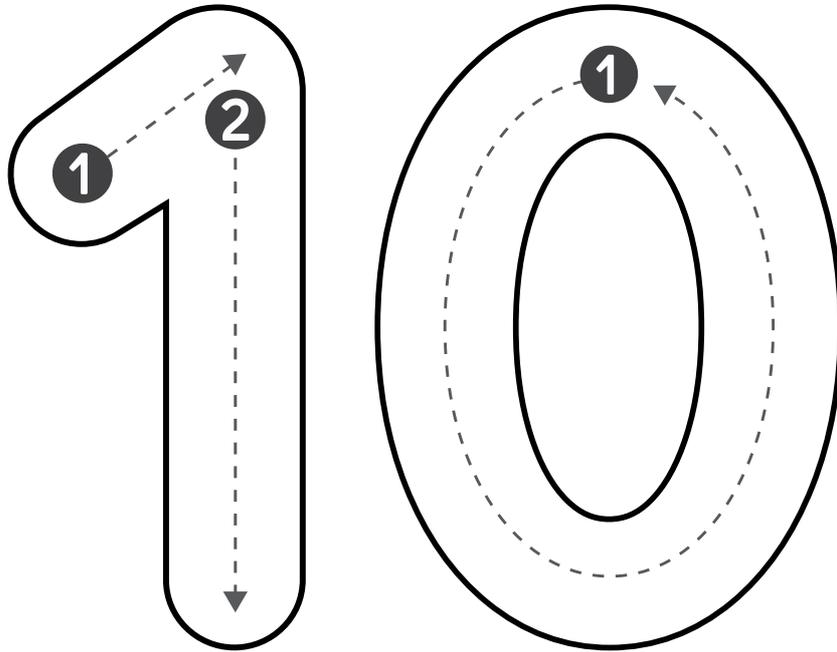












# VOCABULARIO: ROPA

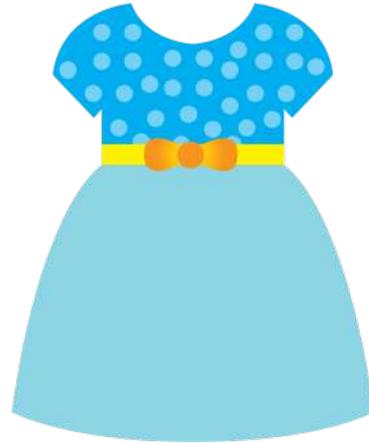
Identifica las siguientes imágenes. Utilice las palabras que aparecen abajo para nombrar cada imagen.



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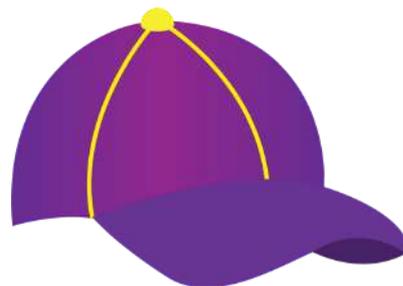
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camiseta	gorra	pantalones cortos	vestido
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# VOCABULARIO: ROPA

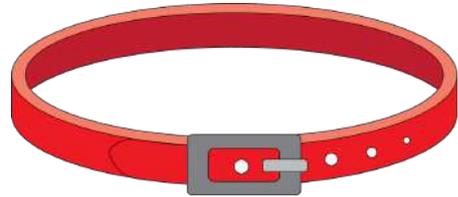
Identifica las siguientes imágenes. Utilice las palabras que aparecen abajo para nombrar cada imagen.



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zapatos

cinturón

pantalones

sudadera

# VOCABULARIO: ROPA

Identifica las siguientes imágenes. Utilice las palabras que aparecen abajo para nombrar cada imagen.



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calcetines	gorro	sombrero	manoplas
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# VOCABULARIO: ROPA

Identifica las siguientes imágenes. Utilice las palabras que aparecen abajo para nombrar cada imagen.



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guantes	bufanda	chubasquero	mono
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# SOPA DE LETRAS

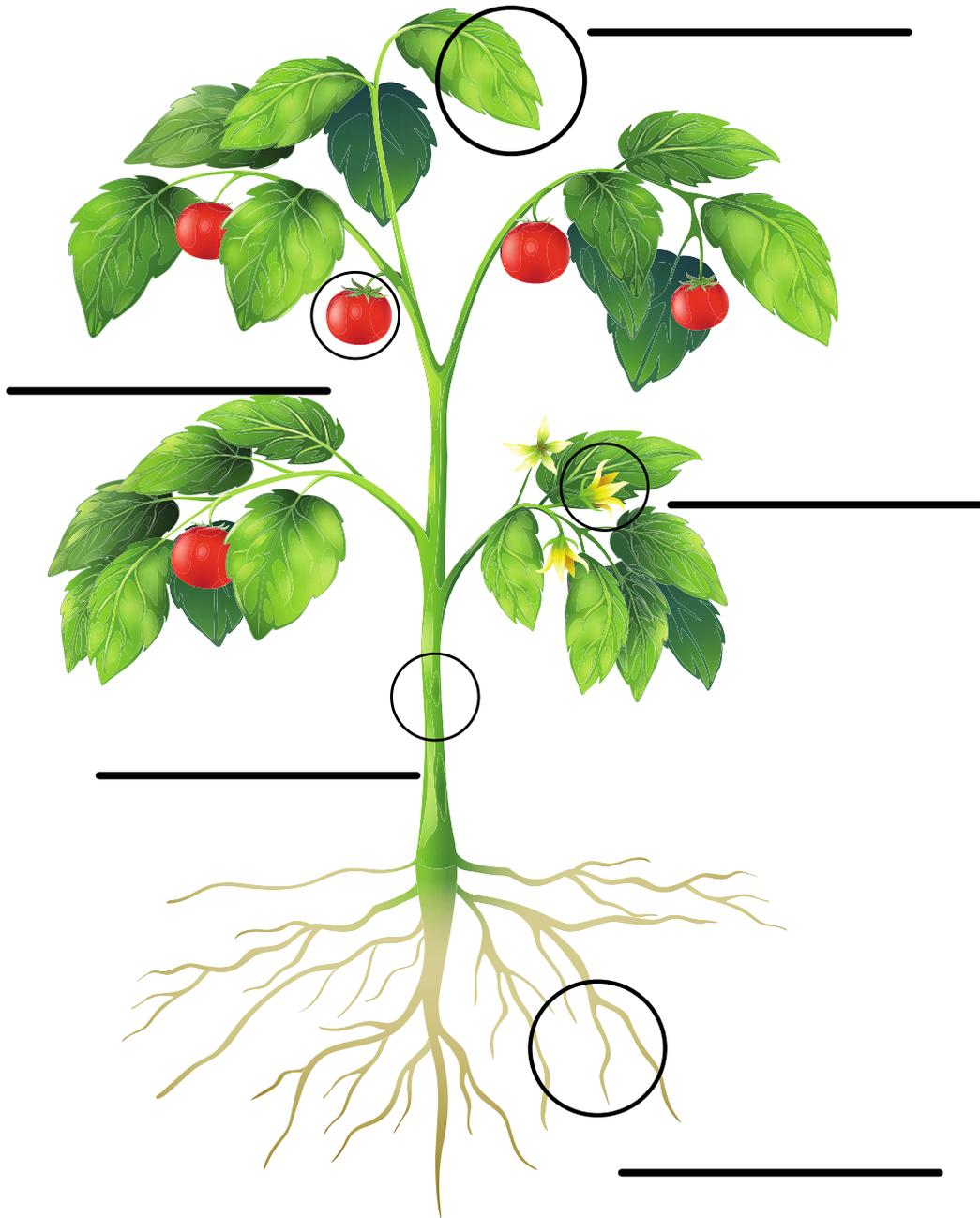
Busca la ropa en la sopa de letras.

V	S	U	D	A	D	E	R	A	H	V	C
E	P	K	C	A	M	I	S	E	T	A	H
S	I	D	N	V	T	R	A	J	E	L	Á
T	J	Y	J	E	R	S	E	Y	S	B	N
I	A	S	U	J	E	T	A	D	O	R	D
D	M	W	A	B	R	I	G	O	U	R	A
O	A	V	A	Q	U	E	R	O	S	G	L
C	A	L	Z	O	N	C	I	L	L	O	S



# PARTES DE LA PLANTA

Escribe los nombres de las partes de la planta en las líneas que corresponda:



Raíz

Hoja

Fruto

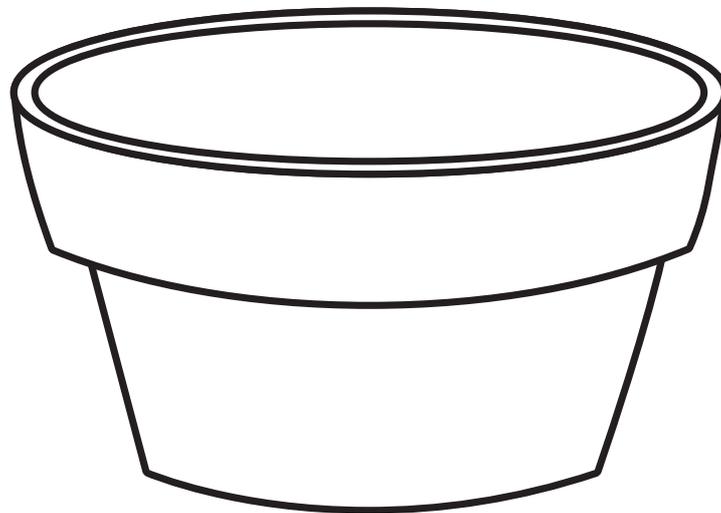
Tallo

Flores

# DIBUJA TU PLANTA

*Dibuja una planta en el tiesto.*

*¡Asegúrate de que tenga tallo, hojas y flores!*



# ¡PLANTAMOS UNA SEMILLA!

Hoy he plantado una semilla de

Va a crecer hasta hacerse una gran planta.

Mi planta es así hoy:



# ¿QUÉ NECESITA PARA CRECER?

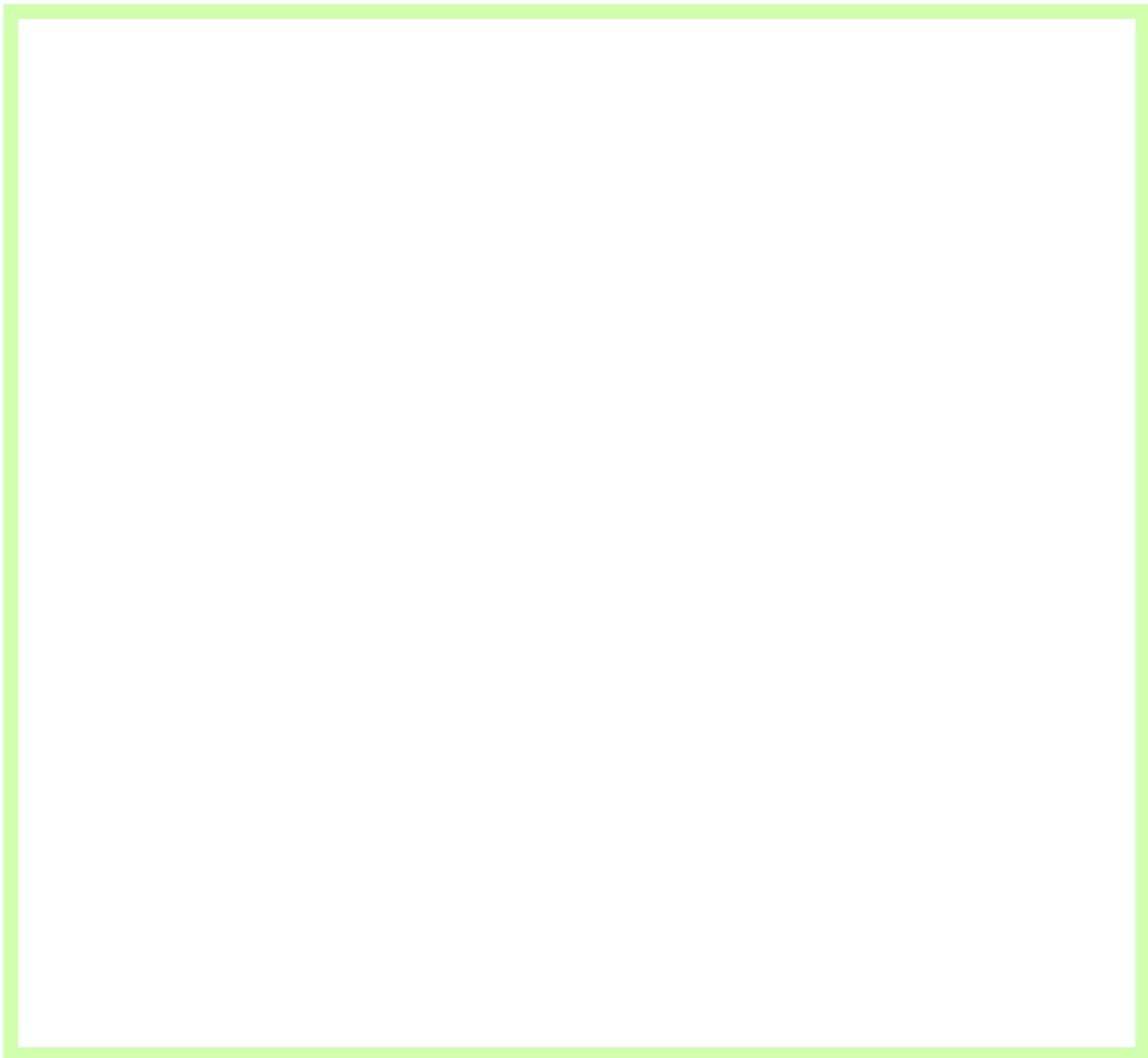
*Mi planta va a necesitar:*

-----,

-----,

----- y -----

*para poder crecer.*



# ¿CÓMO ESTÁ MI PLANTA?

*Mi planta ya está creciendo!*

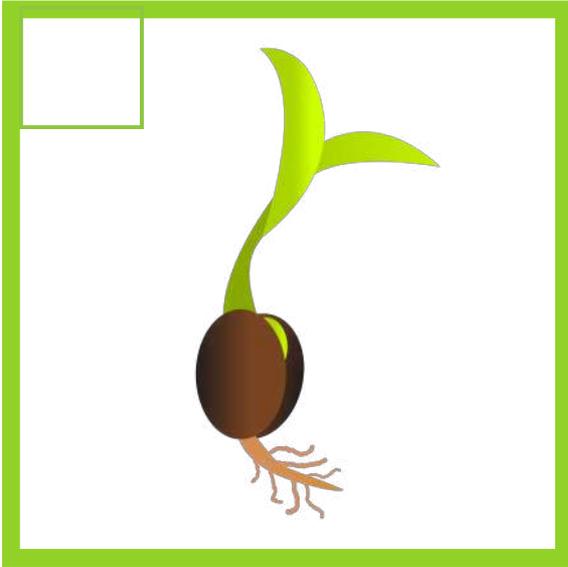
*Ya mide ----- centímetros.*

*Mi planta hoy es así:*



# CRECIMIENTO DE UNA PLANTA

*Numera y ordena la secuencia del crecimiento de una planta.*



# DIBUJA Y COLOREA

*¿Qué necesitan las plantas para crecer?*

Tierra

Agua

Sol

Aire



# VOCABULARIO

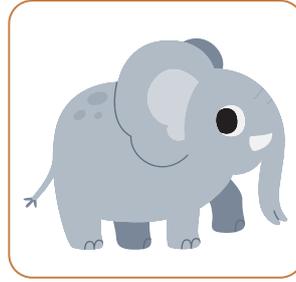
Mira cada imagen de animal y elige la opción correcta.



Cebra

Panda

Jirafa



Oso

Elefante

Camello



León

Elefante

Mono



Oso

Tigre

Koala



Camello

Zorro

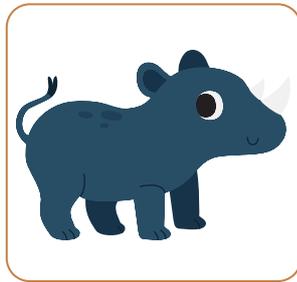
Elefante



Jirafa

León

Tigre



Cebra

Rinoceronte

Tigre



Koala

León

Panda



Koala

Camello

Oso



Cebra

Tigre

Zorro

# ANIMALES SALVAJES

Mira las imágenes y escribe los nombres de los animales salvajes.

León

Tigre

Cebra

Jirafa

Gorila

Pingüino

Elefante

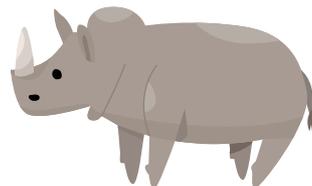
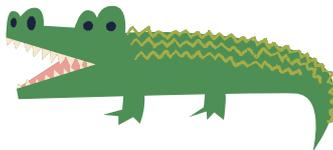
Cocodrilo

Oso panda

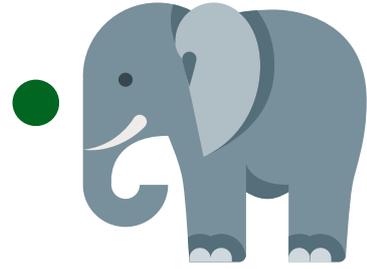
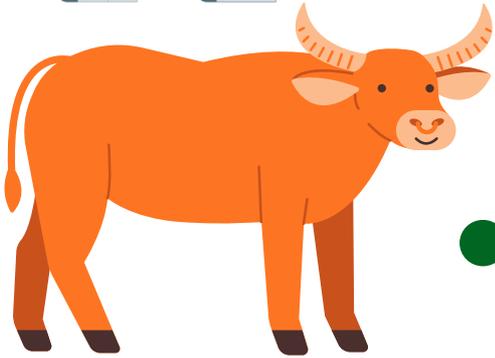
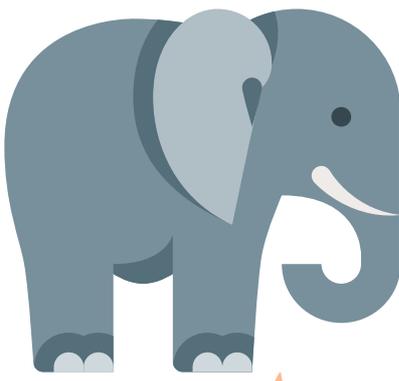
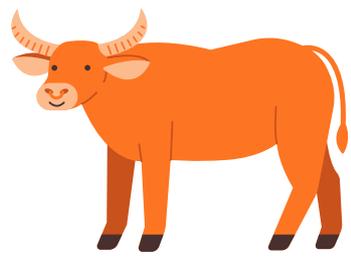
Serpiente

Perezoso

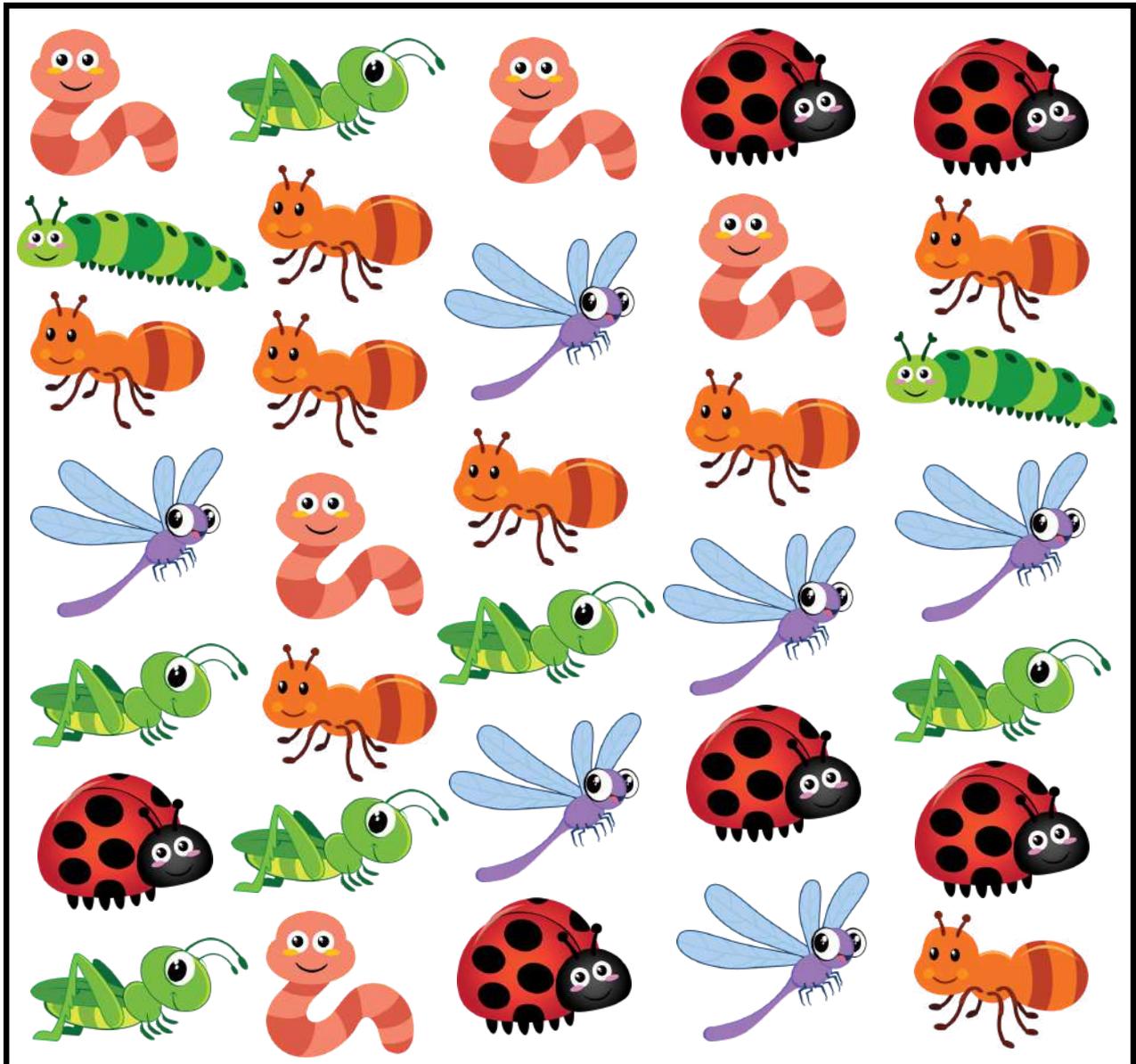
Rinoceronte



# MADRES E HIJOS/AS



# CONTAMOS ANIMALES



*Encuentra y cuenta los siguientes animales.*



# CONTAMOS ANIMALES

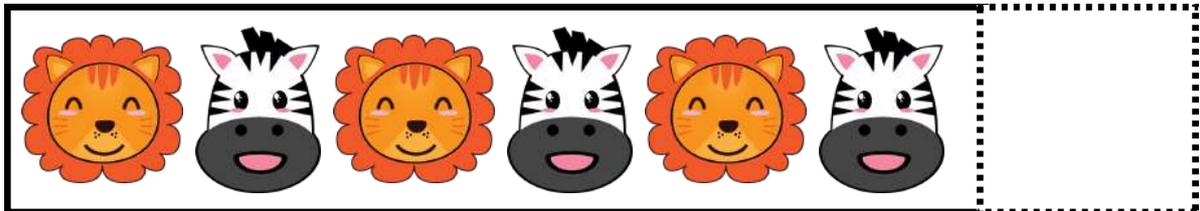
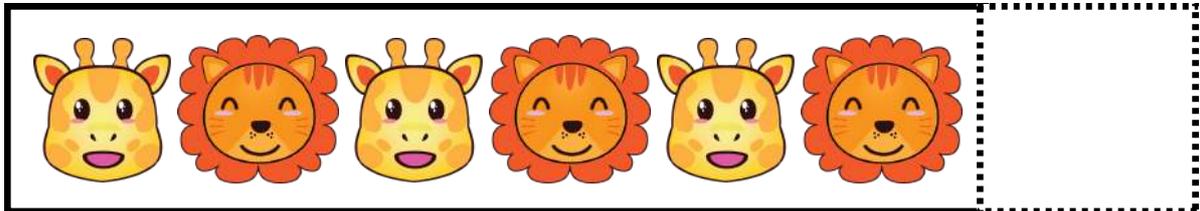


