



Junta de Andalucía

## Recurso

Materia / Área: Lengua Extranjera -  
Inglés

Curso: 2 ESO

Código del recurso: RE\_2S\_LEI\_07

Consejería de Desarrollo Educativo y Formación Profesional

Dirección General de Ordenación y Evaluación Educativa

Servicio de Organización y Coordinación de Centros



# Estímulo del recurso

Fecha de creación	18/11/2024
Título	Sustainable Development Goals

## NEWS REPORT

### Promoting SDGs in Secondary School



**Reporter:** Good morning! Today, we are at Rock High School, where students and teachers come together to make a difference in our world. This year, the school has decided to focus on the United Nations' Sustainable Development Goals (SDGs).

**Ms Williams(Headmaster):** "We believe that it is important for our students to understand the challenges facing our planet. By incorporating the SDGs into our curriculum, we hope to inspire them to take action."

**Reporter:** In the classroom, students are learning about goals such as clean water and sanitation, quality education, and climate action. They are discussing how they can contribute to these goals through projects and activities.



**Lily (student):** "We are planting trees to help the environment and make our school greener. It feels good to know we are doing something positive."

**Kyle (student):** "We are also organizing a recycling program to reduce waste. It's important to take care of our planet."

**Chloe (student):** "I think the goal of quality education is really important. Everyone deserves a chance to learn and grow, no matter where they come from."

**Ethan (student):** "Absolutely! I feel that the SDGs make us more conscious of global issues, like poverty and inequality. It's our responsibility to help others and make a change."



**Mr Robinson (teacher):** "We are encouraging students to think critically about sustainability. Each project connects to one of the SDGs, making learning both fun and meaningful."



**Reporter:** Rock High School is setting a great example for other schools. By focusing on the Sustainable Development Goals, they are preparing the next generation to create a better and more sustainable future for everyone. That's all for today's news! Remember, every small action counts. Let's all do our part to support the SDGs!

### **Código de ítem 1: RE\_2S\_LEI\_07\_01**

The school has decided to focus on... One correct option.

- A. Sustainable Development Goals
- B. Science and Discovery Goals
- C. School Diversity Goals
- D. Social Development Group

### **Código de ítem 2: RE\_2S\_LEI\_07\_02**

Students are organizing a recycling program... One correct option.

- A. to create new jobs
- B. to earn extra credit
- C. to reduce waste
- D. to decorate the school

### **Código de ítem 3: RE\_2S\_LEI\_07\_03**

What does "challenges" mean in the students' activities? One correct option.

- A. Fun activities with friends
- B. Problems or difficulties to solve
- C. Simple tasks to complete
- D. Rules to follow in class

### **Código de ítem 4: RE\_2S\_LEI\_07\_04**

Students learn about "quality education". Why? One correct option.

- A. To have less schoolwork
- B. Because everyone should be able to learn
- C. To do more sports
- D. To learn only maths

### **Código de ítem 5: RE\_2S\_LEI\_07\_05**

What does "sustainable" mean in the students' projects? One correct option.

- A. Using resources for your interests
- B. Helping the planet for the future
- C. Watching movies about the planet
- D. Using different energies for themselves

### **Código de ítem 6: RE\_2S\_LEI\_07\_06**

Students are planting trees to... Select two correct options.

- A. make the school greener
- B. teach students about different tree species
- C. improve air quality
- D. help with the school's landscaping

**Código de ítem 7: RE\_2S\_LEI\_07\_07**

Having different ideas in the projects help students... Select two correct options.

- A. solve problems in different ways
- B. make the projects more interesting
- C. learn about local problems
- D. think critically about the topics

**Código de ítem 8: RE\_2S\_LEI\_07\_08**

When students work in the SDG projects, they find out that... Select two correct options.

- A. they learn new perspectives and ideas
- B. everyone learns to follow the same rules
- C. they start to think critically about sustainability
- D. they make the projects more attractive

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### **Código de ítem adaptado 1: RE\_AC\_2S\_LEI\_07\_01**

What's the meaning of SDG's? One correct option.

- A. Sustainable Development Goals
- B. Science and Discovery Goals
- C. School Diversity Goals
- D. Social Development Groups

### **Código de ítem adaptado 2: RE\_AC\_2S\_LEI\_07\_02**

The name of the school is... One correct option.

- A. Ms Williams' School
- B. History facts
- C. Rock High School
- D. Sustainable Development Goals

### **Código de ítem adaptado 3: RE\_AC\_2S\_LEI\_07\_03**

What does "recycling" mean? One correct option.

- A. Throwing things away
- B. Using things again
- C. Buying new items
- D. Building houses

### **Código de ítem adaptado 4: RE\_AC\_2S\_LEI\_07\_04**

Students help the environment by... One correct option.

- A. focusing on quality education
- B. planting trees
- C. learning about poverty
- D. studying new issues

### **Código de ítem adaptado 5: RE\_AC\_2S\_LEI\_07\_05**

What does "issues" mean? One correct option.

- A. Rewards or prizes
- B. Problems or challenges
- C. Fun activities
- D. Places to study

### **Código de ítem adaptado 6: RE\_AC\_2S\_LEI\_07\_06**

Students are organizing a recycling program... Select two correct options.

- A. to reduce waste
- B. to make the school look prettier
- C. to take care of our planet
- D. to learn about new technology

**Código de ítem adaptado 7: RE\_AC\_2S\_LEI\_07\_07**

Students work on SDG's... Select two correct options.

- A. to learn about different cultures
- B. to create beautiful art
- C. to play sports together
- D. to help solve global problems

**Código de ítem adaptado 8: RE\_AC\_2S\_LEI\_07\_08**

Students at Rock High School... Select two correct options.

- A. feel good about helping the environment
- B. think education is not important
- C. think critically about problems
- D. don't take care about our planet