

NAME: _____

DATE: _____

CLASS: 1º EP

SCORE: ____ / 20

1. LISTENING: DRAW AND COLOR!

Score: ____ / 5

Listen to your teacher and draw or color the shapes inside the boxes.

Box 1	Box 2	Box 3	Box 4
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2. VOCABULARY: READ & DRAW!

Score: ____ / 5

Read the description and draw the corresponding pets in the boxes.

A. A yellow cat**B. A green frog**

Draw & Color a Cat

Draw & Color a Frog

3. WRITING: NUMBERS & TRACE

Score: ____ / 5

Count the apples, write the number, and trace the English number words.

A. Draw 3 red apples:**B. Trace the words:**

Draw 3 red apples here

ONE	TWO
THREE	FOUR

4. WRITING: WHAT'S YOUR FAVOURITE ANIMAL?

Draw and write your favourite animal

Score: ____ / 5

MY FAVOURITE ANIMAL IS _____

NAME: _____

DATE: _____

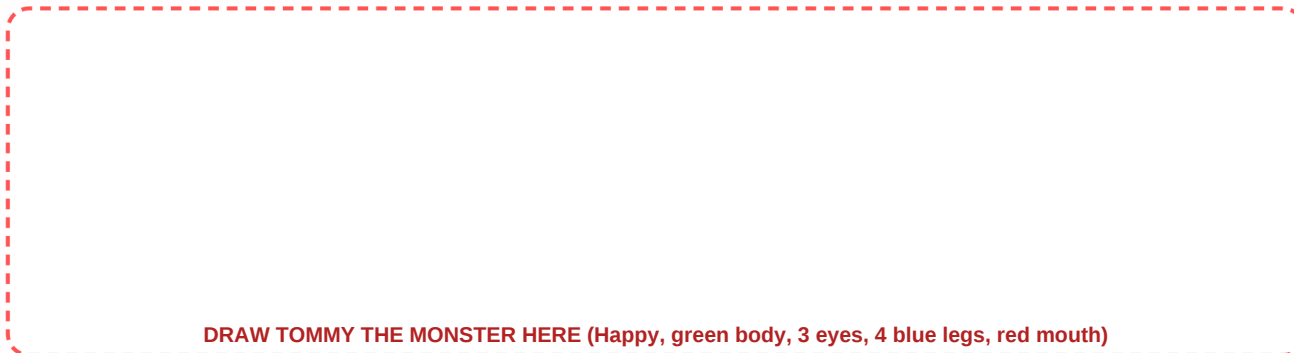
CLASS: 3º EP

SCORE: ____ / 15

1. LISTENING: TOMMY THE MONSTER

Score: ____ / 5

Listen to the description and draw Tommy the Monster inside the frame.

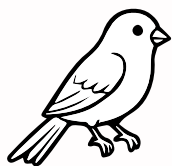


DRAW TOMMY THE MONSTER HERE (Happy, green body, 3 eyes, 4 blue legs, red mouth)

2. READING: IN THE GARDEN

Score: ____ / 5

Read the text and answer with [True] or [False]. Answer question 5.

**My Beautiful Garden**

I can see a beautiful garden. There is a tall tree with three red birds. There are also five yellow flowers and a white rabbit. I love playing in my garden!

- | | |
|--|--|
| 1. The tree in the garden is very short. | ☐ True ☐ False |
| 2. There are three birds on the tree. | ☐ True ☐ False |
| 3. The birds are red. | ☐ True ☐ False |
| 4. There are 5 green flowers. | ☐ True ☐ False |
| 5. What color is the rabbit? | |

3. WRITING: THERE IS / THERE ARE

Score: ____ / 5

Complete the sentences with: **There is** (singular) or **There are** (plural).

1. _____ a teacher in the classroom.
2. _____ four desks next to the board.
3. _____ two blue rulers on the desk.
4. _____ a big red pen in my pencil case.
5. _____ ten students in the playground.

NAME: _____

DATE: _____

CLASS: 2º EP

SCORE: ____ / 20

1. LISTENING: SCHOOL BAG!

Score: ____ / 5

Listen to your teacher and draw the objects inside the backpack.