*Encuentra y cuenta los siguientes animales.*



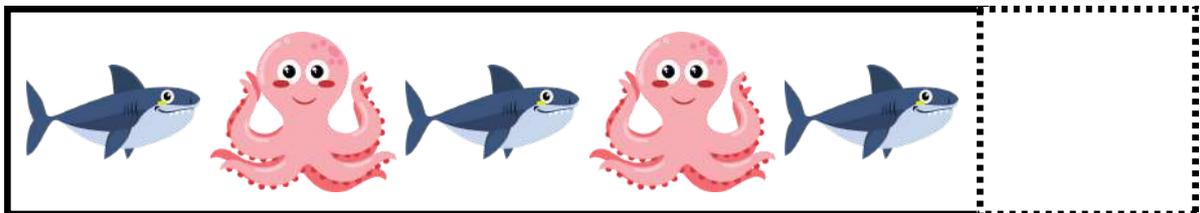
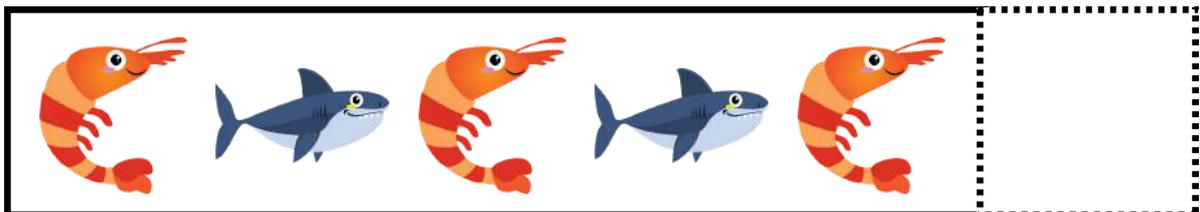
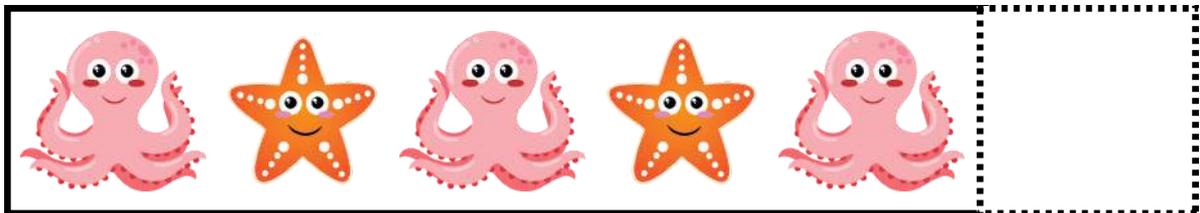
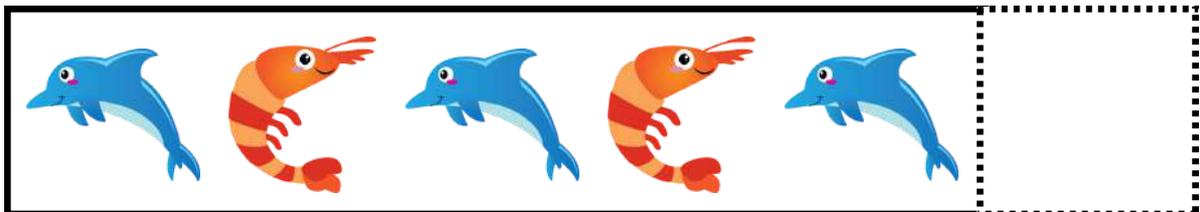
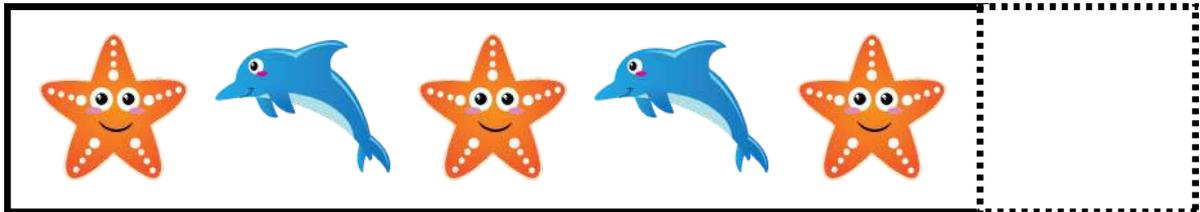
# COMPLETA LA SERIE

Mira los dibujos. Recorta las imágenes en la parte inferior. Pega la imagen que viene a continuación en cada patrón.



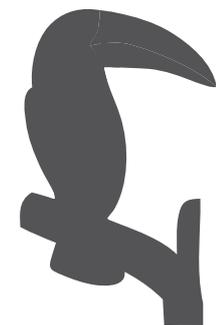
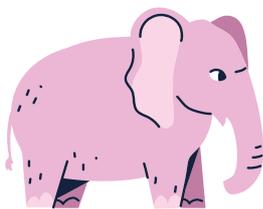
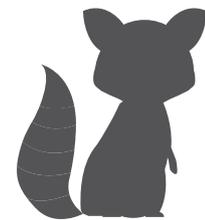
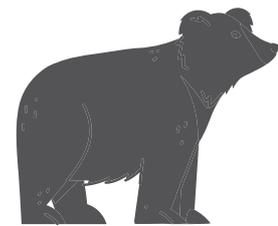
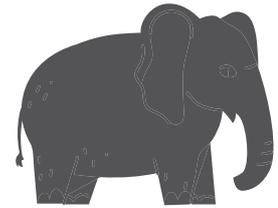
# COMPLETA LA SERIE

Mira los dibujos. Recorta las imágenes en la parte inferior. Pega la imagen que viene a continuación en cada patrón.

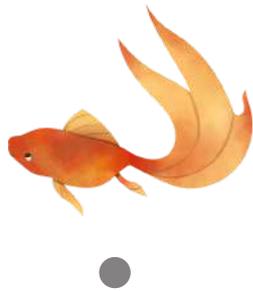


# RELACIONAR SOMBRAS

*Dibuja una línea entre cada animal y su sombra.*



# ¡LEE Y RELACIONA!



ANA



OSCAR



SARA



MARIO

ANA SALE A PASEAR CON SU PERRO POR LA TARDE.

OSCAR TINE UN PEZ DE COLOR NARANJA.

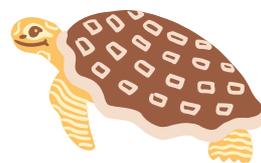
AL GATO DE SARA LE GUSTA TUMBARSE AL SOL.

EL CONEJO DE MARIO TIENE LAS OREJAS LARGAS.

# SOPA DE LETRAS

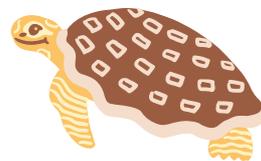
Busca las mascotas en la siguiente sopa de letras.

O	E	L	O	P	N	M	F	K	O	P	R	A	A
R	H	Ñ	L	N	A	F	D	O	Y	E	A	Z	R
A	P	E	R	A	H	T	Ñ	G	T	R	A	M	A
J	A	D	K	L	G	N	O	Z	A	R	I	O	Ñ
A	O	P	T	N	P	A	B	R	Ñ	O	V	L	A
P	E	R	O	M	N	L	R	A	T	Ñ	E	F	G
A	D	T	Z	A	R	O	N	T	S	U	N	N	H
F	A	G	T	A	E	J	N	B	O	M	G	C	O
G	B	O	R	U	Q	E	A	R	P	A	T	A	P
U	I	L	S	E	R	P	I	E	N	T	E	D	Ñ
J	W	A	D	F	P	I	L	O	C	R	A	N	A



# RESPUESTAS:

O	E	L	O	P	N	M	F	K	O	P	R	A	A
R	H	Ñ	L	N	A	F	D	O	Y	E	A	Z	R
A	P	E	R	A	H	T	Ñ	G	T	R	A	M	A
J	A	D	K	L	G	N	O	Z	A	R	I	O	Ñ
A	O	P	T	N	P	A	B	R	Ñ	O	V	L	A
P	E	R	O	M	N	L	R	A	T	Ñ	E	F	G
A	D	T	Z	A	R	O	N	T	S	U	N	N	H
F	A	G	T	A	E	J	N	B	O	M	G	C	O
G	B	O	R	U	Q	E	A	R	P	A	T	A	P
U	I	L	S	E	R	P	I	E	N	T	E	D	Ñ
J	W	A	D	F	P	I	L	O	C	R	A	N	A



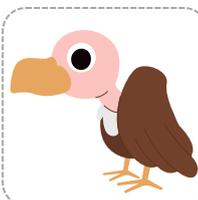
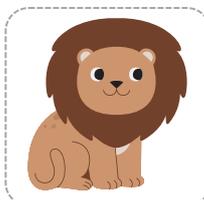
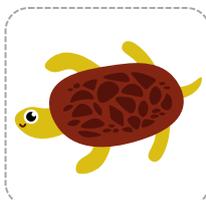
# CLASIFICAMOS LOS ANIMALES

Clasifica cada animal. Corta y pega en las columnas según el lugar en el que viven.

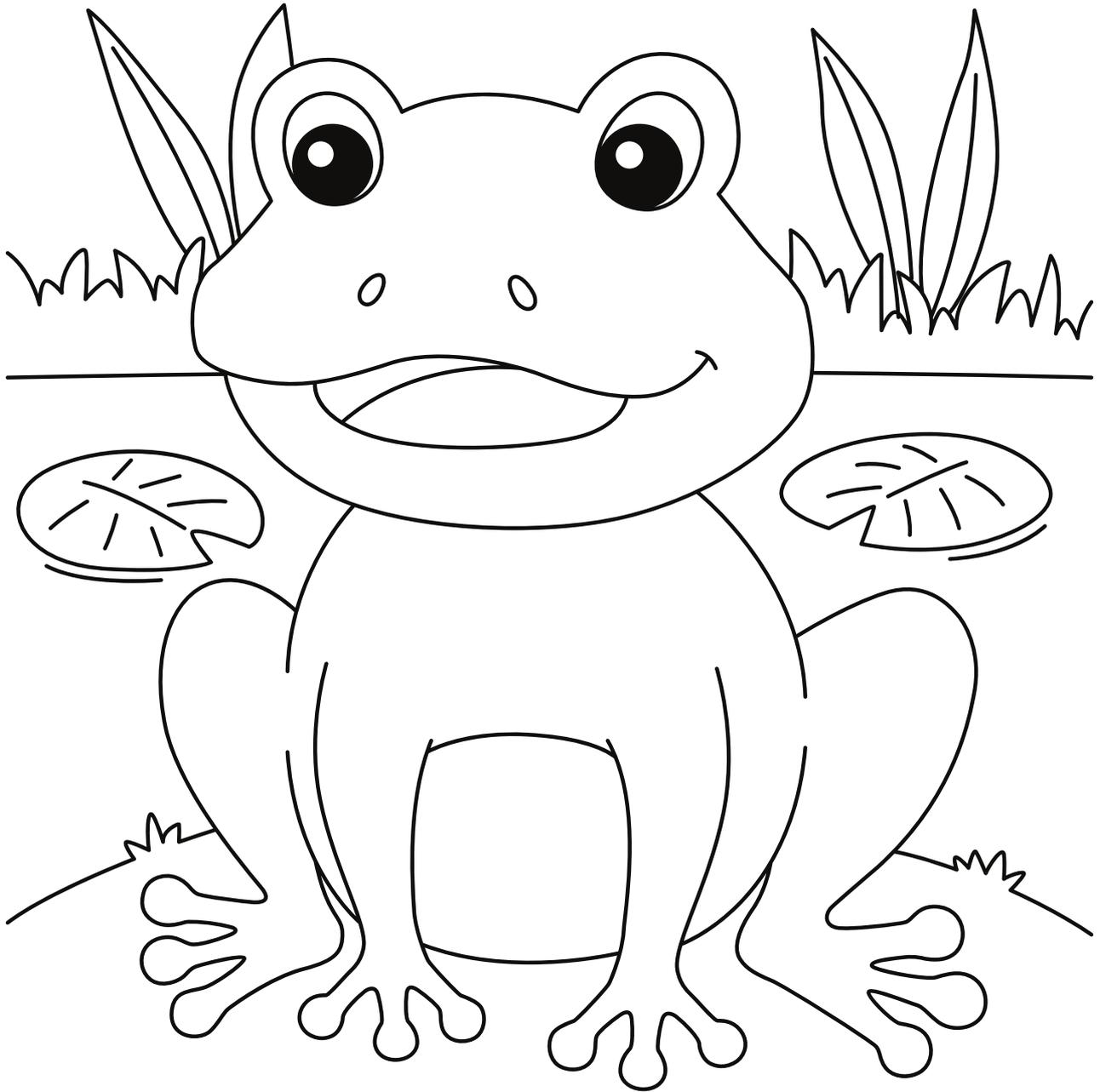
vive en la tierra

vive en el agua

vive en el aire



# COLORÉA-ME



# TRÁZA-ME

\_\_\_\_\_

----- rana -----

\_\_\_\_\_

# COLORÉA-ME



# TRÁZA-ME

koala

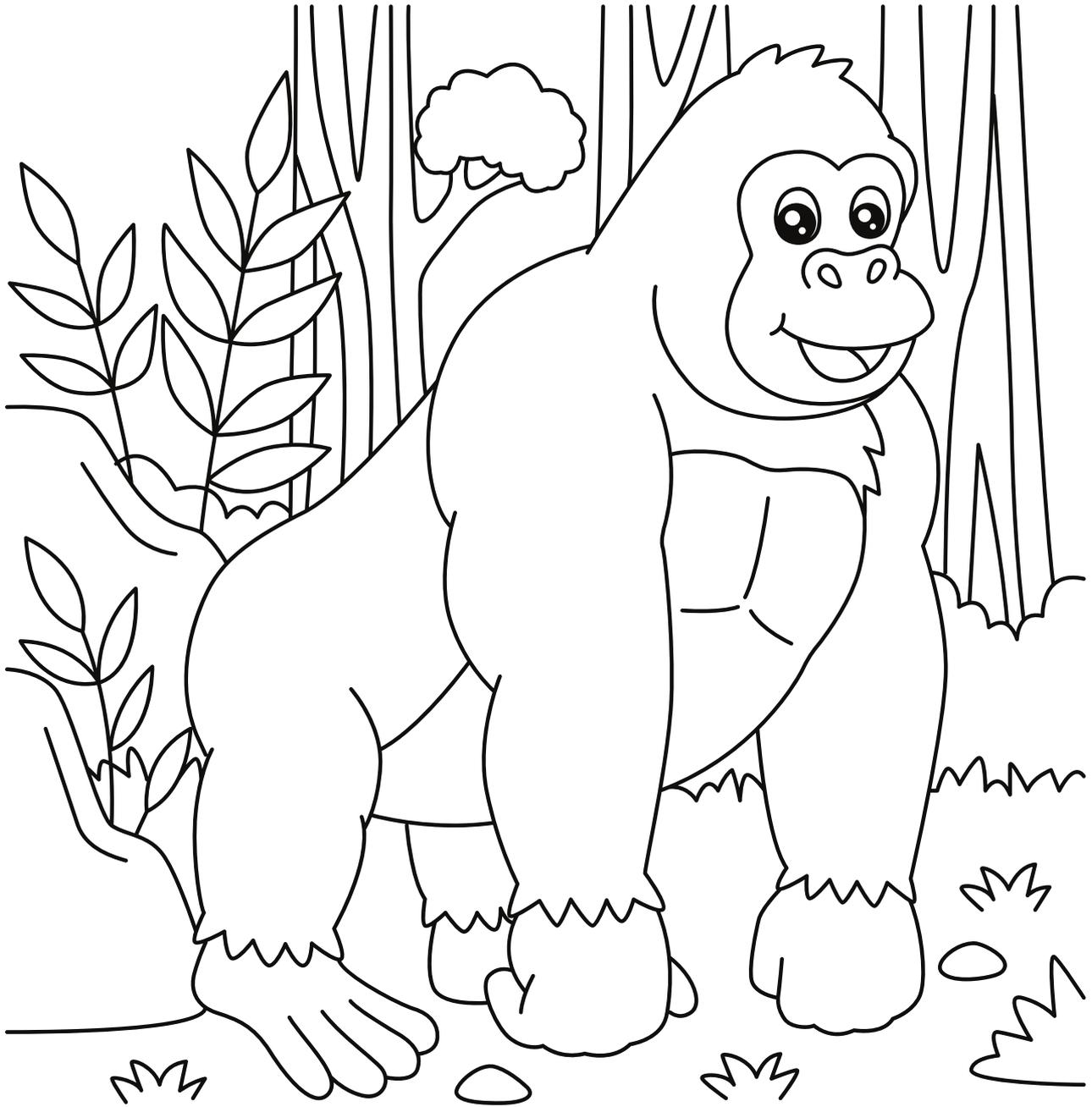
# COLORÉA-ME



# TRÁZA-ME

búho

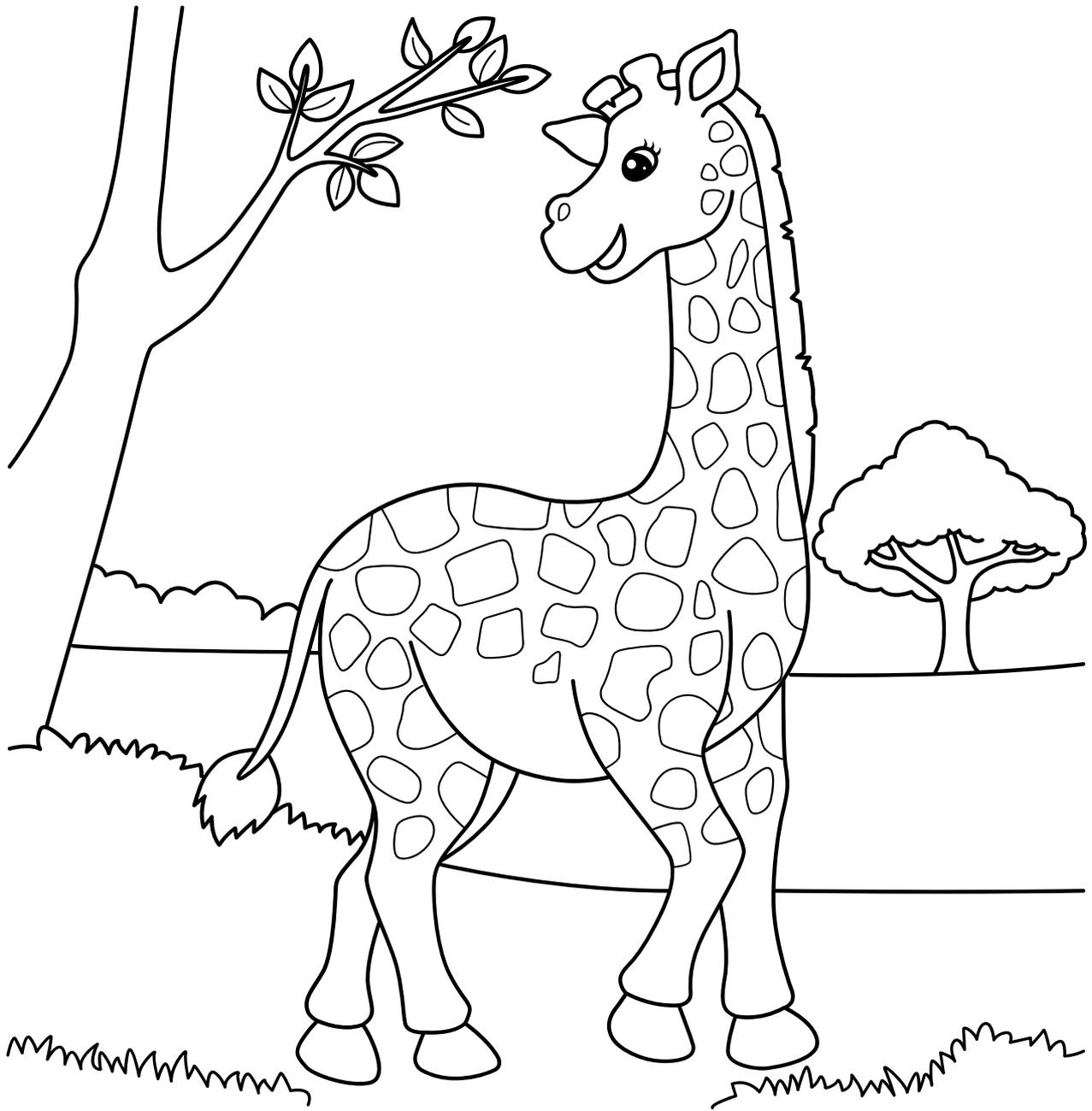
# COLORÉA-ME



# TRÁZA-ME

gorila

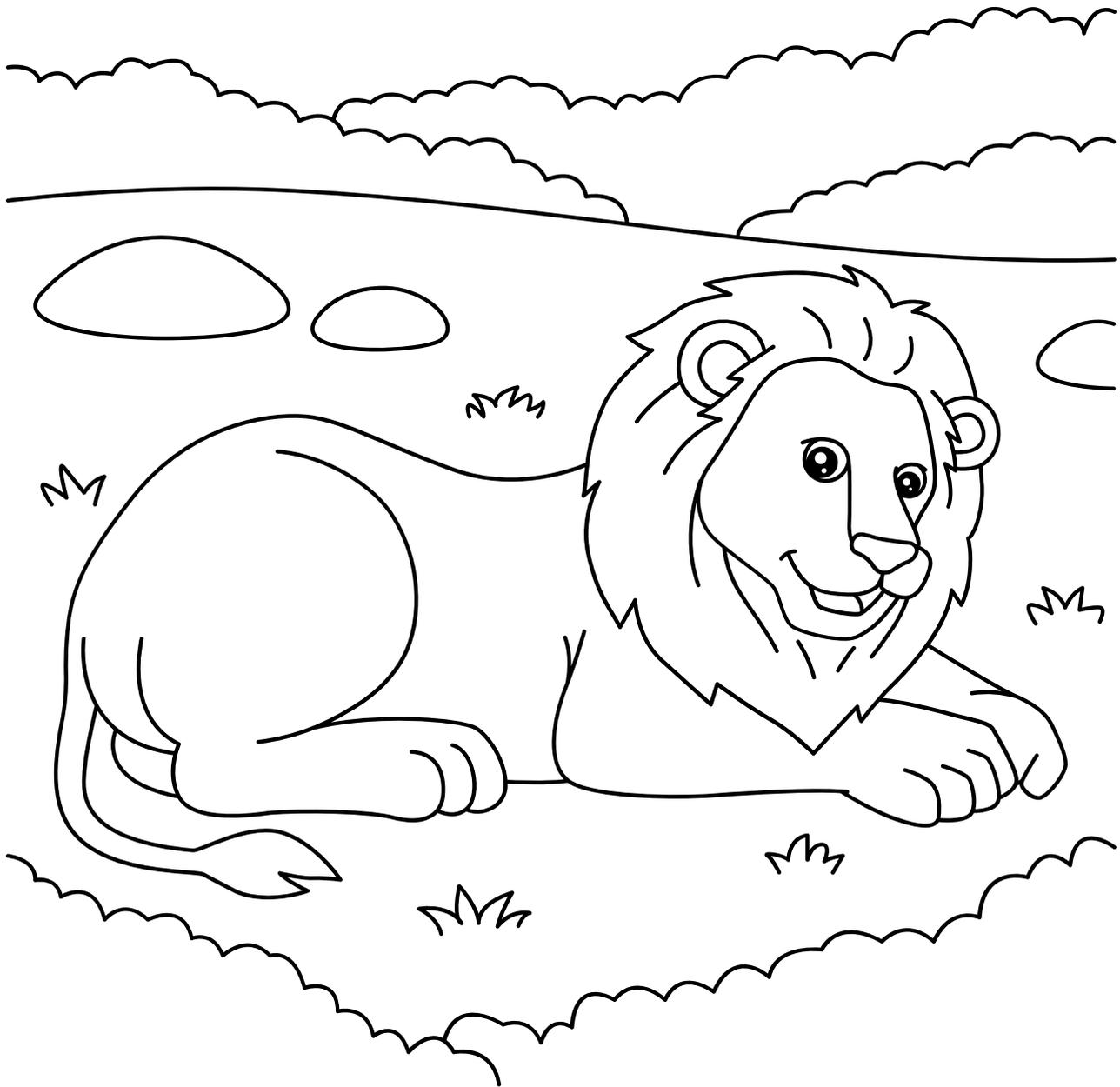
# COLORÉA-ME



# TRÁZA-ME

jirafa

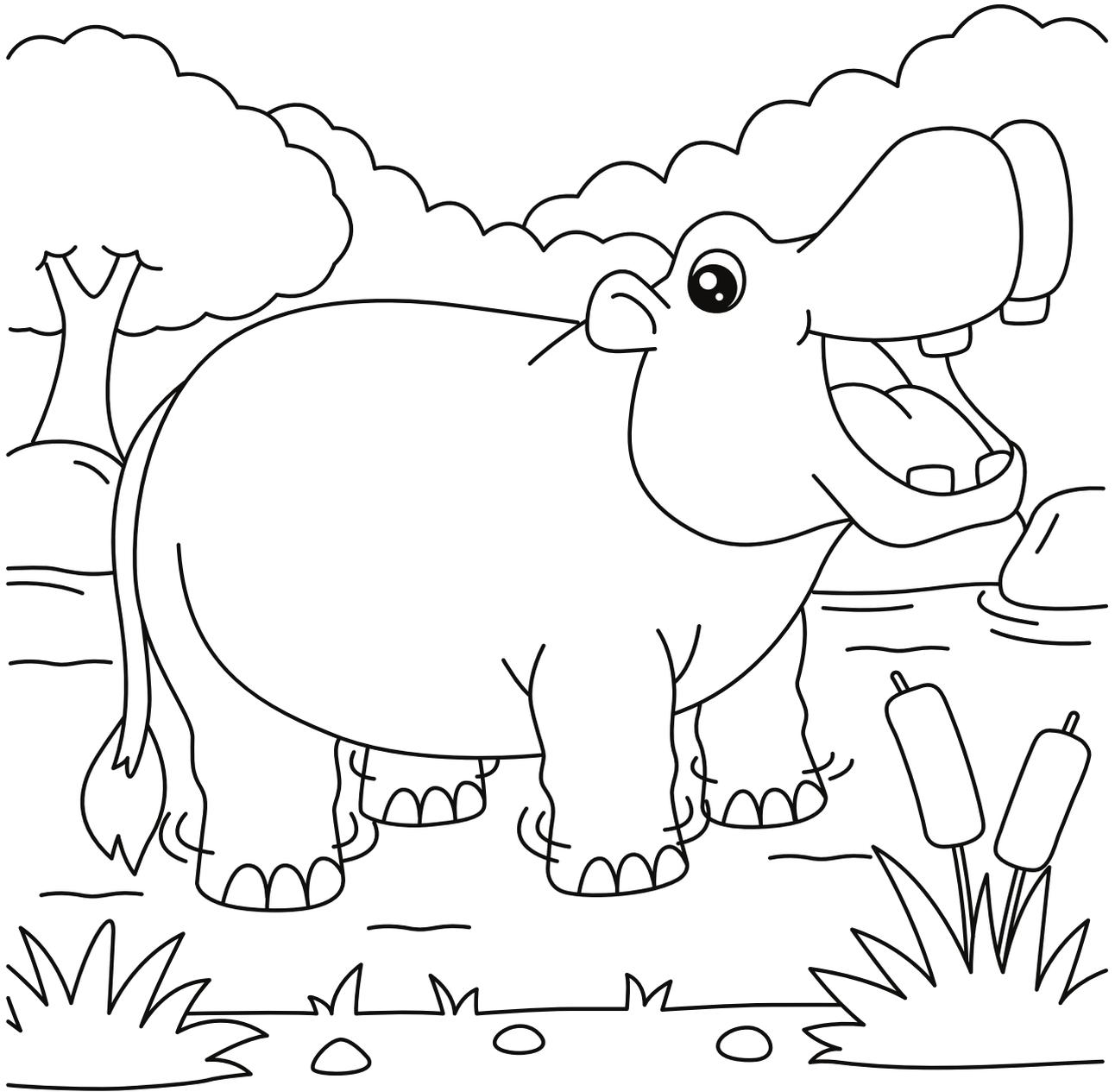
# COLORÉA-ME



# TRÁZA-ME

león

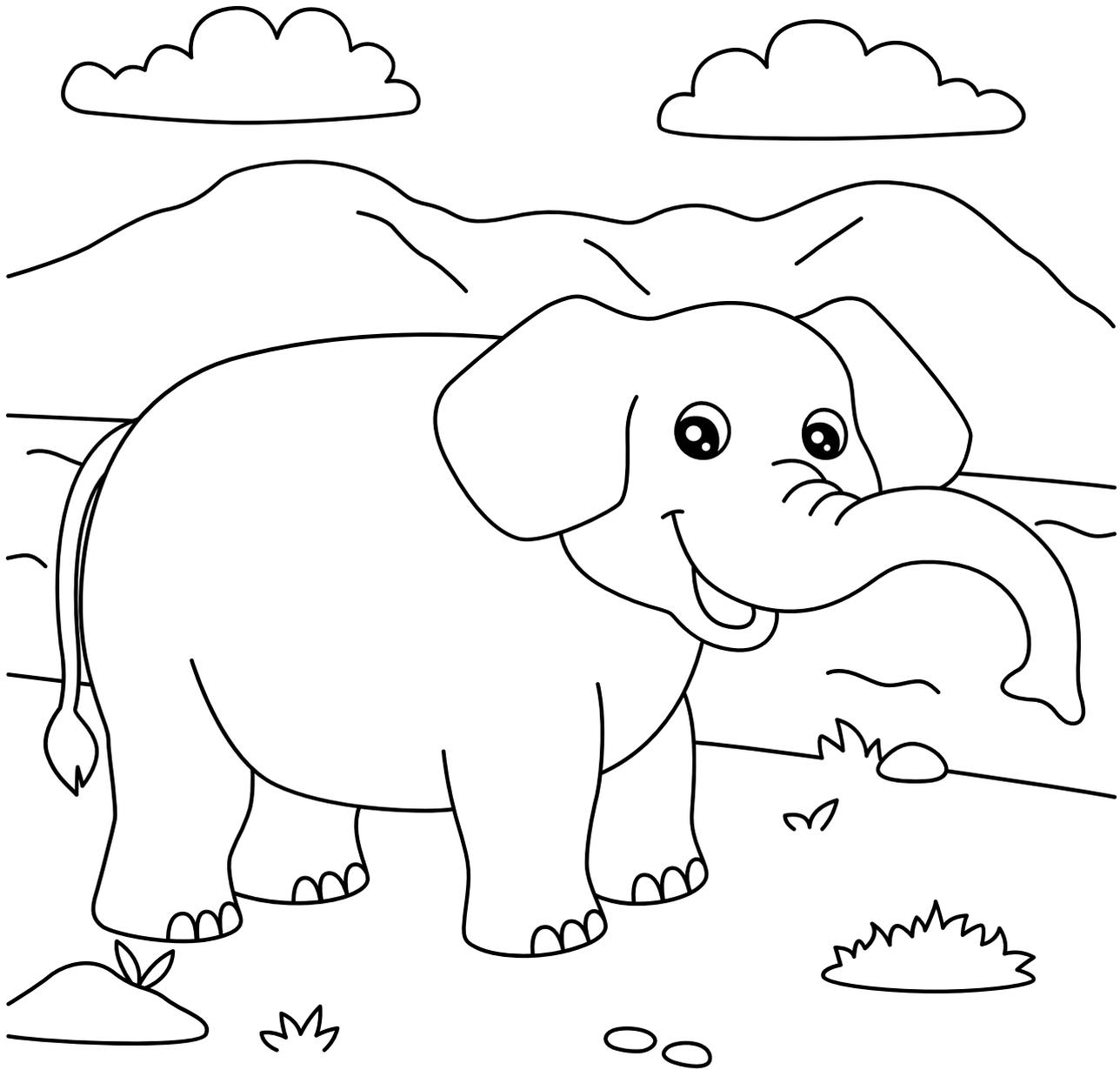
# COLORÉA-ME



# TRÁZA-ME

hipopótamo

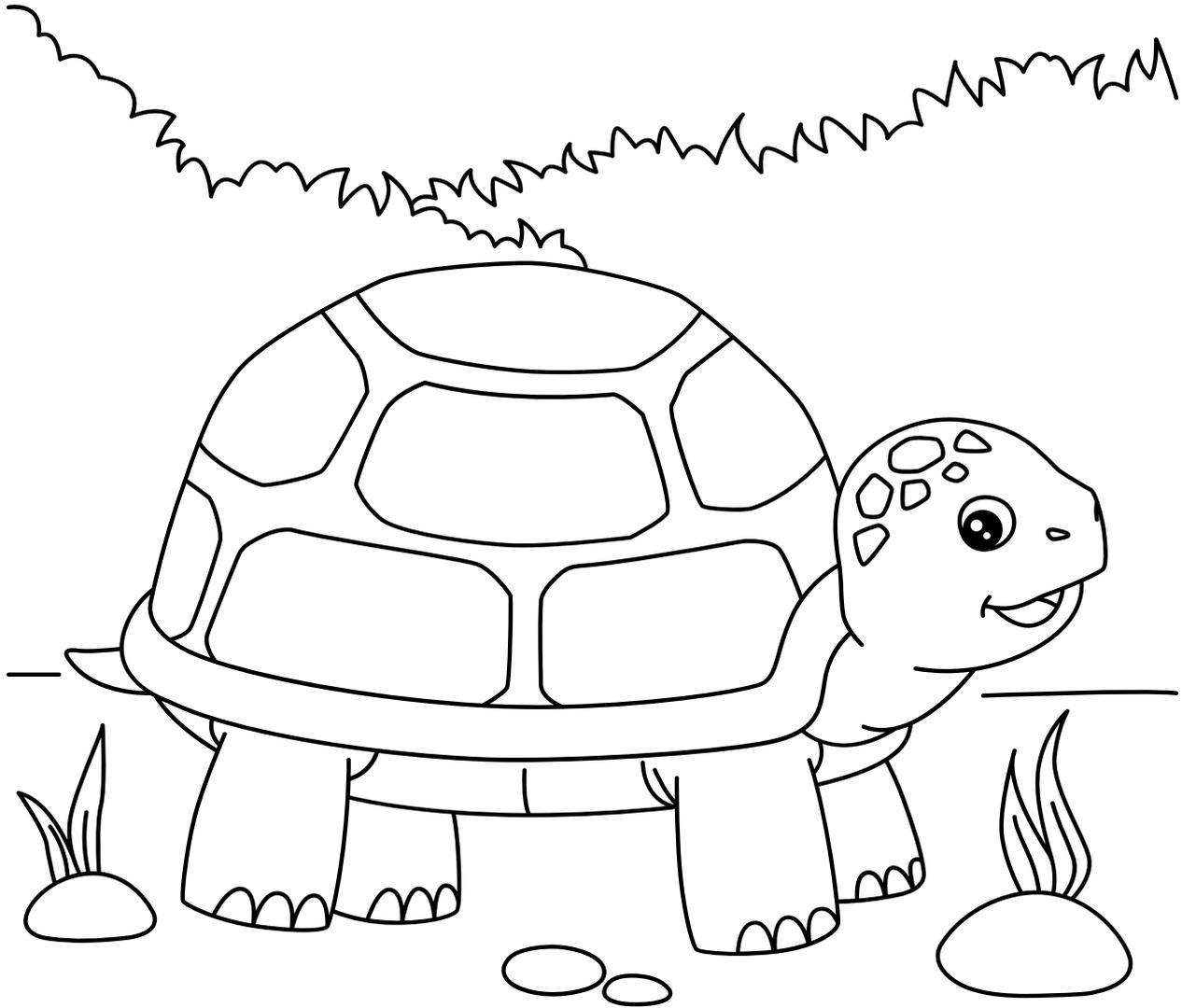
# COLORÉA-ME



# TRÁZA-ME

elefante

# COLORÉA-ME



# TRÁZA-ME

tortuga

# LUGARES DE MI CIUDAD



ESCUELA



PARQUE



ZONA DE JUEGOS



CINE



PISCINA



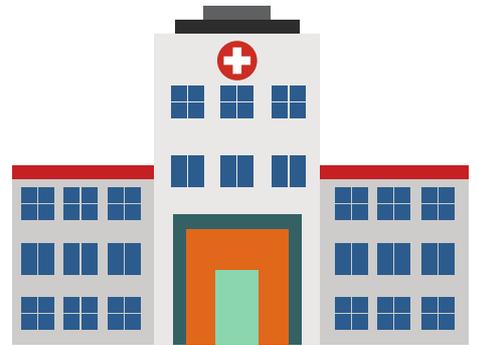
CAFETERÍA



JUGUETERÍA



SUPERMERCADO



HOSPITAL



ESTACIÓN DE AUTOBUSES



ESTACIÓN DE TREN



CARRETERA

# LUGARES DE MI CIUDAD

Mira las imágenes y escribe los nombres de los lugares de la ciudad

Casa

Edificios

Parque

Librería

Iglesia

Restaurante

Tienda

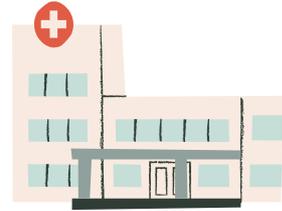
Cine

Escuela

Supermercado

Hotel

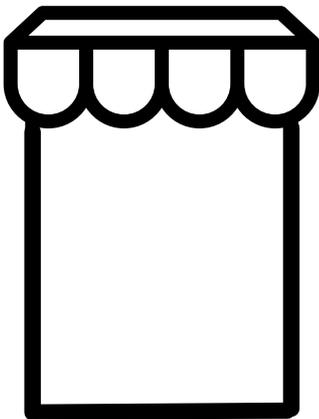
Hospital



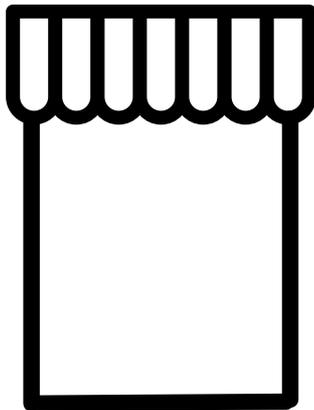


# DONDE PUEDO COMPRAR...?

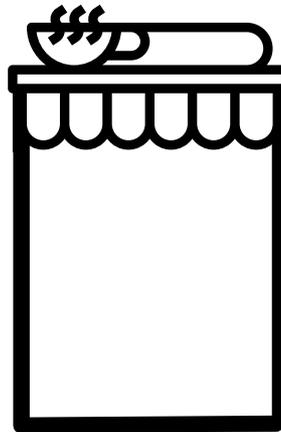
Café	Un vestido	Manzana	tartas	Lápices
Cereales	Un oso de peluche	Vaqueros	panes	Medicina
Lechuga	Pastel	Bolígrafos	pasta de dientes	A puzzle
Tijeras	Papel	Una pelota	Perfume	Sandwiches
Una camiseta	Plátano	Limonas	Sopa	



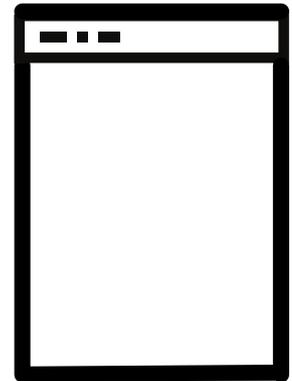
Tienda de ropa



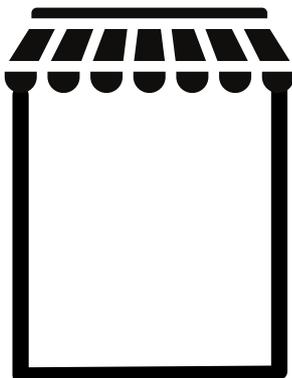
Tienda de juguetes



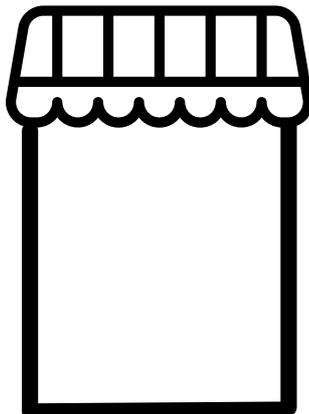
Cafetería



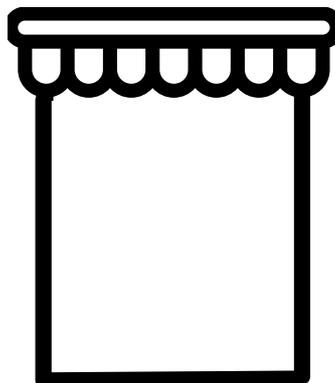
Papelería



Panadería



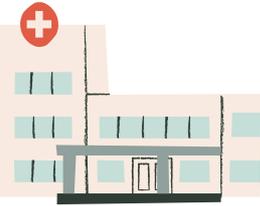
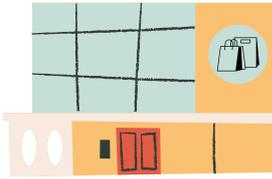
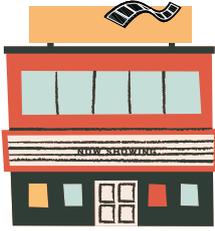
Frutería



Supermercado

# LUGARES DE LA CIUDAD

Mira las imágenes y rodea las palabras correctas.