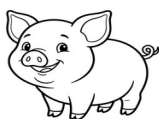
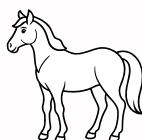
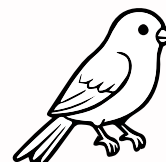
**Teacher's Instructions:**

The teacher will describe what is in the bag. Draw and color a big blue book, two yellow pencils, and a green rubber.

2. READING: READ AND COLOR

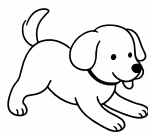
Score: ____ / 5

Read the sentences and color the actual animals with the correct colors.

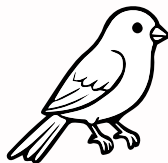
1. Pig is **brown**2. Horse is **red**3. Bird is **pink**4. Giraffe is **blue**5. Cat is **gray**6. Dog is **yellow****3. WRITING: WHAT ANIMAL IS IT?**

Score: ____ / 5

Look at the animal images and complete the word with the missing letters.



D _ G



B I _ D



_ A T

4. WRITING: WHAT'S YOUR FAVOURITE ANIMAL?

Score: ____ / 5

Draw and write your favourite animal

MY FAVOURITE ANIMAL IS _____

NAME: _____

DATE: _____

CLASS: 4º EP (PÁG.
1/2)

SCORE: ____ / 15

1. LISTENING: LUCY'S DAILY ROUTINE

Score: ____ / 3

Listen to Lucy and number the actions from 1 to 4 in chronological order.

☐ Have Breakfast☐ Get Up (8:00)☐ Go to School☐ Red School Bag**2. READING: JOSH'S JUNGLE VILLAGE**

Score: ____ / 3

Read the text and answer the questions. Look at the jungle image on the left!



Hello, my name is Josh. I live in the Jungle. In my village, there are a lot of animals. If you go to the forest you can see black monkeys, big snakes, blue birds, or yellow meerkats. But if you go to the river you can see some water animals like green crocodiles, red fish or red frogs. I live in a big house and I have three pets: a dog, a cat and a hamster.

1. What's the protagonist's name? _____
2. Where does Josh live? _____
3. Write three forest animals from the text: _____

NAME: _____

DATE: _____

CLASS: 4º EP (PÁG. 2/2)

SCORE: ____ / 15

3. GRAMMAR: ORDER THE WORDS

Score: ____ / 3

Unscramble the words to write correct sentences. Remember capital letters!

1. live / in / I / jungle / the

Answer: _____

2. is / monkey / black / the

Answer: _____

3. has / three / Josh / pets

Answer: _____

4. crocodile / green / is / the

Answer: _____

4. MEDIATION: SPORTS ACTION (CE 4)

Score: ____ / 3

Look at the visual scene of kids playing sports. Write 3 short sentences about what they are doing.



Mediation Prompts: Describe the sports image:

Sentence 1 (Tennis girl): She

• Sentence 2 (Football boy): He

• Sentence 3 (Basketball boy): He

• Sentence 4 (General): They

5. WRITING: DRAW & DESCRIBE

Score: ____ / 3

Draw your favorite jungle animal. Write two sentences using: **It can...** or **It has...**



Write sentences about your animal:

1. _____
- _____
2. _____
- _____

NAME: _____

DATE: _____

CLASS: 5º EP (PÁG.
1/2)

SCORE: ____ / 15

1. LISTENING: ALEX'S WEEKLY SPORTS

Score: ____ / 3

Listen to Alex and complete the profile table with the sports or activities.

Day of the Week	Alex's Activity / Sport
Monday and Wednesday	
Saturday	
Sunday	
Sport Alex DOES NOT like	

2. READING: THE AFRICAN SAFARI

Score: ____ / 3

Read the text and answer the questions in full, neat sentences.

**The African Safari**

The African Safari is home to wonderful animals. Giraffes are very tall. They have brown spots and they eat green leaves from high trees. Lions are big cats. They sleep under the trees during the day. Elephants are grey and heavy. They drink water and eat grass using their long trunks. Zebras have beautiful black and white stripes. They run fast across the grassy plains!

1. What do giraffes eat?

Answer: _____

2. What do lions do during the day?

Answer: _____

3. How do elephants drink water?

Answer: _____

NAME: _____

DATE: _____

CLASS: 5° EP (PÁG. 2/2)

SCORE: ____ / 15

3. GRAMMAR: ORDER THE WORDS

Score: ____ / 3

Unscramble the words to write correct sentences. Remember capital letters!