 <p>Restaurante</p> <p>Supermercado</p>	 <p>Edificio</p> <p>Casa</p>
 <p>Hotel</p> <p>Escuela</p>	 <p>Escuela</p> <p>Iglesia</p>
 <p>Cine</p> <p>Hospital</p>	 <p>Escuela</p> <p>Supermercado</p>
 <p>Centro comercial</p> <p>Teatro</p>	 <p>Cine</p> <p>Museo</p>
 <p>Libería</p> <p>Supermercado</p>	 <p>Hotel</p> <p>Casa</p>

# TRANSPORTES

Colorea los medios de transporte según el lugar al que van.



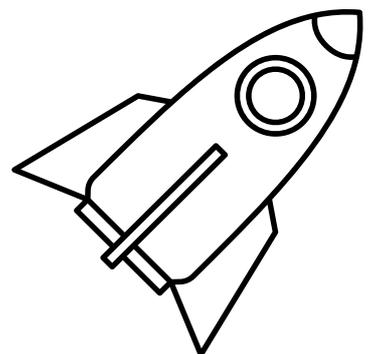
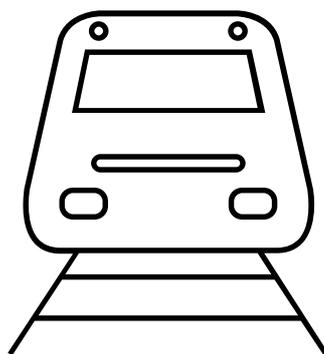
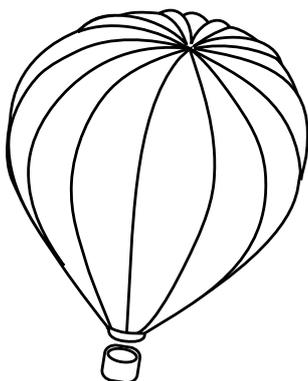
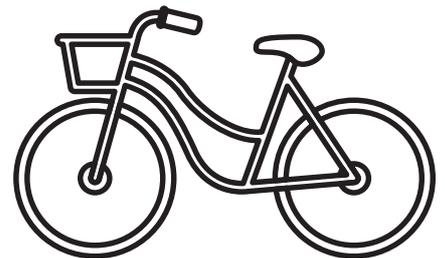
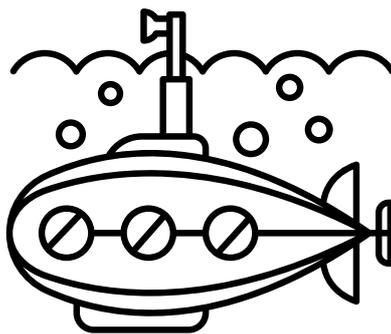
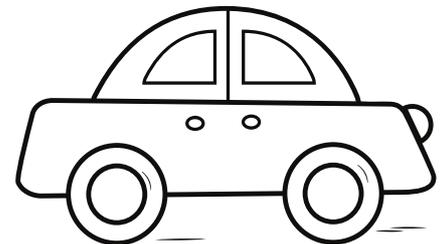
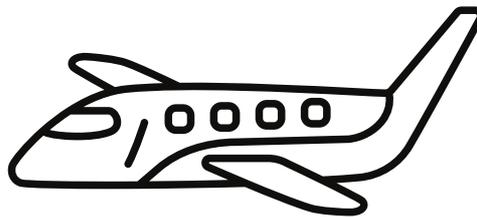
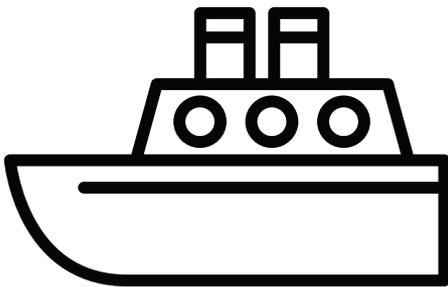
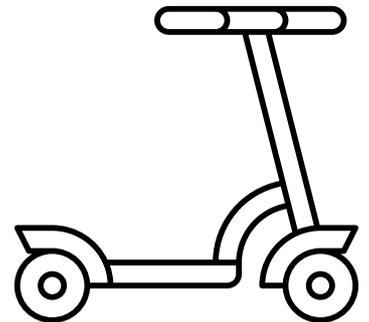
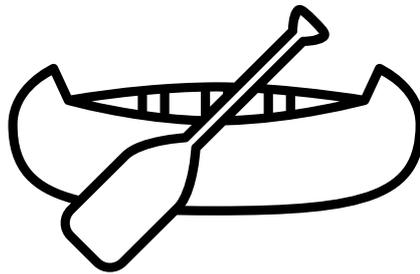
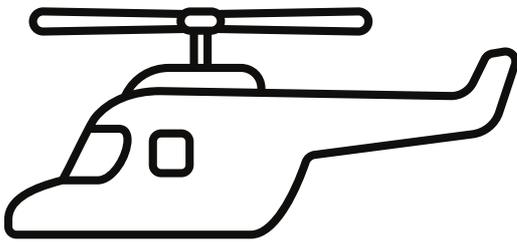
TIERRA



AGUA



AIRE



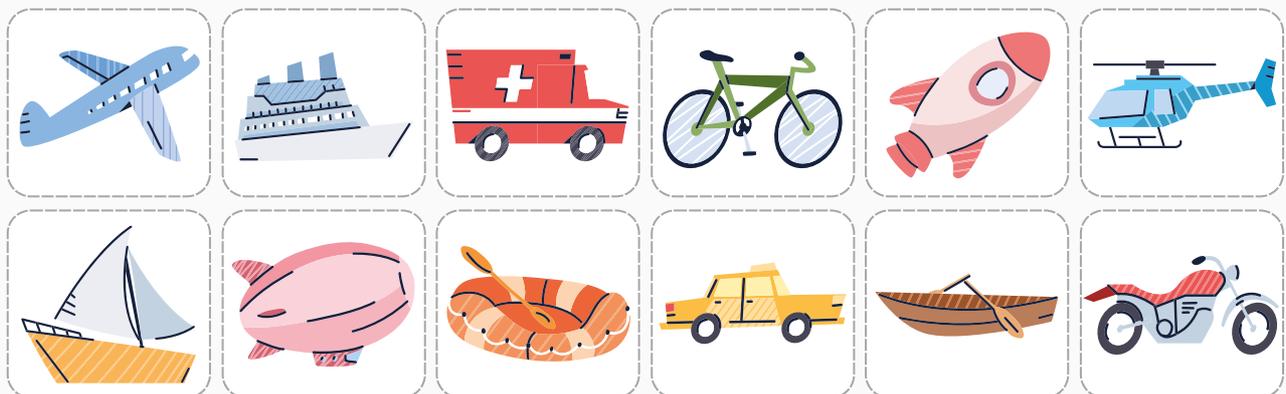
# AGUA, AIRE Y TIERRA

Recorta las imágenes y clasificalas en los cuadros a los que pertenecen.

agua

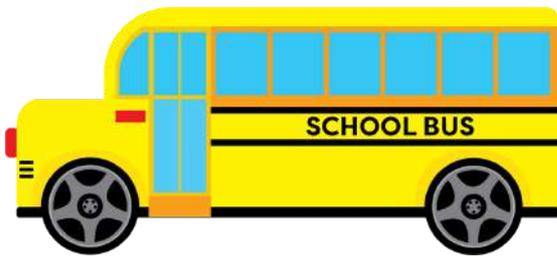
aire

tierra



# TRANSPORTES

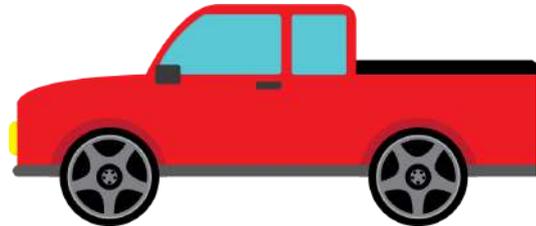
Identifica el medio de transporte que es cada imagen y escribe su nombre.



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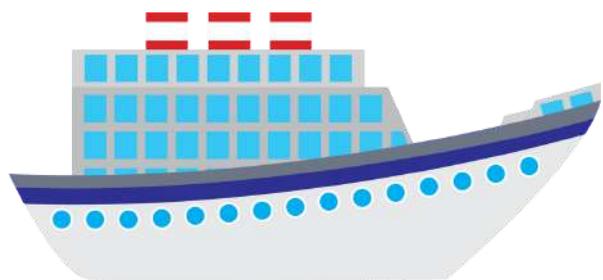
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autobús escolar	coche de policia	camioneta	barco
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# TRANSPORTES

Identifica el medio de transporte que es cada imagen y escribe su nombre.



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helicoptero	autobús	bicicleta	coche
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# TRANSPORTES

Identifica el medio de transporte que es cada imagen y escribe su nombre.



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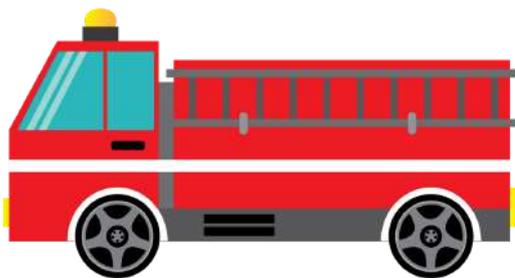
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camión de reparto	camión de bomberos	camión de la basura	globo aerostático
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# TRANSPORTES

Identifica el medio de transporte que es cada imagen y escribe su nombre.



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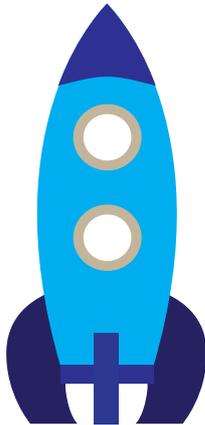
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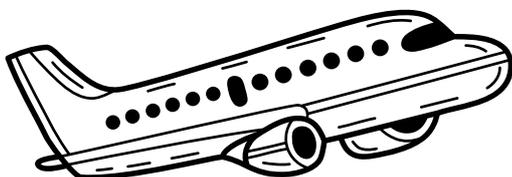
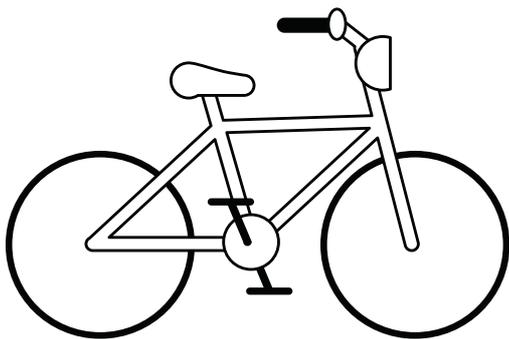
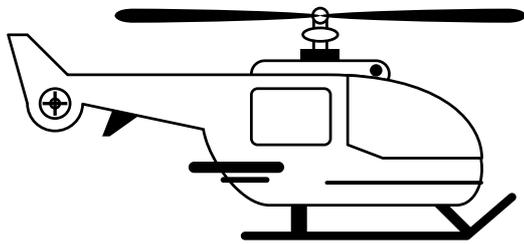
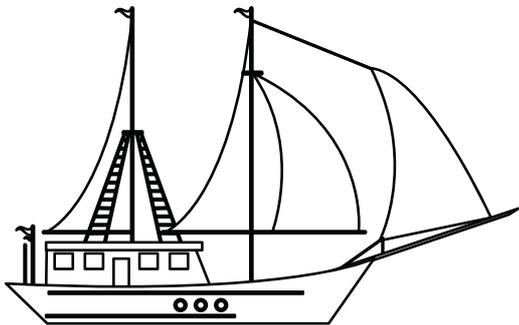
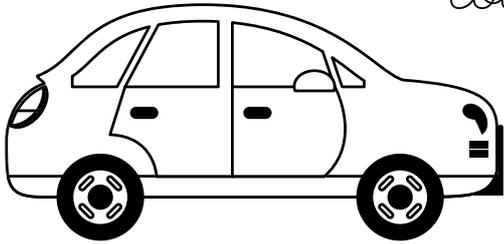
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taxi	avión	cochete	barca
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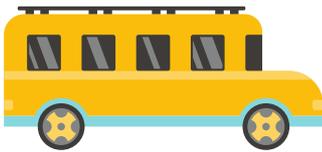
# UNE CON FLECHAS

Une los vehiculos con el lugar por el que se mueven. Luego colorea los vehiculos.



# RELACIONAR SOMBRAS

*Dibuja una línea entre cada vehículo y su sombra.*

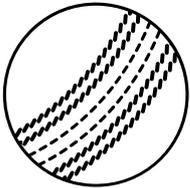


# VOGABULARIO: JUGUETES

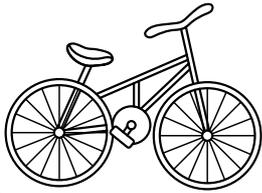
Practica el vocabulario y escribe cada uno de los juguetes.



MUÑECA



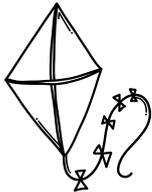
PELOTA



BICICLETA



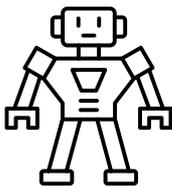
TREN



COMETA



PELUCHE



ROBOT

# "Toys, toys, toys!"

Listen to the song "Toys, toys toys!" Here you can read the lyrics.

Toys, toys, toys for girls and  
boys,

Come and play!

Come and play!

Toys, toys, toys for girls and  
boys,

Come and play with me!

Red cars, blue bikes,

Come and play!

Come and play!

Come and play with me!

(Chorus)

Brown teddies, green trains,

Come and play!

Come and play!

Yellow balls, purple planes,

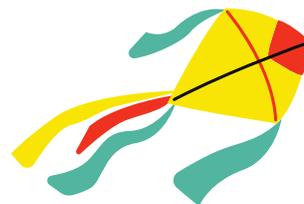
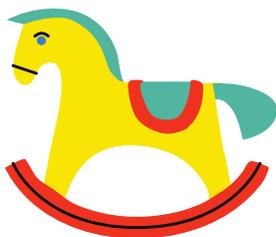
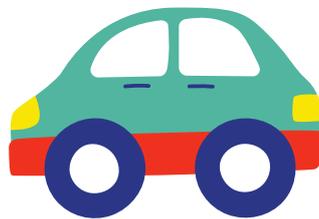
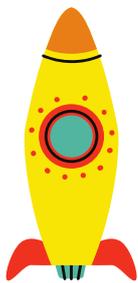
Come and play with me!

(Chorus)



# MEMORY: JUGUETES

Recorta imágenes y nombres de juguetes y juega para encontrarlos y recordar todos los nombres.



# MEMORY: JUGUETES

*Recorta imágenes y nombres de juguetes y juega para encontrarlos y recordar todos los nombres.*



**COHETE**

**COCHE**

**CAMIÓN**

**BLOQUES**

**TREN**

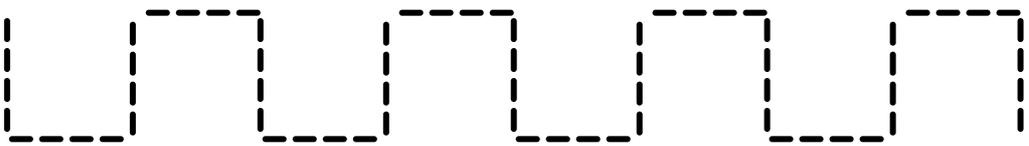
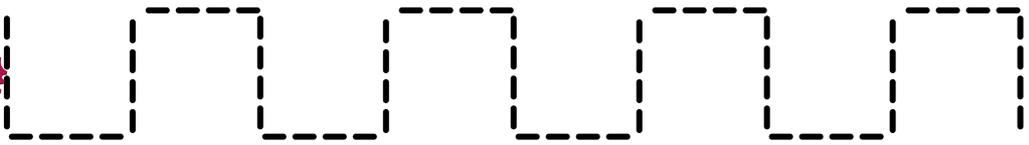
**AVIÓN**

**CABALLO DE  
MADERA**

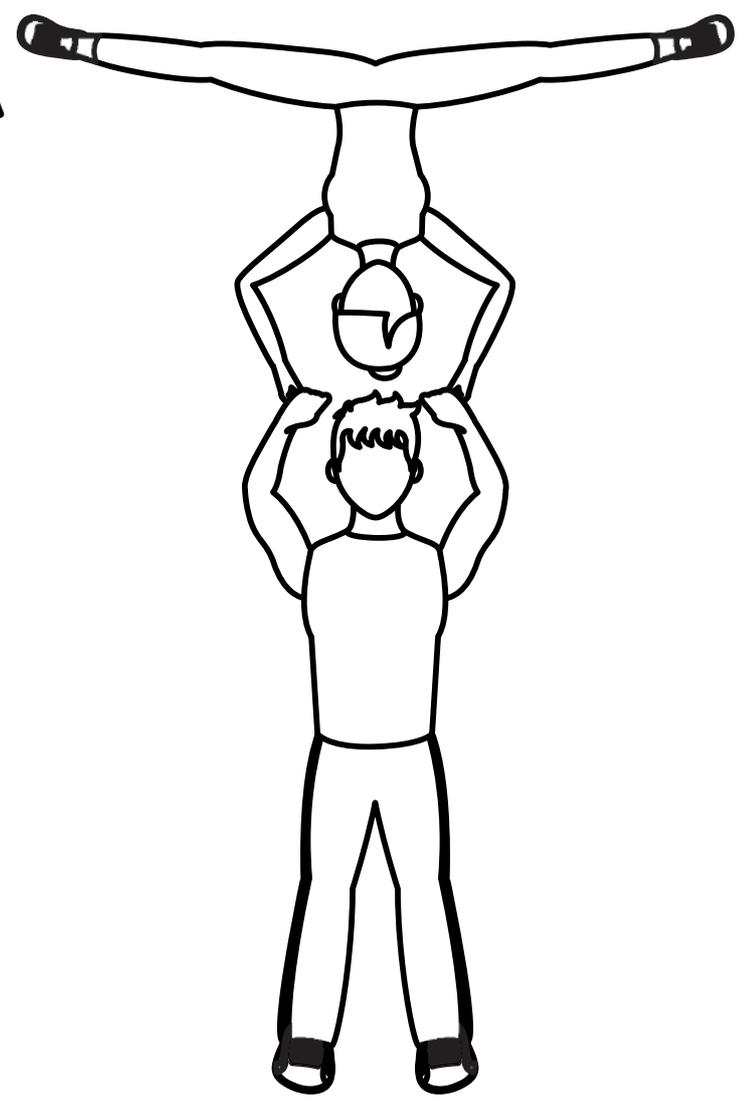
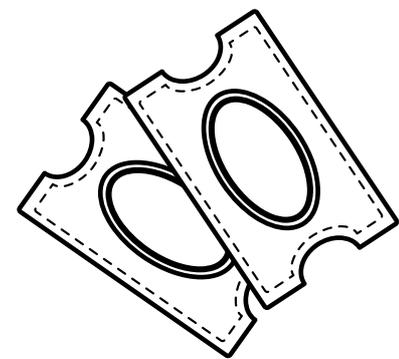
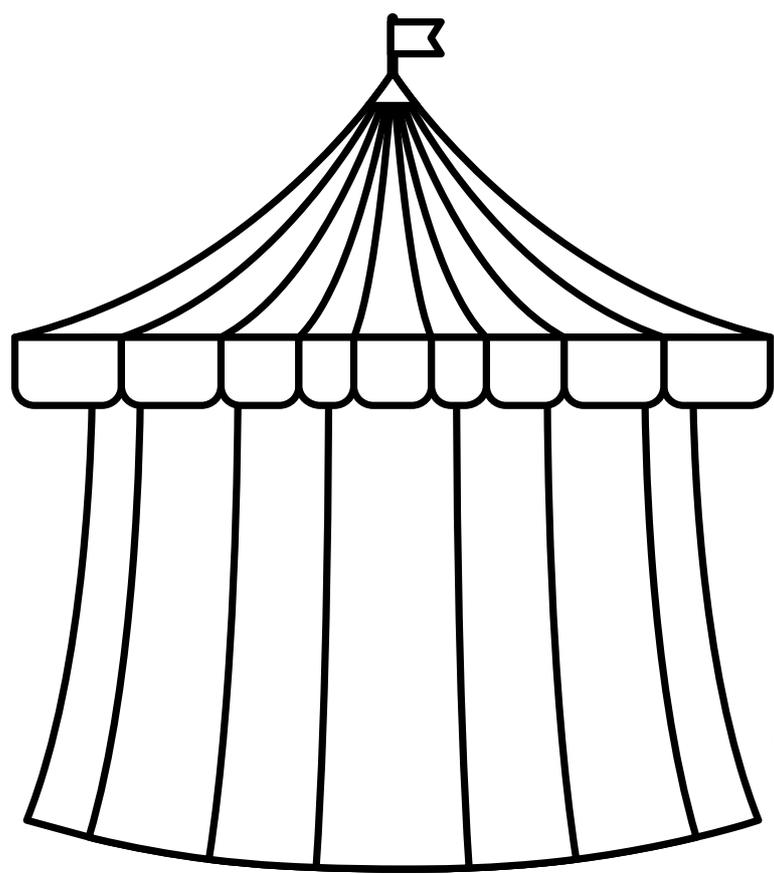
**COMETA**

**BICICLETA**

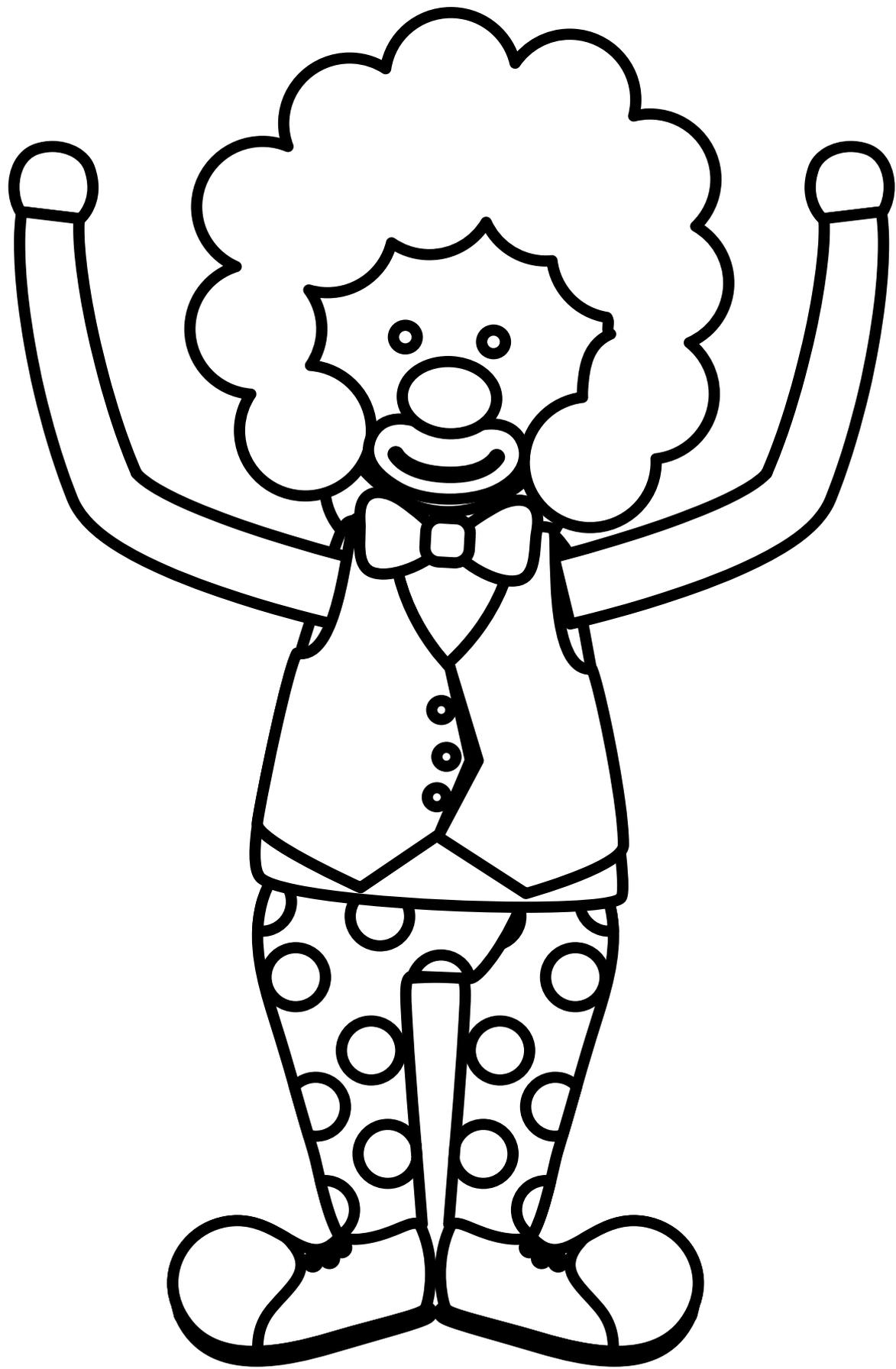
# TRAZOS



# COLOREA LAS IMÁGENES



# COLOREA LAS IMÁGENES



# ¡EMPIEZA POR C!

Cc

Practica tus C mayúsculas y minúsculas a continuación: colorea las imágenes

C C C C C C C C C C

c c c c c c c c c c

Cc Cc Cc Cc Cc Cc Cc

Frasa estas palabras que comienzan con la letra C:



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# OTOÑO: ¡A CONTAR!



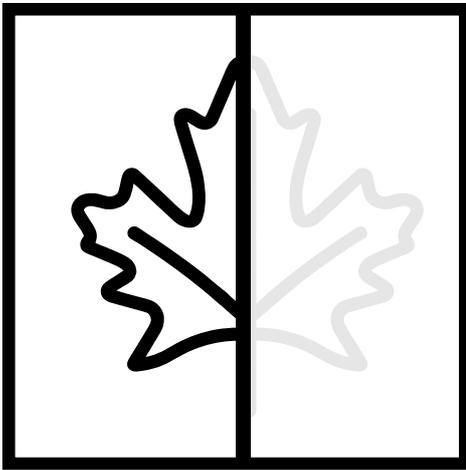
				

# OTOÑO: ¡A CONTAR!

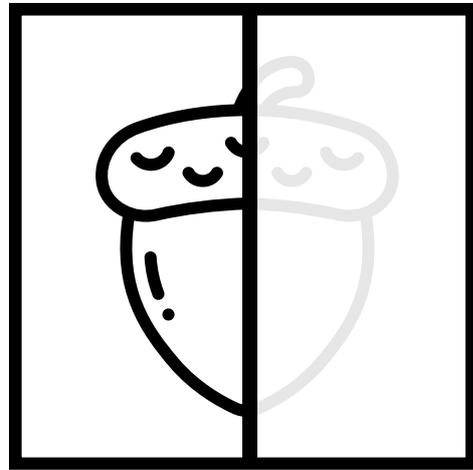


# OTOÑO: TERMINA LA IMAGEN

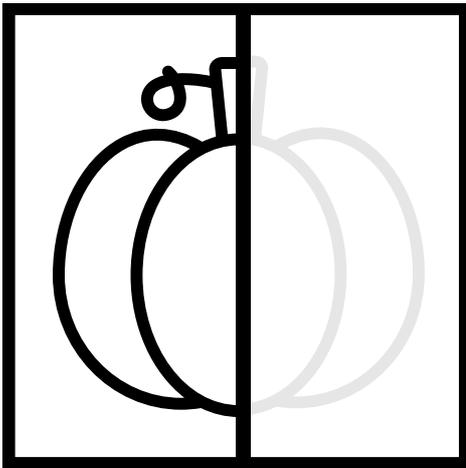
Dibuja las otras mitades y colorea los dibujos. Luego, escribe las palabras.



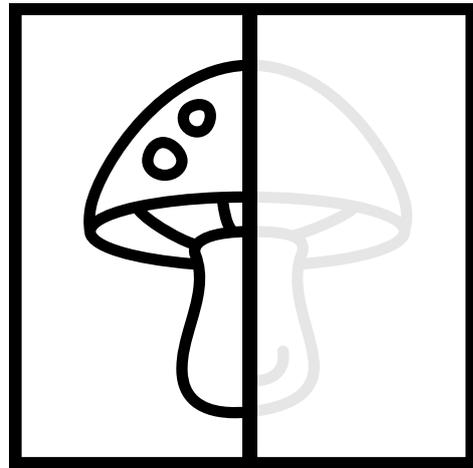
hoja



bellota



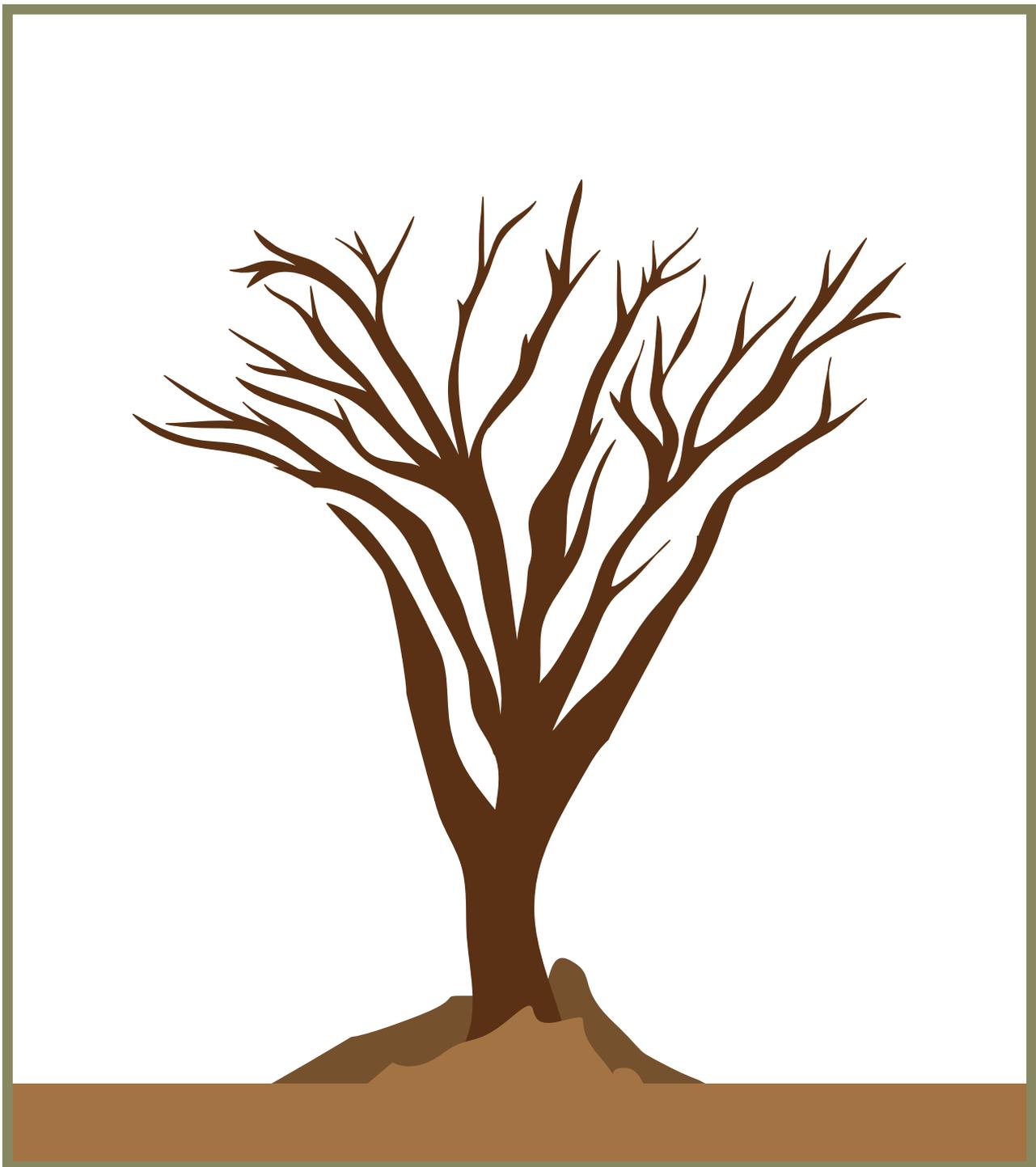
calabaza



seta

# EL ÁRBOL DE OTOÑO

*Dibuja y colorea hojas amarillas, naranjas, marrones y rojas en el árbol.*





FOLIA

OTONO



# VOCABULARIO DE OTOÑO

calabaza - jersey- sombrero- mermelada  
hoja- calcetines- bellota- café- seta



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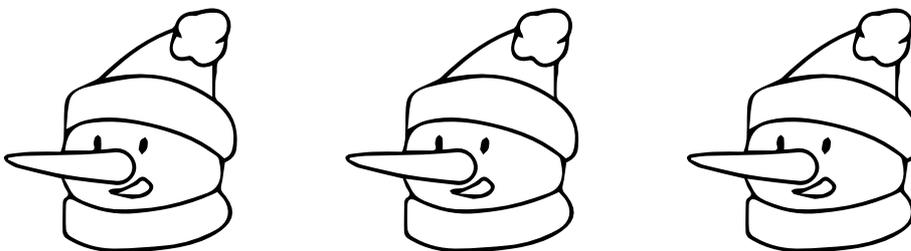
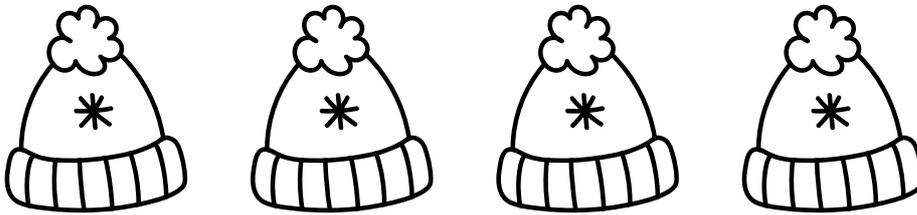
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.....

# ¿CUÁNTOS...?

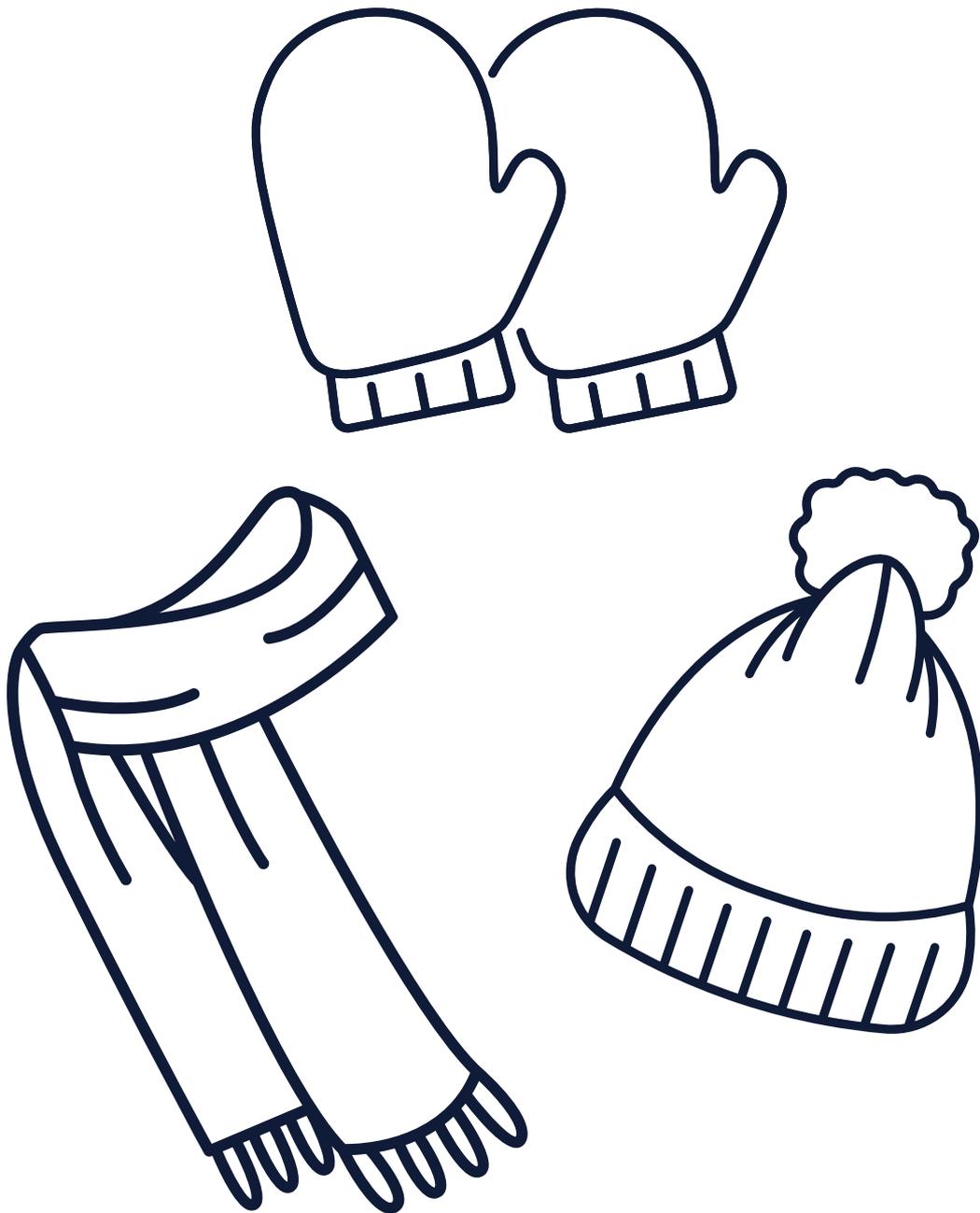
Cuenta los objetos de invierno y escribe los números (1-10) en el cuadro.



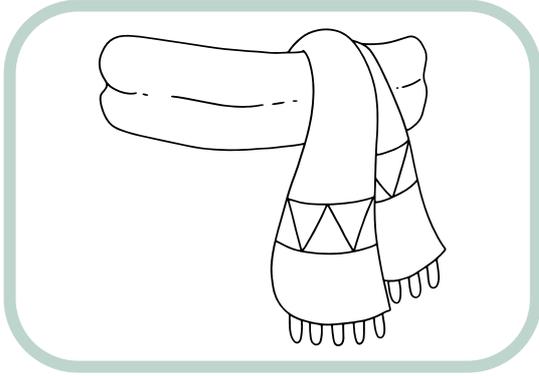


# LA ROPA DE INVIERNO

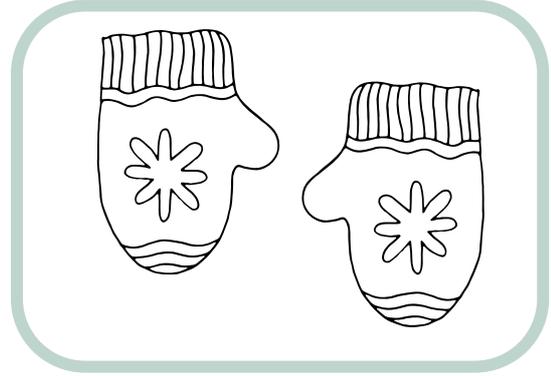
Colorea como más te guste la ropa de invierno.