1. tall / giraffes / very / are

Answer: _____

2. under / lions / sleep / trees

Answer: _____

3. elephants / water / drink / grass / eat / and

Answer: _____

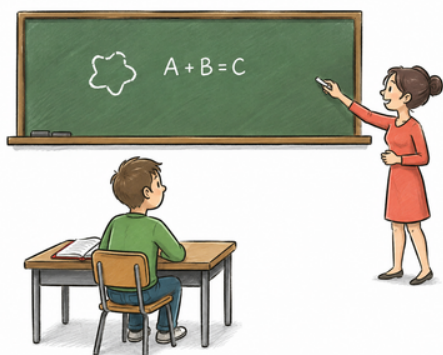
4. fast / zebras / run / can

Answer: _____

4. MEDIATION: CLASSROOM INTERACTIONS (CE 4)

Score: ____ / 3

Look at the visual scene of the classroom. Write 3 short sentences about what you see.

**Mediation Prompts: Describe the classroom:** • Sentence 1 (Teacher): The teacher

• Sentence 2 (Blackboard): The blackboard

• Sentence 3 (Student): The student

• Sentence 4 (Book): There is a

5. WRITING: ALL ABOUT ME

Score: ____ / 3

Write a short paragraph about yourself (30-40 words). Mention: your name, age, favorite color/food, and the sports you like playing.

.....

.....

.....

NAME: _____

DATE: _____

CLASS: 6º EP (PÁG.
1/2)

SCORE: ____ / 15

1. LISTENING: LAST SUMMER HOLIDAY

Score: ____ / 3

Listen to the description and tick [X] the correct option for each question.

1. Where did the family go?

- ☐ To the mountains
☐ To the beach
☐ To a big city

2. What did they do every morning?

- ☐ Read books and slept
☐ Visited museums
☐ Swam and played volleyball

3. What was the weather like?

- ☐ Rainy and cold
☐ Sunny and hot
☐ Cloudy and windy

4. What did they visit on the last day?

- ☐ A castle
☐ A zoo
☐ An amusement park

2. READING: DOLPHINS - MARINE MAMMALS

Score: ____ / 3

Read the informative text and answer the questions below.

**Dolphins: Intelligent Marine Mammals**

Dolphins are not fish; they are mammals. This means they are warm-blooded, they give birth to live babies, and they need to breathe air through a blowhole on top of their heads. Dolphins live in social groups called pods. They are extremely intelligent and communicate with each other using a series of clicks, whistles, and body language. They eat fish and squid, and they are excellent hunters.

1. Why are dolphins mammals and not fish? (Write 2 reasons):

Answer: _____

2. How do dolphins breathe air?

Answer: _____

3. How do dolphins communicate with each other?

Answer: _____

NAME: _____

DATE: _____

CLASS: 6º EP (PÁG. 2/2)

SCORE: ____ / 15

3. GRAMMAR: ORDER THE WORDS

Score: ____ / 3

Unscramble the words to write correct sentences. Remember capital letters!

1. dolphins / mammals / marine / are

Answer: _____

2. live / social / groups / in / they

Answer: _____

3. very / intelligent / are / dolphins

Answer: _____

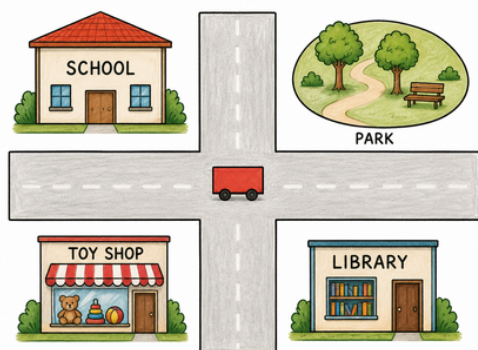
4. use / clicks / whistles / to / communicate / they

Answer: _____

4. MEDIATION: A DAY IN TOWN (CE 4)

Score: ____ / 3

Look at the visual map of the town. Write 3 short sentences about where things are and what you can see.