# VOGABULARIO DE INVIERNO



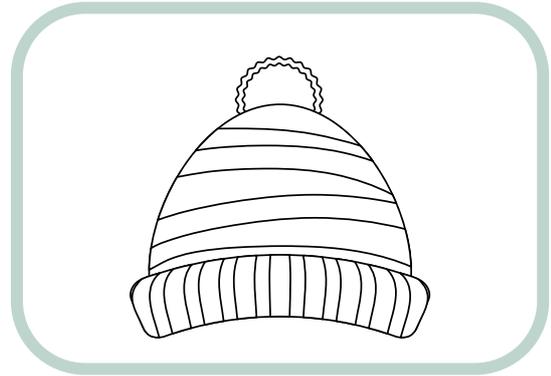
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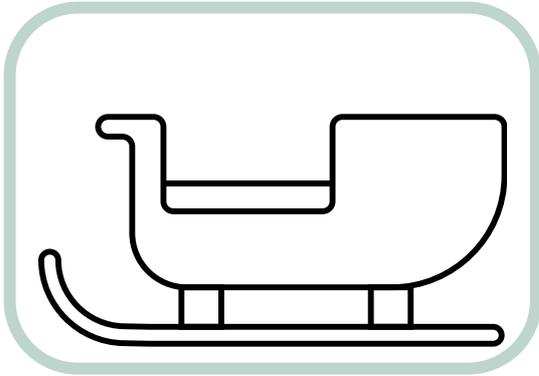
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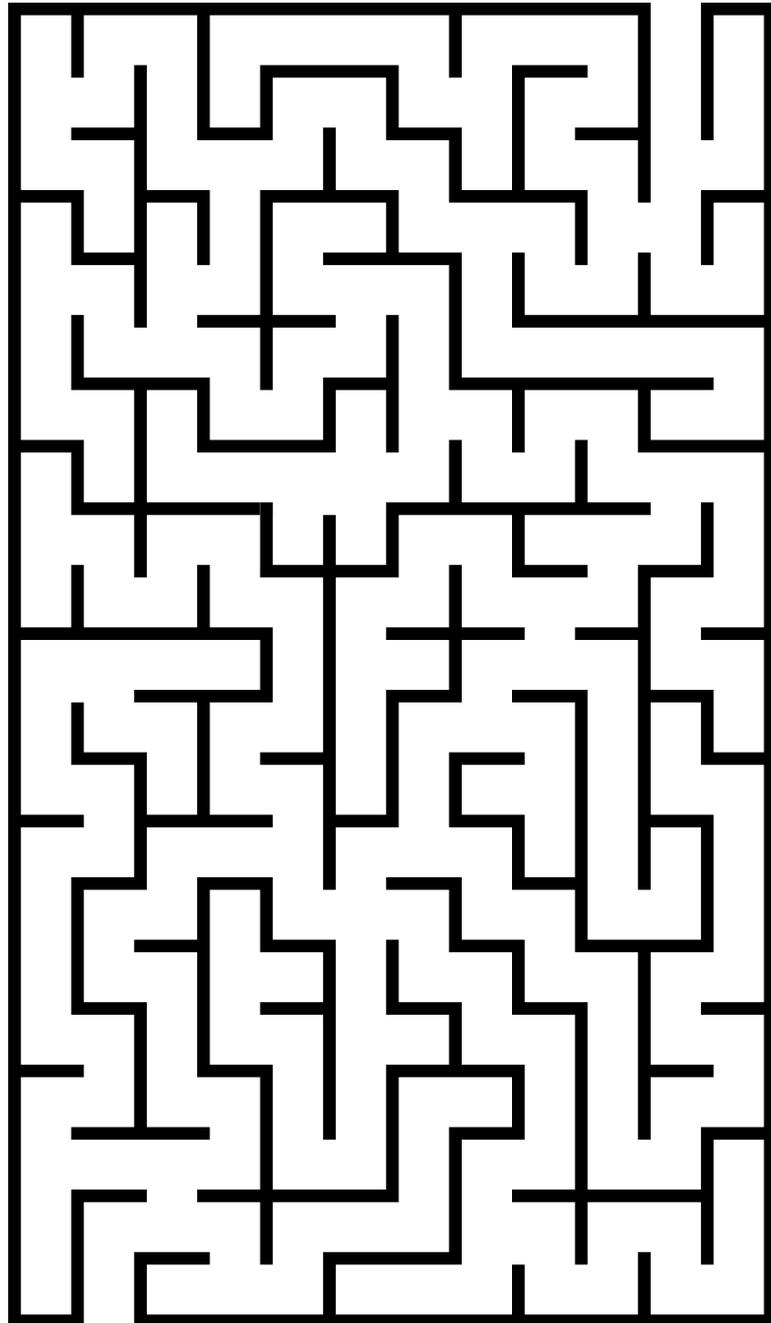
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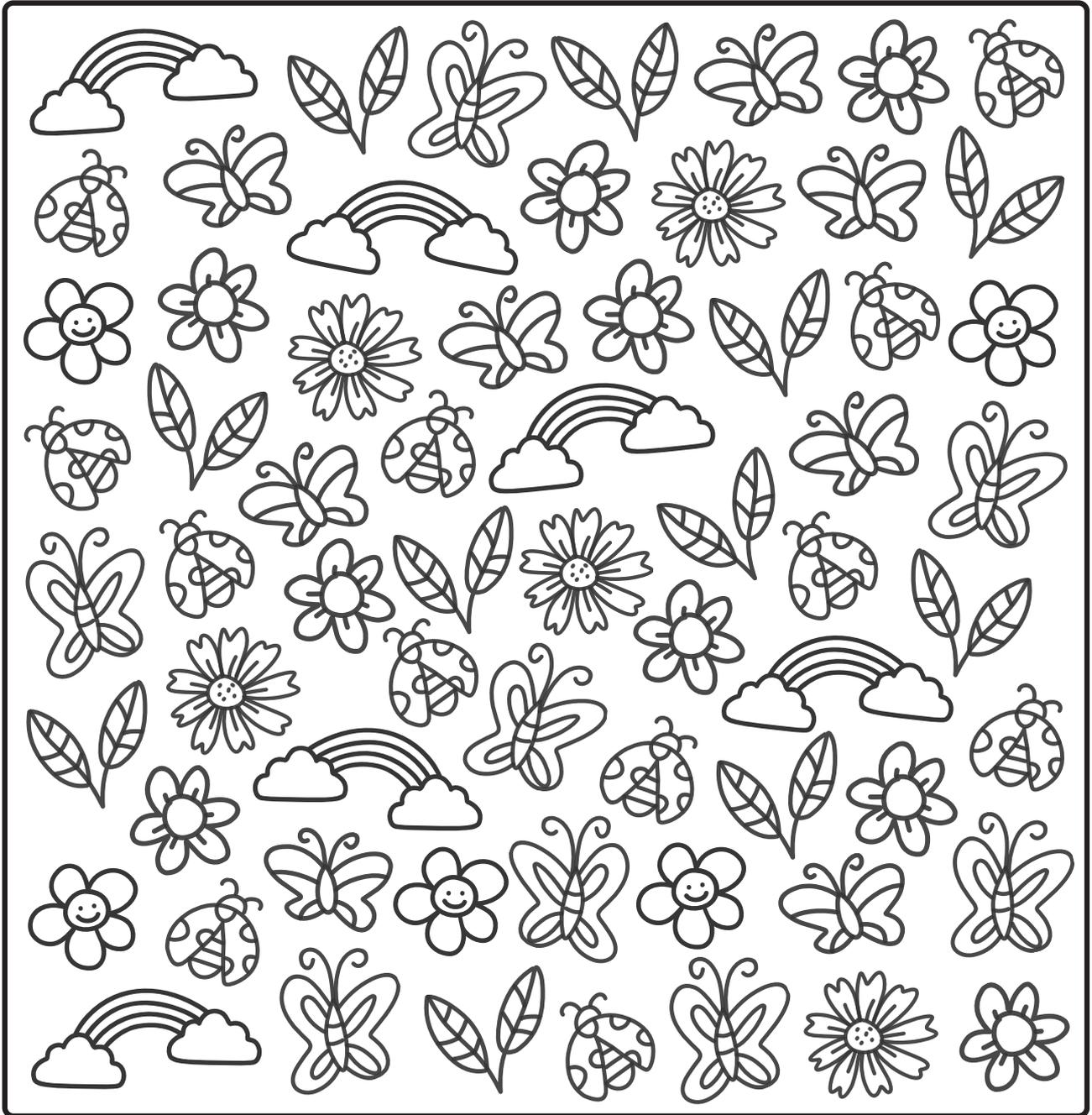
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# LABERINTO DE INVIERNO

*Ayuda al esquimal a llegar  
a su iglú.*



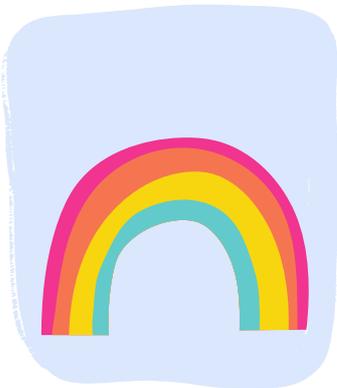
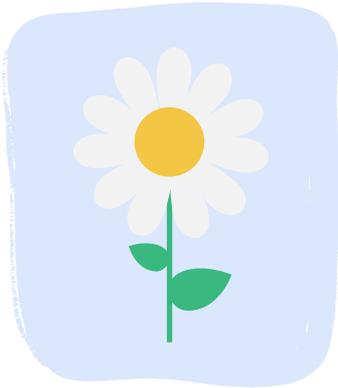
# PRIMAVERA: ¡A CONTAR!



	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

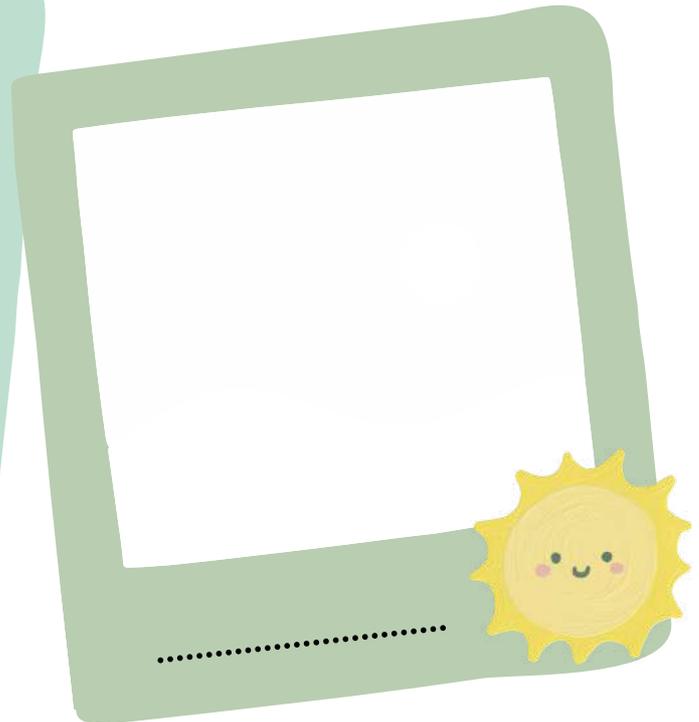
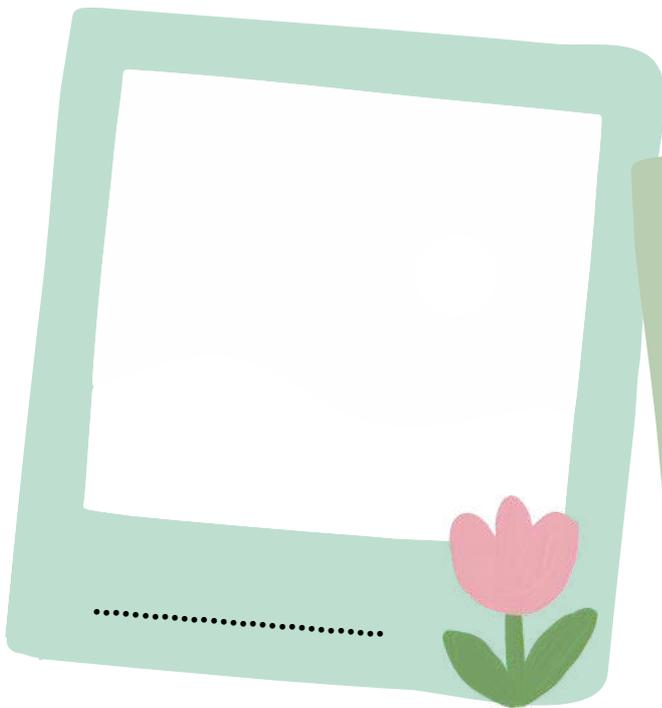
# BIENVENIDA PRIMAVERA

*Escribe la palabra correcta.*

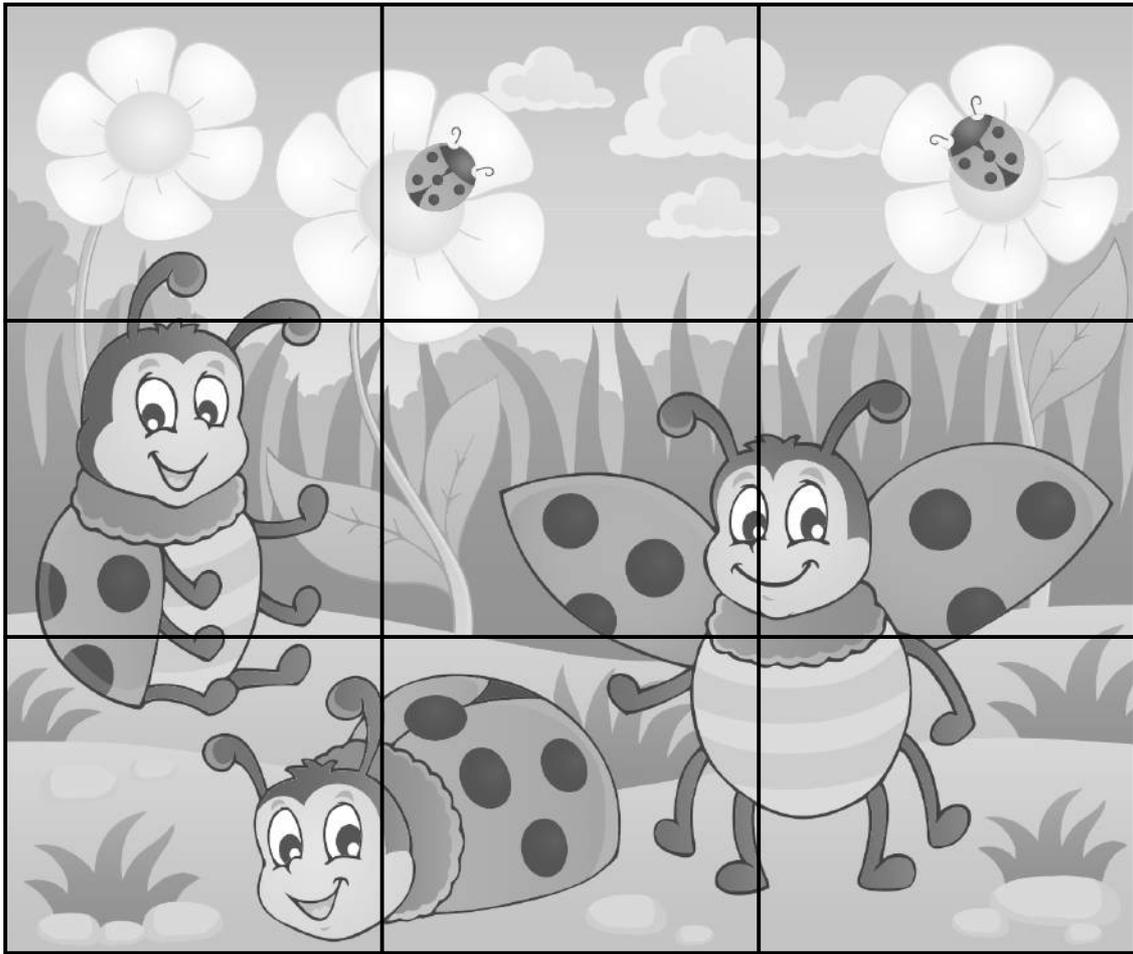


# ESTACIÓN DE PRIMAVERA

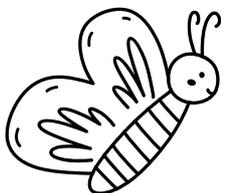
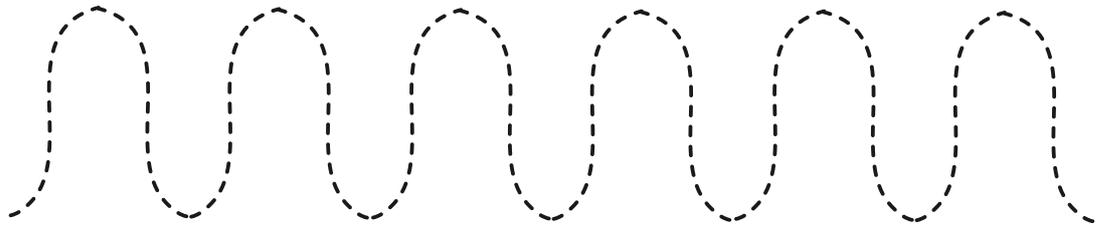
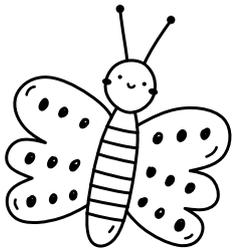
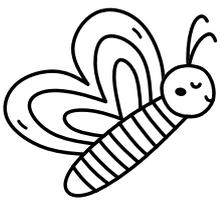
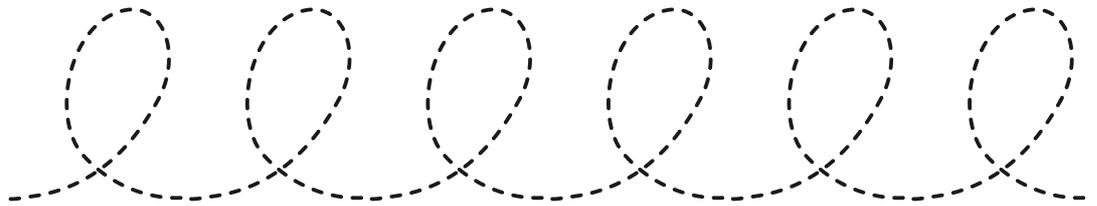
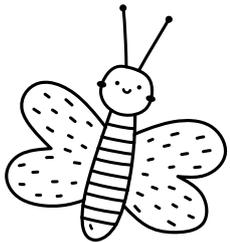
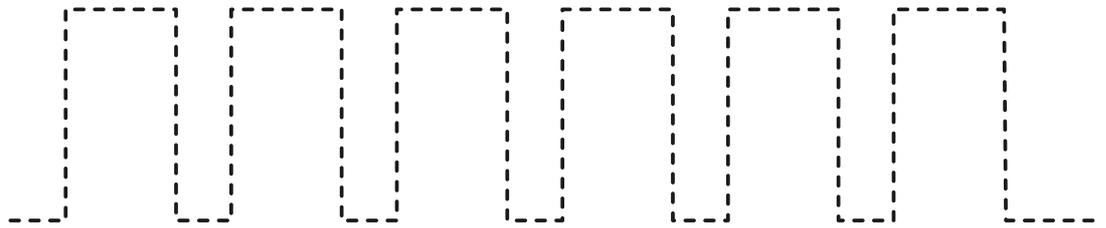
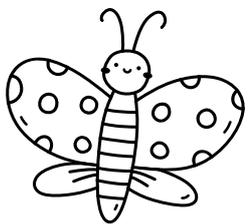
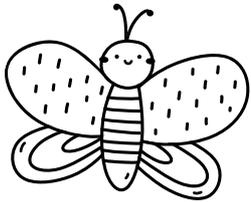
*Dibuja y escribe tus actividades de primavera favoritas.*



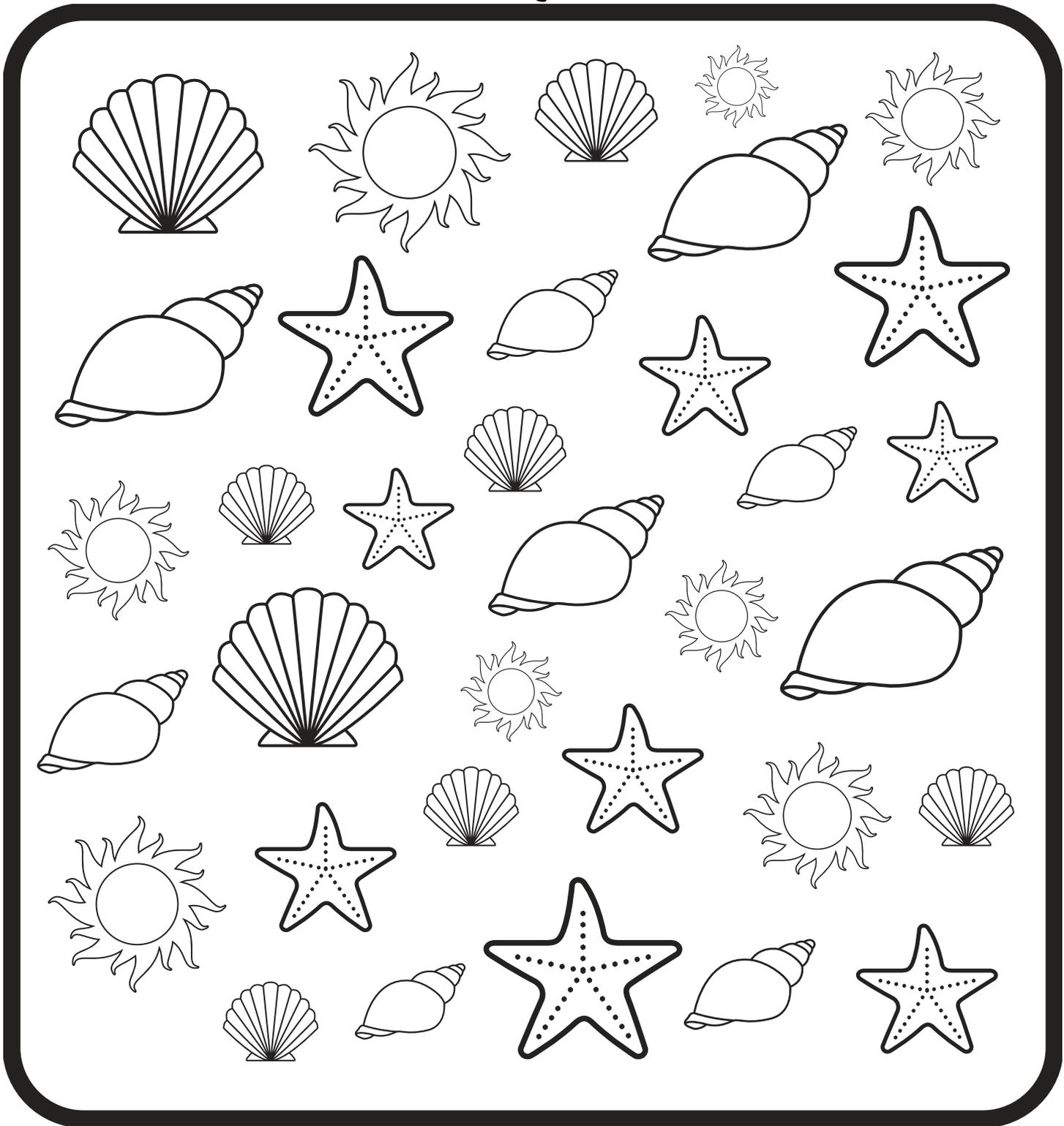
# PUZZLE

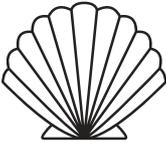
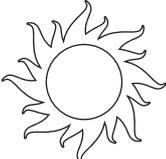


# TRAZA LAS LÍNEAS



# VERANO: ¡A CONTAR!

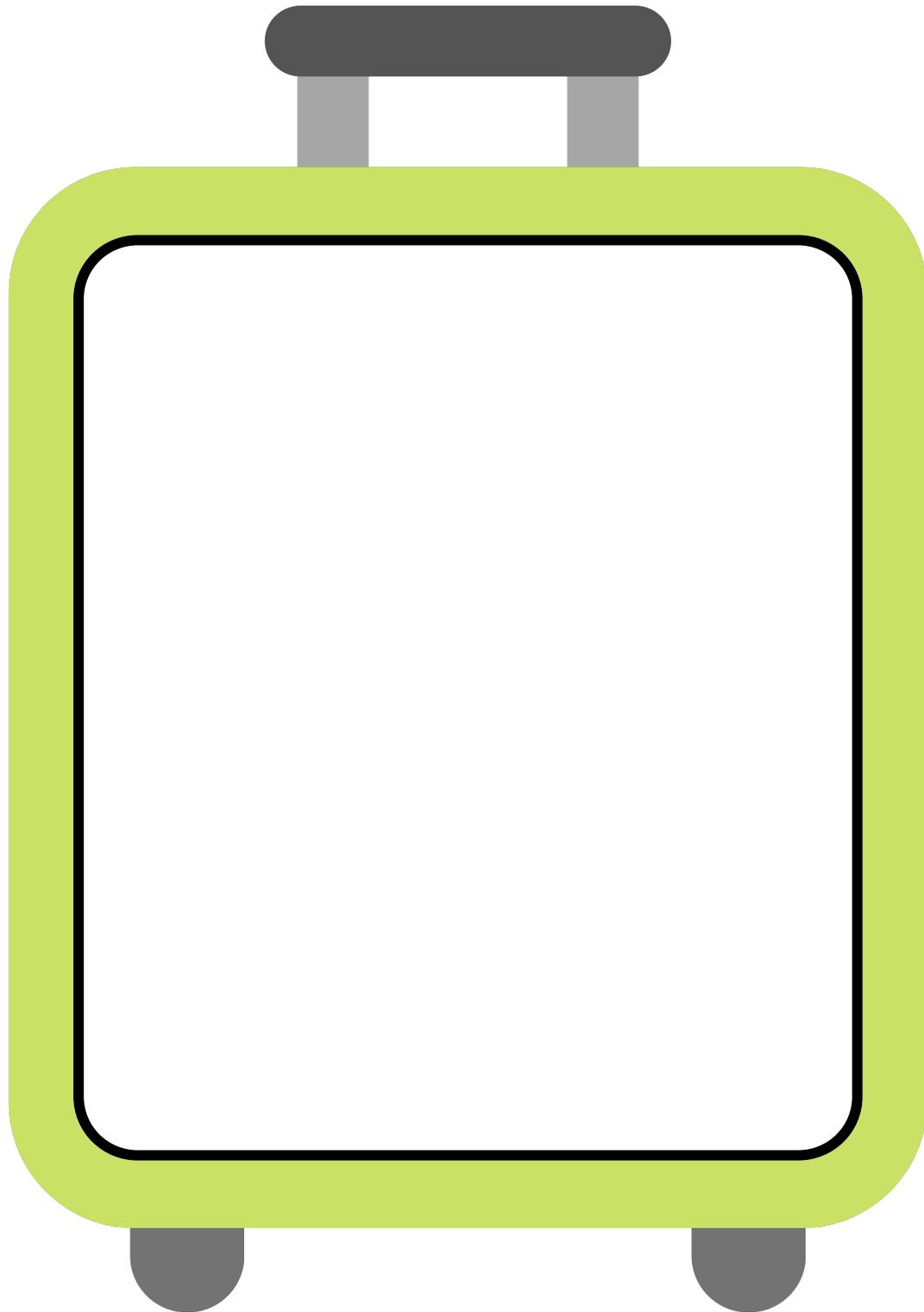


# VACACIONES DE VERANO

*¡Te vas de vacaciones de verano!*

*¿Qué vas a llevar en tu maleta? Dibújalo*





# ¡A SUMAR!



A mathematical equation for addition using sun icons. It shows three yellow suns with rays, followed by a plus sign, one yellow sun with rays, and an equals sign.

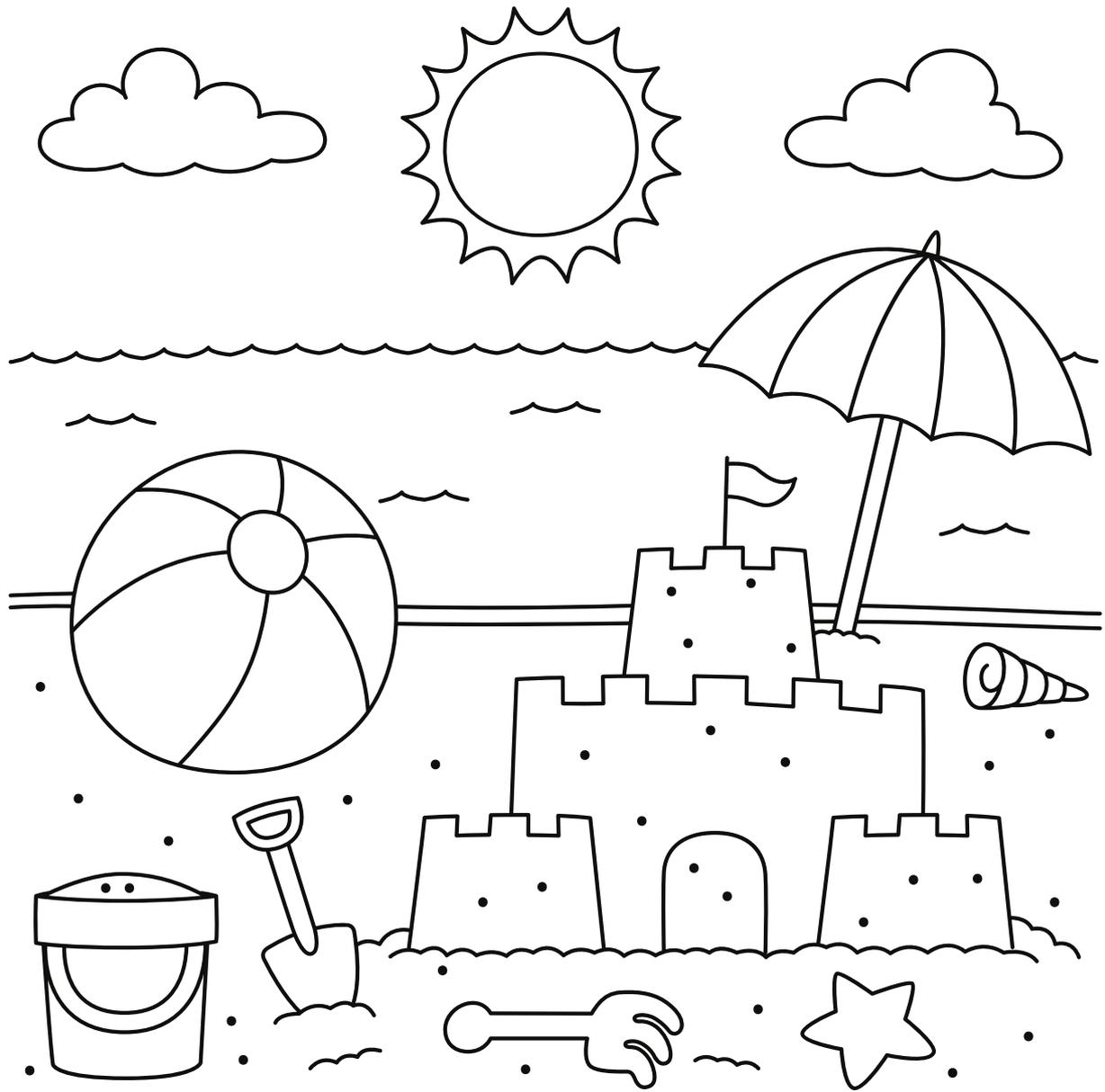
A mathematical equation for addition using ice cream cones. It shows three pink ice cream cones, followed by a plus sign, two pink ice cream cones, and an equals sign.

A mathematical equation for addition using watermelon slices. It shows two watermelon slices, followed by a plus sign, three watermelon slices, and an equals sign.

A mathematical equation for addition using lifebuoys. It shows three lifebuoys (purple and white), followed by a plus sign, four lifebuoys (purple and white), and an equals sign.

A mathematical equation for addition using umbrellas. It shows four green and yellow umbrellas, followed by a plus sign, two green and yellow umbrellas, and an equals sign.

# VERANO





# SENTIMIENTOS DEL VERANO



Puedo oír...



Puedo ver...



Puedo oler...



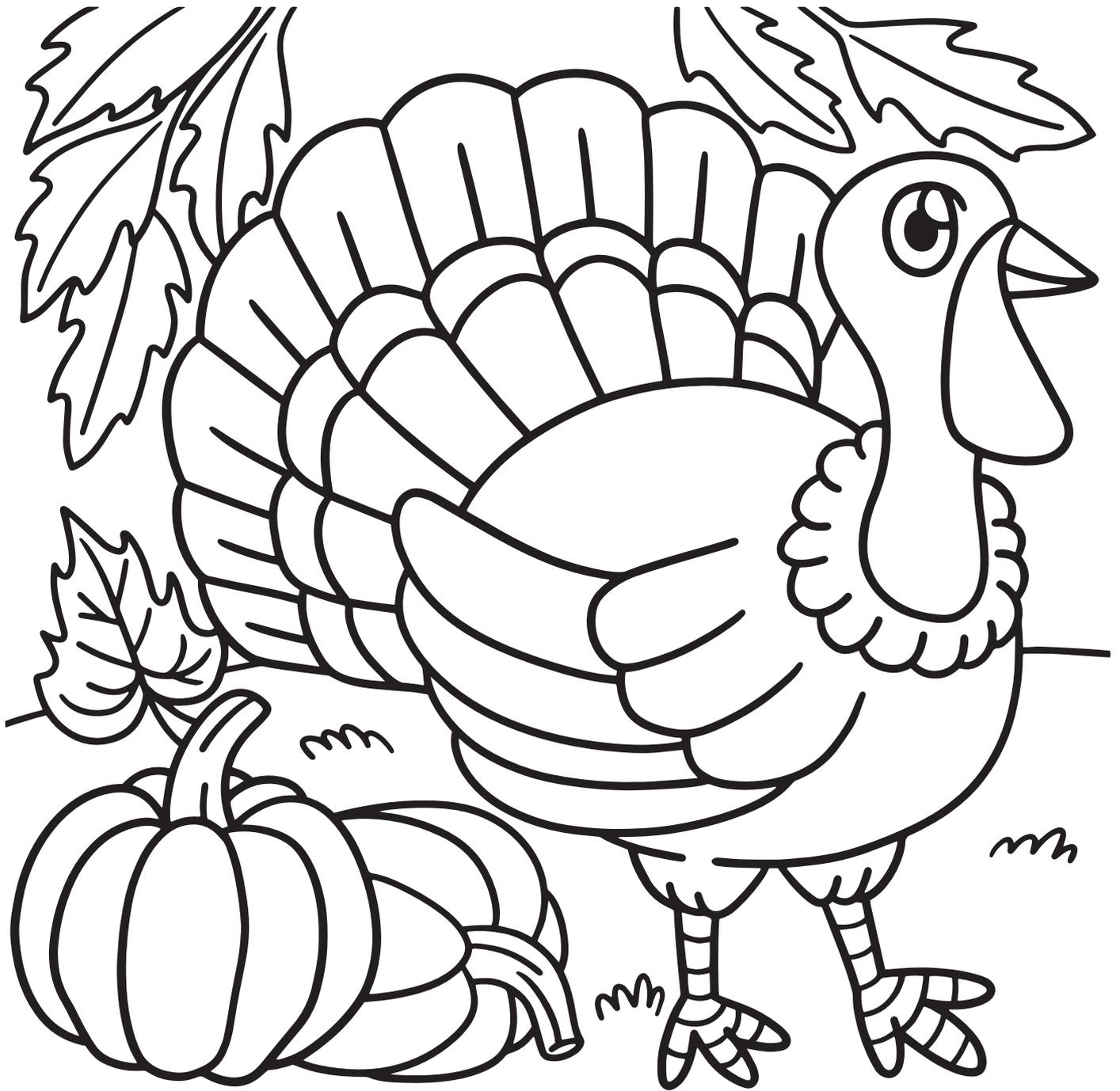
Puedo saborear...



Puedo tocar...



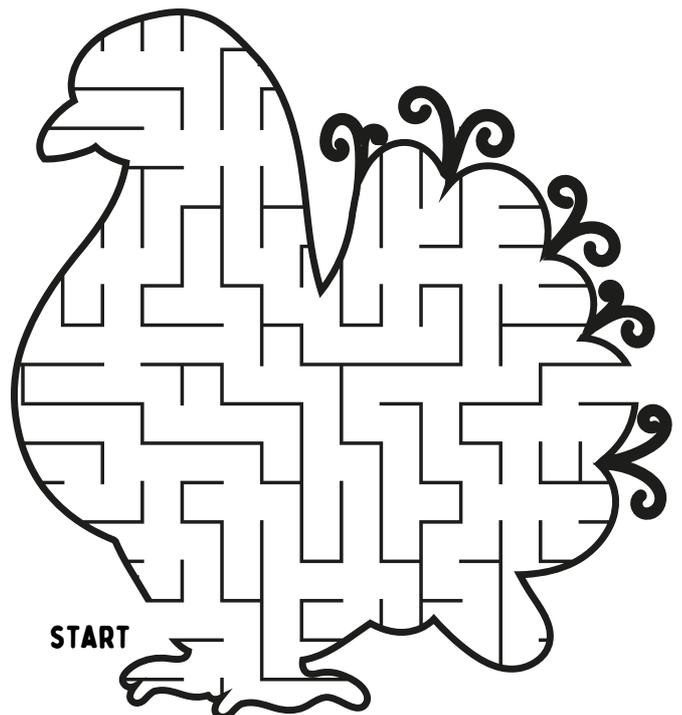
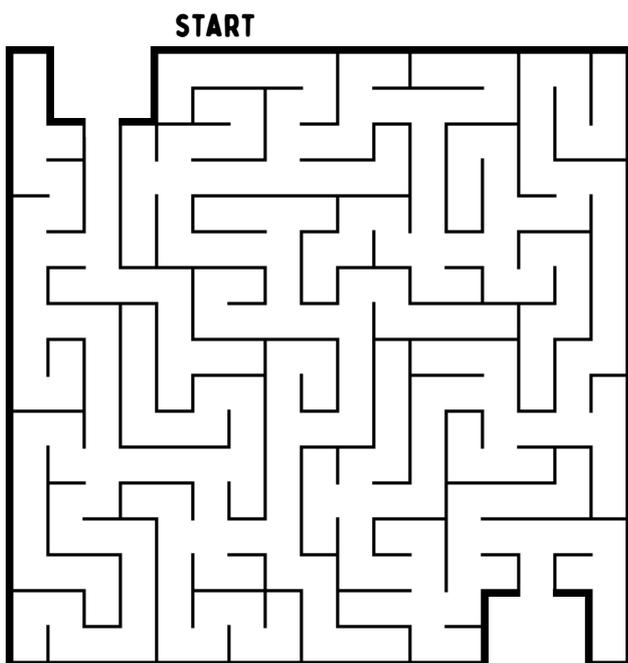
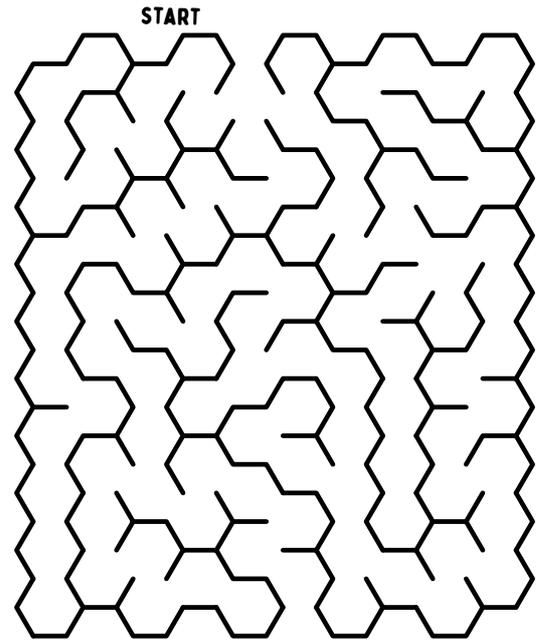
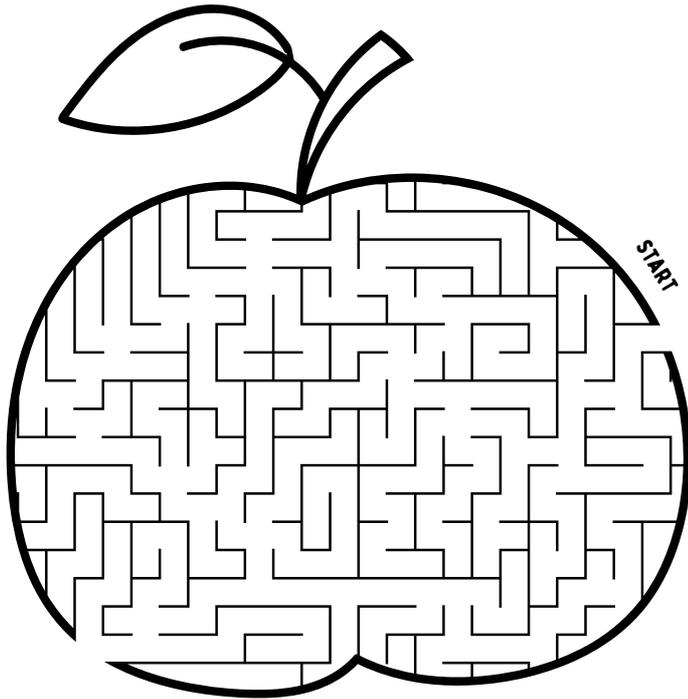
# ACCIÓN DE GRACIAS



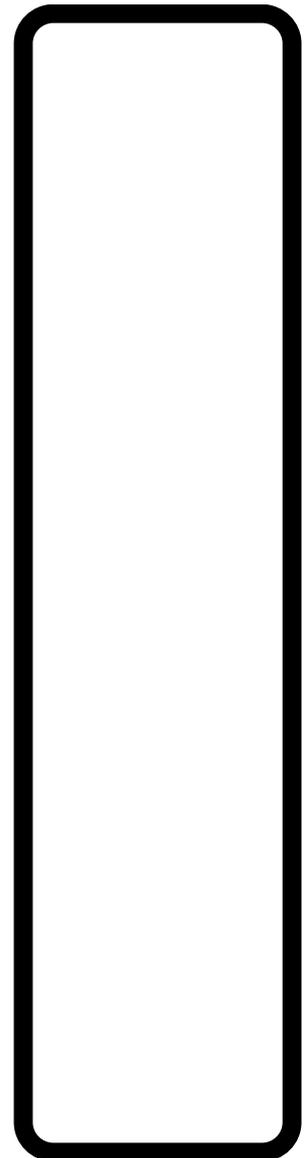
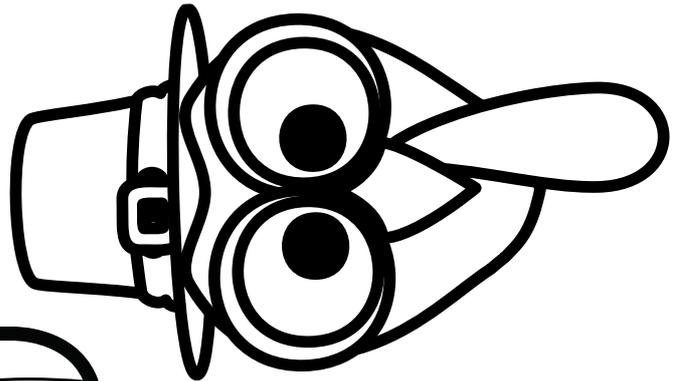
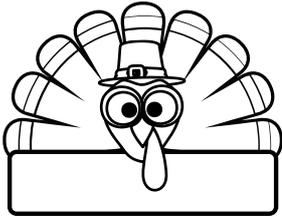
**NOMBRE:**

# LABERINTO

¡¡Ayuda al pavo a terminar cada laberinto!