Mediation Prompts: Describe the town scene:

• Sentence 1 (School): The school

• Sentence 2 (Park): I can see

• Sentence 3 (Toy Shop): There is

• Sentence 4 (Car): The car

5. WRITING: MY WEEKEND

Score: ____ / 3

Describe your typical weekend (40-50 words). What do you usually do on Saturdays and Sundays? Use the Present Simple and a comparative adjective (e.g., relaxing, exciting...).

.....

.....

.....

GUÍA DEL PROFESOR: SCRIPTS & SOLUCIONES

Estasección contiene los guiones de comprensión oral (Listening Scripts) para leer en voz alta (2-3 veces, lento y claro) y las claves de corrección para cada curso (15 puntos total).

1º PRIMARIA

Listening Script: "In Box 1, draw a big red circle. In Box 2, draw a yellow sun. In Box 3, draw a small blue square. In Box 4, draw a green tree."

Soluciones: **Ex1 (5 pts):** 1 pt per correct shape/color + 1 pt effort. **Ex2 (5 pts):** 2.5 pts per drawing (cat/frog). **Ex3 (5 pts):** 2 pts drawing, 3 pts tracing.

2º PRIMARIA

Listening Script: "Inside the backpack, draw a big blue book, two yellow pencils, and a small green rubber."

Soluciones: **Ex1 (5 pts):** 1 pt blue book, 2 pts yellow pencils, 1 pt green rubber, 1 pt drawing inside bag. **Ex2 (5 pts):** 0.83 pt per colored animal. **Ex3 (5 pts):** 1.66 pt per word completed: DOG, BIRD, CAT.

3º PRIMARIA

Listening Script: "Tommy is a happy monster. He has a big green body, three eyes on his head, four blue legs, and a big red happy mouth."

Soluciones: **Ex1 (5 pts):** 1 pt per feature drawn (body, eyes, legs, mouth) + 1 pt drawing. **Ex2 (5 pts):** 1 pt per True/False (1.F, 2.T, 3.T, 4.F) and 1 pt 'white'. **Ex3 (5 pts):** 1 pt per There is/are blank.

4º PRIMARIA

Listening Script: "I get up at eight o'clock [1]. Then, I have breakfast [2]. I go to school at nine o'clock [3]. I carry a big red school bag [4]."

Soluciones: **Ex1 (3 pts):** Order is [2], [1], [3], [4] (0.75 pt c/u). **Ex2 (3 pts):** 1.Josh, 2.Jungle, 3.monkeys/snakes/birds/meerkats (1 pt c/u). **Ex3 (3 pts):** 1.I live in the jungle, 2.The monkey is black, 3.Josh has three pets, 4.The crocodile is green (0.75 pt c/u). **Ex4 (3 pts):** 0.75 pt per coherent sport description (present continuous). **Ex5 (3 pts):** 1.5 pts drawing, 1.5 pts writing.

5º PRIMARIA

Listening Script: "On Mondays/Wednesdays, I play tennis. On Saturdays, I ride my red bike. On Sundays, I love swimming. I don't like playing football!"

Soluciones: **Ex1 (3 pts):** Mon/Wed: Tennis | Sat: Bike | Sun: Swimming | Disliked: Football (0.75 pt c/u). **Ex2 (3 pts):** 1.leaves, 2.sleep, 3.using trunks (1 pt c/u). **Ex3 (3 pts):** 1.Giraffes are very tall, 2.Lions sleep under trees, 3.Elephants drink water, 4.Zebras run fast. **Ex4 (3 pts):** classroom descriptions (0.75 pt c/u). **Ex5 (3 pts):** Writing personal paragraph.

6º PRIMARIA

Listening Script: "Last summer, we stayed near the beach. Every morning, we swam in the warm sea and played volleyball. The weather was sunny and hot. On the last day, we visited a medieval castle."

Soluciones: **Ex1 (3 pts):** 1.beach, 2.swam/volleyball, 3.sunny/hot, 4.castle (0.75 pt c/u). **Ex2 (3 pts):** 1.warm-blooded/live birth, 2.blowhole, 3.communication (1 pt c/u). **Ex3 (3 pts):** 1.Dolphins are marine mammals, 2.They live in social groups, 3.Dolphins are intelligent, 4.clicks/whistles. **Ex4 (3 pts):** spatial descriptions (0.75 pt c/u). **Ex5 (3 pts):** Weekend simple/comparatives writing.