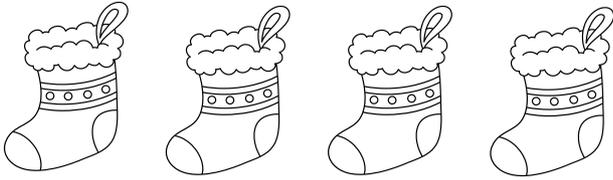
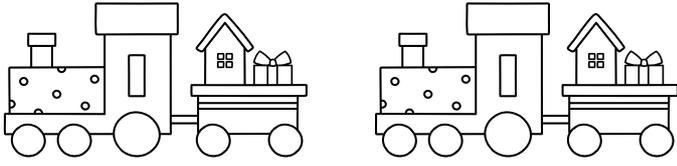
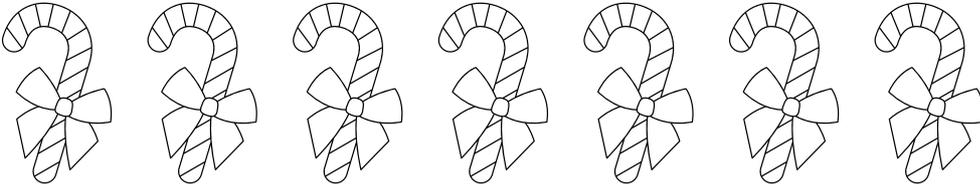
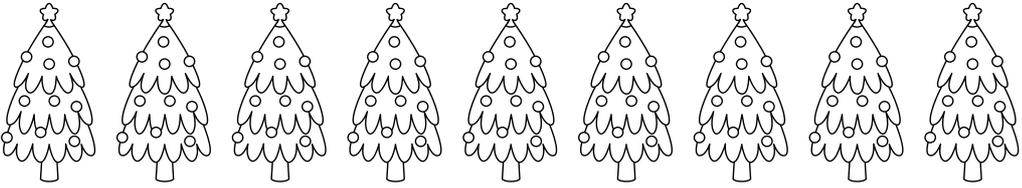
# CREAMOS NUESTRO PAVO

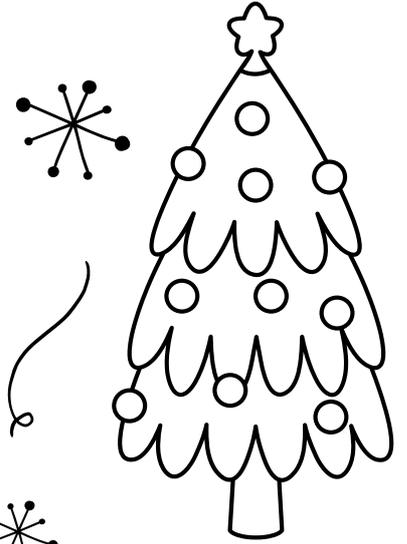
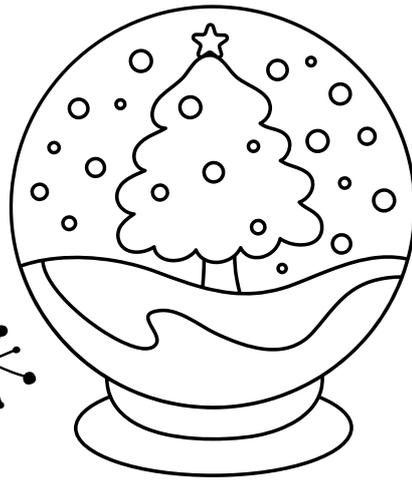
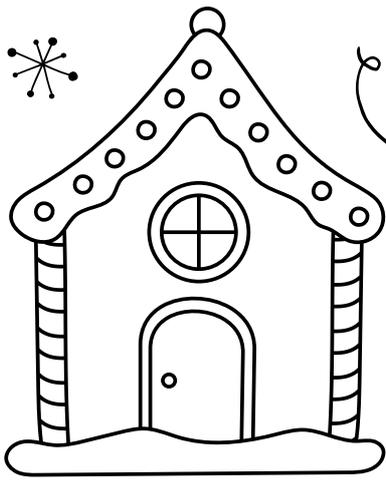


# NAVIDAD: ¡A CONTAR!

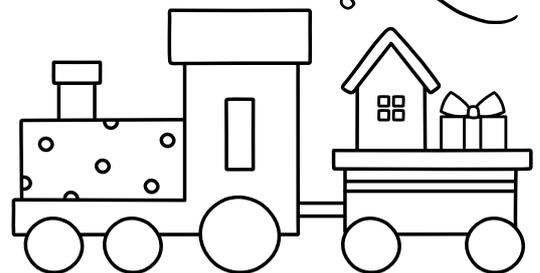
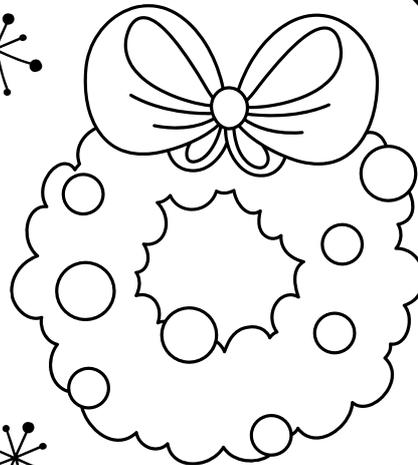
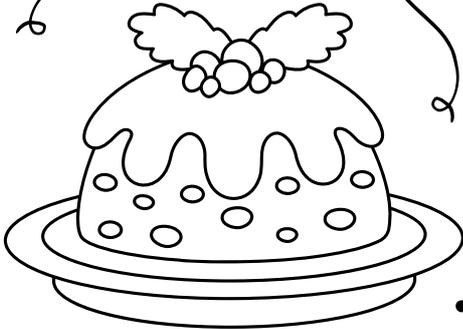
¿Cuántos elementos navideños cuentas?

Escribe el número en el cuadro al lado.



MERRY CHRISTMAS

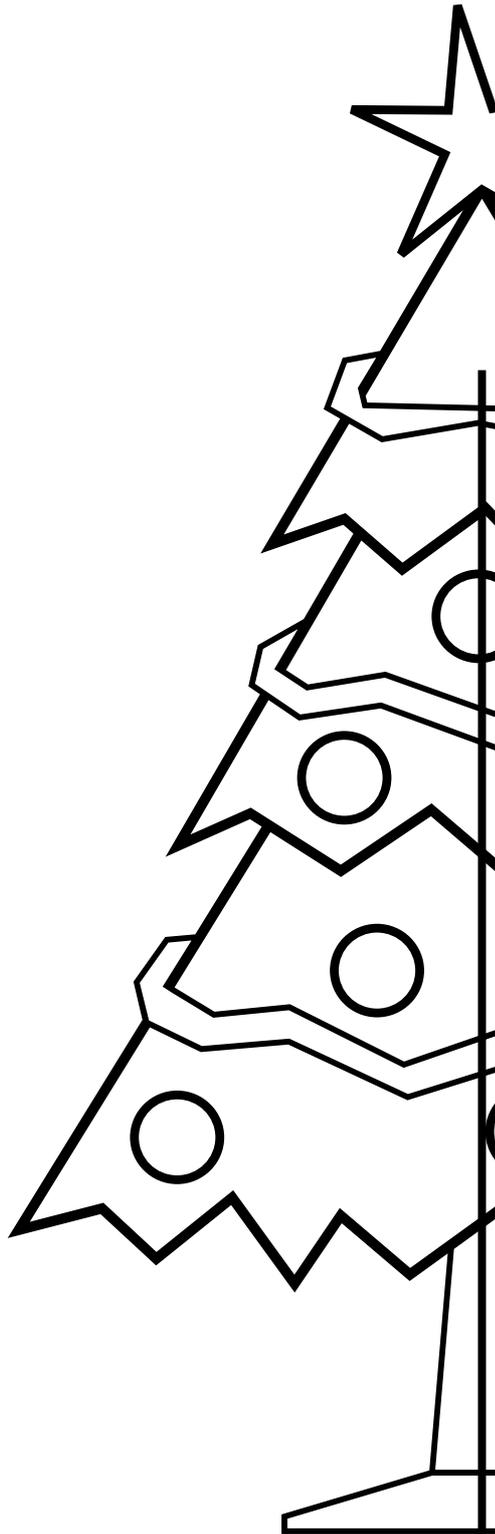


# GRAFISMO DE NAVIDAD



# ¡A DECORAR!

*Termina de dibujar el árbol de Navidad.  
Coloréalo y decóralo.*



# DEJAMOS HUELLA



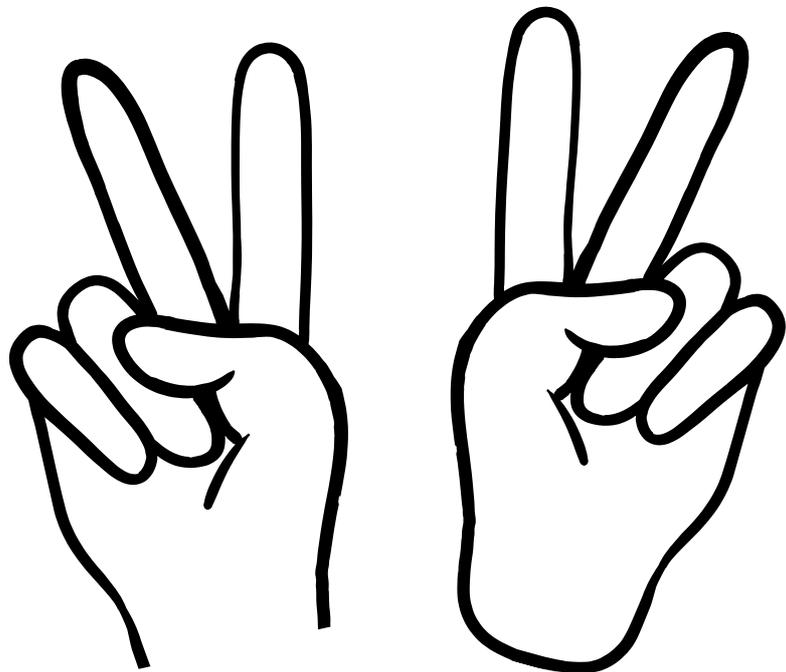
# DÍA DE LA PAZ



# DI A DE LA PAZ



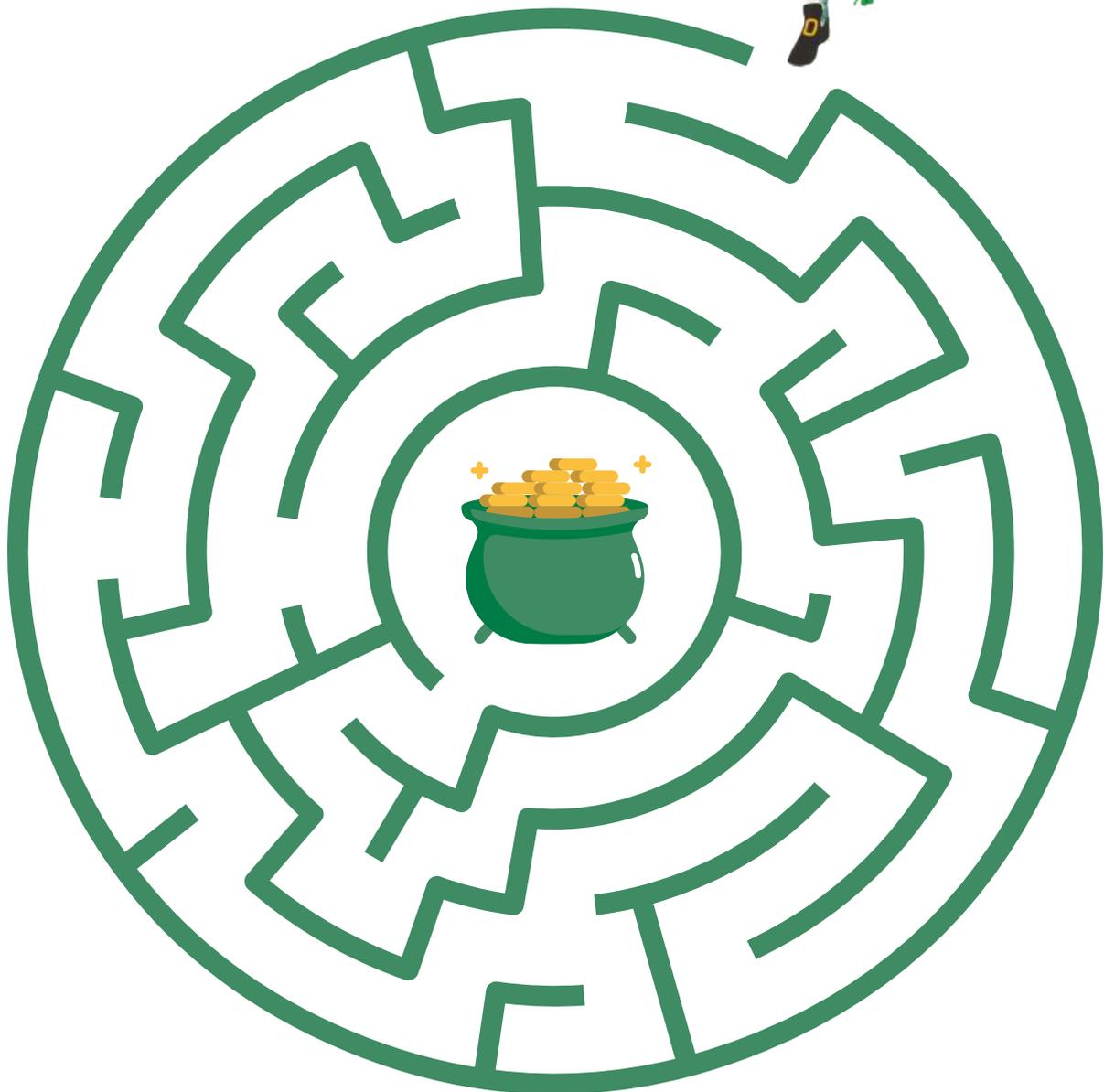
# DÍA DE LA PAZ



# SAINT PATRICK



*¿Puedes ayudar al duende a encontrar el camino a través del laberinto para llegar a la olla de oro?*



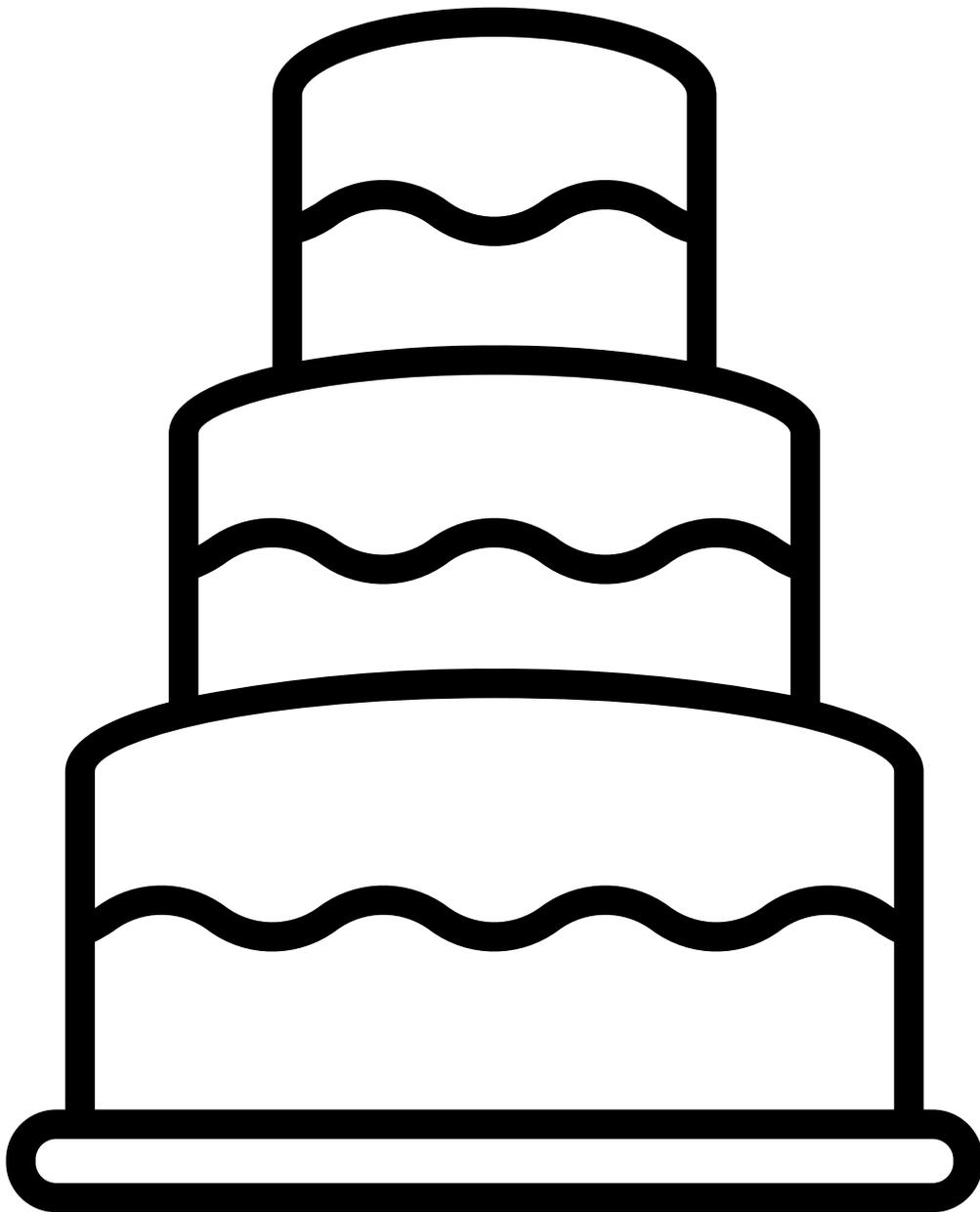
# SAINT PATRICK'S DAY





# MI TARTA DE CUMPLEAÑOS

*Decora como más te guste tu tarta de cumpleaños.*

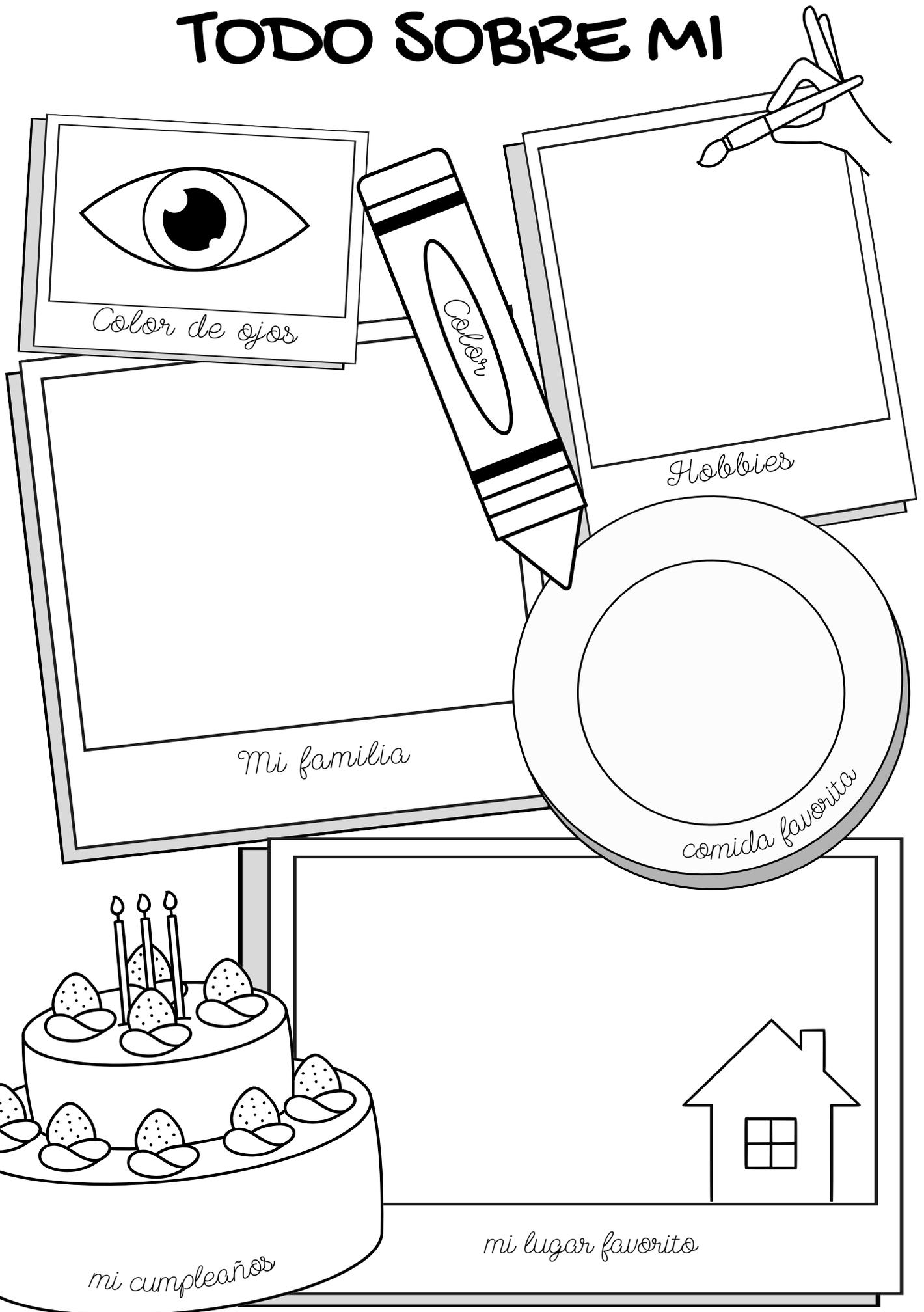








# TODO SOBRE MI



Color de ojos

Color

Hobbies

Mi familia

comida favorita

mi cumpleaños

mi lugar favorito

"Puedes enseñar una lección un día; pero si puedes enseñar creando curiosidad,  
el aprendizaje será un proceso para toda la vida"

*Clay P. Bedford*

ESPERO QUE ESTE CUADERNO  
TE VENGA GENIAL.

¡GRACIAS POR LA CONFIANZA!



@trocitos\_de\_mi



@orientacionandujar